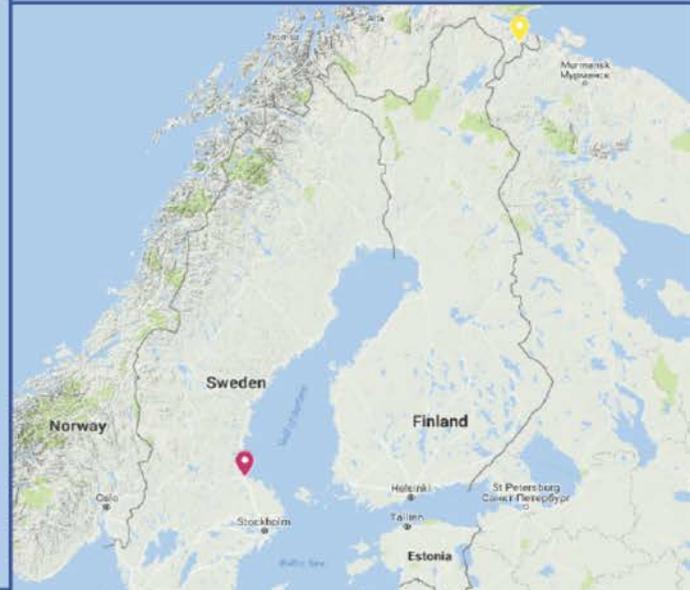
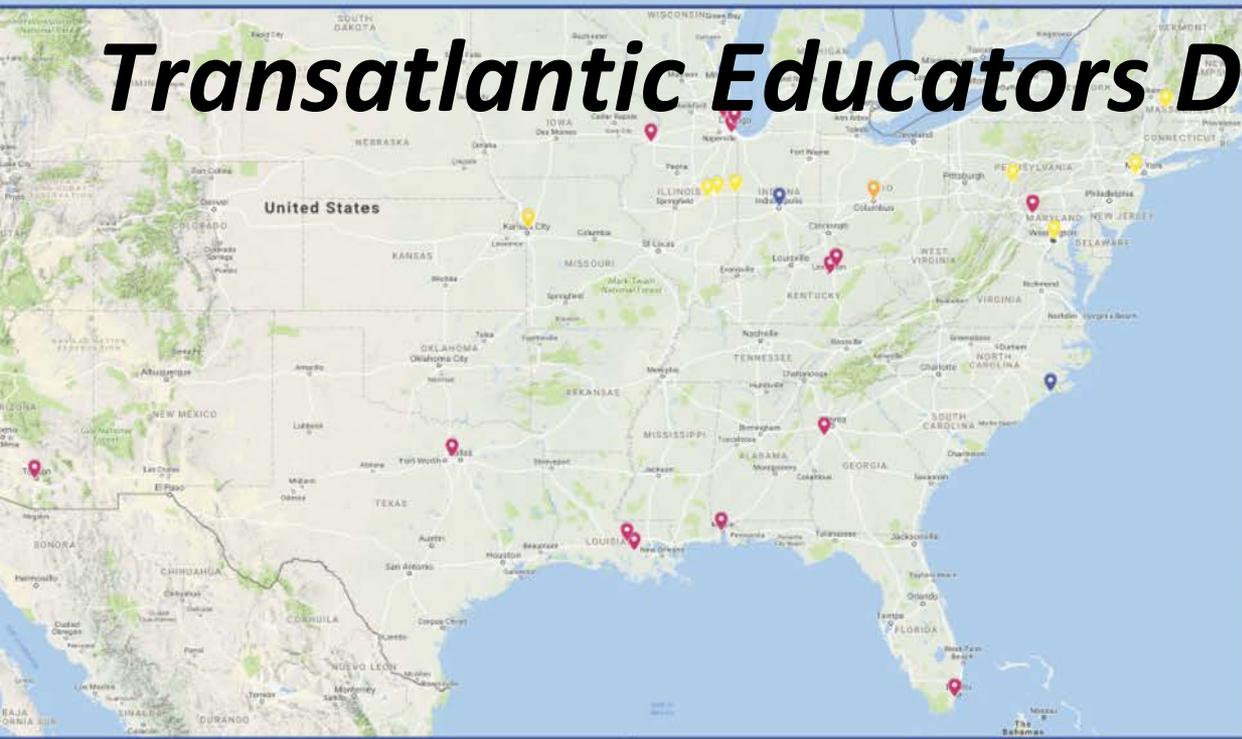


Transatlantic Educators Dialogue (TED)



I ILLINOIS
European Union Center



Transatlantic Educators Dialogue (TED)

The Transatlantic Education Dialogue (TED) is a one of a kind opportunity for educators in the United States of America and the European Union to come together online for shared exploration and examination of a variety of educational topics, such as immigration, religion in education, active teaching methods and issues related to identity and difference.



