

INSTRUCTOR AND COURSE EVALUATION SYSTEM INSTRUCTOR REPORT

PAGE 1

FOR: J. GALLAGHER DEPT ENGL COURSE 482
DEMOGRAPHIC DATA IN PERCENTS BASED ON 15 COMPLETED FORMS

SECTION G 6 DEPT CODE 32251 SEMESTER: SPNG YEAR: 2017

1. CLASS STATUS

| FRESH | SOPH | JUNIOR | SENIOR | GRAD | OTHER | OMIT |
|-------|------|--------|--------|------|-------|------|
| 0 | 7 | 33 | 33 | 27 | 0 | 0 |

2. PRE-COURSE OPINION TOWARD:

| | POS | NO OP | NEG | OMIT |
|------------|-----|-------|-----|------|
| INSTRUCTOR | 47 | 53 | 0 | 0 |
| COURSE | 47 | 47 | 7 | 0 |

3. THIS COURSE WAS DESIGNATED MIXED REQ/ELEC

| SPECIFICALLY REQUIRED | REQUIRED BUT A CHOICE | ELECTIVE | OMIT |
|--------------------------|--------------------------|----------|------|
| 7 | 67 | 27 | 0 |

4. COURSE IN:

| MAJOR | MINOR | OTHER | OMIT |
|-------|-------|-------|------|
| 40 | 20 | 40 | 0 |

5. EXPECTED GRADE: MEAN = 4.6

| A | B | C | D | F | OMIT |
|----|----|---|---|---|------|
| 60 | 27 | 7 | 0 | 0 | 7 |

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE/DISCUSSION

| OPTIONAL ITEMS--CATEGORIES | | | | | | |
|----------------------------|---|---|---|---|---|------|
| | 1 | 2 | 3 | 4 | 5 | OMIT |
| ITEM A | 0 | 0 | 0 | 0 | 0 | 100 |
| ITEM B | 0 | 0 | 0 | 0 | 0 | 100 |

GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

COMPARISON OF MEAN RATING

| ITEM | EXCEPTIONALLY HIGH-5 | | | | | | EXCEPTIONALLY LOW-1 | | OMIT | SUMMARY STATISTICS | | ROW 1: MIXED REQ/FACULTY | | | | | ROW 2: ENGLISH FAC. L-D. | | | | |
|---|----------------------|------|------|------|------|------|---------------------|-----|------|--------------------|---------|--------------------------|-----|-----|----|----|--------------------------|-----|-----|----|----|
| | 53 | 27 | 7 | 7 | 0 | 7 | 4.4 | 0.9 | | MEAN | STD DEV | LOW | AVG | AVG | HI | HI | LOW | AVG | AVG | HI | HI |
| 1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS | (8) | (4) | (1) | (1) | (0) | (1) | | | | | | | | | | | | | | | |
| 2. RATE THE OVERALL QUALITY OF THIS COURSE | (6) | (6) | (2) | (0) | (0) | (1) | 4.3 | 0.7 | | | | | | | | | | | | | |

INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:

HI - HIGHEST 10%
HI AVG - NEXT 20%
AVG - MIDDLE 40%
LOW AVG - NEXT 20%
LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

