

HUMAN DEVELOPMENT AND Family Studies

Spring 2013 HDFS Course Offerings

COURSES MEETING GENERAL EDUCATION REQUIREMENTS

HDFS 105. INTRO TO HUMAN DEVELOPMENT

Systematic overview of the psychological, biological, familial, and cultural factors related to human growth and development across the life span. *3 hours. Meets General Education requirement in Social and Behavioral Sciences: Behavioral Science.*

- Lecture AL1 11-1150 TR (33663) plus discussion (Wed. am)
Jan Brooks
- Section C: online self-paced (54376)
Aaron Ebata

HDFS 120. INTRO TO Family Studies

Overview of current concepts, theories, and substantive issues in family studies from an interdisciplinary perspective. Gives attention to variation in family form and function across different social/cultural contexts and how family experience is structured by gender. Examines issues of family development (marriage, parenting, divorce, remarriage, aging family) and explores the links between families and other social institutions. *3 hours. Meets General Education requirement in Social and Behavioral Sciences: Social Science.*

- Lecture AE1 9-1050 F (33785) plus discussion (Mon. am)
Instructor TBA
- Section C: online (58550)
Karen Kramer

HDFS 220. Families in Global Perspective

Explores economic, political, cultural and social factors affecting families in different countries; examines variations among families in developed and developing nations and their historical, political and cultural contexts. Same as ANTH 210. *3 hours. Meets General Education requirement in Social and Behavioral Sciences: Social Science, and in Cultural Studies: Non-Western Cultures.*

- Lecture AL1 11-1220 T (33807) plus discussion (Wed. am)
Marcela Raffaelli

HDFS 225. Close Relationships

Initiation, development, and dissolution of committed relationships with same- or opposite-sex partners within familial, cultural, and societal contexts. Prerequisite: Sophomore standing. *3 hours. Meets General Education requirement in Social and Behavioral Sciences: Social Science.*

- Lecture/discussion 930-1050 TR (57315)
Karen Kramer
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OTHER COURSES

HDFS 199 GS. WOMEN AND FAMILIES IN CHINA (3 hours)

- Lecture/discussion 11-1220 TR (56971)
Gale Summerfield

HDFS 261. SELF-HELP GROUP DEV & PROCESS

Defines nature and use of self-help groups in different contexts. Includes role of professionals in group formation and maintenance and develops group planning and management skills. Includes practice in group formation and visits to working groups in the community. *2 hours.*

- Lecture/discussion 7-850 pm M (46595)
Sharon Monday

HDFS 305. Middle Childhood

Systematic overview of the normative changes that occur in the physical, cognitive, social, emotional, and moral domains during the middle childhood period as well as current social issues that confront many of today's children (such as school violence or poverty). Prerequisite: HDFS 105. *3 hours.*

- Lecture/discussion 11-1220 TR (39480)
Kelly Bost

HDFS 405. ADOLESCENT DEVELOPMENT

Examines paths of experience and individual development within the family, the peer group, and other domains through this socially-defined stage of life. Prerequisite: HDFS 105 and PSYC 100. *3 hours.*

- Lecture 2-320 T (33816) plus discussion (Thu 2-320)
Reed Larson

HDFS 420. FAMILY DIVERSITY IN THE US

Examines the diversity families assume in the United States; families are compared in the areas of kinship, family organization, interpersonal relationships, child and youth socialization, wealth and possessions, and integration within the larger society. Prerequisite: HDFS 220. *3 hours.*

- Lecture/discussion 930-1-5- TR (33813)
Christy Lleras

HDFS 426. FAMILY CONFLICT MANAGEMENT

Examines processes of conflict management in family and community disputes; emphasizes negotiation and mediation as modes of dispute settlement. Prerequisite: HDFS 220. *3 hours.*

- Lecture/discussion 1230-150 TR (33826)
Gail Ferguson
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STUDY TOURS

HDFS 379. HDFS Study Abroad Experience

SECTION MR: FAMILY STRENGTHS AND CHALLENGES IN BRAZIL

Course will focus on contemporary urban Brazilian families and will include a preparatory class during the second half of the spring semester to acquaint students with Brazilian history, culture and current social conditions followed by a 16-day tour (tentatively scheduled for **July 31- August 16, 2013**) to Recife and Rio de Janeiro. Activities will include observational and experimental assignments (e.g., observations in public settings, analysis of the built environment), field trips to institutions working with families, participation in social and cultural events, and regular discussions. There is no formal language requirement, but students are strongly encouraged to take basic Portuguese before the trip. Application and instructor interview/approval required. **Application deadline: November 13, 2012.** Contact Dr. Marcela Raffaelli (mraffael@illinois.edu) for further information.

- Section MR (58549): 2-350 M (second-half session)
Marcela Raffaelli

SECTION SA: VOLUNTEER EXPERIENCE IN CAPE TOWN, SOUTH AFRICA

Eight-week preparatory course examines history, economics, and political events leading up to the demise of the apartheid system, including the role of African youth in the struggle. Experience in Cape Town includes intensive study, discussion, field trips and experience with local cultural events, as well as volunteer work with community organizations and care of chronically ill children and those orphaned by the AIDS crisis. Instructor approval required - contact Jan Brooks at dickson@illinois.edu or the ACES Study Abroad Office at 333-3638 for application. **Application due by October 15, 2012.** Approximate travel dates **May 15, 2013 through June 5, 2013.**

- Section SA (58551): 6-850 pm T (second half-session)
Jan Brooks

WAIT LIST ADDRESS FOR HDFS CLASSES:

http://hcd.illinois.edu/student_information/courses/waitlist.html

Wait list opens November 12.