

# INSTRUCTOR AND COURSE EVALUATION SYSTEM INSTRUCTOR REPORT

PAGE 1

FOR: J. GALLAGHER DEPT ENGL COURSE 582 SECTION H 5 DEPT CODE 32254 SEMESTER: SPNG YEAR: 2018  
DEMOGRAPHIC DATA IN PERCENTS BASED ON 10 COMPLETED FORMS

## 1. CLASS STATUS

FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT
0	0	0	0	100	0	0

## 2. PRE-COURSE OPINION TOWARD:

	POS	NO OP	NEG	OMIT
INSTRUCTOR	40	60	0	0
COURSE	40	50	10	0

## 3. THIS COURSE WAS DESIGNATED ELECTIVE

SPECIFICALLY REQUIRED	REQUIRED BUT A CHOICE	ELECTIVE	OMIT
0	10	90	0

## 4. COURSE IN:

MAJOR	MINOR	OTHER	OMIT
30	0	70	0

5. EXPECTED GRADE: MEAN = 5.0

A	B	C	D	F	OMIT
80	0	0	0	0	20

INSTRUCTOR DESIGNATED CLASS TYPE: SEMINAR

OPTIONAL ITEMS--CATEGORIES						
	1	2	3	4	5	OMIT
ITEM A	0	0	0	0	0	100
ITEM B	0	0	0	0	0	100

## GLOBAL CORE ITEM RESULTS

## PERCENTS WITH FREQUENCIES BENEATH

## COMPARISON OF MEAN RATING

ITEM	EXCEPTIONALLY HIGH-5					EXCEPTIONALLY LOW-1		SUMMARY STATISTICS		COMPARISON OF MEAN RATING					
	7	6	5	4	3	2	1	0	MEAN	STD DEV	ROW 1: ELECTIVE/ FACULTY	ROW 2: ENGLISH SEMINAR	HI	HI	
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS	70	10	20	0	0	0	0	0	4.5	0.8	1	2	00X000	0000X00000	
2. RATE THE OVERALL QUALITY OF THIS COURSE	50	40	10	0	0	0	0	0	4.4	0.7	1	2	00X000	0000X0000	

## INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:

HI - HIGHEST 10%  
HI AVG - NEXT 20%  
AVG - MIDDLE 40%  
LOW AVG - NEXT 20%  
LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

	PERCENTS WITH FREQUENCIES BENEATH						SUMMARY		COMPARISON OF MEAN RATING TO				
	VERY CLEAR	--	--	--	VERY UNCLEAR	OMIT STATISTICS	MEAN	SD	ENGLISH SEMINAR				
									LOW	LOW AVG	AVG	HI AVG	HI
3. THE COURSE OBJECTIVES WERE: (ITEM 1, WEIGHTS: 54321 )	40 ( 4)	40 ( 4)	10 ( 1)	0 ( 0)	0 ( 0)	10 ( 1)	4.3	0.7	0000X0000				
4. DID THIS COURSE IMPROVE YOUR UNDERSTANDING OF CONCEPTS AND PRINCIPLES IN THIS FIELD? (ITEM 169, WEIGHTS: 54321 )	YES, SIG- NIFICANTLY 50 ( 5)	20 ( 2)	20 ( 2)	10 ( 1)	0 ( 0)	0 ( 0)	4.1	1.0	0X00000				
5. I KEPT UP WITH THE WORK IN THIS COURSE. (ITEM 229, WEIGHTS: 54321 )	STRONGLY AGREE 30 ( 3)	30 ( 3)	40 ( 4)	0 ( 0)	0 ( 0)	0 ( 0)	3.9	0.8	0000X0000				
6. STUDENTS ENGAGED WITH ONE ANOTHER OR INSTRUCTOR IN A CONSTRUCTIVE ATMOSPHERE. (ITEM 2244, WEIGHTS: 54321 )	VERY OFTEN 70 ( 7)	30 ( 3)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	4.7	0.5				000X0000	
7. WAS A GOOD BALANCE OF STUDENT PARTICIPA- TION AND INSTRUCTOR CONTRIBUTION ACHIEVED? (ITEM 382, WEIGHTS: 54321 )	ALWAYS 50 ( 5)	20 ( 2)	20 ( 2)	10 ( 1)	0 ( 0)	0 ( 0)	4.1	1.0	000X0000				
8. DID THE INSTRUCTOR ENCOURAGE YOU TO DEVEL- OP YOUR IDEAS AND APPROACHES TO PROBLEMS? (ITEM 335, WEIGHTS: 54321 )	DEFINITELY YES 50 ( 5)	30 ( 3)	20 ( 2)	0 ( 0)	0 ( 0)	0 ( 0)	4.3	0.8	000X0000				
9. DID YOU IMPROVE YOUR ABILITY TO CARRY OUT ORIGINAL RESEARCH IN THIS FIELD? (ITEM 180, WEIGHTS: 54321 )	YES, SIG- NIFICANTLY 50 ( 5)	50 ( 5)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	4.5	0.5				000X0000	
10. THE INSTRUCTOR'S PRESENTATION OF ABSTRACT IDEAS, CONCEPTS, AND THEORIES WAS: (ITEM 286, WEIGHTS: 54321 )	VERY CLEAR 50 ( 5)	30 ( 3)	20 ( 2)	0 ( 0)	0 ( 0)	0 ( 0)	4.3	0.8	000X0000				
11. THE INSTRUCTOR EVALUATED MY WORK IN A MEANINGFUL AND CONSCIENTIOUS MANNER. (ITEM 111, WEIGHTS: 54321 )	STRONGLY AGREE 70 ( 7)	30 ( 3)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	4.7	0.5	000000X000000				
									LOW	LOW AVG	AVG	HI AVG	HI

