University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #:074 Class #: 32679 Forms returned: 14 Total enrollment: 15 Response rate: 93%

item#	SRTI Item	5	4	3	2	1	OMIT	
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	12	2	0	0	0	0	
		86%	14%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	7	7	0	0	o	0	
		50%	50%	0%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	10	4	0	0	0	0	
		71%	29%	0%	0%	0%		
4	The instructor used class time well. (S=Almost always, 1=Almost never)	10	4	0	0	0	0	
		71%	29%	0%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	9	4	1	0	0	0	
		64%	29%	7%	0%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	9	5	0	0	0	0	
		64%	36%	0%	0%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	7	6	1	0	0	0	
		50%	43%	7%	0%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	9	5	0	0	0	0	
		64%	36%	0%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	8	5	1	0	0	0	
		57%	36%	7%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	1	6	7	0	0	0	
		7%	43%	50%	0%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	9	5	0	0	0	0	
		64%	36%	0%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	3	10	1	0	0	0	
		21%	71%	7%	0%	0%		

This course is a		Student class level		Expected grade	
Major requirement	0%	Freshmen	0%	A	21%
Gen. Ed. requirement	93%	Sophomore	86%	A-	21%
Other requirement	0%	Junior	14%	B+	21%
Elective	0%	Senior	0%	В	21%
Missing	7%	Graduate	0%	B-	0%
		Other	0%	C+	7%
		Missing	0%	С	0%
				C-	0%
				D+	C%
				D	C%
				F	0%
				Other	0%
				Missing	7%

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2011 Instructor: GALLAGHER, JOHN
Course: ENGLWRIT 112 Section #:074 Class #: 32679
Forms returned: 14
Total enrollment: 15
Page 2000 mt to 1297

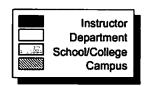
Response	e rate: 93%						-	
Item #	SRTI Item	5	4	3	2	1	OMIT	N
15	Additional Question 15	3	7	4	0	0	_ 0	14
		21%	50%	29%	0%	0%		
16	Additional Question 16	4	5	5	0	0	0	14
		29%	36%	36%	0%	0%		
17	Additional Question 17	9	3	2	0	0	o	14
		64%	21%	14%	0%	0%		
18	Additional Question 18	8	5	1	0	0	0	14
		57%	36%	7%	0%	0%		_
19	Additional Question 19	_5	2	7	0	0	o	14
		36%	14%	50%	0%	0%		
20	Additional Question 20	3	7	4	0	0	0	14
		21%	50%	29%	0%	0%		
21	Additional Question 21	5	7	2	0	0	0	14
		36%	50%	14%	0%	0%		
22	Additional Question 22	3	8	3	0	0	0	14
		21%	57%	21%	0%	0%		-
23	Additional Question 23	2	6	4	2	0	0	14
		14%	43%	29%	14%	0%		
24	Additional Question 24	8	5	1	0	0	0	14
		57%	36%	7%	0%	0%		
25	Additional Question 25	11	1	0	0	0	2	12
		92%	8%	0%	0%	0%		
26	Additional Question 26	0	0	0	0	0	14	0
		.%	.%	.%	.%	.%		
27	Additional Question 27	0	0	0	0	0	14	0
		.%	.%	.%	.%	.%		
28	Additional Question 28	0	0	0	0	0	14	0
		.%	.%	.%	.%	.%		
29	Additional Question 29	0	0	0	0	0	14	0
		.%	.%	.%	.%	.%		

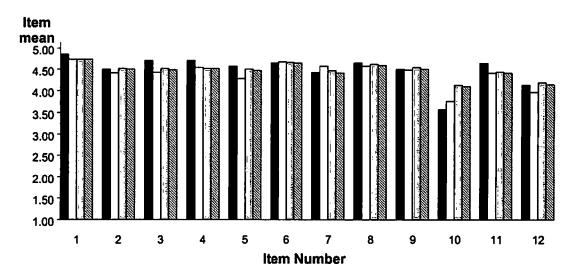
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 074 Class #: 32679

Forms returned: 14 Total enrollment: 15 Response rate: 93%

				Und			ON GROUP with fewer ti	P: han 25 enro	lied
		Instr	uctor	Dept: EN # Section Resp. rai			e: HFA is: 1,333 te: 84%	Can # Section Rosp. ra	
item #	SRTI Item	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.9	0.36	4.7	0.34	4.7	0.33	4.7	0.31
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.5	0.52	4.4	0.47	4.5	0.45	4.5	0.45
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.7	0.47	4.4	0.44	4.5	0.44	4.5	0.44
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.7	0.47	4.5	0.36	4.5	0.43	4.5	0.42
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.6	0.65	4.3	0.45	4.5	0.46	4.5	0.45
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.6	0.50	4.7	0.32	4.7	0.37	4.7	0.37
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.4	0.65	4.6	0.35	4.5	0.48	4.4	0.50
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.6	0.50	4.6	0.37	4.6	0.39	4.6	0.39
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.5	0.65	4.5	0.36	4.5	0.43	4.5	0.46
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3.6	0.65	3.8	0.46	4.1	0.52	4.1	0.52
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.6	0.50	4.4	0.40	4.4	0.49	4.4	0.48
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.1	0.53	4.0	0.55	4.2	0.55	4.2	0.55





^{**}Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Additional Question Means

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 074 Class #: 32679 Forms returned: 14 Total enrollment: 15 Response rate: 93%

_		Instr	uctor
item #	SRTI Item	Mean	St. Dev
15	Additional Question 15	3.9	0.7
16	Additional Question 16	3.9	0.8
17	Additional Question 17	4.5	0.7
18	Additional Question 18	4.5	0.6
19	Additional Question 19	3.9	0.9
20	Additional Question 20	3.9	0.7
21	Additional Question 21	4.2	0.7
22	Additional Question 22	4.0	0.6
23	Additional Question 23	3.6	0.9
24	Additional Question 24	4.5	0.6
25	Additional Question 25	4.9	0.2
26	Additional Question 26		
27	Additional Question 27		
28	Additional Question 28		
29	Additional Question 29		

