2019 HRD Graduate Student Research Conference Thursday, May 2, 2019, 8:30 am – 1:00 pm College of Education, Room 22

Program

8:30 – 9:00 am	Morning social (with light snack)
9:00 – 9:20 am	Keynote (Dr. Jeff Flesher, UL University: A Perspective on Research in Practice)

Student Presentations		
	Paper sessions	
9:25 – 9:45 am	 Taylor Jing Tian (A study of the decision-making approaches used by managers when responding to requests for training) 	
9:45 – 10:05 am	 Andrew Sanghyun Lee (The relationships among the socialization behaviors used by supervisors, socialization outcomes, organizational commitment, and work outcomes among newcomer employees in three large companies in Korea) 	
10:05 – 10:25 am	 Hasan Tahir (Repatriates' career adjustment experiences: U.S. doctoral recipients in engineering disciplines returning to public sector universities of Pakistan) 	
10:25 – 10:45 am	 Muhammad Sohail Khan (Relationship between work environment support for training and organizational commitment: The moderating role of trainees' characteristics and mediating role of training transfer) 	
10:45 – 11:00am	Break	
11:00 – 11:50 am	Poster Sessions	
	 Janny Chen (Building the balanced workforce: Exploring parental influence on college students' first career choices) 	
	Syahidatul Khafizah Mohd Hajaraih (MHealth acceptance for prenatal and postpartum	

- Syahidatul Khafizah Mohd Hajaraih (MHealth acceptance for prenatal and postpartum depression screening among low-income immigrant and foreign-born women in Champaign county, Illinois)
- Ahreum Ju (The three paradigms in HRD and the implications of the performance paradigm for research, practice, and academic preparation)
- Boreum Ju (What are the strategies for women leaders and their career development in the Korean military?)
- Anne Lutomia (A case study of successes and challenges in a scientific collaboration based in the United States and Benin)
- Jelena Pokimica (Learning patterns in strategic research-based international university partnerships (IUPs): How strategic partnership units promote learning among faculty)
- Phyllis Tate (Federal programs for dislocated workers: A review of the legislation, effectiveness, issues, and a proposed framework of research questions related to human resource development)

11:50 – 12:00 pm	Concluding Remark (Dr. Ron Jacobs)
12:00 – 1:00 pm	Lunch & Social