

2022 HRD Graduate Student Research Conference
Wednesday, May 11th, 4:00 – 7:30pm (Central Time)
Zoom Virtual Platform

Conference Opening

Main Room: 4:00 PM – 4:45 PM

4:00 PM– 4:10 PM Welcome & Conference Logistics

4:10 PM – 4:45 PM 1st Keynote: Dr. Nimon, University of Texas at Tyler

“Truths and myths about publishing research: What I wish I'd known when I was an emerging scholar”

Student Presentations

Paper Sessions – Main Room: 4:50 PM – 5:35 PM

4:50 PM – 5:10 PM Shang Li

Description: This study revealed the relationship between mobile learning applications for programming languages and college students' online learning readiness, which filled in gaps for e-learning research and provided practical recommendations on online course design to higher education institutions.

5:15 PM – 5:35 PM Xue Coleman

Description: This is a qualitative case study to understand how middle-aged women in poverty use resources in a community-based organization to improve their lives and support their reemployment. Specifically, the purpose is to know what motivates and discourages their efforts of reemployment.

5:40PM – 5:50PM Break

Lightning Talk Sessions – Various Breakout Rooms: 5:50 PM – 6:15 PM

Alma Room Chi Un Lei

Description: Directors and e-learning coordinators of the teaching centers in six universities in East Asian universities have been interviewed about their teacher support programs during the pandemic. With the analysis, we aim to identify common training needs and recommended practices for virtual instruction in the new normal.

Blue Room Shoptorshi Rahman

Description: *The issues how professionals move from roles that primarily call upon their areas of technical expertise to roles that are managerial in nature remains a topic of interest among managers and organizational researchers alike. The study aims to address this issue from a unique perspective to describe the effective strategies of professional employees who have resolved the psychological tensions for becoming a manager.*

Orange Room Tammy Taylor

Description: *Institutions face communication, transparency, accountability, and parallel data collection shortcomings due to lack of institution-wide HIPs scaffold. This case study aims to uncover internship program best practices and lessons learned to guide the recommendation of HIPs scaffold.*

Fighting Room Hyerim Kang

Description: *This study aims to explore the integrative process of how individual adaptive performance is enhanced by learning agility, multiple commitment, and informal learning activities in the workplace, especially focusing on the dual mediating effects of multiple commitment and informal learning activities.*

Illini Room Ning Zulauf

Description: *This study adopts the choice and satisfaction models in Social Cognitive Career Theory to gain a better understanding of East Asian edu-immigrants' career development experience in the U.S.*

6:15 PM – 6:50 PM 2nd Keynote: Dr. Jacobs, University of Illinois at Urbana-Champaign
"Human Resource Development and the Social Good"

6:55 PM – 7:00 PM Conclude the conference

7:00 PM – 7:30 PM Social gathering