

## Library Collections Forum

Feb. 28, 2017

### Explanation of Budgetary Slides

- **ARL Data – Expenditure Trends in ARL Libraries** – this slide includes details of from member library-reported data about expenditures. Details from this slide include notes about total library expenditures increasing 188% from 1986 – 2012 while continuing resource (serials) expenditures increasing 456% during the same period. At many ARL libraries, the price increases of serials have eaten up most new funding for library materials during that period. The trend continues.
- **Campus Relative to Library Materials Funding** – The University Library ran numbers in FY09 and FY15 looking at how the University Library’s materials funding lined up to other funding sources on the Urbana campus (from DMI data). The category of “Humanities and Area Studies” is a bit of a catch-all as there are clearly Area Studies acquisitions in the Social Sciences and Sciences. The data in this slide is from the FY15 review.
- **Materials Allocation by Fund** – snapshot of the Library’s materials allocation by area. Approval plans are mapped by sub-allocation out to each subject area. It **does not** include anything on other general funds. For example, the Elsevier, Wiley, and Springer ebook packages that are on er14, that are covered on general funds, individual serial titles on the interdisciplinary fund (ind9), etc....
- **Materials Budget by Fund and Division** – this page includes all allocations to funds, color-coded to division. Divisions map to our ledgers in Voyager, **plus** any suballocations for the approval plan. It **does not** include anything on other general funds. For example, the Elsevier, Wiley, and Springer ebook packages that are on er14, that are covered on general funds, individual serial titles on the interdisciplinary fund (ind9), etc....
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- **Budget Allocation by Fund Type, FY17** – This snapshot provides a visual of how funds in all divisions are spent in terms of the types of resources acquired by category: Serial, Monograph, Media, and Other.
- **Library Materials Budget, FY08 – FY17** – This slide provide a comprehensive overview of where all new funds have been distributed over the past nine fiscal years.
- **Library Materials Budget, FY08 – FY17** – Another visualization of the above. This slide provide a comprehensive overview of where all new funds have been distributed over the past nine fiscal years.

- **Inflation by Fund and Division, FY08 – FY17** – this table provides the five-year rolling averages of inflation per discipline. There are a few outliers, but you can see the rolling averages of inflation that we have been gathering by each subject area. In PSED and LSD, we have zeroed that in at between 3 – 5% in each discipline. The real price increase in the most recent years is likely a little lower than the five-year rolling average as price increase have been negotiated for some of our larger packages at rates as low as 1.5 – 2%. Elsevier is about 4.5%. Societies tend to be higher.
- **New Money for Inflation FY08 – FY17** – the table at the bottom of this chart indicates that percent of new money for inflation as allocated to the broad disciplinary areas as we organize them. In FY16 and FY17, we received no new funds, but in the previous years, we received inflationary funding. Funds as a percentage of new money for inflation allocated out are indicated. Inflationary coverage has been allocated out equitably based on the five-year rolling averages. So, in all years, if we received 100% for inflation relief, it was allocated out to cover 100% at the amounts indicated needed by our five-year rolling average model. If we received funds sufficient to cover 80%, resources were allocated out similarly.
- **% Increase in Funds & Change in % Total Library Materials Budget** – this chart indicates the increase in funds for disciplinary area from FY13 – FY17.
- **With BTAA. Peers, Others...** - This slide details – according to FY15 ARL data – how Illinois stacks up in terms of Library Materials expenditures per a number of different measures, including: Full-Time Students, Full-Time Grad Students, Doctoral Degree Programs, and FT Teaching Faculty.