| | | PERCENTS WITH FREQUENCIES BENEATH | | | | | SUMMARY | | COMPARISON OF MEAN RATING TO | | | | | |
|---|--|-----------------------------------|------|------|------|-------------------|---------|------------|------------------------------|--------|---------|---------|--------|--------|
| | | VERY CLEAR | -- | -- | -- | VERY UNCLEAR | OMIT | STATISTICS | ENGLISH FAC. L-D. | | | | | |
| | | 60 | 20 | 13 | 7 | 0 | 0 | MEAN | SD | LOW | LOW AVG | AVG | HI | HI |
| 3. THE COURSE OBJECTIVES WERE: | | (9) | (3) | (2) | (1) | (0) | (0) | 4.3 | 0.9 | 00X000 | | | | |
| 4. DID THIS COURSE IMPROVE YOUR UNDERSTANDING OF CONCEPTS AND PRINCIPLES IN THIS FIELD? | | YES, SIGNIFICANTLY | -- | -- | -- | NO, NOT MUCH | | | | | | | | |
| (ITEM 169, WEIGHTS: 54321) | | 73 | 20 | 7 | 0 | 0 | 0 | | | | | | | |
| | | (11) | (3) | (1) | (0) | (0) | (0) | 4.7 | 0.6 | | | | | 00X000 |
| 5. I KEPT UP WITH THE WORK IN THIS COURSE. | | STRONGLY AGREE | -- | -- | -- | STRONGLY DISAGREE | | | | | | | | |
| (ITEM 229, WEIGHTS: 54321) | | 20 | 60 | 13 | 0 | 7 | 0 | | | | | | | |
| | | (3) | (9) | (2) | (0) | (1) | (0) | 3.9 | 1.0 | | | 000X00 | | |
| 6. THE INSTRUCTOR SEEMED WELL PREPARED FOR CLASSES. | | YES, ALWAYS | -- | -- | -- | NO, SELDOM | | | | | | | | |
| (ITEM 248, WEIGHTS: 54321) | | 80 | 7 | 13 | 0 | 0 | 0 | | | | | | | |
| | | (12) | (1) | (2) | (0) | (0) | (0) | 4.7 | 0.7 | | | | 0X00 | |
| 7. WAS A GOOD BALANCE OF STUDENT PARTICIPATION AND INSTRUCTOR CONTRIBUTION ACHIEVED? | | ALWAYS | -- | -- | -- | NEVER | | | | | | | | |
| (ITEM 382, WEIGHTS: 54321) | | 53 | 40 | 0 | 0 | 7 | 0 | | | | | | | |
| | | (8) | (6) | (0) | (0) | (1) | (0) | 4.3 | 1.0 | | | | 00X00 | |
| 8. HOW WOULD YOU CHARACTERIZE THE INSTRUCTOR'S ABILITY TO EXPLAIN? | | EXCELLENT | -- | -- | -- | VERY POOR | | | | | | | | |
| (ITEM 244, WEIGHTS: 54321) | | 67 | 20 | 7 | 7 | 0 | 0 | | | | | | | |
| | | (10) | (3) | (1) | (1) | (0) | (0) | 4.5 | 0.9 | | | | 00X000 | |
| 9. WRITING ASSIGNMENTS PROMOTED GREATER UNDERSTANDING OF SUBJECT MATTER. | | ALMOST ALWAYS | -- | -- | -- | ALMOST NEVER | | | | | | | | |
| (ITEM 1314, WEIGHTS: 54321) | | 60 | 20 | 13 | 7 | 0 | 0 | | | | | | | |
| | | (9) | (3) | (2) | (1) | (0) | (0) | 4.3 | 0.9 | | | | 00X000 | |
| 10. THE INSTRUCTOR EVALUATED MY WORK IN A MEANINGFUL AND CONSCIENTIOUS MANNER. | | STRONGLY AGREE | -- | -- | -- | STRONGLY DISAGREE | | | | | | | | |
| (ITEM 111, WEIGHTS: 54321) | | 60 | 13 | 13 | 13 | 0 | 0 | | | | | | | |
| | | (9) | (2) | (2) | (2) | (0) | (0) | 4.2 | 1.1 | | | 000X000 | | |
| 11. HOW WELL DID EXAMINATION QUESTIONS REFLECT CONTENT AND EMPHASIS OF THE COURSE? | | WELL RELATED | -- | -- | -- | POORLY RELATED | | | | | | | | |
| (ITEM 103, WEIGHTS: 54321) | | 67 | 7 | 0 | 27 | 0 | 0 | | | | | | | |
| | | (10) | (1) | (0) | (4) | (0) | (0) | 4.1 | 1.3 | | | 00X000 | | |
| | | | | | | | | | | LOW | LOW AVG | AVG | HI | HI |

