

2018 Area Studies & Outreach Conference

Rubber Meets the Road
November 29, 2018 | 9:45 am - 5 pm

Illini Center
University of Illinois at Urbana Champaign
200 S. Wacker Drive, 19th Floor
Chicago, Illinois 60606

Conference Website: <https://publish.illinois.edu/outreachconference18/>

ABSTRACTS

(in order of appearance)

Panel 1 - Outreach in the Schools: Engines of Change for Youth in Classrooms

15-minute presentations and 20 minute Q&A

Reaching beyond the City: K-14 Outreach to Rural Areas

LISA ADELI, Director of Educational Outreach, Center for Middle Eastern Studies, University of Arizona

To undertake a truly inclusive outreach to schools and community colleges throughout our region, Outreach Coordinators must leave the confines of the university - through both physical and electronic means. The University of Arizona Center for Middle Eastern Studies, located in the vast and sparsely populated Southwest, has developed many strategies for reaching under-served, rural K-14 educators, many of them at Minority-Serving Institutions.

Knowing your Neighbors: Engaging with Community Experts in Outreach to K-12 Educators

EMMA HARVER, Outreach Coordinator, UNC-Duke Consortium for Middle Eastern Studies

When studying the world, students may feel disconnected from places that seem "far away" and distant just as they may feel disconnected from the "other." Connections to local communities can help make abstract ideas more relevant to teachers and students. Partnering with local community experts and organizations with ties to the region of study generates empathy, demonstrates the value of different kinds of expertise, and helps teachers make connections within their communities. Community partnerships require open communication, flexibility, and mutual respect. This presentation will share best practices and lessons learned from two signature K-12 outreach programs that have involved intensive engagement with local communities; the Middle East and African Cultures Teacher Fellows program and the "Connecting the Middle East to the Southeast" local study tour. Both of these professional development programs for K-12 teachers aimed to make global to local connections through authentic partnerships with community groups. Opportunities like these blur the boundaries between places and people by cultivating relationships, fostering dialogue, and acknowledging the interconnectedness of our world.

Keep Knocking on Doors (at your College of Education)

BETSY ARNTZEN, Canadian Studies Education Outreach Coordinator, University of Maine

Keep Knocking on Doors (at your College of Education) - This presentation will outline a salesman's kit

and pitch of two simple and replicable ideas, which combined with what will feel like a job interview, can yield collaborations with your College of Education.

Curriculum Collaboration with DCPS and School of Foreign Service

SUSAN DOUGLASS, K-14 Education Outreach Coordinator, Center for Contemporary Arab Studies, Georgetown University

For the past two years, the NRC on the Middle East and North Africa at Georgetown University has spearheaded a Global Curriculum Fellowship with District of Columbia Public Schools Global Education office. The project involved selection of teacher fellows who worked with volunteer student researchers and School of Foreign Service faculty to produce syllabi for elective courses in global and regional studies. I will present selected materials from the courses and discuss the collaboration.

Panel 2 - Outreach on Campus and in Community: Models of Effective Collaboration

15-minute presentations and 20 minute Q&A

Diversity through Collaboration: Title VI Centers Unite

DEBORAH JANE, Outreach Coordinator, Institute for Global Studies, University of Minnesota

The International Title VI Center at the University of Minnesota Institute for Global Studies has just started a very large new project with the National Education Association Global Fellows program. This presentation will be a short working session designed to gather input and identify potential partners from other Title VI Centers.

Transatlantic Educators Dialogue: Using Technology to Make the World of Teaching Smaller

JEREMIE SMITH, Academic Program Coordinator, Department of Near Eastern Languages and Cultures, Ohio State University, **ELENI LYKOU**, Middle and High School English Teacher at Kriezsa Junior High School in Evia, Greece, **ARMANDO DE JESUS GONZALEZ**, High School Economics & Financial literacy teacher at Miami Palmetto Sr. High in Miami, Florida, **HILDUR HAUKSDÓTTIR**, High School English Teacher at Akureyri Secondary School in Akureyri, Iceland, **JENNIFER SMITH**, Middle School Science Teacher at Monticello Middle School in Monticello, Illinois

The Transatlantic Education Dialogue (T.E.D.) is an opportunity for educators in the United States of America and the European Union to come together online for shared exploration and examination of a variety of educational topics related to issues of identity and difference, with a particular emphasis on representations of "the other" in the classroom. Program Coordinator, Jeremie Smith, and several TED Program Alumni will share their experiences with the program and how these type of online spaces can foster meaningful collaboration.

Bringing the World to Central Illinois Pre-Schoolers: Area Studies and the Champaign County Head Start Program

STEPHANIE PORTER, Outreach Coordinator, Russian, Eurasian, and Eastern European Center, University of Illinois

Since 2015, the Russian, East European, and Eurasian Center (REEEC) at the University of Illinois has presented lessons and activities about the region at the Champaign County Head Start locations in Champaign and Savoy, Illinois. We will discuss how the program has adapted and changed since it began, and what has worked and what didn't work for early education learners.

A strengths-based approach to supporting Transfer Students of Color and Heritage Language Learners

LUCIAN MARZULLI, K-16 Outreach Coordinator, Department of Latin American Studies and Asia Center, University of Utah

In this presentation I'll share past and forthcoming collaborative work between the Asia Center and the Center for Latin American Studies at the University of Utah (both NRCs) and Salt Lake Community College. The two Centers are committed to an approach in which we consider Salt Lake Community College students to be our students and Salt Lake Community College faculty to be our faculty. This paradigm will inform our approach to building relationships between our institutions as well as our centers method for outreach including sharing of information and resources, and providing area studies focused professional development for faculty at Salt Lake Community College. Salt Lake Community College enrolls the highest number of students of color and heritage language learners in the state and our centers build on the strengths of those populations in our outreach efforts. I will discuss how we use the Foreign Language and Area Studies (FLAS) fellowship as a conduit to conduct outreach to Salt Lake Community College Students enrolled in FLAS supported languages. In addition I'll address plans to course share with Salt Lake Community College and our roll in creating a smooth transition from the Community College to the University.