Transatlantic Educators Dialogue (TED)

Today's Presentation Plan:

- 1. TED Self-Introductions**
- 2. TED Brief Program Description**
- 3. TED Participants' experience and feedback**
- 4. Lessons learned from online collaborative experiences and plans for improving the program**

We decided to present virtually today to better allow you to see how the program is experienced by participants



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Transatlantic Educators Dialogue (TED)

Useful Links for Today's Presentation:

TED Program Website

<http://europe.illinois.edu/ted>

Today's Blackboard Collaborate Session

<https://tinyurl.com/yaxzvtob>



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Transatlantic Educators Dialogue (TED)

Today's TED Presenters:

Jeremie Smith – *TED Program Moderator*

Eleni Lykou – *Middle and High School English Teacher at Kriezsa Junior High School in Evia, Greece*

Armando De Jesus Gonzalez – *High School Economics & Financial literacy teacher at Miami Palmetto Sr. High in Miami, Florida*

Jennifer Smith – *Middle School Science Teacher at Monticello Middle School in Monticello, Illinois*



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- **2019 will be the 10th Year for TED!**

Ted is an online space designed to bring together educators from the US and America to share their experiences and perspectives

- **Synchronous Activities – 12 Scheduled weekly Sessions**
- **Asynchronous Activities – Discussion Board, group presentation planning**

T.E.D. Objectives

- ❑ Learn from each other—exchange of information
- ❑ Gain a better understanding of how you perceive and explain the country where you live
- ❑ Become more aware of the range of perspectives held by people who live outside your country
- ❑ Consider how you can implement what you gain from T.E.D. in your educational role
- ❑ Experiment with ways in which technology can be utilized to connect educators and students who might not normally interact
- ❑ **Have Fun!**

2018 European Participants



Blue – Elementary School Teachers
Yellow - Middle School Teachers
Red – High School Teachers



Breakout Group	Session Topics	EU Participants	US Participants
1	Session 3: Teacher Education - Policies and Norms	Hildur Hauksdóttir, Nurcan Değerli , Vivien Bieliková	Kristin Walerowicz, Jennifer Smith
2	Session 4: Creative Pedagogies and Instructional Practices	Alketa Bajrami, Sophia Kouzouli	Chelsea Fenton Lawrence, Janis Michael
3	Session 5: Impressions of the Other and Cultural Awareness	Denise Cassidy, Sarah Marshall , Marco Schoeber	Armando De Jesus Gonzalez, Steffani Dyer , Kelly Bales
4	Session 6: Migration/Immigration & Its Impact in the Classroom	Dariusz Zaręba, Gerald Andrew Akolo , Vincenza Armiento	Julie Barrett, Sarah Mankowski
5	Session 7: Student and Parent Involvement in Education	Elsa Veronica Berg Christiansen, Olivera Ilic	Benjamin Reiff, Cathy Dalimonte , Jeffrey Benes
6	Session 8: Youth Culture and Student Life	Erika Wünsche, Alena Jandlová	Anna Brainerd, Kourtney Chrisman Roe , Elizabeth Gray
7	Session 9: Building Safe Spaces: Inclusion and Approaches to Violence/Bullying	Samantha Shipeck, Eleni Lykou	Maria G Blake, Kevin Lannon , Stephanie Lee Poling
8	Session 10: Technology in the Classroom	Rima Sivickiene, Valeria Sarlos	Christopher Dryer, Nicole Berberet , Erin Delcambre Martin
9	Session 11: Opportunities for International Collaboration	Cornelia Melcu, Areti Sidiropoulou , Nataliia Okopna	Marcia Anne Erickson, Heather Monson , Yanyun Tian (Tina)
10	Session 12: The Future of Education	Meskal Basta, Mathieu Gilbert Philippe Leparquois , Luz Begoña Tocino Bredberg	Jamie Warner, Katherine B Felter