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

INSTRUCTOR AND COURSE EVALUATION SYSTEM  
DEPARTMENTAL CORE ITEM RESULTS

INSTRUCTOR REPORT J. GALLAGHER

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PERCENTS WITH FREQUENCIES BENEATH										SUMMARY		COMPARISON OF MEAN RATING TO				
										OMIT STATISTICS						
12. HOW ACCESSIBLE WAS THE INSTRUCTOR FOR STUDENT CONFERENCES ABOUT THE COURSE? (ITEM 361, WEIGHTS: 54321 )												ENGLISH SEMINAR				
AVAILABLE -- -- -- NEVER																
REGULARLY AVAILABLE										MEAN SD						
90 10 0 0 0 0 0										4.9 0.3		LOW	LOW		HI	
( 9) ( 1) ( 0) ( 0) ( 0) ( 0)												AVG	AVG	AVG	AVG	HI
												0000X00000				
												LOW	LOW		HI	
SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.												AVG	AVG	AVG	AVG	HI

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## PERCENTS WITH FREOUENCIES BENEATH

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* SUMMARY *
* STATISTICS *

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MESSAGES

- |  |                |      |      |      |                   |      |                          |     |                          |
|--|----------------|------|------|------|-------------------|------|--------------------------|-----|--------------------------|
| 13. THE REQUIRED TEXTS AND OTHER MATERIALS WERE EFFECTIVELY UTILIZED IN THE COURSE (ITEM 149, WEIGHTS: 54321 )     | STRONGLY AGREE | --   | --   | --   | STRONGLY DISAGREE | OMIT | * MEAN                   | SD  | * MEAN IS IN AVG RANGE   |
|  | 40             | 30   | 0    | 30   | 0                 | 0    | * 3.8                    | 1.2 | * SD SHOWS LOW AGREEMENT |
|  | ( 4)           | ( 3) | ( 0) | ( 3) | ( 0)              | ( 0) | * *                      |     | * *                      |
| 14. THE INSTRUCTOR WAS RESPECTFUL OF DIFFERING BELIEFS ON RACE, RELIGION, OR POLITICS. (ITEM 151, WEIGHTS: 54321 ) | STRONGLY AGREE | --   | --   | --   | STRONGLY DISAGREE | OMIT | * MEAN-PROBABLE STRENGTH |     | * SD SHOWS HI AGREEMENT  |
|  | 100            | 0    | 0    | 0    | 0                 | 0    | * 5.0                    | 0.0 | * HI RESPONSE WEIGHT 5   |
|  | ( 10)          | ( 0) | ( 0) | ( 0) | ( 0)              | ( 0) | * *                      |     | * *                      |
| 15. GRADING PROCEDURES FOR THE COURSE WERE FAIR. (ITEM 152, WEIGHTS: 54321 )                                       | STRONGLY AGREE | --   | --   | --   | STRONGLY DISAGREE | OMIT | * MEAN-PROBABLE STRENGTH |     | * SD SHOWS AVG AGREEMENT |
|  | 70             | 20   | 10   | 0    | 0                 | 0    | * 4.6                    | 0.7 | * HI RESPONSE WEIGHT 5   |
|  | ( 7)           | ( 2) | ( 1) | ( 0) | ( 0)              | ( 0) | * *                      |     | * *                      |
| 16. THE WORKLOAD FOR THE COURSE WAS APPROPRIATE FOR THE CREDIT RECEIVED. (ITEM 251, WEIGHTS: 54321 )               | STRONGLY AGREE | --   | --   | --   | STRONGLY DISAGREE | OMIT | * MEAN-PROBABLE STRENGTH |     | * SD SHOWS AVG AGREEMENT |
|  | 70             | 20   | 10   | 0    | 0                 | 0    | * 4.6                    | 0.7 | * HI RESPONSE WEIGHT 5   |
|  | ( 7)           | ( 2) | ( 1) | ( 0) | ( 0)              | ( 0) | * *                      |     | * *                      |
