

INSTRUCTOR AND COURSE EVALUATION SYSTEM  
INSTRUCTOR REPORT

PAGE 1

FOR: J. GALLAGHER DEPT ENGL COURSE 380 SECTION B  
DEMOGRAPHIC DATA IN PERCENTS BASED ON 18 COMPLETED FORMS

DEPT CODE 32251 SEMESTER: FALL YEAR: 2015

1. CLASS STATUS

FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT
0	0	39	56	0	0	6

2. PRE-COURSE OPINION TOWARD:

	POS	NO OP	NEG	OMIT
INSTRUCTOR	22	72	0	6
COURSE	22	72	0	6

3. THIS COURSE WAS DESIGNATED ELECTIVE

SPECIFICALLY REQUIRED	REQUIRED BUT A CHOICE	ELECTIVE	OMIT
0	50	44	6

4. COURSE IN:

MAJOR	MINOR	OTHER	OMIT
44	11	39	6

5. SEX: MALE FEMALE OMIT  
33 61 6

6. EXPECTED GRADE: MEAN = 4.5

A	B	C	D	E	OMIT
50	39	6	0	0	6

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE/DISCUSSION

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*   OPTIONAL ITEMS--CATEGORIES   *
*                               *
*           1   2   3   4   5   OMIT *
*                               *
* ITEM A      0   0   0   0   0   100 *
*                               *
* ITEM B      0   0   0   0   0   100 *
*                               *
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GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

COMPARISON OF MEAN RATING

ITEM	EXCEPTIONALLY HIGH-5					EXCEPTIONALLY LOW-1			OMIT		SUMMARY STATISTICS		COMPARISON OF MEAN RATING					
	5	4	3	2	1	0	0	0	0	MEAN	STD DEV	ROW 1: ELECTIVE/ FACULTY	ROW 2: ENGLISH FAC. L-D.	LOW	LOW AVG	AVG	HI	HI
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS	56	22	6	0	0	17	0	0	3	4.6	0.6	1	2	00X000				
2. RATE THE OVERALL QUALITY OF THIS COURSE	44	39	6	0	0	11	0	0	2	4.4	0.6	1	2	00X000				

INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:

HI - HIGHEST 10%  
HI AVG - NEXT 20%  
AVG - MIDDLE 40%  
LOW AVG - NEXT 20%  
LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

	PERCENTS WITH FREQUENCIES BENEATH							SUMMARY		COMPARISON OF MEAN RATING TO				
	OMIT STATISTICS							MEAN	SD	ENGLISH	FAC. L-D.	LOW	HI	HI
3. THE COURSE OBJECTIVES WERE:	VERY CLEAR	--	--	--	VERY UNCLEAR									
(ITEM 1, WEIGHTS: 54321 )	61 ( 11)	33 ( 6)	6 ( 1)	0 ( 0)	0 ( 0)	0 ( 0)	4.6	0.6						
4. DID THIS COURSE IMPROVE YOUR UNDERSTANDING OF CONCEPTS AND PRINCIPLES IN THIS FIELD?	YES, SIGNIFICANTLY	--	--	--	NO, NOT MUCH									
(ITEM 169, WEIGHTS: 54321 )	78 ( 14)	11 ( 2)	11 ( 2)	0 ( 0)	0 ( 0)	0 ( 0)	4.7	0.7						00X000
5. I KEPT UP WITH THE WORK IN THIS COURSE.	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE									
(ITEM 229, WEIGHTS: 54321 )	44 ( 8)	44 ( 8)	11 ( 2)	0 ( 0)	0 ( 0)	0 ( 0)	4.3	0.7						00X000
6. THE INSTRUCTOR SEEMED WELL PREPARED FOR CLASSES.	YES, ALWAYS	--	--	--	NO, SELDOM									
(ITEM 248, WEIGHTS: 54321 )	78 ( 14)	22 ( 4)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	4.8	0.4						0X00
7. WAS A GOOD BALANCE OF STUDENT PARTICIPATION AND INSTRUCTOR CONTRIBUTION ACHIEVED?	ALWAYS	--	--	--	NEVER									
(ITEM 382, WEIGHTS: 54321 )	44 ( 8)	50 ( 9)	6 ( 1)	0 ( 0)	0 ( 0)	0 ( 0)	4.4	0.6						00X00
8. HOW WOULD YOU CHARACTERIZE THE INSTRUCTOR'S ABILITY TO EXPLAIN?	EXCELLENT	--	--	--	VERY POOR									
(ITEM 244, WEIGHTS: 54321 )	56 ( 10)	39 ( 7)	6 ( 1)	0 ( 0)	0 ( 0)	0 ( 0)	4.5	0.6						00X000
9. WRITING ASSIGNMENTS PROMOTED GREATER UNDERSTANDING OF SUBJECT MATTER.	ALMOST ALWAYS	--	--	--	ALMOST NEVER									
(ITEM 1314, WEIGHTS: 54321 )	50 ( 9)	33 ( 6)	17 ( 3)	0 ( 0)	0 ( 0)	0 ( 0)	4.3	0.7						00X000
10. THE INSTRUCTOR EVALUATED MY WORK IN A MEANINGFUL AND CONSCIENTIOUS MANNER.	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE									
(ITEM 111, WEIGHTS: 54321 )	78 ( 14)	17 ( 3)	0 ( 0)	6 ( 1)	0 ( 0)	0 ( 0)	4.7	0.7						000X000
11. HOW WELL DID EXAMINATION QUESTIONS REFLECT CONTENT AND EMPHASIS OF THE COURSE?	WELL RELATED	--	--	--	POORLY RELATED									
(ITEM 103, WEIGHTS: 54321 )	50 ( 9)	22 ( 4)	28 ( 5)	0 ( 0)	0 ( 0)	0 ( 0)	4.2	0.9						00X000
										LOW	LOW	LOW	HI	HI
										AVG	AVG	AVG	AVG	AVG