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #:090 Class #: 32695 Forms returned: 10 Total enrollment: 15 Response rate: 67%

item#	SRTI Item	5	4	3	2	1	OMIT	
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	9	1	0	0	0	0	1
		90%	10%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	5	5	0	0	0	0	1
		50%	50%	0%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	7	2	1	0	0	0	
		70%	20%	10%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	6	3	1	0	_ 0	0	
		60%	30%	10%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	7	1	1	1	0	0	
		70%	10%	10%	10%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	8	2	0	0	0	0	
		80%	20%	0%	0%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	7	2	1	0	0	0	
		70%	20%	10%	0%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	8	0	2	0	_ 0	0	
_		80%	0%	20%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	6	4	0	0	0	0	
		60%	40%	0%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3	4	2	0	0	1	
		33%	44%	22%	0%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	8	1	1	0	0	0	
		80%	10%	10%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	5	2	3	0	0	0	<u>-</u>
		50%	20%	30%	0%	0%		

This course is a		Student class level		Expected grade	
Major requirement	0%	Freshmen	30%	A	20%
Gen. Ed. requirement	80%	Sophomore	50%	A-	20%
Other requirement	10%	Junior	10%	B+	30%
Elective	0%	Senior	0%	В	20%
Missing	10%	Graduate	0%	B-	0%
		Other	0%	C+	0%
		Missing	10%	С	0%
				C-	0%
				D+	0%
				D	0%
				F	0%
				Other	0%
				Missing	10%

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #:090 Class #: 32695

Forms returned: 10 Total enrollment: 15 Response rate: 67%

28

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Additional Question 28

Additional Question 29

5 4 1 OMIT N item# SRTI Item 15 Additional Question 15 0 0 0 10 40% 60% 0% 0% 0% 10 Additional Question 16 0 0 0 16 50% 10% 0% 40% 0% 17 Additional Question 17 2 0 0 0 10 20% 0% 50% 30% 0% 0 10 Additional Question 18 3 18 0% 30% 20% 40% 10% Additional Question 19 0 0 0 10 19 20% 70% 10% 0% 0% 20 Additional Question 20 0 0 10 0% 20% 40% 20% 20% 0 0 0 10 Additional Question 21 6 21 30% 60% 10% 0% 0% Additional Question 22 0 0 10 22 0% 20% 50% 30% 0% 10 3 0 0 23 Additional Question 23 20% 30% 10% 0% 40% Additional Question 24 6 0 0 10 24 60% 20% 10% 10% 0% Additional Question 25 0 0 3 57% 29% 14% 0% 0% 0 0 0 0 9 26 Additional Question 26 100% 0% 0% 0% 0% 9 27 Additional Question 27 0 0 0 0

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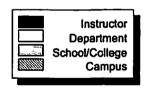
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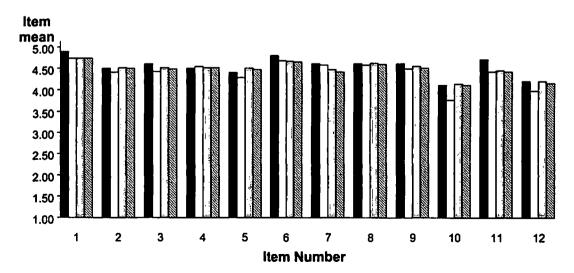
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 090 Class #: 32695

Forms returned: 10 Total enrollment: 15 Response rate: 67%

_				Und			ON GROUI		lled
		lnstn	uctor	Dept: EN # Section Resp. rat	ns: 69	# Section	o: HFA is: 1,333 to: 84%	Carr # Section Resp. ret	
item#	SRTI Item	Mean	St. Dov.	Mean	St. Dov.	Mean	St. Dov.	Mean	St. Dev.
1	The instructor was well prepared for class, (5=Almost always, 1=Almost never)	4.9	0.32	4.7	0.34	4.7	0.33	4.7	0.31
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.5	0.53	4.4	0.47	4.5	0.45	4.5	0.45
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.6	0.70	4.4	0.44	4.5	0.44	4.5	0.44
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.5	0.71	4.5	0.36	4.5	0.43	4.5	0.42
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.4	1.07	4.3	0.45	4.5	0.46	4.5	0.45
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.8	0.42	4.7	0.32	4.7	0.37	4.7	0.37
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.6	0.70	4.6	0.35	4.5	0.48	4.4	0.50
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.6	0.84	4.6	0.37	4.6	0.39	4.6	0.39
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.6	0.52	4.5	0.36	4.5	0.43	4.5	0.46
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	4.1	0.78	3.8	0.46	4.1	0.52	4.1	0.52
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.7	0.67	4.4	0.40	4.4	0.49	4.4	0.48
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.2	0.92	4.0	0.55	4.2	0.55	4.2	0.55





^{**}Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Additional Question Means

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 090 Class #: 32695 Forms returned: 10 Total enrollment: 15 Response rate: 67%

		Instr	uctor
ltem#	SRTI Item	Mean	St. Dev
15	Additional Question 15	4.4	0.5
16	Additional Question 16	4.3	0.6
17	Additional Question 17	4.3	0.8
18	Additional Question 18	3.7	1.0
19	Additional Question 19	4.1	0.5
20	Additional Question 20	3.6	1.0
21	Additional Question 21	4.2	0.6
22	Additional Question 22	3.9	0.7
23	Additional Question 23	3.9	1.
24	Additional Question 24	4.3	1.0
25	Additional Question 25	4.4	0.7
26	Additional Question 26	5.0	
27	Additional Question 27	5.0	
28	Additional Question 28	5.0	
29	Additional Question 29	5.0	1

University of Massachusetts: Student Response to Instruction Course Evaluation

Please do not write on this page. Fill in answers to questions 15-25 on the bubble sheet, in the box at the bottom left corner.

As an anonymous evaluation we ask that you answer these questions honestly to the best of your ability with 5 being the best and 1 being the worst.

This course helped me ...

	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
15. adapt my writing for particular audience.	5	4	3	2	1
16. use my writing to discover new ideas.	5	4	3	2	1
17. see revision as a useful process.	5	4	3	2	1
18. use readers' comments to improve my writing.	5	4	3	2	1
19. feel more confident about my writing.	5	4	3	2	1

In the course, I found it helpful...