Sunday Blackboard Collaborate Session Times

Time Zone Converter

[This is a good link to convert time zones.](#) To convert to Central Time (the timezone we use for TED), please use "USA--Illinois--Chicago". [This map helps with visualizing the time zones for other program participants.](#) Keep in mind, daylight savings time changes (which occurs in most of the USA on March 11 and most of Europe on March 25 this year) may impact the start time of Sunday weekly sessions.

Our Sunday weekly sessions will always start at 12 noon Chicago/US Central Standard Time.

 Honolulu, HI, USA HAST (UTC -10)	Sun, Feb 11, 2018	8:00 am
 Anchorage, AK, USA AKST (UTC -9)	Sun, Feb 11, 2018	9:00 am
 San Francisco, CA, USA PST (UTC -8)	Sun, Feb 11, 2018	10:00 am
 Denver, CO, USA MST (UTC -7)	Sun, Feb 11, 2018	11:00 am
 Urbana, IL, USA CST (UTC -6)	Sun, Feb 11, 2018	12:00 noon
 Columbus, OH, USA EST (UTC -5)	Sun, Feb 11, 2018	1:00 pm
 London, United Kingdom GMT (UTC +0)	Sun, Feb 11, 2018	6:00 pm
 Paris, France CET (UTC +1)	Sun, Feb 11, 2018	7:00 pm
 Athens, Greece EET (UTC +2)	Sun, Feb 11, 2018	8:00 pm
 Istanbul, Turkey TRT (UTC +3)	Sun, Feb 11, 2018	9:00 pm

2018 Sunday Session Themes

TED Program Schedule: (*Participant Presentations - Sessions 3 through 12*)

Session 1	February 11	Orientation & Introductions
Session 2	February 18	Overview of Education in USA & the EU: Organizing for Future Sessions
Session 3	February 25	Teacher Education – Policies and Norms
Session 4	March 4	Creative Pedagogies and Instructional Practices
Session 5	March 11	Impressions of the Other and Cultural Awareness
Session 6	March 18	Migration/Immigration & Its Impact in the Classroom
Session 7	March 25	Student and Parental Involvement in Education
	April 1	No Class
Session 8	April 8	Youth Culture and Student Life
Session 9	April 15	Building Safe Spaces: Inclusion & Approaches to Violence/Bullying
Session 10	April 22	Technology in the Classroom
Session 11	April 29	Opportunities for International Collaboration
Session 12	May 6	The Future of Education

Weekly Sessions 3-12 – Planned Schedule

12:00 - 12:15 – Warm-up Talk– Open discussion about a specific article, video, or another resource (typically provided by presenting group).

12:15 – 1:00 – Participant Presentations – Each week, 4 to 6 participants will lead the discussion by sharing a series of individual presentations or doing a single combined presentation. Group assignments will be based on a TED Participant Confirmation & Interest Survey.

1:00 – 1:20 – Question & Answer Session led by that week's presenters

1:20-1:30 – Announcements and Preparation for the next week

Moodle TED Program Website

Transatlantic Educators Dialogue 2018

[Dashboard](#) ▶ [My courses](#) ▶ [Transatlantic Educators Dialogue 2018](#)

NAVIGATION

Dashboard

- ▶ [Site home](#)
- ▶ [Site pages](#)
- ▶ [My courses](#)

SEARCH FORUMS

Go

[Advanced search](#) ?

LATEST NEWS

(No announcements have been posted yet.)

[Announcements](#)

[TED Discussion Forum](#)

This Discussion Forum will be used by Transatlantic Educators Dialogue Program (TED) Participants to discuss weekly TED sessions and any topics or issues relevant to the educational policies, practices, and philosophies in the many diverse political and cultural contexts in which the participants teach.

[TED - Detailed Program Description](#)

[2018 Ted Participants \(Sorted by name\)](#)

[TED Participant - Group Assignments.pdf](#)

[2018 TED Participants - Interactive Google Map](#)

[TED Open Collaboration and Discussion Space](#)

This is the Blackboard Collaborate Ultra space that TED Participants can use anytime to peer review presentations or engage in other collaborative activities related to the program. All participants will have moderator privileges and can create sub groups for breakout sessions.

