

Wolof 201, Fall 2014, UIUC
 Weekly detailed schedule
Ayubés 4: Sama Waakër

Days	Before class	Activities and tasks in class
Altiné 9/15	<ul style="list-style-type: none"> * Review question structures with Kan, Nan, Ndax, Fan * Book ACW (Study vocabulary list on page 44) Book ACW (Read about the possessive pronouns on page 46). 	<ul style="list-style-type: none"> * Baat yu bees ci <i>Sama waakër</i>: baay, yaay, rakk, mag, góór, jigéén. * Laaj ak tontu ci waakër Nan la sa baay tudd? → Sama baay tudd na Nan la sa yaay tudd? → Sama yaay tudd na *Classroom practice (Waxtaan) NB: -uma, -oo, -ul, -unu, uléen, -uñu
Talaata 9/16	<ul style="list-style-type: none"> * Review vocabulary on page 44 * Review grammar on page 46 * Study Cardinal numbers, page 45 * Study “Asking questions about age”, page 45 	<ul style="list-style-type: none"> * Waññi ci Wolof: 1- 30 * Ñaata at nga am? Kañ nga juddu? * Nanu bind ci sunu waakër * Waxtaan ak mbind
Àllarba 9/17	<ul style="list-style-type: none"> *Review cardinal numbers 1-30. Study 31-100 *Vocabulary practice with Quizlet http://quizlet.com/48570089/ayubes-4-sama-waaker-flash-cards/ *Study the negative form and the examples on pages 47 and 48. 	<ul style="list-style-type: none"> * Ndax am nga mag-bu-góór? mag-bu-jigéén? *Ndax am nga rakk-bu-góór? rakk-bu-jigéén? Waaw, am naa Déédéét, amuma
Alxemes 9/18	<ul style="list-style-type: none"> *Study the cultural notes on page 54. *Do the “practice” exercise on page 49. 	<ul style="list-style-type: none"> *Correct the practice *Have an exchange on cultural notes *Instructor presentation on the kinship system and the implications of having an extended family.
Àjjuma 9/19	<ul style="list-style-type: none"> *Tontul ci laaj yi (Mashup 4) http://clear.msu.edu/mashups/25961 NB: Conversation and audiodropbox) * Recording with numbers: Ñaata la? (Mashup 4) http://clear.msu.edu/mashups/25962 *Review the material of the week and re-read pages 42-48. 	<ul style="list-style-type: none"> *Listening: Mashup 4 *Feedback *Recording with numbers