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

	PERCENTS WITH FREQUENCIES BENEATH								SUMMARY		COMPARISON OF MEAN RATING TO			
	AVAILABLE	--	--	--	NEVER	OMIT STATISTICS			MEAN	SD	ENGLISH FAC. L-D.			
12. HOW ACCESSIBLE WAS THE INSTRUCTOR FOR	REGULARLY				AVAILABLE						LOW	LOW	AVG	HI
STUDENT CONFERENCES ABOUT THE COURSE?	83	11	6	0	0	0					AVG	AVG	AVG	HI
(ITEM 361, WEIGHTS: 54321 )	( 15)	( 2)	( 1)	( 0)	( 0)	( 0)	4.8	0.5			000X0000			
											LOW	LOW	AVG	HI
											AVG	AVG	AVG	HI

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INSTRUCTOR AND COURSE EVALUATION SYSTEM  
INSTRUCTOR SELECTED ITEM RESULTS

INSTRUCTOR REPORT J GALLAGHER

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\* SUMMARY \*  
MESSAGES

\* STATISTICS \*

\* \* \*

13. THE COURSE OBJECTIVES WERE:

VERY	--	--	--	VERY	OMIT	* MEAN	SD	* MEAN-PROBABLE STRENGTH
CLEAR				UNCLEAR				* SD SHOWS AVG AGREEMENT
61	28	11	0	0	0			* HI RESPONSE WEIGHT 5
( 11)	( 5)	( 2)	( 0)	( 0)	( 0)	* 4.5	0.7	*

(ITEM 1, WEIGHTS: 54321 )

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IN THE  
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	1	2	3	4
	5	6	7	8	9

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- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use pencil only in responding to the objective questions on the reverse side.

**NOTE:** Someone other than your instructor should collect and mail these forms.

### PLEASE WRITE COMMENTS BELOW

<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>John, I <u>always</u> felt that this class was important to you, and you were here to teach, as well as do research (something many professors here lack). There's no room for complaint. You're super available for office hours, return emails quickly, return grades quickly, explain yourself very well, etc. etc. etc. You are what a student looks for! Just hopefully don't get cynical &amp; change your responsiveness towards students!</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>-Practice Writing -Learning Software -Expanding knowledge of theory</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>I think the group presentations on chapters struck kind of an uneasy balance between lecture &amp; group presentation. I'd say lean more firmly to one or the other, but this point is <u>super</u> minor.</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>-Great Feedback -Quick Feedback -Clear Feedback -Hell Yeah.</p>
<p><b>E</b></p> <p>Instructor option question</p>	
<p><b>F</b></p> <p>Instructor option question</p>	



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<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>The instructor's major strength is his knowledge and understanding of course material and how his goals for the course are carried through out the semester through the assignments.</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>I really gained a lot from the OOP. Though it is time consuming it has really helped me to grow as a writer and has given me a good starting point for my</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p><u>brand development.</u> Lessen the amount of OOP posts for the semester.</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>Fair</p>
<p><b>E</b></p> <p>Instructor option question</p>	
<p><b>F</b></p> <p>Instructor option question</p>	



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A

What are the major strengths and weaknesses of the instructor?

Strengths involved being friendly and regularly available for students who need help.

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

Maybe give an example of an explication to better assist students on the assignment.

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question



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<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Major strengths include passion from the instructor. He was willing to engage us into discussion and make things relevant to us.</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>Interesting choices of books to read + class discussions opened my mind to online writing.</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>I felt overwhelmed with the ongoing online assignments, and felt as if it were more of a chore than actually contributing. I had a lot of side projects, so perhaps this is just a personal issue.</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>It was very fair.</p>
<p><b>E</b></p> <p>Instructor option question</p>	
<p><b>F</b></p> <p>Instructor option question</p>	



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<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>You know your area of instruction very well, so I learned a lot in this class. But sometimes you can be a bit intimidating and difficult to approach.</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>The selection of books we read.</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>I didn't benefit from the student run discussion sections.</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>You have very high expectations, which are sometimes hard to meet.</p>
<p><b>E</b></p> <p>Instructor option question</p>	
<p><b>F</b></p> <p>Instructor option question</p>	

