Susan Douglass, K-14 Education Outreach Coordinator
Center for Contemporary Arab Studies, Georgetown University
NRC Meeting, Chicago 2018
Global Curriculum Fellowship

Purpose: Global Curriculum Teacher and Student Fellows will work collaboratively to design units and lessons for high school regional studies elective courses with consultative input from Georgetown faculty and regional experts.

Global Courses:
- Asian Studies
- African Studies
- Middle Eastern Studies
- Global Perspectives
- Global Problems and Contemporary Solutions
- Comparative Religion
- Model UN and Intl’ Diplomacy

Unit Planning Meetings - 5-7 PM
- December 7th
- January 24th
- February 21st
- March 21st
- April 18th
- May 16th

Dinner Provided
Global Curriculum Fellowship

Are you interested in K-12 education? Do you want to help create high-quality global curriculum that will enhance student achievement across all 8 wards?

Become a Global Curriculum Student Fellow earn authorship credit on curriculum for DCPS Regional Studies Electives, work alongside Georgetown University regional experts and K-12 Educators and gain tangible experience in the education sector!

Visit http://bit.ly/2zCPg4M to join!

Time Commitment

Monthly curriculum planning meetings starting in November (optional) and time at your discretion to review course outlines and units.
Purpose of the Curriculum Development Project
The purpose of the Global Curriculum Fellowship is to close the gap between the most recent scholarship on global affairs and what students receive through their K-12 education. By uniting expert faculty, current university students, and teachers with deep content and pedagogical expertise, we aim to create a body of work that will provide long-lasting, high-quality curriculum for courses related to regions of the world and global affairs. Our aim is to ensure that students will employ a critical, scholarly lens to examining the history and current affairs of the world in which they live in the closest manner to how they will do so during any post-secondary course of study. We also want to ensure that students will be empathetic and critical consumers of media and global affairs.
• Ximena Marquez, DCPS Global Initiatives Manager
• Kim Stalnaker, DCPS teacher and GU
• Brittany Fried, GCF student researcher
Course Structure (Regional Courses)
- Unit 1: Introduction - Geography and History
- Unit 2: Culture & Society - Gender, Demographics, Religion, Etc.
- Unit 3: Governance - Politics and Economics
- Unit 4: Independent Study - Student Choice

Course Structure (Thematic Courses)
World Problems & Contemporary U.S Issues
- Unit 1: Issues of Social Justice Introduction
- Unit 2: Issues of Race
- Unit 3: Issues of Class
- Unit 4: Issues of Gender
- End of course: Independent Study

Model UN & International Diplomacy
- Unit 1: Introduction & History of the UN
- Unit 2: Political & Economic Systems
- Unit 3: Social Systems
- Unit 4: Model UN

Comparative Religions
- Unit 1: Religious Literacy
- Unit 2: Hinduism, Buddhism, Sikhism
- Unit 3: Judaism, Christianity and Islam
- Unit 4: Religion in Societies

Global Perspectives
- Unit 0: Introduction
- Unit 1: Health
- Unit 2: Environment (Water, Climate Change, Etc.)
- Unit 3: Migration
- Unit 4: Conflict
- End of Course Independent Study

• Latin American Studies
• African Studies
• Middle East Studies
• Asian Studies
<table>
<thead>
<tr>
<th>Course Title</th>
<th>SFS Faculty Advisor</th>
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<tbody>
<tr>
<td>World Problems &amp; Contemporary US</td>
<td>Anthony Arend</td>
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<td>Issues</td>
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<tr>
<td>Model UN &amp; International Diplomacy</td>
<td>Anthony Arend</td>
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<tr>
<td>Global Perspectives</td>
<td><em>Multiple disciplines</em></td>
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<tr>
<td>African Studies</td>
<td>Lahra Smith, Scott Taylor</td>
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<td>Middle East Studies</td>
<td>Fida Adely</td>
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<td>Latin American Studies</td>
<td>Camille Gaskin Reyes, Monica Arruda de Almeida</td>
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<tr>
<td>World Religions Elective</td>
<td>S Douglass working with ACMCU faculty</td>
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