| 17. THE INSTRUCTOR WAS ACCESSIBLE TO STUDENTS. (ITEM 252, WEIGHTS: 54321 )   | STRONGLY AGREE | --   | --   | --   | STRONGLY DISAGREE | OMIT | * MEAN-PROBABLE STRENGTH |     | * SD SHOWS HI AGREEMENT  |
|  | 90             | 10   | 0    | 0    | 0                 | 0    | * 4.9                    | 0.3 | * HI RESPONSE WEIGHT 5   |
|  | ( 9)           | ( 1) | ( 0) | ( 0) | ( 0)              | ( 0) | * *                      |     | * *                      |
| 18. THE INSTRUCTOR EXPLAINED MATERIAL CLEARLY. (ITEM 253, WEIGHTS: 54321 )   | STRONGLY AGREE | --   | --   | --   | STRONGLY DISAGREE | OMIT | * MEAN-PROBABLE STRENGTH |     | * SD SHOWS HI AGREEMENT  |
|  | 60             | 40   | 0    | 0    | 0                 | 0    | * 4.6                    | 0.5 |                          |
|  | ( 6)           | ( 4) | ( 0) | ( 0) | ( 0)              | ( 0) | * *                      |     | * *                      |

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**DO NOT WRITE  
IN THE  
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

**NOTE:** Someone other than your instructor should collect and mail these forms.

**PLEASE WRITE COMMENTS BELOW**

A

What are the major strengths and weaknesses of the instructor?

~~##~~ Concepts were explained clearly, but I sometimes wish more space was available for student-to-student discussion.

B

What aspects of this course were most beneficial to you?

Case studies, focus on research methods

C

What do you suggest to improve this course?

3 hour seminar, either fewer questions or more engagement with them.

D

Comment on the grading procedures and exams.

✓

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

I was grateful for your passion and devotion, I think you tried to create a great environment in class.

I don't really think that the question submission is that helpful.

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

I would like the readings to engage more meaningfully with broader questions such as power dynamics, social issues, etc.

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strength: Very knowledgeable of the subject</p> <p>Weakness: Communicating about the purpose of the materials &amp; course.</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>Looking at different type of rhetoric</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>Make the "method" stand out.</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>There is not much of them.</p>
<p><b>E</b></p> <p>Instructor option question</p>	
<p><b>F</b></p> <p>Instructor option question</p>	

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4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

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**A**

What are the major strengths and weaknesses of the instructor?

John's enthusiasm for course material is contagious and helps you get into the readings. I appreciate the ways in which he sees the future in your work (further directions, publication, etc)

**B**

What aspects of this course were most beneficial to you?

Exposure to other methods in the field and a sense of where the field of digital rhetorics is moving

**C**

What do you suggest to improve this course?

