

Wolof 201, Fall 2014
Weekly detailed schedule
Ayubés 3

Days	Before class	Activities and tasks in class
Altiné 9/8	<ul style="list-style-type: none"> * Review Week materials * List 10 among the verbs we learned in Weeks 1 and 2 and conjugate them in the NA and LA forms by making examples. * Bring graded assignment 1 to instructor 	<ul style="list-style-type: none"> * Kii kan la? Kii, ... la. * Kan tudd na ... ? Kan dëkk na ... ? Kan sant na ... ? Kan jógé na ... ? * Foo = Fan nga Noo = Nan nga Loo = Lan nga * Vocabulary games
Talaata 9/9	<ul style="list-style-type: none"> * Review Kan, Nan, Lan, Fan * Review question and answer structures with Kii 	<ul style="list-style-type: none"> * Wonale: Kii, sa lan la? Kii, sama xarit la. Kii, sama rakk la. Kii, sama mag la. * Mbind: Bëgg naa léen wonale ak sama waakër. (wonale ak)
Àllarba 9/10	<ul style="list-style-type: none"> * Read ACW (page 18, the vocabulary on identity and question words). * Study ACW (pages 22 and 23, Structures of asking and answering questions) * Study the conjugation tables on page 24 (negative structures and the NA form) 	<ul style="list-style-type: none"> * Waaw wala déédéét Ndax Moor nga tudd? - Waaw, Moor laa tudd. - Déédéét, tudduma Moor. Ndax Albani nga jógé? - Déédéét, jógéwuma Albani. Kanadaa laa jógé. * Quick review for Test 1.
Alxemes 9/11	<ul style="list-style-type: none"> * Review for Test 1 	<ul style="list-style-type: none"> * Test 1 (in class)
Àjjuma 9/12	<ul style="list-style-type: none"> * Review all the content materials of weeks 1-3 * Review the grammar: Negative, NA, LA, question structures with Kan, Lan, Fan, Ndax, etc. 	<ul style="list-style-type: none"> * Conversations on RIACLEAR website * Student recordings, peer feedback, and classroom discussion