	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
20. peer review/workshop sessions.	5	4	3	2	1
21. in class activities.	5	4	3	2	1
22. reading other student' writing.	5	4	3	2	1
23. reading essays in the assigned text.	5	4	3	2	. 1
24. conferencing with my teacher.	5	4	3	2	1
25. revising my paper.	5	4	3	2	1

1.	THE PERSONAL CENTS OF TELECOMINIA
that.	we get in this class-
-	
bout this cou	urse and/or the instructor's teaching of it needs change or improvement?
uggestions	can you offer that would have made this course a better learning experience for you?
ditional com	ments?
lditional com	ments?
lditional com	ments?
Iditional com	ments?
lditional com	ments?
ditional com	ments?
ditional com	ments?

What do you like most about this course and/or the instructor's teaching of it?
long I like most about the course is
about what we wanted than I've experienced
in other classes.
What about this course and/or the instructor's teaching of it needs change or improvement?
I think that more group activity work
should be encouraged. We did some
work together and that's what & like of
had
What suggestions can you offer that would have made this course a better learning experience for you?
For me, loss time on the computer is better
Decame when I get bound I tend to love
Grack of what I'm doing and the internet
nouls libes me bornes
The Strain Great
Any additional comments?
I would have liked to bourn more about
Organizura my papers.

What I like most is how prepared you came to class when giving out
arrighments or in class work in general I was easily able to follow and
understand what each assignment was and how to complete it. I like how
you here active and talkative each class and answered any questions
we had, showing you really cared if we do well or not in class.
THE TOTAL THE CONTROL OF THE CONTROL
What about this course and/or the instructor's teaching of it needs change or improvement? Changes improvements in this course can be more in-class assignments that
are graded to inprove our overall grades. I Feel as if we do bad on one
paper, we must do good on every following assignment to earn a good glade.
What suggestions can you offer that would have made this course a better learning experience for you?
Some suggestions can be creating more group work so we can know our
Fellow classmatter, not just by their names.
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
The instructors enthusiasm towards what we were learning
provoked interest within me. Addressing thought provoking
questions, there was a lot of open discussion with
class mates.
What about this course and/or the instructor's teaching of it needs change or improvement?
I wish the editing process was more indepth If the
teacher used the computer word editing program and
wrote comments on our 1st and 2nd drafts, it would
be really helpful
What suggestions can you offer that would have made this course a better learning experience for you?
As said above, if our class bear spent more time
on editing papers, it would be really helpful
or entiring papers, it would be really helpfur
Any additional comments?

John	15 Very	inspiration	y. Fle	get	many	clever	ideas	that_
Never	thinked	refore.						-
- •		or the instruct		_	_	-		
Class	Starts	too 60 1	y Somi	<u>etime S</u>	Thi	s make	s me	1) Eryou
							_	
						_		
t suggestio	ns can you c	offer that woul	ld have ma	ade this co	urse a bette	er learning e	xperience f	or you?
Ive	Learned	a lot	from -	this (Course			
Ive	Learned	a lot	from -	this (Course			
Ive	Learned		from -	this (Course			
Ive	Learned	a lot	from -	this (Course			
I've Maybe among	learned 2 it '11 Clas	a lot	from -	this (Course			
Ive	learned 2 it '11 Clas	a lot	from -	this (Course			
I've Maybe among	learned 2 it '11 Clas	a lot	from -	this (Course			
I've Maybe among	learned 2 it '11 Clas	a lot	from -	this (Course			
I've Maybe among	learned 2 it '11 Clas	a lot	from -	this (Course			

What do you like most about this course and/or the instructor's teaching of it?
I like that John constantly engaged the class, and always ashow
if a certain may be was feaching was effective. He wasn'
only intent on improving how individual students think, but how the class environment functional eco intents
but how the class environment from attorned as a whole
What about this course and/or the instructor's teaching of it needs change or improvement?
Next to none of it. The class is exposedle, even while getting
you to think outside the box.
t
18/hab arrangetions are very offer that would be us made this course a habbar languist arrange for very
What suggestions can you offer that would have made this course a better learning experience for you? I guess the class could benefit from I or 2 more reading
The Elds Codial Belletiff Work I'm 2 1100 seading
assignments that we could dis cuss would but, generally
Speaking, the class works fine as it is.
·
Any additional comments?
The class was taught efficiently life advice and
English advice were both given openly, and the
class environment was open, talkative, efficient, and
a great environment to learn in Very good professor,
Very good class.

		4				
The	Mani	ty. 6	ef h	OW	he exp	lains.
The id	lea of	whe			out or	
here	1 ca	n der	ulop	m	1 4000	Intary
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t about this cou	rse and/or the in	etruotorie tea	china of it no	ede chan	ge or improvem	ent?
it about this cou			g 0; it lie	-	ge of improvem	
Teach	Beloon	1- c	how	10	write	formly
				<u>-</u>		
	·					
t suggestions c	an you offer tha	nt would have	made this co	urse a be	tter learning exp	erience for you?
t suggestions o	an you offer tha			urse a be		
t suggestions o	an you offer tha	et would have		urse a be	tter learning exp	
						
						
						
						
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	The other we discuss in class and do class activity
<u>[4</u>	makes does more Com and different. I like that professor
) lje	The other we discuss in class and do class activity makes does more and and different. I like that professoring to help and try to be open to idea
t at	oout this course and/or the instructor's teaching of it needs change or improvement?
_	I hope I can git more freed work for my paper
t sı	ggestions can you offer that would have made this course a better learning experience for you?
	Do more class activity that not just normal reading from
	tent and unite receponer (boot's and reverses
	Text bride book is 42.50000
	Text Date 125 February 17 of 5 Odd Vottler
	TOUR DAME TESTERIAL TOURS OFFICE TOURS
-	
-	litional comments?
ado	litional comments?
add	litional comments? I'm very appreciated to be in this class I never thing
The second	litional comments? I'm very appreciated to be in this class I never thing not I would have positive idea about variting, but this
the capacitant of the capacita	litional comments? I'm very appreciated to be in this class I never thing

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What do you like most about this course and/or the instructor's teaching of it?
John Gallagher is a fantastic English teacher.
He is passionate about writing and as a student
he made me much more partial to the revision
Process than I ever could be.
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What about this course and/or the instructor's teaching of it needs change or improvement?
During our peer review paper in which we
exchanged papers via email I felt as if
I had not gotten good feet back
What suggestions can you offer that would have made this course a better learning experience for you?
More nectings w/ you!
More small group work.
Maybe one group project.
Any additional comments?

