## Wolof 201, Fall 2014 Weekly detailed schedule Ayubés 1

Days	Before class	Activities and tasks in class
8/25		* Syllabus guidelines
		* Instructor teaching approach
		* Instructor teaching philosophy
		* Student expectations (class/teacher)
		* Introductory greetings: Na nga def?
		* Liifantu bi (The alphabet)
	* Read syllabus policies and guidelines carefully and	*Student concerns on syllabus
8/26	bring any concern to instructor's attention.	*Review introductory greetings
		*Greetings (continued)
	* Review introductory greetings	*Formal greetings: <b>Assalaamaalekum!</b>
	* Read <b>ACW</b> * (Pages 4 – 10)	*Introduce students to the online tools and other materials
	* Study the dialogue on Page 12	to be used for practice and vocabulary building (CLEAR,
		Quizlet, Publish Illinois etc.)
	*Watch the video on the vowel sounds:	·
8/27	https://www.youtube.com/watch?v=c6JZu0J35Xo	*Greetings continue
	*Study the vocabulary on <b>Formal greetings</b> (Page 12,	*Student dialogues
	first 8 lines only)	*Matching & Translation, Page 14'
	*Try your first Quizlet vocabulary practice: <b>Week 1 A</b>	*Writing practice
	http://quizlet.com/Mor Gueye/folders/wolof-201-fall-	*Liifantu bi and short reading
	<u>2014</u>	
	*Practice (Matching and Translation): <b>ACW</b> , Page 14')	
	*Read <b>ACW</b> , Page 13 (Informal greetings)	*Formal greetings cont.
8/28	*Review formal greetings	*Informal greetings
	*Review <b>ACW</b> , Pages 4-10	*Greeting scenarios
	*Read about leave taking <b>ACW</b> , Page 14	
	*Read <b>ACW</b> , Page 16 (Cultural notes)	*Lab activities
8/29	*Review all the previous material	Practice recording conversations with the MSU CLEAR
	*NB: Bring your personal computer	website