I C E S ONLINE

Course Evaluation Results

ENGL 121 - Introduction to Comics   **Fall, 2020**
Section B, Online (John Gallagher)
M W F, 9am

Evaluations were completed by **15** out of **17** students (88.2%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Small", a course type of "Elective", and an instructor type of "Instructor".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
20% (3)	13% (2)	27% (4)	40% (6)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
100% (15)	-	-	-

This course was in my:

Major	Minor	Other	Omitted
20% (3)	-	80% (12)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	87% (13)	13% (2)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
-	53% (8)	47% (7)	-

Expected grade in the course:

A	B	C	D	F	Omitted
93% (14)	7% (1)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	13% (2)	87% (13)	-	**4.87**	0.35	81	82

Rate the overall quality of this course.   [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	20% (3)	80% (12)	-	**4.80**	0.41	71	74

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	7% (1)	20% (3)	73% (11)	-	**4.67**	0.62	57	65

Departmental Core Items

ENGL (Seminar)

The course objectives were: [Very Unclear ... Very Clear]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	33% (5)	67% (10)	-	**4.67**	0.49	n/a

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	13% (2)	87% (13)	-	**4.87**	0.35	n/a

I kept up with the work in this course. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	13% (2)	87% (13)	-	**4.87**	0.35	n/a

Students engaged with one another or instructor in a constructive atmosphere. [Seldom ... Very Often]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	40% (6)	60% (9)	-	**4.60**	0.51	n/a

Was a good balance of student participation and instructor contribution achieved? [Never ... Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	40% (6)	60% (9)	-	**4.60**	0.51	n/a

Did the instructor encourage you to develop your ideas and approaches to problems? [Definitely No ... Definitely Yes]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	7% (1)	93% (14)	-	**4.93**	0.26	n/a

Did you improve your ability to carry out original research in this field? [No, Not Really ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	27% (4)	33% (5)	40% (6)	-	**4.13**	0.83	n/a

The instructor's presentation of abstract ideas, concepts, and theories was: [Very Unclear ... Very Clear]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	47% (7)	53% (8)	-	**4.53**	0.52	n/a

The instructor evaluated my work in a meaningful and conscientious manner. [Strongly Disagree … Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (15)	-	**5.00**	0.00	n/a

How accessible was the instructor for student conferences about the course? [Never Available … Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	7% (1)	93% (14)	-	**4.93**	0.26	n/a

Student Government Core Items

The required texts and other materials were effectively utilized in this course. [Strongly Disagree … Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	40% (6)	60% (9)	-	**4.60**	0.51

The instructor was respectful of differing beliefs on race, religion, or politics. [Strongly Disagree … Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	13% (2)	87% (13)	-	**4.87**	0.35

Grading procedures for the course were fair. [Strongly Disagree … Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	-	100% (15)	-	**5.00**	0.00

The workload for the course was appropriate for the credit received. [Strongly Disagree … Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	-	100% (15)	-	**5.00**	0.00

The instructor was accessible to students. [Strongly Disagree … Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	7% (1)	93% (14)	-	**4.93**	0.26

The instructor explained material carefully. [Strongly Disagree … Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	-	7% (1)	93% (14)	-	**4.93**	0.26

Rating Scale Item Means

	1	2	3	4	5	
Rate the instructor's overall teaching effectiveness.						4.87
Rate the overall quality of this course.						4.80
How much have you learned in this course?						4.67
The course objectives were:						4.67
Did this course improve your understanding of concepts and principles in this field?						4.87
I kept up with the work in this course.						4.87
Students engaged with one another or instructor in a constructive atmosphere.						4.60
Was a good balance of student participation and instructor contribution achieved?						4.60
Did the instructor encourage you to develop your ideas and approaches to problems?						4.93
Did you improve your ability to carry out original research in this field?						4.13
The instructor's presentation of abstract ideas, concepts, and theories was:						4.53
The instructor evaluated my work in a meaningful and conscientious manner.						5.00
How accessible was the instructor for student conferences about the course?						4.93
The required texts and other materials were effectively utilized in this course.						4.60
The instructor was respectful of differing beliefs on race, religion, or politics.						4.87
Grading procedures for the course were fair.						5.00
The workload for the course was appropriate for the credit received.						5.00
The instructor was accessible to students.						4.93
The instructor explained material carefully.						4.93

