



Course Evaluation Results

ENGL 582 / CI 565 E - Topics Research and Writing

Fall, 2020

Section E, Online (John Gallagher)

M, 1pm

Evaluations were completed by **6** out of **6** students (100.0%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Small", a course type of "Elective", and an instructor type of "Instructor".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
-	-	-	-	100% (6)	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
33% (2)	67% (4)	-	-

This course was in my:

Major	Minor	Other	Omitted
83% (5)	-	17% (1)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	33% (2)	67% (4)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	33% (2)	67% (4)	-

Expected grade in the course:

A	B	C	D	F	Omitted
83% (5)	17% (1)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	33% (2)	67% (4)	-	4.67	0.52	62	61

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	17% (1)	83% (5)	-	4.83	0.41	83	79

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	-	100% (6)	-	5.00	0.00	93	99

Departmental Core Items**ENGL (Seminar)****The course objectives were: [Very Unclear ... Very Clear]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	17% (1)	83% (5)	-	4.83	0.41	n/a

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	17% (1)	83% (5)	-	4.83	0.41	n/a

I kept up with the work in this course. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	83% (5)	17% (1)	-	4.17	0.41	n/a

Students engaged with one another or instructor in a constructive atmosphere. [Seldom ... Very Often]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	17% (1)	-	83% (5)	-	4.67	0.82	n/a

Was a good balance of student participation and instructor contribution achieved? [Never ... Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	33% (2)	67% (4)	-	4.67	0.52	n/a

Did the instructor encourage you to develop your ideas and approaches to problems? [Definitely No ... Definitely Yes]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	17% (1)	83% (5)	-	4.83	0.41	n/a

Did you improve your ability to carry out original research in this field? [No, Not Really ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (6)	-	5.00	0.00	n/a

The instructor's presentation of abstract ideas, concepts, and theories was: [Very Unclear ... Very Clear]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (6)	-	5.00	0.00	n/a

The instructor evaluated my work in a meaningful and conscientious manner. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	17% (1)	83% (5)	-	4.83	0.41	n/a

How accessible was the instructor for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (6)	-	5.00	0.00	n/a

Student Government Core Items

The required texts and other materials were effectively utilized in this course. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	-	100% (6)	-	5.00	0.00

The instructor was respectful of differing beliefs on race, religion, or politics. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	17% (1)	83% (5)	-	4.83	0.41

Grading procedures for the course were fair. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	17% (1)	83% (5)	-	4.83	0.41

The workload for the course was appropriate for the credit received. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	-	100% (6)	-	5.00	0.00

The instructor was accessible to students. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	-	100% (6)	-	5.00	0.00

The instructor explained material carefully. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	-	100% (6)	-	5.00	0.00

Rating Scale Item Means

	1	2	3	4	5
Rate the instructor's overall teaching effectiveness.					4.67
Rate the overall quality of this course.					4.83
How much have you learned in this course?					5.00
The course objectives were:					4.83
Did this course improve your understanding of concepts and principles in this field?					4.83
I kept up with the work in this course.					4.17
Students engaged with one another or instructor in a constructive atmosphere.					4.67
Was a good balance of student participation and instructor contribution achieved?					4.67
Did the instructor encourage you to develop your ideas and approaches to problems?					4.83
Did you improve your ability to carry out original research in this field?					5.00
The instructor's presentation of abstract ideas, concepts, and theories was:					5.00
The instructor evaluated my work in a meaningful and conscientious manner.					4.83
How accessible was the instructor for student conferences about the course?					5.00
The required texts and other materials were effectively utilized in this course.					5.00
The instructor was respectful of differing beliefs on race, religion, or politics.					4.83
Grading procedures for the course were fair.					4.83
The workload for the course was appropriate for the credit received.					5.00
The instructor was accessible to students.					5.00
The instructor explained material carefully.					5.00

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- I have a much more concrete approach to carrying out research methods. The course encouraged me to step outside of my comfort zone and learn methods I was previously wary of using. I learned practical skills in Excel, Python, and XMLQuery that I have found incredibly helpful to my quality of research. I also became more familiar with transferring qualitative data into quantitative data.
- This was of my favorite classes that have taken thus far in my academic career. John was able to make the class content and assignment related to our individual area of interests and tasks never seemed tedious or hassle to do. I quite enjoyed all the readings and assignments (in-class & out of class). I know how difficult it must be to teach over zoom, but I felt that the overall experience of the class would be no different than if it was in person. John always came to class enthused and engaged.
- John was an enjoyable professor, he adapted well to teaching online and his explanations were helpful. I thought the course readings were particularly beneficial.
- Dr. Gallagher took the time to thoroughly explain concepts and check in on students' comprehension. Very clear goals for each class session and the course as a whole.
- Lots of knowledge in the field, extremely resourceful, will offer any book from his bookshelf for research, and always engaging.
- John did a great unpacking the very messy concepts of "case study." I am particularly fond of the ways in which he provided different definitions from different disciplines. And the reading loads weren't that heavy.

What do you suggest to improve the course?

- It would be great to stretch out the workshop on WebScraping over an entire class period, or have a couple of segments over a couple of class periods. Maybe you cut away time from data collection techniques like screen-recording or interviewing to do this (?).
- Nothing. I think everything went as well as it could go in a digital environment.
- I liked having in class workshops, but I would have preferred to meet one on one as well. There's less pressure and it's easier to ask clarifying questions.
- Because online learning is so alienating, it might have been helpful to have more scheduled one-on-one meetings with Dr. Gallagher. That said, Dr. Gallagher was reliably available when I scheduled meetings and he promptly replied to emails.
- Some weeks, the reading was pretty heavy. I don't mind reading a book in a week, but I also appreciated it when he would tell us which chapters needed closer reading than others. It helps to know when I need to retain certain key concepts.
- I'd appreciate more if there'd be more hands-on practice/writing, as understanding the theoretical frameworks is not a guarantor of knowing how to execute the concept.

Please comment on the grading procedures in the course.

- Fair
- Grading was fine. I felt it was constructive.
- Feedback was very thorough.
- n/a
- Fair and clearly explained, as expected.