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**Working Thesis Statement:** There are many student resources on college campuses that provide medical assistance and counseling in the United States, but these resources do not specifically satisfy the needs for transgender students. Resources need to be incorporated into college campuses through specific policies and programs.

### Transgenders on Campus

#### An Annotated Bibliography

Beemyn, Brett Genny. "Making Campuses More Inclusive Of Transgender Students." *Journal Of Gay & Lesbian Issues In Education* 3.1 (2005): 77-87. *ERIC*. Web. 20 Feb. 2017.

The main point of this article is to inform readers about aspects of college campuses that need to be improved for transgender students. The author does this by analyzing the issues in healthcare, residence halls, bathrooms, locker rooms, records and documents, public inclusion, programming, training, and support in various colleges throughout the United States. It references various colleges such as Cornell University, New York University, Ohio State University, and many more.

The source is credible because it is a peer reviewed academic journal where the author has personal experience with transgender students. He was the Coordinator of the Office of GLBT Student Services, a part of the Multicultural Center, the co-chair of the National Consortium of Directors of LGBT Resources in Higher Education, and the board member of the

Transgender Law and Policy Institute. The source is from 2017 which makes it very relevant. Additionally, it is a very detailed source that is supported by citations.

Burleson, Douglas A. "Sexual Orientation And College Choice: Considering Campus Climate."

*About Campus* 14.6 (2010): 9-14. *ERIC*. Web. 20 Feb. 2017.

This source explains how marginalized students, especially in the LGBT community, have more to consider when choosing which college is right for them. However, LGBT inclusion groups are not the only reason they join a certain campus. The author proves this by going into detail about different factors that these students face before applying to schools. She collects evidence from students by taking a survey that brings up their reasoning for picking a certain college due to their sexual orientation.

This source is reliable because it is a scholarly article that is peer reviewed. It also is reliable because of the qualitative data taken from students who consider themselves a member of the LGBT community. It is a very detailed article that includes charts to better present the data extracted from the survey. It was written in 2010 which can be considered a little outdated for research purposes. This article will be useful for my research paper because it is addressing LGBT students, and I will be examining what types of resources college campuses have for transgender students.

Drabinski, Kate. "Identity Matters: Teaching Transgender In The Women's Studies Classroom."

*Radical Teacher* 100.(2014): 139-145. *Academic Search Complete*. Web. 22 Feb. 2017.

The main point of this article is that teaching about gender identities can risk more judgement towards marginalized students, but it is crucial to be educated on the topic. The

article is written by a teacher who teaches about the LGBT community in her women's studies class. The author defends their thesis by bringing up personal experiences in teaching.

The source is credible because it is an academic journal where the author is sharing her personal accounts on teaching about the transgender community. However, the article is not peer reviewed. It was published in 2014, making it pretty current on the teaching of the LGBT community. It is very detailed, and the source has cited information as well, despite her personal accounts.

"LGBT Resource Center." *LGBT Resource Center | LGBT Resource Center, University of Illinois*

*at Urbana-Champaign*. N.p., n.d. Web. 05 Mar. 2017.

The point of this article is to inform readers about the LGBT resource center at the University of Illinois Urbana-Champaign. The resource center collaborates with other groups on campus to ensure the inclusion and safety of the LGBT community, as well as inform all people interested in the cause. The resources include counseling, opportunities to speak on behalf of LGBT issues, opportunities for awards and scholarships, and even a gender inclusive bathroom map on campus. It also references resources in the community of Urbana-Champaign off campus.

This source is credible because it is coming from an actual college campus resource center; therefore, it is a primary source. However, it could contain bias because the reader does not know if the resources are actually helpful and easy to access. The website's calendar is up to date, and has a great deal of helpful information to read. This source can be extremely useful to my paper as I can show what resources are actually available on a normal college campus.

McKinney, Jeffrey S. "On The Margins: A Study Of The Experiences Of Transgender 2017. College Students." *Journal Of Gay & Lesbian Issues In Education* 3.1 (2005): 63-75. *Academic Search Complete*. Web. 20 Feb. 2017.

The point of this article is to show that since college campuses are becoming more diverse with LGBT students, the campuses must adjust with the change as well, because they are lacking in resources. The author proves the thesis by creating a large written survey for transgender students and reporting on the qualitative data. Questions asked were about their own personal experiences and opinions on campus. The written results were consistent proving that LGBT resources are lacking for the many students who participated in the survey.

This is an excellent source because it is an academic journal that is peer reviewed. It is very detailed with fourteen pages describing the research, as well as quotes from students. This will be helpful for my paper because it focuses on the resources lacking for transgender students, and I am researching what resources are available for transgender students on campuses.

Scott, David A., Stephanie L. Belke, and Hannah G. Barfield. "Career Development With Transgender College Students: Implications For Career And Employment Counselors." *Journal Of Employment Counseling* 48.3 (2011): 105-113. *Academic Search Complete*. Web. 21 Feb. 2017.

The purpose of the article is to propose ideas on how to fix the college education system when it come to transgender students and career development, hence the discrimination they currently face. The author provides resources for career counselors to help them be trans inclusive. The resources focus on the LGBT community on employment and their rights.

The source is from an academic journal making it a suitable source. It is not peer reviewed, however. The author is affiliated with the Department of Leadership, Counselor Education, and the Human and Organizational Development which makes him a credible source when talking about the education system and career development. The academic journal was published in 2011 so it is a bit outdated. In my paper, I will use this to show certain organizations are trying to make strides for transgender students.

Seelman, Kristie L. "Recommendations Of Transgender Students, Staff, And Faculty In The USA For Improving College Campuses." *Gender & Education* 26.6 (2014): 618-635. *Academic Search Complete*. Web. 21 Feb. 2017.

The purpose of the article is to show research on LGBT resources that need to be implemented into college campuses. The author explains the research done and the results. Various ideas like adding courses to the curriculum and programs were found from research.

The article is from 2014 making it pretty current. The source is very detailed with qualitative data from the research. It is not peer reviewed, but the source is credible, being it is an academic journal written by a graduate of social work.

Stotzer, Rebecca L. "Sexual Orientation-Based Hate Crimes on Campus: The Impact of Policy on Reporting Rates." *Sexuality Research & Social Policy*, vol. 7, no. 3, 2010., pp. 147-154.

The purpose of the article is that many colleges have laws passed on LGBT hate crimes, but many are not reported. The author proves this by using the Federal Bureau of Investigation's Statistics and the Bureau of Justice Statistics on sexual-orientation-based hate crimes. Also, the

author does extended research and collects data on these specific hate crimes on college campuses.

The source is credible because it is a scholarly journal that uses reliable data from notable sources like the Federal Bureau of Investigation. It is very detailed, and includes charts for data and citations backing the research up. This data can be used in my paper to explain why transgender students need resources on campus for their protection. The only downside is that it is not peer reviewed.

Iarovici, Doris. "Gender Minority Students." *Mental Health Issues and the University Student*, The Johns Hopkins University Press, Baltimore, 2014, pp. 91–97.

The purpose of the chapter in the book is that as the transgender community is more common on college campuses, the progress being made is still lacking. The author refers to The World Professional Association for Transgender Health for ways to understand the transgender community and to help them psychologically. Mental health sources are listed, as well as goals made to help students with gender concerns.

This is a great source for my paper because it talks about the mental health issues students have and the resources they need on college campuses. The author is credible because she is a psychiatrist at Duke University Counseling and Psychological Services. It is a current source as well, because it was published in 2014. It will help me in my paper to show what types of aid transgender students need.