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

| | PERCENTS WITH FREQUENCIES BENEATH | | | | | | | | SUMMARY | | COMPARISON OF MEAN RATING TO | | | |
|---|-----------------------------------|------|------|------|-----------|-----------------|-----|-----|---------|----|------------------------------|----------|-----|----|
| | AVAILABLE | -- | -- | -- | NEVER | OMIT STATISTICS | | | MEAN | SD | ENGLISH FAC. L-D. | | | |
| 12. HOW ACCESSIBLE WAS THE INSTRUCTOR FOR STUDENT CONFERENCES ABOUT THE COURSE? (ITEM 361, WEIGHTS: 54321) | REGULARLY | | | | AVAILABLE | | | | | | LOW | LOW | AVG | HI |
| | 80 | 7 | 13 | 0 | 0 | 0 | | | | | | AVG | AVG | HI |
| | (12) | (1) | (2) | (0) | (0) | (0) | 4.7 | 0.7 | | | | 000X0000 | | |
| | | | | | | | | | | | LOW | LOW | AVG | HI |
| | | | | | | | | | | | | AVG | AVG | HI |

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**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

| | | | | |
|---|---|---|---|---|
| A | B | C | D | E |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
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- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

Strengths: John knows an extensive amount about the material. He strives to get to know students.

Weaknesses: Was less open to student-led discussion and responses compared to his own explanations.

B

What aspects of this course were most beneficial to you?

I learned a lot of profound viewpoints from John's explanations. I met some friends in the class.

C

What do you suggest to improve this course?

The readings were very hard to understand + keep up with. I feel like they were written for experts in the field rather than students. I struggled. Less dense readings.

D

Comment on the grading procedures and exams.

I felt like the grading was tough, an A required a ton of work, and it seemed like grading focused on what the project lacked rather than what it had/did well.

E

Instructor option question

F

Instructor option question

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| | | | | |
|---|---|---|---|---|
| A | B | C | D | E |
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| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
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A

What are the major strengths and weaknesses of the instructor?

↑ Knows and is passionate about subject-

↓ Mood swings! One minute he's really nice, the next he seems upset - Maybe he doesn't get sleep with the new baby, but it's confusing.

B

What aspects of this course were most beneficial to you?

The collaborative aspects were helpful and could be improved - Sometimes you start talking a lot.

C

What do you suggest to improve this course?

Not changing around the readings quite so much so it's easier to prepare for day-to-day tasks.

D

Comment on the grading procedures and exams.

The procedures were not clear and this made the assignments convoluted. It felt like work was being artificially tacked on, but that left less time to make a quality project. Make what you

E

Instructor option question

want us to move clear - even if you think it's clear.

F

Instructor option question

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| A | B | C | D | E | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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A

What are the major strengths and weaknesses of the instructor?

Strengths: nice, considerate, intelligent
Weaknesses: —

B

What aspects of this course were most beneficial to you?

I didn't see the purpose in this course.

C

What do you suggest to improve this course?

No journals — more tedious than anything
less dense readings — ~~the~~ some (most)
of us are still undergrads . . .

D

Comment on the grading procedures and exams.

Fair, but assignments seemed pointless.

E

Instructor option question

F

Instructor option question

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |
| 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 |
| 8 | 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 |
| 9 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 |

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A

What are the major strengths and weaknesses of the instructor?

strengths: readily available to meet with, help, discuss, and explain understanding of other coursework and times
excellent rapport with students
weaknesses: Different lessons (improved near the end)

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

more scaffolding on the projects part.
→ more structured class workshop time (choice of whether or not wants to partake in workshops)

D

Comment on the grading procedures and exams.

Grades done in a timely manner and everything seemed fair.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

DAILY HELLO WAS FUN
I LIKE THAT YOU ARE THRU

B

What aspects of this course were most beneficial to you?

SWAY AND GROUP WORK HELPED CONSOLIDATE IDEAS

C

What do you suggest to improve this course?

HAVE A FEW OPEN FORUMS FOR THE CHAPTERS TO DISCUSS. PEOPLE PROBABLY WON'T USE THEM MUCH BUT KNOWING THEY EXIST IS BETTER.

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

Weaknesses:

Attendance policy - I have only missed 1 class but been marked absent twice. I have also been marked late for coming in 1 minute late.

B

What aspects of this course were most beneficial to you?

Group work

C

What do you suggest to improve this course?

make assignments more relevant

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

Strengths: very friendly ; I love the greeting in every class
Knowledgeable

B

What aspects of this course were most beneficial to you?

