

University of Illinois at Urbana-Champaign
Center for African Studies/Department of Linguistics
Intensive Intermediate Wolof 403
Spring 2017
Class time: Wednesday 10:am – 11:50am (Room 314 ISB)
Office hours: Wednesday 2-3pm (Room 218 ISB)
Instructor: Mor Gueye (gueye2@illinois.edu)
Language coordinator: Dr. Mary K. Gathogo (gathogo@illinois.edu)
LCTL coordinator: Dr. Eman Saadah (esaadah2@illinois.edu)
CAS Director: Dr. Maimouna Barro (barro@illinois.edu)
Class website: <https://publish.illinois.edu/w403sp2017/>

Context of the course:

This course is an eight-week intensive tutorial. Its frame and conceptualization are designed to serve the learning purpose of one graduate student doing research related to Senegal.

Relevant information about the beneficiary:

The student enrolled in this tutorial is doing a graduate program in History with a concentration on women and gender-related issues. The student has a research interest in studying the presence of Senegalese immigrants in France from the 1980s onward. The student speaks French and has taken both Elementary Wolof 201 and 202 classes during the summer of 2016. Both classes were taught in an intensive context with four weeks for each for a total of four hours of instruction per day, five days a week.

On the teaching approach in this tutorial:

Due to the nature of the class and the overall learning objectives of the students, the activities during these eight weeks will relate to both task-based and content-based language instruction. There are project-based assignments and performance assessment activities. These will require additional time and directed-learning from the student due to the intensive context and the needs of the tutorial.

In order to have a more effective learning experience, the instructor has designed a website (<https://publish.illinois.edu/w403sp2017/>) where the student will be submitting most of the project-based and performance assignments. It will also serve as a format for the student journal for the various writing activities.

Assessment:

- 1- Four project-based assignments (NB: See the website for more details on these projects)
 - A video presentation of UIUC campus for a prospective international student from Senegal or The Gambia.
 - A booklet presenting short historical insight about Senegalese immigrants in France from the 1980s.
 - The Wolof student in the role of a journalist.
 - The Wolof student in the role of a historian.
- 2- Two/Three podcasts to complete per week
- 3- Eight entries for the student online journal
- 4- Final class project
- 5- Final written exam

Grading:

1.	Projects (4 in total)	20%
2.	Weekly podcasts and online recordings	20%
3.	Student online journal (8 entries)	20%
4.	Final project	20%
5.	Written final exam	20%

Grading scale:

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F+
97-100	93-96	90-92	87-89	83-86	80-82	77-79	74-76	70-73	67-69	63-66	60-62	Belo w 60

Class schedule:

Week 1: 1/16 – 1/20

- **Syllabus, Icebreakers, Waxal ci sa bopp !**
- Review classroom vocabulary/ Jàngale ak Yar ci Senegal
- Móódu-Móódu yi ak Faatu Faatu yi ci bitim-réew
- Daara yu Kawe yu Dakar ak Saint-Louis (Cheikh Anta Diop ak Gaston Berger)
- Grammar: Verbal Derivation
- Student journal: Entry 1
- Week 1 podcasts

Week 2: 1/23 – 1/27

- **Cosaan ak buur yi ci Senegaalu démb**
Buur yi ak séeni dàkkantal
Buur yi séen santi njaboot
Talaatay Ndeer ak taxawaayu jigéen ci nguuru Waalo
- Grammar: Dàkkantalu ak Kuutlayu moomeel yi (possesive adjectives and pronouns)
- Student journal: Entry 2
- Week 2 podcasts
- Project 1

Week 3: 1/30 – 2/3

- **Senegaal ginnaaw atum 1960**
Taarixu pólitig
Feetu endepandaas ci Dakar
- Njiitu réew yi ak doxalinu pólitig
Diggénté Leopold S. Senghor ak Mamadou Dia ci ati 1960
Abdou Diouf, njool-tooba (1981-2000)
Abdulaay Wàdd, ndaw ñi ak yaakaar ci atum 2000

Macky Sall ci 2012

- Grammar: Hypothetical mode in the past (Buma nekkee njiitu-réew mi, dinaa, Bungéén ma falee njiitu-reew mi, dinaa .)
- Student journal: Entry 3
- Week 3 podcasts

Week 4: 2/6 – 2/10

- **Feeti diiné yi ci Senegal: Tabaski ak Korite**
- Xew yi ci Senegaal:
Ngéénté, Dëj, ak Céét
- Grammar: Hypothetical mode in the future
- Student journal : Entry 4
- Week 4 podcasts
- Project 2

Week 5: 2/13 – 2/17

- **Telefon (A song by Youssou Ndour)**
Waykat bi ak taxawaayam ci askanu Senegaal
Juntuwaay yu xarala yi: Njariñ ak lor (Lan la ci way wi wax?)
Déglu ak wax sa xalaat
Léébu: Saafara ju jur jàngoro (Nanu joxe yeneen misaal yuy dëggal wax ji!)
Méngalé li ci way wi ak yeneen way yu nu xam ci yeneen askan
- Grammar: Interactive conjugation
- Student journal: Entry 5
- Week 5 podcasts

Week 6: 2/20 – 2/24

- **Barsa wala Barsàq**
Movie: La Pirogue by Moussa Touré
Lu tax ndaw yu bari di dem Tugal?
Tukki bi diggènté doxalinu pólitig ci Senegaal ak soxlay ndaw ñi
- Grammar: The relative clause
- Project 3
- Student journal: Entry 6
- Week 6 podcasts

Week 7: 2/27 – 3/3

- **Ñeenti jubbi Kocc Barma yi**
- Njàng: Ñeenti jubbi Kocc Barma yi (Mbodj and Kesteloot, 2001, pp. 32-43)
- Xaaj 1: Ci Maam Kocc Barma Faal
Kan moo doon Kocc Barma?
Kocc wala diggènté boroom xam-xam ak ñoñ pólitig gi
Cosaanam ak dundam
- Xaaj 2: Ñeenti jubbi Kocc Barma yi (Mbodj and Kesteloot, 2001, pp. 32-43)
Jubb 1: Buur du mbokk
Jubb 2: Jigéén, soppal te bul wóólu!

- Jubb 3: Doomu jiitlé du doom
 Jubb 4: Mag mat naa bàyyi cib dëkk
- Lan la jubb yi man tekki?
 Wax sunu xalaat ci jubb bu nekk?
 Ndax wax ji yenu na maanaa ci jamonoy tay?
 - Lu man wuutale jamonoy démb ak jamonoy tay ci li jubb yi tekk?
 - Student journal: Entry 7
 - Week 7 podcasts

Week 8: 3/6 – 3/10

- Ci mbirum wérgu-yaram –Jàddaaral ak Sëqët
- Sibbiru:
 Paj mi
 Mëndarga yi
 Fagaru
- Grammar
 Expressions of Another/The other (with the noun classes)
 Not Yet, No Longer, Never
- Project 4
- Student journal: Entry 8
- Week 8 podcasts

Week 9: 3/13 – 3/15

- General review
- Final project (due on March 18)
- Final exam (Friday March 17)