



# UX Fundamentals

**Weeks 9-10:**

**Generative + Evaluative Feedback**

Mar 22 2021

Siebel  
Center  
for  
Design

# Today's Agenda:

- **10:05 - 10:30AM**

Lecture

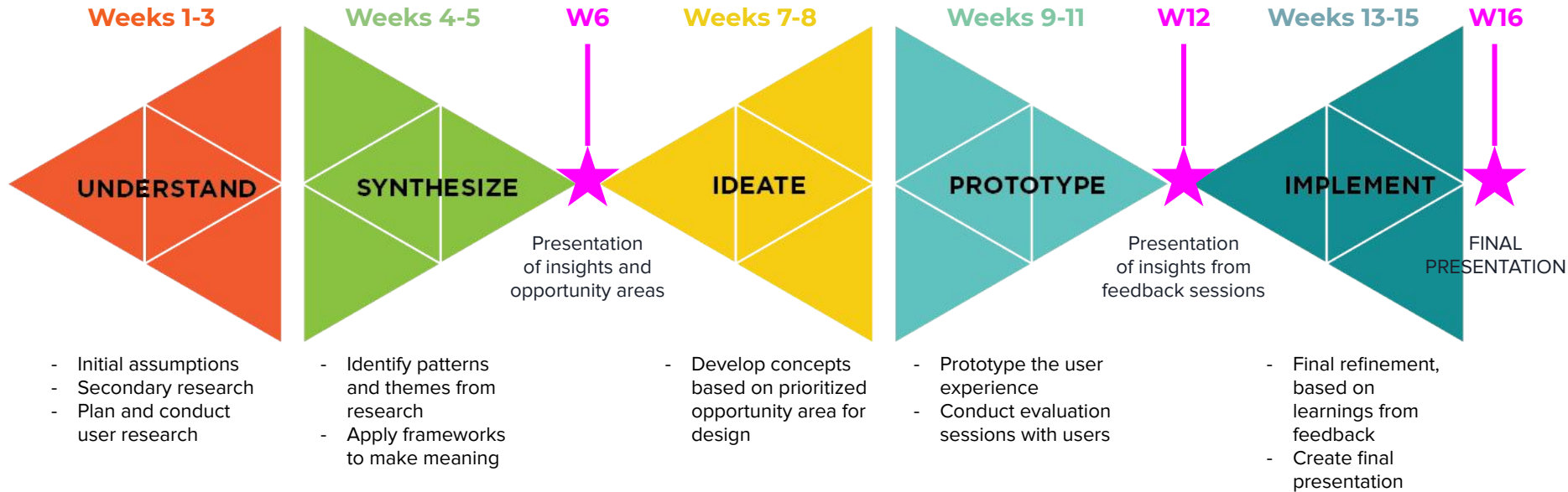
- **10:30 - 11:50AM**

Breakout rooms + open work time and discussion  
with Rachel and Nancy (as needed)

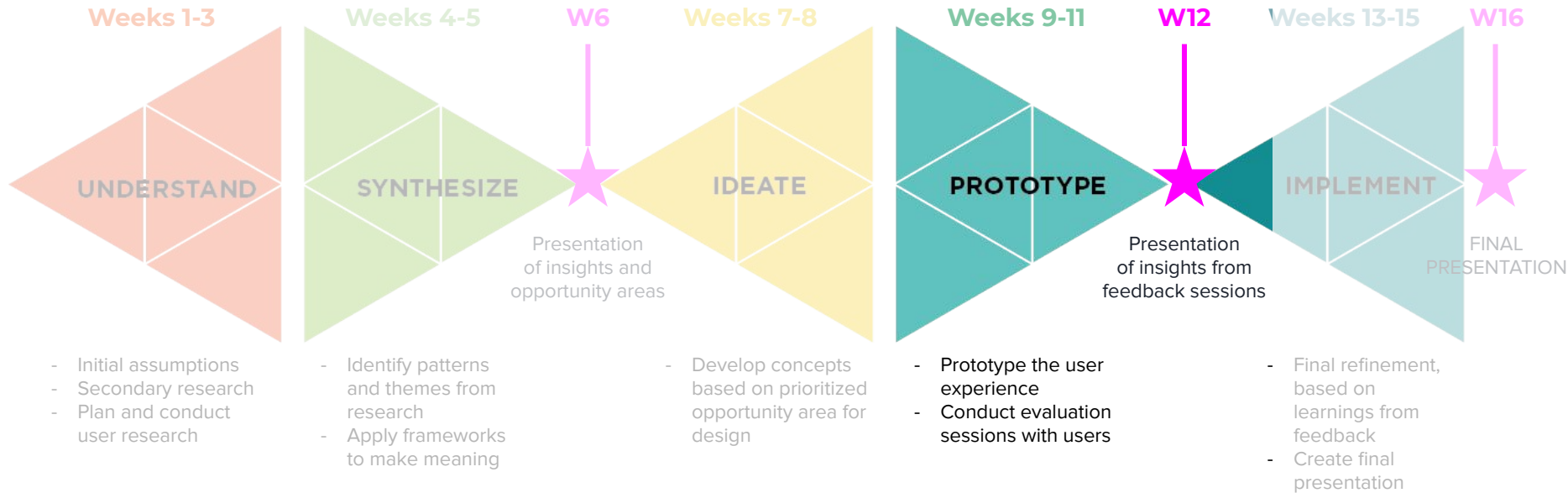
# Storyboarding & Sketching

- what did you think?

