I C E S ONLINE

Course Evaluation Results

ENGL 482 / ENGL 482 1U - Writing Technologies   Fall, 2023
Section 1G, Lecture-Discussion (John Gallagher)
M W F, 12pm, 152 Henry Administration Bldg

Evaluations were completed by **8** out of **8** students (100.0%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Small", a course type of "Required", and an instructor type of "Instructor".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	-	-	100% (8)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
-	63% (5)	38% (3)	-

This course was in my:

Major	Minor	Other	Omitted
100% (8)	-	-	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	75% (6)	25% (2)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	75% (6)	25% (2)	-

Expected grade in the course:

A	B	C	D	F	Omitted
75% (6)	25% (2)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	-	100% (8)	-	**5.00**	0.00	87	99

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	13% (1)	88% (7)	-	**4.88**	0.35	83	86

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	13% (1)	13% (1)	75% (6)	-	**4.63**	0.74	57	64

Departmental Core Items

ENGL Lecture-Discussion

The course objectives were: [Very Unclear ... Very Clear]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (1)	13% (1)	75% (6)	-	**4.63**	0.74	54

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (1)	-	88% (7)	-	**4.75**	0.71	63

I kept up with the work in this course. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	25% (2)	50% (4)	25% (2)	-	**4.00**	0.76	19

The instructor seemed well prepared for classes. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (8)	-	**5.00**	0.00	71

Was a good balance of student participation and instructor contribution achieved? [Never ... Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	38% (3)	63% (5)	-	**4.63**	0.52	51

How would you characterize the instructor's ability to explain? [Very Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (8)	-	**5.00**	0.00	99

Writing assignments promoted greater understanding of subject matter. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	38% (3)	63% (5)	-	**4.63**	0.52	48

The instructor evaluated my work in a meaningful and conscientious manner. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (8)	-	**5.00**	0.00	83

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (1)	13% (1)	75% (6)	-	**4.63**	0.74	50

How accessible was the instructor for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (8)	-	**5.00**	0.00	81

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						5.00
Rate the overall quality of this course.						4.88
How much have you learned in this course?						4.63
The course objectives were:						4.63
Did this course improve your understanding of concepts and principles in this field?						4.75
I kept up with the work in this course.						4.00
The instructor seemed well prepared for classes.						5.00
Was a good balance of student participation and instructor contribution achieved?						4.63
How would you characterize the instructor's ability to explain?						5.00
Writing assignments promoted greater understanding of subject matter.						4.63
The instructor evaluated my work in a meaningful and conscientious manner.						5.00
How well did the examination questions reflect the content and emphasis of the course?						4.63
How accessible was the instructor for student conferences about the course?						5.00

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Strengths: The course felt like it was being taught by a true expert on the subject. There isn't anyone better to teach this course aside from this instructor. I've learned a great deal about writing technologies in a way where I can incorporate this into English education. Many English education students are in his classroom, so the instructor makes an effort to relate their content to education, even though it's not required.
- Not only is he clearly knowledgeable of his teaching material, but he is also super chill and approachable. Because of his character, I never dreaded going to his class and I always felt like we would be talking about something that I could talk about with people outside of this class. He is also funny, which makes the material covered even more memorable because I have fond memories to think back on.
- Professor Gallagher is extremely knowledgeable and enthusiastic about the material he teaches. The class is designed in a way that feels cohesive and well scaffolded. Gallagher clearly cares about his students and manages to make every class feel engaging.
- Professor Gallagher brings a lot of energy to the classroom and makes sure his lectures are engaging and fun. He is very passionate about the topics he speaks on, and he is always in-depth in his explanations.
- He knew how to engage with every single person in the class and always cared about our well being
- Clearly very enthusiastic and knowledgeable of course material.
- The instructor is passionate about the course and always teaches with a lot of energy. He is able to keep things interesting and engageful.
- He is very good at keeping the class engaged with class material. I like that he knows what he is talking about and is continuing to expand his knowledge on this course and his other interests.

What do you suggest to improve the course?

- I would suggest for the instructor to give a few more personal days. I, as well as other students, get very overwhelmed with the semester since there is only one holiday break. It's hard to be punctual about attendance when so many students are getting burnt out, especially for the education students.
- I quite liked the structure of the class as is - I don't have anything off the top of my head to change.
- I don't really have any suggestions on how to improve the course.
- This isn't necessarily a critique of the class, but I think having a few more student-led discussions/group activities among students would be interesting. I thought the group activities we did do in class were fun.
- N/A
- N/A
- My only suggestion would be to maybe lighten the reading-load. At times, it was a bit heavy but other than that, everything was fine.
- I suggest a little less reading, at some points it just seemed like a lot.

Please comment on the grading procedures in the course.

- The grading procedures for this course are fair and exemplary. There is enough freedom and leniency with the assignments that students can create excellent products, which the instructor then grades while keeping in mind key aspects of the course that should be incorporated.
- Grading was fair. I liked that there weren't strict rubrics for the assignments because that left me with a bit more freedom to work on things that not only interested me, but which I knew he would grade according to the requirements of an assignment. I also appreciated him giving us a little personalized note that explained our grade in the middle of the semester - it gave me a good idea of how assignments were distributed and how he was looking at our work.
- This course does not have many graded assignments. Relying on a presentation of reading material, midterm, final, attendance, and participation, actual grades are fairly limited. While this does mean there is less work, these larger assignments are very time consuming. However, Professor Gallagher provides more than enough time to complete tasks, and provides clear, and fair grading.
- Professor Gallagher is a very fair grader. I really appreciate that he prints out his feedback and gives the physical copy to his students.
- amazing and always flexible deadlines
- I found it a little stressful to not know anything about my grade in the course until the midterm was graded. Since I completed my presentation before that, I wish I had received some sort of memo about how I did on that, just so I knew where I was headed with my grade.
- Grading in this class was hard to keep up with, as they were not always put into the system for us to keep track of as we were going through the course.
- He is very fair.