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۷h	at suggestions can you offer that would have made this course a better learning experience for you?
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	at do you like most about this course and/or the instructor's teaching of it?
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1	at about this course and/or the instructor's teaching of it needs change or improvement?
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-	at suggestions can you offer that would have made this course a better learning experience for you?
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Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

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What suggestions can you offer that would have made this course a better learning experience for you?
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University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: SPR 2011 Instructor: GALLAGHER, JOHN
Course: ENGLWRIT 112H Section #:04 Class #: 17766
Forms returned: 13
Total enrollment: 15

Response rate: 87%

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item#	SRTI Item	5	4	3	2	1	OMIT	N
1	The instructor was well propared for class. (5=Almost always, 1=Almost never)	10	3	0	0	0	0	13
		77%	23%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	6	5	2	0	0	0	13
		46%	38%	15%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	8	2	3	0	0	0	13
		62%	15%	23%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4	6	1	2	0	0	13
		31%	46%	8%	15%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	5	5	3	0	0	0	13
		38%	38%	23%	0%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	7	5	1	0	0	0	13
		54%	38%	8%	0%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	9	1	3	0	0	0	13
		69%	8%	23%	0%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	5	4	3	1	0	0	13
		38%	31%	23%	8%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	5	7	1	0	0	0	13
		38%	54%	8%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	2	4	3	4	0	0	13
		15%	31%	23%	31%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	5	5	3	0	0	0	13
		38%	38%	23%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	2	4	6	1	0	0	13
		15%	31%	46%	8%	0%		

This course is a		Student class level		Expected grade	
Major requirement	15%	Freshmen	100%	A	54%
Gen. Ed. requirement	77%	Sophomore	0%	Α-	23%
Other requirement	8%	Junior	0%	B+	8%
Elective	0%	Senior	0%	В	8%
Missing	0%	Graduate	0%	B-	8%
		Other	0%	C+	0%
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				Other	0%
				Missing	0%

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: SPR 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #:04 Class #: 17766 Forms returned: 13 Total enrollment: 15

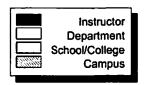
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Item #	SRTI Item	5	4	3	2	1	OMIT	
15	Additional Question 15	2	7	3	1	0	0	1
		15%	54%	23%	8%	0%		
16	Additional Question 16	3	7	3	0	o	0	1
		23%	54%	23%	0%	0%		
17	Additional Question 17	6	6	0	1	0	0	1:
		46%	46%	0%	8%	0%		
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19	Additional Question 19	5	3	2	3	0	0	1
		38%	23%	15%	23%	0%		
20	Additional Question 20	4	5	3	1	0	0	1:
		31%	38%	23%	8%	0%		
21	Additional Question 21	2	8	1	2	0	0	1:
		15%	62%	8%	15%	0%		
22	Additional Question 22	2	9	2	0	0	0	1:
		15%	69%	15%	0%	0%		
23	Additional Question 23						_	
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24	Additional Question 24	4	5	4	0	0	0	1;
		31%	38%	31%	0%	- 0%		
25	Additional Question 25	6	5	0	0	0	2	1
		55%	45%	0%	0%	0%		
26	Additional Question 26	0.	0	o	0	0	13	
		.%		.%	.%	.%		
27	Additional Question 27	0	0	0	0	0	13	
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200	Additional Occasion Of			_				
28	Additional Question 28	.%	.%	.%	.%	.%	13	
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29	Additional Question 29	0	0	0	0	0	13	
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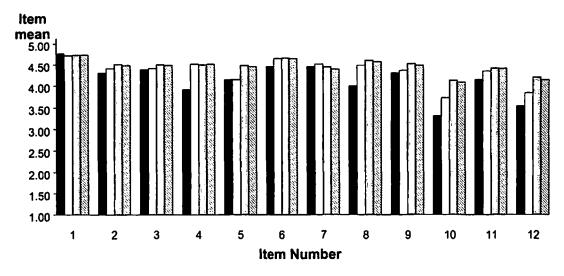
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: SPR 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #: 04 Class #: 17766

Forms returned: 13 Total enrollment: 15 Response rate: 87%

				Und	ergraduate		ON GROU		illod
		Instr	uctor	Dept: EN # Section Resp. rate			o: HFA is: 1,270 to: 83%	Carr # Section Resp. rat	s: 3,414
ltem #	SRTI Item	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.8	0.44	4.7	0.34	4.7	0.33	4.7	0.32
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.3	0.75	4.4	0.51	4.5	0.46	4.5	0.45
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.4	0.87	4.4	0.49	4.5	0.46	4.5	0.45
4	The instructor used class time well. (5=Almost always, 1=Almost never)	3.9	1.04	4.5	0.36	4.5	0.45	4.5	0.43
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.2	0.80	4.2	0.52	4.5	0.47	4.5	0.46
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.5	0.66	4.7	0.30	4.7	0.36	4.6	0.37
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.5	0.88	4.5	0.39	4.5	0.50	4.4	0.51
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.0	1.00	4.5	0.44	4.6	0.39	4.6	0.40
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.3	0.63	4.4	0.43	4.5	0.44	4.5	0.47
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3.3	1.11	3.7	0.49	4.1	0.53	4.1	0.53
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.2	0.80	4.4	0.48	4.4	0.50	4.4	0.49
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	3.5	0.88	3.9	0.59	4.2	0.55	4.2	0.55





^{**}Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Additional Question Means

Semester: SPR 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #: 04 Class #: 17766