THIS WILL BE KEPT OPEN FOR TED PARTICIPANTS TO USE AT ANYTIME THEY WISH.

[Time Zone Converter](#)

[TED 2018 Facebook Group](#)

This closed Facebook group was created for use by the 2018 TED participants.

[EXAMPLE Presentations from past years](#)

[Participant Self-Introduction Slides](#)

[The European Union for Professionals - Asynchronous European Union Center Class](#)

Moodle TED Program Website

March 18 – Session 6: Migration/Immigration & Its Impact in the Classroom

-  [Session 6 - Video and Chat Recording](#)
-  [Group 4 slides - US Participants](#)
-  [Group 4 slides - Europe Participants](#)
-  [How Much Can Schools Protect Undocumented Students? - Education Week](#)
-  [From Undocumented to Lawfully Present: Do Changes to Legal Status Impact Psychological Wellbeing Among Latino Immigrant Young Adults? - Journal Of Social Science and Medicine](#)
-  [Schools Learn to Cope With Influx Of Undocumented Teens - PBS News](#)
-  [Immigrant Children in Europe Seem to Learn Best When Assimilated in Schools, Data Show - The Hechinger Report](#)
-  [The myth of race, debunked in 3 minutes](#)
-  [Sipi Tau performed by Eules Trinity Trojans on 11-07-13](#)
-  [TRINITY HIGH SCHOOL PEP RALLY](#)
-  [Provoking immigrant thrown out of classroom](#)
-  [Answergarden - In your context, who is an immigrant?](#)
-  [The flow towards Europe MAP](#)
-  [US Immigration Maps](#)
- 

TED Discussion Forum

This Discussion Forum will be used by Transatlantic Educators Dialogue Program (TED) Participants to discuss weekly TED sessions and any topics or issues relevant to the educational policies, practices, and philosophies in the many diverse political and cultural contexts in which the participants teach.

Add a new discussion topic

Discussion	Started by	Replies	Last post	Subscribed
Session 12: The Future of Education Warmup Activity Resource and Discussion Thread	 Jeremie Smith	17	Maria Blake Sun, May 6, 2018, 4:20 PM	<input checked="" type="checkbox"/>
Session 11: Opportunities for International Collaboration Warmup Activity Resource and Discussion Thread	 Jeremie Smith	19	Alena Jandlova Sun, May 6, 2018, 12:09 PM	<input checked="" type="checkbox"/>
One Square Mile - Fun Collaboration Project Idea	 Jeremie Smith	9	Janis Michael Mon, May 7, 2018, 4:56 AM	<input type="checkbox"/>
Recommended Book & Movie Lists	 Cathy Dalimonte	6	Marcie Erickson Sun, May 6, 2018, 12:59 PM	<input type="checkbox"/>
Let's connect teacher-to-teacher	 Janis Michael	2	Sophia Kouzouli Sun, Apr 29, 2018, 8:57 AM	<input type="checkbox"/>
Dealing with Controversial Political Issues in the Classrooms	 Jeremie Smith	13	Beth Gray Sun, Apr 29, 2018, 7:09 AM	<input type="checkbox"/>
Session 10: Technology in the Classroom Warmup Activity Resource and Discussion Thread	 Jeremie Smith	22	Steffani Dyer Mon, Apr 23, 2018, 12:17 PM	<input checked="" type="checkbox"/>
Session 6: Migration/Immigration & Its Impact in the Classroom Warmup Activity Resource and Discussion Thread	 Jeremie Smith	45	Eleni Lykou Sun, Apr 22, 2018, 10:08 AM	<input type="checkbox"/>
Session 9: Building Safe Spaces: Inclusion & Approaches to Violence/Bullying Warmup Activity Resource and Discussion Thread	 Jeremie Smith	17	Marcie Erickson Tue, Apr 17, 2018, 12:40 PM	<input type="checkbox"/>
Session 8: Youth Culture and Student Life Warmup Activity Resource and Discussion Thread	 Jeremie Smith	27	Marcie Erickson Mon, Apr 16, 2018, 11:12 PM	<input type="checkbox"/>
Session 4: Creative Pedagogies and Instructional Practices Warmup Activity Resource and Discussion Thread	 Jeremie Smith	66	Keti Bajrami Sun, Apr 15, 2018, 2:23 PM	<input type="checkbox"/>

Armando Gonzalez – 2018 TED Program Participant

I am Armando Gonzalez, an Honors Economics and Financial Literacy teacher at Miami Palmetto Sr. High in Miami, Florida in the United States where I have been teaching seniors for the past eighteen years. I am also the Euro Challenge Sponsor and spent a week in Brussels over the summer to learn about the European Union.

