I C E S ONLINE

Course Evaluation Results

ENGL 253 - Topics in Lit and New Media   **Fall, 2023**
Section F, Lecture-Discussion (John Gallagher)
M W F, 2pm, 104 English Building

Evaluations were completed by **8** out of **8** students (100.0%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Small", a course type of "Elective", and an instructor type of "Instructor".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	13% (1)	50% (4)	38% (3)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
38% (3)	63% (5)	-	-

This course was in my:

Major	Minor	Other	Omitted
38% (3)	25% (2)	38% (3)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	75% (6)	25% (2)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	63% (5)	38% (3)	-

Expected grade in the course:

A	B	C	D	F	Omitted
88% (7)	13% (1)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	50% (4)	50% (4)	-	**4.50**	0.53	38	42

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	63% (5)	38% (3)	-	**4.38**	0.52	34	33

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	50% (4)	50% (4)	-	**4.50**	0.53	44	42

Departmental Core Items

ENGL Lecture-Discussion

The course objectives were: [Very Unclear ... Very Clear]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	50% (4)	50% (4)	-	**4.50**	0.53	44

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	13% (1)	88% (7)	-	**4.88**	0.35	82

I kept up with the work in this course. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	13% (1)	88% (7)	-	**4.88**	0.35	94

The instructor seemed well prepared for classes. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	13% (1)	88% (7)	-	**4.88**	0.35	57

Was a good balance of student participation and instructor contribution achieved? [Never ... Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	13% (1)	88% (7)	-	**4.88**	0.35	79

How would you characterize the instructor's ability to explain? [Very Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	38% (3)	63% (5)	-	**4.63**	0.52	41

Writing assignments promoted greater understanding of subject matter. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (1)	25% (2)	63% (5)	-	**4.50**	0.76	35

The instructor evaluated my work in a meaningful and conscientious manner. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	13% (1)	88% (7)	-	**4.88**	0.35	70

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	50% (4)	50% (4)	-	**4.50**	0.53	33

How accessible was the instructor for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	50% (4)	50% (4)	-	**4.50**	0.53	27

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.50
Rate the overall quality of this course.						4.38
How much have you learned in this course?						4.50
The course objectives were:						4.50
Did this course improve your understanding of concepts and principles in this field?						4.88
I kept up with the work in this course.						4.88
The instructor seemed well prepared for classes.						4.88
Was a good balance of student participation and instructor contribution achieved?						4.88
How would you characterize the instructor's ability to explain?						4.63
Writing assignments promoted greater understanding of subject matter.						4.50
The instructor evaluated my work in a meaningful and conscientious manner.						4.88
How well did the examination questions reflect the content and emphasis of the course?						4.50
How accessible was the instructor for student conferences about the course?						4.50

= below 3.0 /   = 3.0 - 4.0 /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- Professor Gallagher is very knowledgeable and passionate about the subject he taught here, and it shows throughout the structure and movements of the course. He incorporates his expertise well via course materials and explanations of important theoretical concepts. He is one of the best listeners I have ever met, and makes every student feel as though their input is important and valid. The course material is very fun and exciting if you're interested, so of course that is one major benefit of the course.
- I think the major strength of this course is that the instructor is very knowledgeable and is also very into the topic of this course. The readings we needed were extensive but they were important in learning more about this class and having a better understanding of the topic. The assignments were also done well, as they were project-based.
- John was really passionate about the topics, which made class always very fun and engaging. The topics we went over were also really interesting, and the readings were well-chosen, in my opinion.
- John is great at moving the discussion of articles and projects. He was always wonderful at giving thoughtful advice for projects. I also loved recieving the feedback letter in the middle of the semester. Overall I felt really connected to John and felt he cared immensely for our topics as well as my opinion on each.
- This course was great and it felt like I actually part of the class. Everyone part took in discussions and he made sure that everyone's voices was heard. He made people go further into their explanations which helped enhance the class.
- Professor Gallagher comes across as someone extremely knowledgeable in both the course content, as well as how to efficiently teach in general. He made lectures engaging and created a classroom environment that felt like a group of friends.
- Instructor is flexible with content we would use and present for the course.
- This course was a lot of fun while also being one of the most informative classes I've taken. The discussions felt worthwhile, and the instructor pushed us to interrogate our thoughts to get greater depth from them.

What do you suggest to improve the course?

- Because there is SO MUCH to talk about with the topic of video games, at times it seems like the movements of the course are very quick, and there's sometimes not enough time to talk about everything.
- N/A
- Nothing to note, at the moment. I think it was pretty great! (Three projects is good.)
- I wouldn't read Tomorrow, Tomorrow, and Tomorrow.
- I would suggest that to extend the time period needed to read the book. A week was very heavy on reading with having to read 100+ pages in two days.
- Less Readings
- Final book reading could be adjusted/spaced out better.
- It would be interesting to read more contemporary video game scholarship, possibly focusing on specific games that people in the class had played. Also, it would be interesting to have at least one game be required for everyone to play over the course of a couple weeks. That way, we could all discuss the same game.

Please comment on the grading procedures in the course.

- The grading procedures of this course are some of the best I've ever had because of a few things. For one, the expectations of the work done are always very clear. The assignments are open to feedback from students before they are finalized, so they feel more like a two-way agreement than a strict assignment. Finally, at midterms, the professor gave out a letter to each student giving feedback to them and helping them with any improvements needed to get the grade they want. This letter was unique, heartfelt, and very helpful when it comes to knowing your grade and how you're doing overall.
- The grading procedure was done differently for this course, as he emailed our grades and also handed us written letters. Showcasing our grade in the class was a nice way of doing it. He always keot us updated, especially when asked.
- Grading was pretty fair, nothing to note really.
- I could always ask John for updates, and it was always fair.
- It was fair. He handed a physical paper with his signature and it felt like he actually paid attention to his students.
- Extremely Fair
- Project and participation evaluations.
- Grading was in-depth. It felt like the instructor had actually read my work, digested it, and evaluated it fairly.