Adding an hour to the class! I felt like our time in class flew by, and we didn't get to go through everything

**D**

Comment on the grading procedures and exams.

**E**

Instructor option question

**F**

Instructor option question

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	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9

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<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Dr. Gallagher explains concepts very well and is good at letting the discussion develop organically. Some concepts could be explicated more clearly.</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>Helped me to think through methods of studying digital spaces. Provided useful insight into the breadth of the field.</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>The methodology review was helpful and could have occurred earlier.</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>They were fine.</p>
<p><b>E</b></p> <p>Instructor option question</p>	
<p><b>F</b></p> <p>Instructor option question</p>	

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**PLEASE WRITE COMMENTS BELOW**

A

What are the major strengths and weaknesses of the instructor?

Strengths - clear, effective communication  
Deep, comprehensive knowledge of subject area

B

What aspects of this course were most beneficial to you?

Practical knowledge regarding the field and other aspects of academic writing in the area

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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A	B	C	D	E	0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9	0	1	2	3	4
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5
2	3	4	5	6	7	8	9	0	1	2	3	4	5	6
3	4	5	6	7	8	9	0	1	2	3	4	5	6	7
4	5	6	7	8	9	0	1	2	3	4	5	6	7	8
5	6	7	8	9	0	1	2	3	4	5	6	7	8	9
6	7	8	9	0	1	2	3	4	5	6	7	8	9	0
7	8	9	0	1	2	3	4	5	6	7	8	9	0	1
8	9	0	1	2	3	4	5	6	7	8	9	0	1	2
9	0	1	2	3	4	5	6	7	8	9	0	1	2	3

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### PLEASE WRITE COMMENTS BELOW

<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>I really found the topic of this course interesting and the prof seems very knowledgeable in this field. I think though there was a bit of either disconnection or between the many topics this course covered and not enough "page setting" for those connections to be made as clearly as possible. Really enjoyed the multimodality this instructor utilized in the class.</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>I think the work w/ actionable media and the user/experience architecture will be the most useful for me down the road. more of an emphasis on what makes dig. methods digital may be something I look forward to finding out.</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>Perhaps focusing on one area or another just user experience arch or actionable media or infrastructure vs. trying to fit them all in. maybe a bit more behind the scenes on how these subjects/areas speak to one another</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>Fair</p>
<p><b>E</b></p> <p>Instructor option question</p>	
<p><b>F</b></p> <p>Instructor option question</p>	

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8	8	8	8	8
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### PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

Strengths: JH is really accessible, available, and enthusiastic about the material in the class. His passion for the topics at hand is evident, and the considerations he brings to class re: publishing + practical elements is appreciated.

B

What aspects of this course were most beneficial to you?

Weaknesses: I wish we would have drilled into the texts more / more comprehensively. Our discussions veered off track in a way that I would have liked JH to reign in more (and I think that'd mean less lecture flooding the floor to students more).

C

What do you suggest to improve this course?

- 1) I think that this course didn't feel like a methods class. The wistfulness of DR methodologies at this point =? That's disappointing to me since it's not what I thought it'd be (workdays, etc.).
- 2) Group work is fun, but it also interfered w/ the agenda on hand. Many times we never hit what was on the lesson plan.

D

Comment on the grading procedures and exams.

Fair, thorough, generous, and timely - thanks!

E

Instructor option question

F

Instructor option question

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0	0	0	0	0	0
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4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

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### PLEASE WRITE COMMENTS BELOW

<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strengths: understood the background of students from different departments and spent time discussing those differences + including multiple perspectives in lectures</p> <p>Weaknesses - none that I think of at this time.</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>- I became familiar with multiple methods for studying digital rhetoric - opens up more possibilities for research</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>- perhaps more time spent learning how to use specialized programs for gathering data.</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	
<p><b>E</b></p> <p>Instructor option question</p>	
<p><b>F</b></p> <p>Instructor option question</p>	

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3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

**NOTE:** Someone other than your instructor should collect and mail these forms.

### PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

*Thank you for the individual approach, especially with all our projects!*

B

What aspects of this course were most beneficial to you?

*I loved having people with different backgrounds and approaches in this class. We all had a chance to contribute to the learning process and take something out of it.*

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question