Forms returned: 13 Total enrollment: 15 Response rate: 87%

		Instr	uctor
Item #	SRTI item	Mean	St. Dav
15	Additional Question 15	3.8	0.8
16	Additional Question 16	4.0	0.7
17	Additional Question 17	4.3	0.8
18	Additional Question 18	4.3	0.6
19	Additional Question 19	3.8	1.2
20	Additional Question 20	3.9	0.9
21	Additional Question 21	3.8	0.9
22	Additional Question 22	4.0	0.5
23	Additional Question 23	3.8	1.0
24	Additional Question 24	4.0	0.8
25	Additional Question 25	4.5	0.5
26	Additional Question 26		
27	Additional Question 27		
28	Additional Question 28		
29	Additional Question 29		

t do you like most abou Thikad that Jahan	
1 INCO TRUT JOHN II	nade the class personal and was genuinely interested
n improving our	writing skills. This was my favorite course this
Semester because u	we always did something meaningfulluseful in class.
	for the instructor's teaching of it needs change or improvement? SE WOULD be much befler if creative writing
4	se would be made be the treative withing
uas incorporated.	
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	out this course and/or the instructor's teaching of		
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Cr	tical essays. The First Few	were Fine, Wux	1 got Sick
the	n after a while. Also,	I didn't have u	one our ins
frui	tor told us on essercial	due the thurs	stay serore
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told	tor told us an essay wall ag breamy than when we us to revise over spring	break.	
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	orse. Reading nothing b		
	plivate non english majo	•	<i>J</i>
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ny add	itional comments?		
			

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about this cour ~∫a								mprovement?		
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suggestions c	an you	offer tha	at wou	ld have	made this	course a	better lea	rning experien	ce for v	ou?
suggestions c	an you	offer tha	at wou	id have	made this	course a	better lea	rning experien	ce for y	ou?
suggestions c	an you	offer tha	at wou	id have	made this	course a	better lea	rning experien	ce for y	ou?
suggestions c	an you	offer tha	at wou	ld have	made this	course a	better lea	rning experien	ce for y	ou?
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suggestions c		offer tha	at wou	id have	made this	course a	better lea	rning experien	ce for y	ou?
		offer tha	at wou	id have	made this	course a	better lea	rning experien	ce for y	ou?
		offer tha	at wou	ld have	made this	course a	better lea	rning experien	ce for ye	ou?
		offer tha	at wou	id have	made this	course a	better lea	rning experien	ce for ye	ou?

What do you like most about this course and/or the instructor's teaching of it?
H's aways interesting and isn't always about writing and papers
but afternative forms like video and music, I also liked
the fact I was able to improve my second paper by
meeting about it and having the opportunity to rewrite it.
What about this course and/or the instructor's teaching of it needs change or improvement?
I really didn't enjoy many of the essays we read. They
were bot very interesting.
What suggestions can you offer that would have made this course a better learning experience for you?
more exciting essays to read
Any additional comments?
·

What do you like most about this course and/or the instructor's teaching of it?
This course helped to show me what revision could
,
do for my papers which I liked I enjoyed the discussion in class and the general flow of the
C/a>s.
What about this course and/or the instructor's teaching of it needs change or improvement?
At times the instructor graded in ways that did
not surround the syallabus and or consignment for the
class but out of personal preference for students and
their writing style
What suggestions can you offer that would have made this course a better learning experience for you?
To make this course better I would suggest having
a fixed reading schedule for the essays in the reador
as well as reader response questions to get students
thinking while they read the essay.
Any additional comments?
Overall the class helped me to learn more about my
our personal writing style and despite some of the
grading methods I enjoyed the ciass.
2 2

/hat do	you like most about this course and/or the instructor's teaching of it? I like the Small Class Size and the ability to pick
OU (own topics. Also the idea of using our own
<u> </u>	CEIN writing.
	out this course and/or the instructor's teaching of it needs change or improvement?
	ionn, stop talking about yourself! Let students
ext	oress their ideas, not narrow the discussion to your
opiy	לחטרו
<u>//6r</u>	The noise and heat level in the room was
-	
ny addi	tional comments?

What do you like most about this course and/or the instructor's teaching of it?
I thought the papers we write usine nteresting
and I tearned or lot from writing from.
John was always really quick about getting
papers back and gave Arcipiul feed ocicl on
them. He took a personal interest in each
Student.
What about this course and/or the instructor's teaching of it needs change or improvement?
Sometimes, class time wasn't used as well
as it could have been. Even though John
encouvaged constations & class participation,
sometimes his activities or discussions dichet
seem velovant or helpful.
What suggestions can you offer that would have made this course a better learning experience for you? WOULD NOVE TO SEE OF THE MORE
in class work on the essays instead
of activities / discussions. More pour eding ac examples,
Emayor having the entire class anonymusic
edit our raise at a sing this to be a load
From hit feel is very notified a stage is mind for
edit one paper at a time this take a land for the but tell is very repetit & there is not for Any additional comments? It in writing falt.
<u> </u>

exctivities	les the	hique.					
	 						
							
about this cour	se and/or the in	structor's tea	ching of it r	needs chai	nge or imp	rovement?	
ΠΙς ΔSS	19 nment	INSTRUCT	10h 15	Con	tusing.	Sometim	<u>es. </u>
In-Clas	s acti	i ties	ar u	hique	and	Fun, E	ut
Some times	s they	_are	off	the -	topic.	Evalua	atiun
His ass Th-clas Sometimes is confus	sing as	Wello			·		<u></u>
	V						
	<u>-</u>			,			
suggestions ca							
Better	instruc Explana	tions	on a	ssignm	ents.	Focus	0 h
topic.	Explana	At on	nn e	valuat	ion h	umerically.	
additional comm							
	s an					s of cla	
additional comm	s an						
additional comm It wa activities	s an i	instruct	ons of	n ass	ighmen	its Weh	e not
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additional comm It wa activities clear som	s an i	instruct	ons of	n ass	ighmen	its Weh	e not

He +	found very relatable ways of Leaching the Crurse
	rial that made connections that were unfamiliar
be fore	hand. Made the class interesting
	is course and/or the instructor's teaching of it needs change or improvement?
	ities that are only useful for making a small
point	. Class could be a little more productive
	ions can you offer that would have made this course a better learning experience for you?
Spence	is a little More time on pear reviewing
beca	use most people wont peer review outs
clas	s and it is very helpful as a process
	comments? schodule schodule of teacher Very flexible and familia Very
	at teacher. Very flexible and fally going. Ver
Gree helf	of teacher. Very flexible and fally going. Ver
Gree helf	schodule at teacher. Very flexible and fasy-going. Ver Phil when niceting one-one-for advice a paper etc.
Gree helf	of teacher. Very flexible and fally going. Ver
Gree helf	of teacher. Very flexible and fally going. Ver