I graduated from Florida International University with a Bachelors in Social Science and Secondary Education.

By participating in TED, I was able to utilize what I learned from teachers in Europe and the United States and incorporate it in my classes and with teachers at my school.

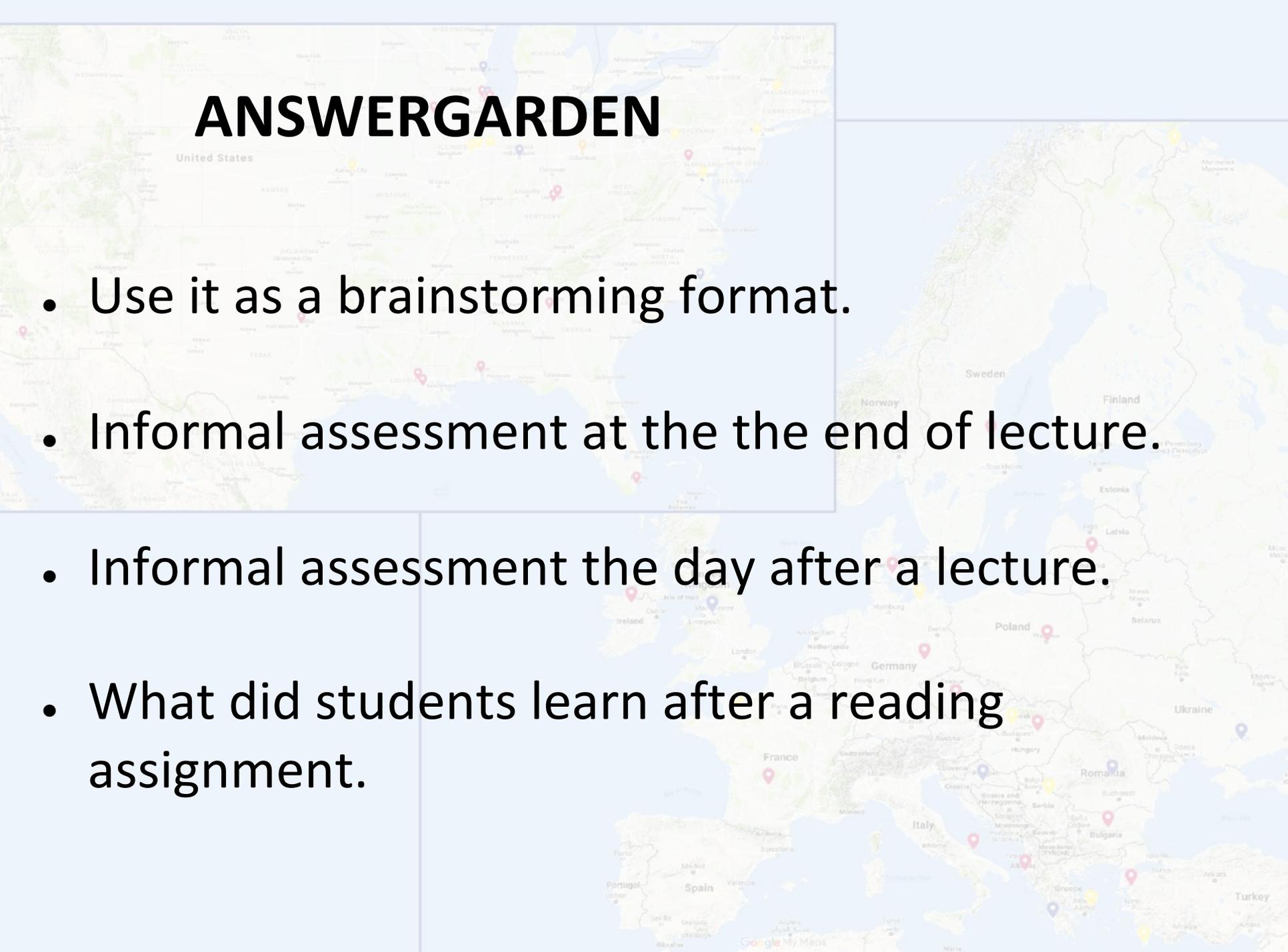




ANSWERGARDEN

One of the teaching techniques I learned with the TED participants was answergarden.

ANSWERGARDEN



- Use it as a brainstorming format.
- Informal assessment at the the end of lecture.
- Informal assessment the day after a lecture.
- What did students learn after a reading assignment.

ANSWERGARDEN



- I was able to share this new technique with teachers in my department and hope to do the same with the entire faculty at an upcoming faculty meeting.
- I was also able to share this new technique with all my students so they can use it when doing a presentation in any of their classes.

ANSWERGARDEN

leisure, underground lollipop goods by americans second hand sales second hand sales.
prostitution i'd buy mr g kashoot me mr g is the big gay selling organs
sawcon tuo drugs
goods produced illega prostitutes illegal activities t&fpayments, 2hsales
illegal business used good
overseas production 2nd hand sales stock trading
buying stocks/bonds human trafficking intermediate product juul re-sales
intermediate goods illegal sales narcotics cocaine immediate products
financial investment pornography underground activity buying drugs counterfiet
black market goods goods outside of us second-hand sales

<https://answergarden.ch/818055>

School Safety

- **After the Parkland school shooting systems were put in place to ensure that everyone understood what to do districtwide in an emergency situation.**
- **Code Yellow, Code Red, fire drills, classroom doors locked at all times, a police officer at every school, and everyone wearing a school issued ID to name some.**
- **The number of students registering to vote increased as well as the number of students voting.**
- **Students became more engaged at the local, state, and federal level participating in conferences and politically.**

Program Outcomes

- A network of teachers on the globe has been developed, sustained and reinforced through constant exchange of practices, materials, innovations and ideas.
- Participants have benefited both professionally and personally.
