

Wolof 201, Fall 2014, UIUC  
Weekly detailed schedule  
**Ayubés 8: Tay la sama bésu-juddu**

Days	Before class	Activities and tasks in class
Altiné 10/13	<ul style="list-style-type: none"> <li>*Review the material covered in Week 7</li> <li>*Review the future tense and other grammar lessons</li> <li>*Read the text <i>Tay la sama bésu-juddu</i> and study the vocabulary on Quizlet <a href="http://quizlet.com/53104157/tay-la-sama-besu-juddu-flash-cards/">http://quizlet.com/53104157/tay-la-sama-besu-juddu-flash-cards/</a></li> </ul>	<ul style="list-style-type: none"> <li>*Pre-reading activity: Ci bésu-juddu</li> <li>* Reading comprehension</li> <li>*Baat yu bees</li> <li>*Laaj ak tontu (Questions and Answers)</li> </ul>
Talaata 10/14	<ul style="list-style-type: none"> <li>*Continue reading the text and review the vocabulary</li> <li>*Study the box on <i>verbal derivation</i> (second page of the text)</li> </ul>	<ul style="list-style-type: none"> <li>*Waxtaan: Lan ngay def ci bésu-juddu?</li> <li>Fan ngay faral di feete sa bésu-juddu?</li> <li>Ak ñan ngay faral di feete sa bésu-juddu?</li> <li>NB: Faral di + verb = often, most of the time</li> </ul>
Àllarba 10/15	<ul style="list-style-type: none"> <li>*Write a 50-word brief paragraph about what you usually do on your birthday. Bring the text in class and be ready to have peer feedback with another classmate.</li> <li><b>NB: Wolof movie (Lucy Ellis Lounge FLB, at 6pm)</b></li> </ul>	<ul style="list-style-type: none"> <li>*Peer review and feedback on students' writing</li> <li>* Examples with the verbal derivation in Wolof</li> <li>*<b>Mbind</b>: Lan nga gëna bëgg ci sa bésu-juddu?</li> <li>What do you like most in celebrating your birthday?</li> </ul>
Alxemes 10/16	<ul style="list-style-type: none"> <li>*Continue reviewing the text and the vocabulary.</li> <li>* Write the full description of what you usually do on your birthday. Include the time of the day, the people with whom you do it, places you usually go, what you eat or buy etc. Bring you text to class on Thursday 10/16.</li> <li>Expectation: 120 words</li> </ul>	<ul style="list-style-type: none"> <li>* Nanu wax ci sunu bésu-juudu!</li> </ul>
Àjjuma 10/17	<ul style="list-style-type: none"> <li>*Recording before Friday class</li> <li>Mashup (Waxal ci sa bésu-juddu)</li> <li>Link: <a href="http://clear.msu.edu/mashups/27166">http://clear.msu.edu/mashups/27166</a></li> </ul>	<ul style="list-style-type: none"> <li>*Lab activity: Recording and feedback</li> <li>*On the cultural notes</li> </ul>

NB: For the Quizlet and Recording activities, go to "Online activities" on the Wolof Website for easier access.