What do you like most about this course and/or the instructor's teaching of it?
I enjoyed being able to participate frequently in the
class. The class room environment was pretty free
and Safe; I almost always felt comfortable to
share my thoughts.
What about this course and/or the instructor's teaching of it needs change or improvement?
If possible, I think the profesor should learn
to keep his personal thoughts and experiences
to himself more. (Not completely, as it is good
to make connections, but often the little stories
about himself seemed slightly self-righteous.)
CODOT MINISCH SOME SHAME
What suggestions can you offer that would have made this course a better learning experience for you?
Going around in a circle and making everyone
participate would have been enjoyable.
Also Seing able to share what we were asked
to write at home.
10 will a vove.
Any additional comments?
John is a nice any and an interesting
Derson Like Many English professors ha
holds stoma to his own prinions sidials
and likes to text his supp back to is
and local land 100 in 17 a comment
a good trucker triongh and I overall
enjoyed his class.

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

	most about this course and/or the instructor's teaching of it?
Encourge	ed deep thinking about ideas students tound
interestin	ng. Witting was on interesting topics and focus was
placed or	
l	id interesting methods to teach ideas that may be to
	. Helped students achieve there best.
<u> </u>	THOMPS STAGETS ACTION TO THE OF !!
nat about this co	ourse and/or the instructor's teaching of it needs change or improvement?
nat suggestions	s can you offer that would have made this course a better learning experience for you?
<u> </u>	
y additional con	nments?
Great	class. One of my favorite classes ever.
	·
	

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What do you like most about this course and/or the instructor's teaching of it?
I liked when we peer reviewed in
class and John made us read our papers
out loud to another person because it made
me see my own mistakes. I also liked how
John took the time to write down specifically
what needed improvement on our papers
What about this course and/or the instructor's teaching of it needs change or improvement? I think he needs to let the people
talk during class discussions and not
immediately shoot their ideas down. Sometime
he would go on rants about his own ideas
and not let other people speak.
What suggestions can you offer that would have made this course a better learning experience for you? I WISH NO HOUS ANONYMOUSLY PHAIL
our essays to him and then he showed
them on the overhead without names on
thom so we could correct them as a class
and learn from each other's mistakes
and source court of the court
Any additional comments?
:

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2011 Instructor: GALLAGHER, JOHN
Course: ENGLWRIT 112 Section #:074 Class #: 32679
Forms returned: 14
Total enrollment: 15

Response rate: 93%

Item #	SRTI Itom	5	4	3	2	1	OMIT	
1	The instructor was well prepared for class. (5¤Almost always, 1¤Almost never)	12	2	0	0	0	0	
		86%	14%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	7	7	0	0	0	0	
		50%	50%	0%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	10	4	0	0	0	0	
		71%	29%	0%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	10	4	0	0	0	0	
		71%	29%	0%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	9	4	1	0	0	0	_
		64%	29%	7%	0%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	9	5	0	0	0	0	
		64%	36%	0%	0%	0%		
7	I received useful feetback on my performance. (5=Almost always, 1=Almost never)	7	6	1	0	0	0	
_		50%	43%	7%	0%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	9	5	0	0	0	0	
		64%	36%	0%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	8	5	1	0	0	0	
		57%	36%	7%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	1	6	7	0	0	0	
		7%	43%	50%	0%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	9	5	0	0	0	0	
		64%	36%	0%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	3	10	1	0	0	0	
		21%	71%	7%	0%	0%		

This course is a		Student class level		Expected grade	
Major requirement	0%	Freshmen	0%	A	21%
Gen. Ed. requirement	93%	Sophomore	86%	A-	21%
Other requirement	0%	Junior	14%	B+	21%
Elective	0%	Senior	0%	В	21%
Missing	7%	Graduate	0%	B-	0%
		Other	0%	C+	7%
		Missing	0%	С	0%
				C-	0%
				D+	0%
				D	0%
				F	0%
				Other	0%
				Missing	7%

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #:074 Class #: 32679

Forms returned: 14 Total enrollment: 15 Response rate: 93%

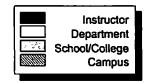
Response	e rate: 93%							
item #	SRTI Item	5	4	3	2	1	OMIT	N
15	Additional Question 15	3	7	4	0	0	0	14
		21%	50%	29%	0%	0%		
16	Additional Question 16	4	5	5	ο,	0	0	14
		29%	36%	36%	0%	0%		
17	Additional Question 17	9	3	2	0	0	0	14
		64%	21%	14%	0%	0%		
18	Additional Question 18	8	5	1	0	0	o	14
		57%	36%	7%	0%	0%		
19	Additional Question 19	5	2	7	0	0	0	14
		36%	14%	50%	0%	0%		
20	Additional Question 20	3	7	4	0	0	0	14
		21%	50%	29%	0%	0%		
21	Additional Question 21	5	7	2	0	0	0	14
		36%	50%	14%	0%	0%		
22	Additional Question 22	3	. 8	3	0	0	0	14
		21%	57%	21%	0%	0%		
23	Additional Question 23	2	6	4	2	0	0	14
		14%	43%	29%	14%	0%		
24	Additional Question 24	8	5	1	0	0	0	14
		57%	36%	7%	0%	0%		
25	Additional Question 25	11	1	0	0	0	2	12
		92%	8%	0%	0%	0%	·	
26	Additional Question 26	0	0	0	0	0	14	0
		.%	.%	.%	.%	.%		
27	Additional Question 27	0	0	0	0	0	14	0
		.%	.%	.%	.%	.%		
28	Additional Question 28	0	0	0	0			0
		.%	.%	.%	.%	.%		
29	Additional Question 29	0	0	0		0		0
		.%	.%	.%	.%	.%	L	

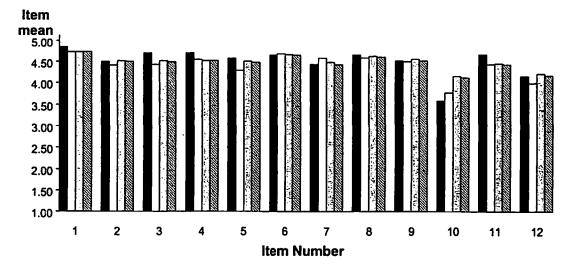
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 074 Class #: 32679

