Human Development and Family Studies

Spring 2015 General Education Classes

HDFS 120: Intro to Family Studies

Overview of current concepts, theories, and substantive issues in family studies from an interdisciplinary perspective. Gives attention to variation in family form and function across different social/cultural contexts and how family experience is structured by gender. Examines issues of family development (marriage, parenting, divorce, remarriage, aging family) and explores the links between families and other social institutions. 3 hours. **GEN ED: Social Science.**

* **Lecture AL1 (33785)** 9-10:50 F 2 Education, plus Monday discussion
* ***Also available online:*** Section C (58550)

HDFS 105: Intro to Human Development

Overview of the psychological, biological, familial, and cultural factors related to human growth and development across the life span. 3 hours. **GEN ED: Behavioral Science**.

* **Lecture AL1 (33663)** 3-3:50 MW 114 DKH, plus Tuesday discussion
* ***Also available online:*** Section C (54376)

HDFS 220: Families in Global Perspective

Explores economic, political, cultural and social factors affecting families in different countries; examines variations among families in developed and developing nations and their historical, political and cultural contexts. Same as ANTH 210. 3 hours. **GEN ED: Social Science, Non-Western Cultural Studies.**

* **Lecture AL1 (33807)** 11-12:20 T 180 Bevier, plus Wednesday discussion

HDFS 225: Close Relationships

Initiation, development, and dissolution of committed relationships with same- or opposite-sex partners within familial, cultural, and societal contexts. 3 hours. **GEN ED: Social Science.**

* **Section A (57315)** 9:30-10:50 TR 108 Bevier

and don’t overlook this new course!

HDFS 310: Adult Development

Focuses on adult development as a tool for understanding the quality of family relationships and community functioning. Examines theories of adult development; the concept of healthy aging, as well as the challenges faced by many adults as they grow older in the U.S.; skills for understanding the many roles played by adults and how community agencies and services can assist them in carrying out these roles; and strategies for assisting adults in achieving resiliency, from a bio-psycho-social perspective. 3 hours. **(not a GEN ED course)**

* **Section A (61533)** 2-4:30 W 7 Christopher Hall

Undergraduate Courses in Human Development and Family Studies – Spring 2015

**HDFS 105. Intro to Human Development**

Systematic overview of psychological, biological, familial, and cultural factors related to human growth and development across the life span. 3 hours. ***General Education: Behavioral Science.***

**HDFS 120. Intro to Family Studies**

Interdisciplinary overview of current concepts, theories, and issues in family studies. Looks at variation in family form/function across different social/cultural contexts and how family experience is structured by gender. Examines issues related to marriage, parenting, divorce, remarriage and aging, and explores links between families and other social institutions. 3 hours. ***General Education: Social Science.***

**HDFS 206. Early Childhood Curriculum Dev**

Introduces development of curriculum for children from birth to age five; integrates child development theory and principles with programming for young children in preschool and childcare setting. Prerequisite: HDFS 105. 4 hours.

**HDFS 220. Families in Global Perspective**

Explores economic, political, cultural and social factors affecting families in different countries; examines family variations in developed and developing nations and their historical, political and cultural contexts. 3 hours. ***General Education: Social Science, Non-Western Cultures.***

**HDFS 225. Close Relationships**

Initiation, development, and dissolution of committed relationships with same- or opposite-sex partners within familial, cultural, and societal contexts. ***General Education: Social Science.***

**HDFS 290. Intro to Research Methods**

Introduction to quantitative and qualitative research methods used to study human development and families. Provides experience conducting observations and survey interviews, evaluating research results, and writing research reports. 4 hours. ***General Education: Advanced Composition.***

**HDFS 305. Middle Childhood**

Systematic overview of normative changes that occur in physical, cognitive, social, emotional, and moral domains during middle childhood period as well as current social issues that confront many of today's children (such as school violence or poverty). 3 hours.

**HDFS 310. Adult Development**

Focuses on adult development as a means for understanding quality of family relationships and community functioning. Uses current theoretical approaches to understand adult development and evaluate each approach's usefulness for adults in the contexts of family, health, work, leisure and challenges over the life course. 3 hours.

