I C E S ONLINE

Course Evaluation Results

ENG 598 - STEM Writing:Practice/Pedagogy   Spring, 2022
Section WTG, Lecture-Discussion (John Gallagher)
F, 1pm, 3101 Sidney Lu Mech Engr Bldg

Evaluations were completed by **6** out of **6** students (100.0%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Small", a course type of "Elective", and an instructor type of "Instructor".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	-	-	-	100% (6)	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
100% (6)	-	-	-

This course was in my:

Major	Minor	Other	Omitted
17% (1)	-	83% (5)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	67% (4)	33% (2)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	67% (4)	33% (2)	-

Expected grade in the course:

A	B	C	D	F	Omitted
100% (6)	-	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	17% (1)	83% (5)	-	**4.83**	0.41	79	76

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	33% (2)	67% (4)	-	**4.67**	0.52	70	60

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	33% (2)	67% (4)	-	**4.67**	0.52	77	59

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.83
Rate the overall quality of this course.						4.67
How much have you learned in this course?						4.67

= below 3.0 /   = 3.0 - 4.0 /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- The instructor is good at providing timely feedback and is flexible about class time and the online option. The class is very interactive and engaging. There are lots of hands-on practices and oral discussions.
- The instructor knows a lot about how to teach writing and how to give feedback. The course is enjoyable. The work required for the course is suitable for 2 credits.
- -We did lot of free writing during the class time. This helps me to improve my cognitive writing skill. - We also did a lot of group discussion about different topics during the class time and wrote down the summary as bullet points in the board. Then the whole class discussed about those points. To my opinion, this method was more effective than the traditional powerpoint lecture.
- I think this course was pretty useful in many aspects. I have had a great opportunity to improve my writing skills which could be helpful both for my TA responsibilities and as well as my research. The instructor did a brilliant job throughout the whole semester. He had always a positive attitude towards the class. We have had a nice semester. Just one interesting observation about the instructor: It has kind of come to my attention that he is using the phrase ''Does this make sense?'' really a lot. Sometimes I might have heard that more than 10 times in a class.
- Flexible, kindness, humane
- Small class = more intimate setting with more space more discussions and learning

What do you suggest to improve the course?

- Shorten some of the writing assignment or spread into several shorter smaller ones.
- The course has 2 parts, one about improving your own writing and the other is improving your feedback. Because is 2 credits course, limited time is spent on each part. Most students in the class registered for the class because they were primarily interested in the writing part. It would be possible to have both parts in a 4-credit course. However, it might have been better to keep this course focused only on the first part. As mentioned by the instructor teaching to write can help your own writing too which I totally agree. My objective to join the course was to see if I can improve my writing skills. It is hard to say at the end of this course in the short term if I see a noticeable improvement in my writing. Maybe in long term, the things I've learned might help me become a better writer. Only time will tell.
- - Maybe more writing assignment would help to get regular practice of writing
- The course is exceptionally good. I have really learnt a lot in this course.
- Maybe have an assignment submission page online instead of emailing so that students would be able to have an overview of what's due when.

Please comment on the grading procedures in the course.

- It is very clear and fair.
- Fair grading -- given that the course had few students.
- I am happy with the grading procedure
- The grading is fair and the feedback we receive from the instructor extensively helps write the second/third drafts of an assignment.
- I think it's good.
- Seems fair so far!