= below 3.0   /   = 3.0 - 4.0   /   = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- The professor was always available over email or zoom, and was extremely clear on course expectations and grading rubrics. The professor was also very understanding and went above and beyond this semester to maintain a strong relationship with students despite being online. Despite this course being early in the morning, it was a pleasure waking up for it because the professor always had a positive and engaging mindset. Thank you!
- The strongest aspect of this course is the professor. Professor Gallagher was very passionate about the material he taught, and making sure everyone understood all the material. He also was very understanding and flexible when it came to the difficulties posed by all the challenges this year brought.
- This instructor was very good. He connected with the students immediately and made everyone feel comfortable both in learning and in discussing the topics presented. The course was very good and each lesson was well done so that we learned a lot.
- His main strengths are definitely the way he is able to get people to work and think together. That was the best part of the class to me, not to mention the fact that he effortlessly makes every aspect of class enjoyable.
- The instructor was very understanding, and the workload was reasonable and doable.
- The class structure and the professor's teaching style allow and require in class participation that is easy and judge-free.
- The progression of the course from the familiar fictions to less familiar genres of graphic novels was a really good choice. The personal interest in each novel also made it easier to engage with the professor as you knew he not only knew the novel but context surrounding it and other graphic literature.
- Strengths include attention to detail, cooperation, understanding of students' needs, understanding, and overall fun class to take.
- He is very passionate about what he does. He answers emails in a timely manner and is readily accessible if we need assistance. He also is just so caring and understanding. His knowledge of the material paired with his caring and understanding attitude made this class easily my favorite of this semester. This semester has been so stressful and different but he rolled with it and made the class flow so naturally.
- His openness and engaging Zoom calls.
- Some major strengths of this course is the smaller class size, making it more accessible for discussion, along with the format of going over a comic per week seems an adequate amount of time to go over concepts displayed in the reading.
- Positive, enthusiastic, passionate about what he is teaching
- Very open to questions, and tried to make sure that everyone was keeping up with the work. Also was very knowledgeable about what he was teaching.
- He explains things very well, in a way that's easy to understand. Is very understanding of students and issues that may arise.

What do you suggest to improve the course?

- I do not have any suggestions for this course, as I believe the courses grading rubric and work load was fair and accommodating.
- Honestly I don't have any ideas. I feel like the class would've been better in person but that isn't something the class can do in our current time.
- This class was a highlight in my schedule and I can't see any obvious ways to improve what is already fantastic.
- I like it where it is honestly.
- I would suggest some minor improvements, but they were all as a result of the class being online. If this class was in person like it normally is, those improvements/suggustions would probably be solved.
- I do think the idea of branching slightly into manga could be good but the ones other students have recommended I don't think would be beneficial for academia in isolation compared to entertainment as a series. Additionally I would recommend looking into the politics of the author of Attack on Titan before anything else (even for recreational reading).
- Maybe decrease the number of books to read, in order to give each book more light on analysis.
- I'm unsure as to what could improve this course due to this semester being so different with it being online instead of in person.
- Nothing I liked it all.
- more comics to talk about
- Since it was online, I don't have much to say about improvements just that it was enjoyable given the circumstances.

Please comment on the grading procedures in the course.

- I believe that the professor made his expectations for the course very clear from the beginning, so the grading rubric reflected everything fairly. The professor was also exceptionally understanding, and it helped take a lot of the stress off of the semester if a student wasn't able to turn the paper or project in on the exact due date. Thank you!
- I felt like the grading was very fair, and all of the professor's reasons for grades were explained.
- Grading always seemed very fair and well thought out.
- I think I was graded fairly for everything and I liked the amount of workload too.
- It was very good and flexible.
- It was fair and provided suggestions of improvements when needed.
- I really like this style of grading. Choosing due dates around a specific date helps with time management. Having the ability to turn in an assignment before the due date is another aspect of the grading procedure that I also liked. Giving the option of turning the assignment in early provides two options. The assignment gets graded or receiving feedback for revision.
- He grades things in such a timely manner and immediately offers feed back. I appreciate the open communication so much.
- All good.
- The grading procedures seemed more than fair, in addition to receiving great feedback for myself to improve on for the next assignment.
- clear, concise, organized
- Very fair.
- Good