# Where we are in the process



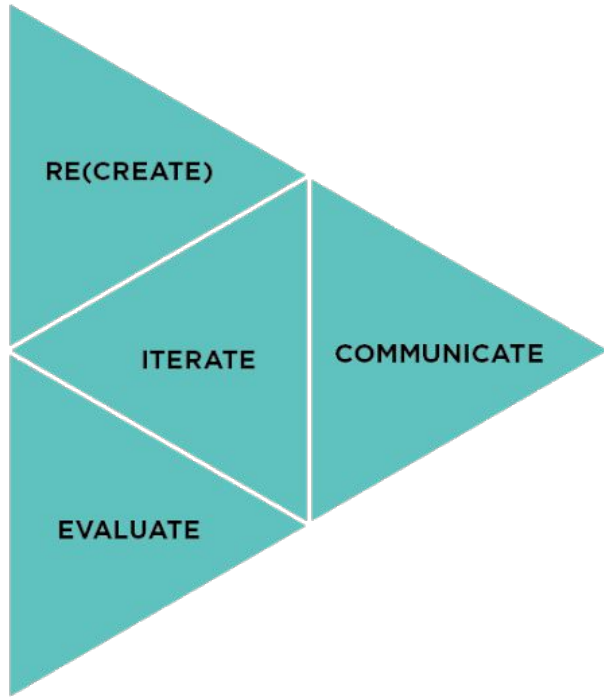
# Where we are in the process



# Get feedback from extreme users + experts!

Once your group has created a representation of your ideas - ask extreme users or experts their thoughts! Allow this feedback to shape the final iteration of your prototype.

# Processes + Practices



## PROTOTYPE (Create)

### *(Re)Create*

- Create prototypes of their proposed physical, digital, or experiential concept

### *Engage*

- Communicate their proposed product or concept to users, teammates, or design team

### *Evaluate*

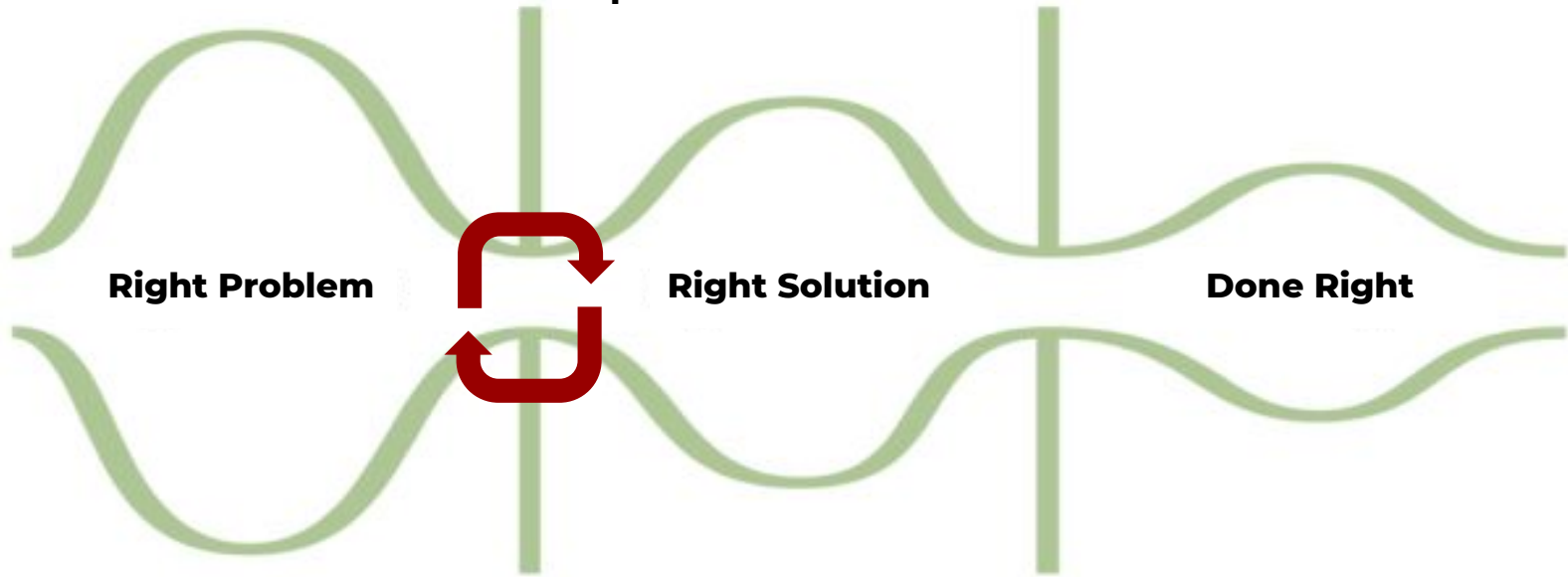
- Get feedback from stakeholders, teammates, or outsiders
- Diagnose problems and describe behaviors
- Reflect on feedback to propose iteration
- Provide others with feedback

# User Experience Research Framework

Identify and understand  
current experience and  
users' unmet needs

Evaluate usefulness and  
problem-solution fit of  
new features and  
experiences

Measure and improve  
the usability of the  
design solution



**Right Problem**

**Right Solution**

**Done Right**

**Generative**

**Evaluative**

**Validative**



## Generative Research

- Unknown unknowns
- Known unknowns
- Pain points
- Existing hacks or solutions
- Attitudes towards design systems

## Evaluative Research

- What works well? Why?
- What needs improvement? Why?
- Are problems painful enough that users will adopt a design system?
- How much are people using the design system? Why?
- How well do users follow the design system's guidelines? What barriers do they encounter?

# Assignment for the next 2 weeks:

User Feedback Research!

- Complete **3-5 feedback sessions with your users** by **Sunday 4/4**.
- Each group should contribute to the **#week-9-discussion** channel, on the topic of **generative + evaluative feedback**.
- **Next week we won't have a lecture** - we will use class time for office hours + group work time. As you conduct your evaluative research, start thinking about synthesizing what you learn and how it will inform your concept development.