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<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strengths = clear in expectations and great at answering questions returning papers promptly</p> <p>Weakness = talking super fast when you get excited. Love the excitement just not the speed</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>OOPs are fun and structured well</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>More labs on the computer such as the screen capturing one. I've used that a lot and they are engaging</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>Fair and balanced. Encouraged consistent work</p>
<p><b>E</b></p> <p>Instructor option question</p>	
<p><b>F</b></p> <p>Instructor option question</p>	



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<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>- Very engaging and enthusiastic about material, always made classes fun</p> <p>- sometimes took over class discussions which might have bothered other students</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>Explications &amp; consistent feedback on assignments</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>_____</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>Very fair</p>
<p><b>E</b></p> <p>Instructor option question</p>	<p>This has been one of my favorite classes ever. Thanks for a great semester! ☺</p>
<p><b>F</b></p> <p>Instructor option question</p>	



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**A**

What are the major strengths and weaknesses of the instructor?

seemed to be pretty knowledgeable about the topics

**B**

What aspects of this course were most beneficial to you?

being assigned to consistently write (the OOP)

**C**

What do you suggest to improve this course?

more OOP work

**D**

Comment on the grading procedures and exams.

no exam  
fair grader for everything

**E**

Instructor option question

**F**

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

- knew content very well
- personable

B

What aspects of this course were most beneficial to you?

- readings helpful in understanding course better

C

What do you suggest to improve this course?

- more work with ongoing online presences

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question



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**PLEASE WRITE COMMENTS BELOW**

A

What are the major strengths and weaknesses of the instructor?

- knows his stuff  
- can begin to ramble

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

- get rid of oop

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question



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A

What are the major strengths and weaknesses of the instructor?

John was always very prepared and lively for a 9 am class. That made it very easy to stay awake at such an early time.

B

What aspects of this course were most beneficial to you?

I really enjoyed the OOP. I wish I had more time in class to work on the content, but it really taught me how to make steady content.

C

What do you suggest to improve this course?

Maybe a little more of an explanation for the readings before the explanations, but overall the class was awesome.

D

Comment on the grading procedures and exams.

Very fair

E

Instructor option question

F

Instructor option question

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1	1	1	1	1
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**PLEASE WRITE COMMENTS BELOW**

<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>strengths: always took care to make sure we understood concepts before moving on.</p> <p>weaknesses: maybe throw too much at us @ once without clear connections</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>I think the constant writing and having to manage my time</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>Calm down. Too excited about everything, take a sec to explain connections and gauge students comfort with material</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>fair</p>
<p><b>E</b></p> <p>Instructor option question</p>	
<p><b>F</b></p> <p>Instructor option question</p>	



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<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>make sure <u>all</u> aspects of assignments are clear. a lot of times I'd turn things in and then you would tell me I didn't include info. that wasn't anywhere in the assignment directions.</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>don't be so analytical all the time try &amp; understand where students are coming from/reasonings behind things</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>offer suggestions to students before the assignments are due. If they ask for help... do your best to give it to them.</p>
<p><b>E</b></p> <p>Instructor option question</p>	
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<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>strengths - strong communicator, good rapport with students, gives consistent feedback, well-organized</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>OBP's, in-class discussion, and group/peer work</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>course load sometimes seemed to be a little much - could get overwhelming</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>Fair - good feedback</p>
<p><b>E</b></p> <p>Instructor option question</p>	
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A

What are the major strengths and weaknesses of the instructor?

John makes himself very available and gives meaningful feedback.

B

What aspects of this course were most beneficial to you?

QOPs

C

What do you suggest to improve this course?

Time spent studying successful blogs, youtube accounts, etc.

D

Comment on the grading procedures and exams.

Grading is clear and straight forward

E

Instructor option question

F

Instructor option question

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<p><b>A</b></p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>energetic, knowledgeable, good humor Replies almost ungodly fast to emails</p>
<p><b>B</b></p> <p>What aspects of this course were most beneficial to you?</p>	<p>enjoyed all three books OOPs was very fun</p>
<p><b>C</b></p> <p>What do you suggest to improve this course?</p>	<p>did not like final explanation worth 20%</p>
<p><b>D</b></p> <p>Comment on the grading procedures and exams.</p>	<p>Fair</p>
<p><b>E</b></p> <p>Instructor option question</p>	
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**PLEASE WRITE COMMENTS BELOW**

**A**

What are the major strengths and weaknesses of the instructor?

**B**

What aspects of this course were most beneficial to you?

*The OOP. Having a reason to practice online writing motivated me.*

**C**

What do you suggest to improve this course?

**D**

Comment on the grading procedures and exams.

**E**

Instructor option question

**F**

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

Good knowledge of subject area and confident teaching style. Due to the nature of evolving technology, the method in which a course like this is taught will need to continue to evolve. Thus I think more computer involvement is the way to go.

B

What aspects of this course were most beneficial to you?

Writing my own site with an actual deadline.

C

What do you suggest to improve this course?

Try to add more basic knowledge of the web to the course. "Writing" on OOPs is pretty straightforward, but few students even know the basic layers of the web.

D

Comment on the grading procedures and exams.

Fair and responsive.

E

Instructor option question

F

Instructor option question