

Wolof 201, Fall 2014
Weekly detailed schedule
Ayubés 2

Days	Before class	Activities and tasks in class
Talaata 9/2	<ul style="list-style-type: none"> * Review both formal and informal greetings * Review leave taking expressions * Review the vocabulary covered in Week 1 (focus mainly on the greeting expressions) * Study the vowel and consonant sounds covered in Week 1 * Review ACW (Pages 4-10) * Review formal greetings on page 12 (8 first lines) and pay consider the difference between greeting one person and a group of people. * Practice (Matching and Translation), Page 14' 	<ul style="list-style-type: none"> * Nuyóó: Na ngéén def? Nan nga sant? Na nga def Soxna si/Góór gi? * Greeting practice * Matching and Translation, Page 14' * Mbind (writing)
Àllarba 9/3	<ul style="list-style-type: none"> * Continue reviewing on greetings and leave taking expressions * Pay attention to gender-specific and time-specific expressions * Read the text Maa ngi jéém 1 (Also available on the website under "Texts" in case you want a WORD file to use). * Go to Mashup 2 (Wolof 201 F14) via the link http://clear.msu.edu/mashups/21833 .Record the text Maa ngi jéém 1 under Audio Dropbox. * Write a short text about introducing yourself and bring it to class. 	<ul style="list-style-type: none"> * Extended greeting scenarios * Reading practice with Maa ngi jéém 1 * Listening and feedback: Students' oral submissions * Mbind (continued)
Alxemes 9/4	<ul style="list-style-type: none"> * Watch video on the NA and LA forms https://www.youtube.com/watch?v=1pbqcsH-ptg * Quizlet: Week 2 A http://quizlet.com/45649084/week-1b-flash-cards/ * Continue the study of the vocabulary * Study "Useful classroom expressions" 	<ul style="list-style-type: none"> * Role play: Student interviewer and reporter (to class) * Word game * Rehearsing with useful classroom vocabulary * Independent pronouns (Man, Yaw, Moom, Nun, Yéén, Ñoom) * NA & LA conjugations
Àjjuma 9/5	<ul style="list-style-type: none"> *Review "Useful classroom vocabulary" *Review NA & LA conjugations * Review additional material covered in Week 2 * Check the "Can-do statements" for Week 1. 	<ul style="list-style-type: none"> * Listening and transcription with Viewpoint * Student audio and video recordings.