Forms returned: 14
Fotal enrollment: 15
Response rate: 93%

				Und			ON GROUI	e: nan 25 enro	iled
		Instr	uctor	Dopt: EN # Section Rosp. rat		# Section	e: HFA is: 1,333 to: 84%	Carr # Section Resp. rai	s: 3,578
Item #	SRTI Item	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dov.	Moan	St. Dev.
1	The instructor was well prepared for class. (S=Almost always, 1=Almost never)	4.9	0.36	4.7	0.34	4.7	0.33	4.7	0.31
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.5	0.52	4.4	0.47	4.5	0.45	4.5	0.45
3	The Instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.7	0.47	4.4	0.44	4.5	0.44	4.5	0.44
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.7	0.47	4.5	0.36	4.5	0.43	4.5	0.42
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.6	0.65	4.3	0.45	4.5	0.46	4.5	0.45
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.6	0.50	4.7	0.32	4.7	0.37	4.7	0.37
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.4	0.65	4.6	0.35	4.5	0.48	4.4	0.50
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.6	0.50	4.6	0.37	4.6	0.39	4.6	0.39
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.5	0.65	4.5	0.36	4.5	0.43	4.5	0.46
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3.6	0.65	3.8	0.46	4.1	0.52	4.1	0.52
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.6	0.50	4.4	0.40	4.4	0.49	4.4	0.48
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4,1	0.53	4.0	0.55	4.2	0.55	4.2	0.55





^{**}Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Additional Question Means

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 074 Class #: 32679 Forms returned: 14 Total enrollment: 15

Response rate: 93%

		Instr	uctor
item #	SRTI Item	Mean	St. Dev
15	Additional Question 15	3.9	0.7
16	Additional Question 16	3.9	0.0
17	Additional Question 17	4.5	0.
18	Additional Question 18	4.5	0.0
19	Additional Question 19	3.9	0.9
20	Additional Question 20	3.9	0.
21	Additional Question 21	4.2	0.
22	Additional Question 22	4.0	0.
23	Additional Question 23	3.6	0.5
24	Additional Question 24	4.5	0.0
25	Additional Question 25	4.9	0.:
26	Additional Question 26		
27	Additional Question 27		
28	Additional Question 28		
29	Additional Question 29		

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mat w	e get In the Wass-
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hourt this serves su	and/ou the instructions to add an allow of it would be been a common or improve and a
Jout this course at	nd/or the instructor's teaching of it needs change or improvement?
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	ou offer that would have made this course a better learning experience for you?
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ditional comments	5?
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litional comments	s?
litional comments	5?
ditional comments	5?
ditional comments	5?
litional comments	5?

What do you like most about this course and/or the instructor's teaching of it?
what I like most about the operse in
that we use given nime spaint to write
about what we wanted than I've experienced
in other ships.
What about this course and/or the instructor's teaching of it needs change or improvement?
I think that more grove activity/work
Spring be endouraged. We did some
work together and that I what I what
best.
What suggestions can you offer that would have made this course a better learning experience for you?
FOI ME TOWN ON the STATEMENT IS BUTTON
Deanier with a got hours I found to love.
month of the soiler and for it met
north to the second
j
Any additional comments?
- world and red to barn more about
Organia a pu sopuis.

What do you like most about this course and/or the instructor's teaching of it?
What I like most is how prepared you came to class when giving out
assignments or in class work in general I was easily able to follow and
understand what rain assignment was and how to complete it. I like how
you here active and talkative each class and answered any questions
we had, shaving you really cared if we do well or not in class.
,
What about this course and/or the instructor's teaching of it needs change or improvement? Changes improvements in this course can be incre in-class assignments that
are graded to instruce our overall grades. I Feel as if we do had on one
paper, we must do good on thery following assignment to earn a good prode.
What suggestions can you offer that would have made this course a better learning experience for you?
Some suggestions can be creating more group work so he can know our
Fellow classinates, not just by their mines.
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
The instructors enthusiasm towards what we were learning
provoked interest within we. Addressing thought provoking
questions, there was a lot of open discussion with
class mates.
What about this course and/or the instructor's teaching of it needs change or improvement?
I wish the editing process was more indepth If the
teacher used the computer word editing program and
wrote comments on our 1st and 2rd drafts, it would
be really helpful
What suggestions can you offer that would have made this course a better learning experience for you?
As said above, if our class bear spent more time
on editing papers, it would be really helpful
Any additional comments?
Any additional comments:

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199	Himpey.	:040 £								<u> </u>
about this c	ourse and/o	r the instruc	tor's tea	achina of i	t needs c	hange	or improv	ement?		
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-12	earned it 'll	a lo-	from	n this	Cour	<u>50</u>	e me	le i	P(3)	zon \$
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212	eoined it 'll class	a lo-	from	n this	Cour	<u>50</u>	e me	le i	P(3)	zon s
212	eoined it 'll class	a lo-	from	n this	Cour	<u>50</u>	e me	le i	P(3)	zon \$
212	eoined it 'll class	a lo-	from	n this	Cour	<u>50</u>	e me	le i	P(3)	zon \$

	you like most about this course and/or the instructor's teaching of it? like that John constantly engaged the class and always asked
f a	leviair may be was leading was effective. He would
snly	how the class convincement for efforts as
——	
	but this course and/or the instructor's teaching of it needs change or improvement? H to work of it. The class is executable, even while execution
You	to have of it. The class is executable, even who e settle to think the less here.
seria pea	hunts the me round decision of but, generally king, the cross inches fine or dis.
y addi	
-	tional comments?
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	class was began orincien glife advise and
Evo	lish advice were both many - , and the
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University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #:090 Class #: 32695 Forms returned: 10 Total enrulment: 15

