

**Ayubés 12: Colin ak Sañse ci Senegaalu tay?**

Days	Before class	Activities and tasks in class
Altiné 11/10	<p>* Review “Melo yi”                      *Study Quizlet 1 (<b>Yéré yi</b>)  <a href="http://quizlet.com/57414841/yere-yi-flash-cards/">http://quizlet.com/57414841/yere-yi-flash-cards/</a></p>	<p>*Yéré yi (Clothes)                      * Vocabulary game  <b>Seetal baat bi!</b> Find the word”                      - A student tries to find the item based on the guiding description given by other students in the class                      - The description uses the negative form to say where the item is not until the student finally sees it                      NB: <b>Nekkul ci suufu ab taabal.</b> (It’s not under a table)  <b>Nekkul ci wetu ag toogu.</b> (It’s not next to a chair)                      - Once the student finds it, he/she says “<b>Gis naa ko</b>” (I have found it) and then say the word loudly.</p>
Talaata 11/11	<p>*Review Quizlet 1 (Yéré yi)                      *Study Quizlet 2 (<b>Takkaay</b>)  <a href="http://quizlet.com/57415463/takkaay-jewelry-flash-cards/">http://quizlet.com/57415463/takkaay-jewelry-flash-cards/</a></p>	<p>*<b>Waxal lan nga sol!</b>                      (Describe your outfit including the colors)  <b>Misaal:</b> Sol naa <u>mbubb mu xong</u> ak <u>jiin bu bulë</u>.                      I am wearing a red shirt and blue jeans.                      *<b>Lan la sol?</b> (What is he/she wearing? =&gt; <b>Yéré</b>)                      (Describe a picture referring to the outfit)                       *<b>Lan la takk?</b> (What is she/he wearing? =&gt; <b>Takkaay</b>)</p>
Àllarba 11/12	<p>*Review both Quizlet 1 and 2.                      *Study the “<b>A form</b>” (Under “Grammar” on the website)</p>	<p>*<b>Kan moo sol ....?</b> (Who is wearing ...?)                      Students work in pair to guide each other in finding the person that fits the description they are providing.  <b>Misaal:</b> Kan moo sol mbubb mu sokolaa ak dàll yu ñuul?                      Moor moo sol mbubb mu sokolaa ak dàll yu ñuul.                       *<b>Mbind</b>                      Nanu bind ci nit ñu nekk ci sunu kalaasu Wolof!                      Let’s write about people who are in the classroom!                      Prompt:  <b>Am na ku sol lu bulë. Moor la tudd. Mu ngi sol jiin bu bulë.</b>  <i>There is somebody wearing something blue. His name is Moor. He is wearing blue jeans.</i></p>

**Ayubés 12: Colin ak Sañse ci Senegaalu tay?**

<p>Alxemes 11/13</p>	<p>*Watch the video about the traditional dresses <a href="http://video.tvguide.com/Traditional+dresses+of+Senegal/Traditional+dress+of+Senegal/9233277">http://video.tvguide.com/Traditional+dresses+of+Senegal/Traditional+dress+of+Senegal/9233277</a></p>	<p>* Instructor presentation A culture of <i>Sañse</i> Yaa ngi taal (<i>You are shining</i>): Expression used to tell somebody how beautiful they look.</p>
<p>Àjjuma 11/14</p>	<p>* Find five random pictures of five different people. Name the pictures <b>Nataal 1, Nataal 2, etc</b> (Picture 1, Picture 2, etc.) Give random names to the people in the pictures. Send the pictures to the instructor by Friday noon. Record a complete description of what the people are wearing in those pictures by Friday at 10 am. In your descriptions, include specific vocabulary about colors and names of clothing items. Record your answer to the Mashup: <a href="http://clear.msu.edu/mashups/27291">http://clear.msu.edu/mashups/27291</a></p>	<p>*Listening and feedback *Review the “<b>A form</b>”</p>