**HDFS 379. HDFS Study Abroad Experience**

Community service experience in Cape Town, South Africa in late May, early June. Application and instructor approval required. 3 hours.

**HDFS 405. Adolescent Development**

Examines paths of experience and individual development within family, the peer group, and other domains through this socially-defined stage of life. Prerequisite: HDFS 105 and PSYC 100. 3 hours.

**HDFS 408. Hospitalized Children**

Examines development needs and stress reactions of children in hospitals and their families; introduces the role of Child Life programs and the Child Life Specialist; examines responses of family and staff facing terminal illness and the death of a child; familiarizes students with general hospital procedures, medical terms, and illnesses. Optional one-hour clinical placement includes direct experience with hospitalized children and their families. 3 or 4 hours.

**HDFS 420. Family Diversity in the US**

Examines diversity families assume in the United States; compares families in areas of kinship, family organization, interpersonal relationships, child/youth socialization, wealth and possessions, and integration within larger society. 3 undergrad hours. 4 graduate hours.

**HDFS 426. Family Conflict Management**

Examines processes of conflict management in family and community disputes; emphasizes negotiation and mediation as modes of dispute settlement. 3 undergraduate hours. 4 graduate hours.

**HDFS 444. LGBT Individuals, Families and Community**

Examines contemporary sexual and gender minority experiences in the context of societal inequality. Of particular interest to students pursuing educational, human service, legal, and/or health profession careers. Prerequisite: SOC 100 or an introductory course on gender issues. 3 undergrad hours, 4 grad hours.

Graduate Courses in Human Development and Family Studies/Human & Community Development – Spring 2015

**HDFS 521. Family Theories**

Contemporary family theories and their application in family research. 4 hours.

**HDFS 562. Child & Family Program Evaluation**

Introduces practical skills for evaluating service, intervention, and educational programs, including needs assessment, program monitoring and impact assessment, with emphasis on outcome measure selection, randomized and quasi-experimental designs, statistical power analysis, and ethical issues. 4 hours.

**HCD 534. Neighborhoods and Human Development**

Theories, methodological issues, and current empirical research on impact of neighborhoods on human development and family welfare across the life course, including how neighborhood characteristics (e.g., poverty, racial and ethnic composition, and geographic space) influence child and adolescent development, health, employment opportunities and success in adulthood. Key mechanisms include: family conditions, local environment, social networks, and spatial mismatch. 4 hours.

**HCD 539. Youth, Culture and Society**

Examines youth as a historically and culturally specific social formation; examines discursive and material positioning of youth within broader intersecting racial, cultural, socio-economic, gender and political contexts to situate youth and youth cultural practices within global and local processes. Specific topics include youth cultures, juvenile justice, education, labor, consumerism, politics, sexuality and activism, as well as methodological considerations of conducting research on youth. 4 hours.

**HCD 571. Gender Relations & Intl Development**

Interdisciplinary seminar examining theoretical and empirical research on gender and the transformation of social and economic structures. Students will develop a comparative perspective on issues of women and public policy by contrasting and comparing such policies in North and South America, Eastern and Western Europe, Asia and Africa. 4 hours.

**HCD 591. Qualitative Methods: Grounded Theory**

Training in field research methods, including various forms of observation and interviewing, to gain a comprehensive and holistic view of social life through the study of people in natural settings in a selected field site. Topics include: historical background of qualitative research, theoretical traditions informing qualitative studies, site and informant selection, research strategies, data analysis, and managing field relations. Emphasizes use of qualitative methods to study diverse families and neighborhood settings. 4 hours.

**HCD 594. Intermediate Statistical Analysis**

Overview of common quantitative research methods and statistical analyses used in human development, family, and community research; covers sampling, data management, bivariate analyses, multivariate regression. Students frame a research question and use a common data set and statistical analysis software to prepare methods and results sections of a manuscript suitable for publication. 4 hours

**HCD 595. Development of Romantic Relationships**

Examines contemporary research pertaining to romantic relationships, including the history of relationship science and major relationship theories. Focuses on relevant substantive areas such as attraction and mate selection, commitment, relationship maintenance, and dissolution. Students think critically about close relationship theory, research, and methodology through writing, integrating readings, and discussion. 2 hours.