- Establishment of cooperation has been encouraged such as the Erasmus project.

What is Erasmus+

- Erasmus+ is the EU's program that supports education, training, youth and sport in Europe. It aims at providing opportunities for over 4 million Europeans to study, train, gain experience, and volunteer abroad. It involves students, individuals and organisations across different countries and is set to last until 2020.

Our Hereditas (Here Discover International Treasure and Survive) Project

- Cooperation initiated among three TED participants and their schools (Croatia, Greece and Slovakia) with three more countries joining (Czech Republic, Germany and Spain).
- A two year project on cultural heritage will be developed, supported by exchange visits.
- It is considered a great opportunity for students to cooperate, improve their level of English and general knowledge, travel abroad (all expenses are covered by the program) and combat racism and xenophobia, especially at a time that extreme right wing ideologies gain popularity.



Transatlantic Educators Dialogue (TED)

Challenges encountered:

- Varied levels of technology experience and comfort
- **Sharing of articles/resources became onerous**
- Uneven participation in discussion forums
- **Some found it hard to focus both on presentations and chat (sidebar conversations) during live sessions**
- Often, presentations ran over scheduled time or into the following week



Transatlantic Educators Dialogue (TED)

Plans for meeting challenges:

- Varied levels of technology experience and comfort
Required technology orientation before program begins
- Sharing of articles/resources became onerous
Sharing of articles/resources encouraged rather than required



Transatlantic Educators Dialogue (TED)

Plans for meeting challenges:

- Uneven participation in discussion forums

Make discussion forums about essential questions that aim to encourage people to share their personal and local experiences

- Some found it hard to focus both on presentations and chat (sidebar conversations) during live sessions

Encourage people to view recordings later or review chat transcript later

- Often, presentations ran over scheduled time or into the following week

Build in group collaboration time into scheduled sessions and require presentation plan/resources 1 week before assigned week (except week 3)

Transatlantic Educators Dialogue (TED)

**Questions, Comments, or
Suggestions?**

