

Wolof 201, Fall 2014, UIUC
 Weekly detailed schedule
Ayubés 6: Kañ nga juddu?

Days	Before class	Activities and tasks in class
Altiné 9/29	<ul style="list-style-type: none"> *Review the numbers *Review the noun classes and the definite/indefinite articles *Review the imperative mode (singular and plural) *Review the preposition and this (-ii), that (-ee), that over there (-ëlé) 	<ul style="list-style-type: none"> * Tay la lan? Ndax tay la? (Bés yi ci ayubés) *Weer yi (Gregorian calendar) Bés –b , Weer –w , At –m , Ayubés –b Saawiyéé, Feweriyéé, Mars, Awril, Me, Suwe, Sulet, Ut, Sàttunbar, Oktoobar, Nowàmbar, Desàmbar *<u>Student pair work</u>: Tay la lan? Ndax tay la?
Talaata 9/30	<ul style="list-style-type: none"> *Review bés yi and weer yi *Study the ordinal numbers on the “Grammar” section on the website. 	<ul style="list-style-type: none"> *Ordinal numbers and ranking Bu njëkk, ñaareel, ñetteel, etc. *Ñaareelu, Ñetteelu, etc. <u>Student activity</u>: Altiné nekk na bés bu njëkk ci ayubés bi Saawiyéé nekk na weer wu njëkk ci at mi. *Tay la lan? (continued) Misaal: Tay la talaata 30 fan ci weeru Sàttunbar ci atum 2014.
Àllarba 10/1	<ul style="list-style-type: none"> *Review “ordinal numbers” 	<ul style="list-style-type: none"> *Kañ nga juddu? Student activity: Asking about birth dates. Ci wan weer nga juddu? Ci man at nga juddu? Ci ban bés nga juddu? *Fan nga juddóó? Student activity: Asking about birth places. Ci man réew nga juddóó? [réew –m = country] Ci ban diwaan nga juddóó? [diwaan –b = state] Ci ban dëkk nga juddóó? [dëkk –b =city, town, village]
Alxemes 10/2	<ul style="list-style-type: none"> *Find three people you know. Ask them about where and when they were born, about the place where they were born. Write a paragraph based on the answers you have and bring it to class on Thursday 10/2. 	<ul style="list-style-type: none"> *Mbind Student activity: Writing and peer reviewing *Po (Game)
Àjjuma 10/3	<ul style="list-style-type: none"> *Write a descriptive paragraph on your family members or people that you know about the birth dates and birth places. Get ready to share with the class. *Mashup 7: Fan la sa waakër ak say xarit juddóó? Link: http://clear.msu.edu/mashups/26953 	<ul style="list-style-type: none"> *Lab activity: Recording and feedback *Instructor presentation: Tabaski (the celebration of the Sacrifice of Abraham) Watch a song by Youssou Ndour https://www.youtube.com/watch?v=oKVZxQOH3Bc *Respect for elders and mercy for children *Gendered meanings of teasing about age.