

“A simple activity I use in my classroom is what I call a “3-2-1”. After students engage with a video (i.e. TED talk, YouTube presentation, news clip, etc.) or podcast, I have them share the following:

- 3 main ideas/interesting points — checks for comprehension/interest
- 2 questions for the author — encourages inquiry
- 1 personal connection — promotes further engagement”

– Hannah Yeam, 2022 workshop participant.