

Wolof 201, Fall 2014, UIUC  
Weekly detailed schedule  
**Ayubés 7: Lan ngay def ci bés bi?**

| Days            | Before class   | Activities and tasks in class   |
|-----------------|--|---|
| Altiné<br>10/6  | <ul style="list-style-type: none"> <li>*Review the cardinal and ordinal numbers</li> <li>* Review <b>Weer yi, Bés yi, réew –m, diwaan –b, dëkk –d</b></li> <li>* Kañ nga juddu? Fan nga juddóó?</li> <li>* Review the relative clauses <b>ku, bu</b> (singular), <b>yu, ñu</b> (plural)</li> <li>*Study the vocabulary on Quizlet (Ayubés 7 (A))</li> </ul>  | <ul style="list-style-type: none"> <li>* Quick brainstorming on <b>bés yi ci ayubés bi, weer yi ci at mi</b></li> <li>* <b>Wan waxtu moo jot?</b></li> <li><b>10:10</b> = fukki waxtu <b>teg na</b> 10 simili.</li> <li><b>9: 50</b> = fukki waxtu <b>des na</b> 10 simili.</li> <li><b>10:30</b> = fukki waxtu ak <b>genn wàll</b>.</li> <li><b>10:00</b> = fukki waxtu <b>piil</b>.</li> </ul>                            |
| Talaata<br>10/7 | <ul style="list-style-type: none"> <li>*Review <b>Wan waxtu moo jot?</b></li> <li>* Study the vocabulary on Quizlet (Ayubés 7 (B))</li> <li>* Study the progressive (NGI) form on the Grammar section (Wolof website)</li> </ul>   | <ul style="list-style-type: none"> <li>*<b>Lan ngay def ci bés bi?</b></li> <li><b>Yeewu, nelaw, sangu, ndékki, jànggi, noppalu, naan kafe, naan àttaaya, aña, reer</b></li> <li>Describing one's daily schedule.</li> <li><b>Kañ nga yeewu?</b> (Wan waxtu nga yeewu?)</li> <li>*Wan waxtu moo jot? (<b>suba, bëccëg, ngoon, guddi</b>)</li> <li><b>10:10 pm:</b> Fukki waxtu <b>ci guddi</b> teg na 10 simili.</li> </ul> |
| Àllarba<br>10/8 | <ul style="list-style-type: none"> <li>*Study the future tense on the Grammar section (Website)</li> <li>* Review numbers and time</li> </ul>  | <ul style="list-style-type: none"> <li>*Ñaata kalaas nga am ci semester bi?</li> <li>*Yan kalaas nga am ci ayubés bi?</li> <li>*Kañ nga am kalaas ci ..... ?</li> <li>* Grammar drills on the future tense.</li> <li>Negative of the future</li> </ul>  |
| Alxemes<br>10/9 | <ul style="list-style-type: none"> <li>* Study for Test 3</li> </ul>   | Test 3  |
| Àjjuma<br>10/10 | <ul style="list-style-type: none"> <li>*Recording 1: Describe your weekly schedule of your classes and other activities.<br/><a href="http://clear.msu.edu/mashups/27084">http://clear.msu.edu/mashups/27084</a></li> <li>*Recording 2: Describe what your regular daily schedule looks like during this fall semester.<br/><a href="http://clear.msu.edu/mashups/27085">http://clear.msu.edu/mashups/27085</a></li> </ul> | <ul style="list-style-type: none"> <li>*Lab activity: Recording and feedback</li> <li>*On the cultural notes</li> </ul>   |

NB: For the Quizlet and Recording activities, go to "Online activities" on the Wolof Website for easier access.