Everything because I had not much prior knowledge about this course.

C

What do you suggest to improve this course?

Maybe have a ^{more specific} grading rubric for the midterm.

D

Comment on the grading procedures and exams.

Great!

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

Well-spoken, clear and concise, helpful, friendly, patient

B

What aspects of this course were most beneficial to you?

The digital media explained and used in this class was extremely insightful in terms of how to present information.

C

What do you suggest to improve this course?

Honestly, nothing. I loved it.

D

Comment on the grading procedures and exams.

Very fair

E

Instructor option question

F

Instructor option question

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|--------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
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| | A | B | C | D | E | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | A | B | C | D | E | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | A | B | C | D | E | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

Strengths - explaining course material in greater depth

B

What aspects of this course were most beneficial to you?

It was helpful drawing similarities b/w my own experiences and the topics discussed

C

What do you suggest to improve this course?

Perhaps more variation in the activities and discussions in class.

D

Comment on the grading procedures and exams.

I liked how there were different options for how we presented our midterm and final.

E

Instructor option question

F

Instructor option question

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|---|---|---|---|---|
| A | B | C | D | E |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
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A

What are the major strengths and weaknesses of the instructor?

Strength: Professor Gallagher was fairmost put the students first. Explained assignments, exams, and material very clearly. If a student was confused at anytime he was sure to go back and clear up the confusion.

B

What aspects of this course were most beneficial to you?

- group work, discussing the readings daily, and having questions prepared before hand to facilitate a good discussion

C

What do you suggest to improve this course?

- maybe more individual work instead of the amount of group work that we did

D

Comment on the grading procedures and exams.

- very fair, and explains clearly why and what could be improved

E

Instructor option question

F

Instructor option question

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

| A | B | C | D | E |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

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Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

| | |
|---|---|
| <p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p> | <p>He helps promote interesting & thought-provoking class discussions.</p> <p>The final project is asking a greater amount of work than any of my other courses (or comp exams, for that matter.)</p> |
| <p>B</p> <p>What aspects of this course were most beneficial to you?</p> | <p>I appreciated the class discussions & learning how to use Sway.</p> |
| <p>C</p> <p>What do you suggest to improve this course?</p> | |
| <p>D</p> <p>Comment on the grading procedures and exams.</p> | <p>Overall, fair. However, please note that there's no way to change the size of pictures in Sway & therefore marking us down for this is unfair. (Blame Microsoft!)</p> |
| <p>E</p> <p>Instructor option question</p> | |
| <p>F</p> <p>Instructor option question</p> | |

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| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| A | B | C | D | E | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| A | B | C | D | E | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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A

What are the major strengths and weaknesses of the instructor?

strengths: explains well (and is ready and willing to explain at all times; questions are expected & encouraged)

B

What aspects of this course were most beneficial to you?

learning how to use sway thinking critically w/ media

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

Fair

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

John is a very thoughtful and passionate teacher who is genuinely invested in education and listens well to student feedback.

B

What aspects of this course were most beneficial to you?

Learning how to use Sway and generally learning how to create multimedia components in reports.

C

What do you suggest to improve this course?

I suggest allowing students to do assignments to make up for absences, as it's an important part of our grade.

D

Comment on the grading procedures and exams.

very fair.

E

Instructor option question

F

Instructor option question

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
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| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 3 | 4 |

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

Strengths: Interactivity, Makes us feel apart of the class
Weaknesses: Loses focus, but has valid points

B

What aspects of this course were most beneficial to you?

Hands on learning and interactions with the different tech. forms. Also class interactions

C

What do you suggest to improve this course?

More detailed and on track guidelines

D

Comment on the grading procedures and exams.

Nope. Stay cool John.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

Strengths: you really know your stuff

Weakness: isn't understanding of missing class (job interviews - major life

B

What aspects of this course were most beneficial to you?

creating multimedia projects events
points
still taken off

C

What do you suggest to improve this course?

Be more understanding of student's missing class. Especially when they're missing class to get a job after graduation.

D

Comment on the grading procedures and exams.

- the final project rubric was confusing and too much work

E

Instructor option question

F

Instructor option question