Response rate: 67%

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Item#	SRTI Item	5	4	3	2	1	OMIT	
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	9	1	0	0	0	0	10
		90%	10%	0%	0%	0%		
2	The instructor explained course material clearly. (5-Almost always, 1=Almost never)	5	5	0	0	0	0	10
		50%	50%	0%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	7	2	1	0	0	0	1
		70%	20%	10%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	6	3	1	0	0	0	1
		60%	30%	10%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	7	1	1	1	0	0	1
		70%	10%	10%	10%	0%		
6	The instructor showed an interest in helping students learn, (5=Almost always, 1=Almost never)	8	2	0	0	0	0	
		80%	20%	0%	0%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	7	2	1	0	0	0	1
		70%	20%	10%	0%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost rever)	8	0	2	0	0	0	1
		80%	0%	20%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	6	4	0	0	0	0	
		60%	40%	0%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3	4	2	0	0	1	
		33%	44%	22%	0%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	8	1	1	0	0	0	
		80%	10%	10%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	5	2	3	0	0	0	
		50%	20%	30%	0%	0%		

This course is a		Student class level		Expected grade	
Major requirement	0%	Freshmen	30%	A	20%
Gen. Ed. requirement	80%	Sophomore	50%	A-	20%
Other requirement	10%	Junior	10%	B+	30%
Elective	0%	Senior	0%	В	20%
Missing	10%	Graduate	0%	8-	0%
		Other	0%	C+	0%
		Missing	10%	C	0%
				C+	0%
				D+	0%
				D	0%
				F	0%
				Other	0%
				Missing	10%

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #:090 Class #: 32695 Forms returned: 10

Forms returned: 10
Total enrollment: 15
Response rate: 67%

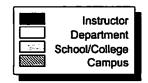
Respons	e rate: 67%							
ltem#	SRTI Item	5	4	3	2	1	OMIT	N
15	Additional Question 15	4	6	0	0	0	0	10
_		40%	60%	0%	0%	0%		
16	Additional Question 16	4	5	1	-	0		10
		40%	50%	10%	0%	0%	<u> </u>	
17	Additional Question 17	5	3	2	0	0	0	10
		50%	30%	20%	0%	0%		
18	Additional Question 18	3	2	4	1	0	0	10
		30%	20%	40%	10%	0%		
19	Additional Question 19	2	7	1	0	0	0	10
		20%	70%	10%	0%	0%	-	
20	Additional Question 20	2	4	2	2	0	0	10
		20%	40%	20%	20%	0%		
21	Additional Question 21	3	6	1	0	0	0	10
		30%	60%	10%	0%	0%		
22	Additional Question 22	2	5	3	0	0	0	10
		20%	50%	30%	0%	0%		
23	Additional Question 23	4	2	3	1	0	0	10
		40%	20%	30%	10%	0%		
24	Additional Question 24	6	2	1	1	0	0	10
,		60%	20%	10%	10%	0%		
25	Additional Question 25	4	2	1	0	0	3	7
		57%	29%	14%	0%	0%		
26	Additional Question 26	1	0	0	0	0	9	1
		100%	0%	0%	0%	0%		
27	Additional Question 27	1	0	0	0	0	9	1
		100%	0%	0%	0%	0%		
28	Additional Question 28	1	0	0	0	0	9	1
		100%	0%	0%	0%	0%		
29	Additional Question 29	1	0	0	0	0	9	1
		100%	0%	0%	0%	0%		

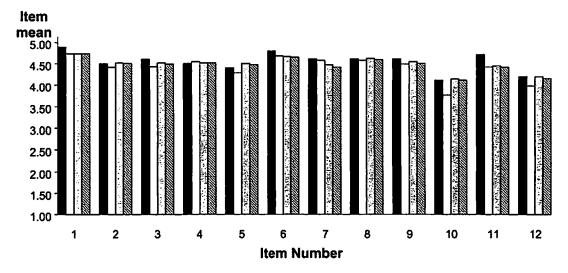
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 090 Class #: 32695 Forms returned: 10

Forms returned: 10 Total enrollment: 15 Response rate: 67%

				Und			ON GROUI		lled
		Dept: ENGLWRIT College: HFA Campu # Sections: 69 # Sections: 1,333 # Sections: 1.34 Resp. rate: 90% Resp. rate: 84% Resp. rate:		# Sections: 69 Resp. rate: 90%		sections: 69 # Sections: 1,333		s: 3,578	
ltem#	SRTI Item	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.9	0.32	4.7	0.34	4.7	0.33	4.7	0.31
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.5	0.53	4.4	0.47	4.5	0.45	4.5	0.45
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.6	0.70	4.4	0.44	4.5	0.44	4.5	0.44
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.5	0.71	4.5	0.36	4.5	0.43	4.5	0.42
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.4	1.07	4.3	0.45	4.5	0.46	4.5	0.45
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.8	0.42	4.7	0.32	4.7	0.37	4.7	0.37
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.6	0.70	4.6	0.35	4.5	0.48	4.4	0.50
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.6	0.84	4.6	0.37	4.6	0.39	4.6	0.39
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.6	0.52	4.5	0.36	4.5	0.43	4.5	0.46
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	4.1	0.78	3.8	0.46	4.1	0.52	4.1	0.52
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.7	0.67	4.4	0.40	4.4	0.49	4.4	0.48
, 12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.2	0.92	4.0	0.55	4.2	0.55	4.2	0.55





^{**}Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Additional Question Means

Semester: FALL 2011 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 090 Class #: 32695 Forms returned: 10 Total enrollment: 15 Response rate: 67%

		Instr	uctor
item #	SRTI Item	Mean	St Dev
15	Additional Question 15	4.4	0.5
16	Additional Question 16	4.3	0.6
17	Additional Question 17	4.3	0.8
18	Additional Question 18	3.7	1.0
19	Additional Question 19	4.1	0.5
20	Additional Question 20	3.6	1.0
21	Additional Question 21	4.2	0.6
22	Additional Question 22	3.9	0.7
23	Additional Question 23	3.9	1.1
24	Additional Question 24	4.3	1.0
25	Additional Question 25	4.4	0.7
26	Additional Question 26	5.0	
27	Additional Question 27	5.0	
28	Additional Question 28	5.0	
29	Additional Question 29	5.0	

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University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2010 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #:10 Class #: 77195
Forms returned: 15
Total enrollment: 15

Response rate: 100%

item#	SRTI (tem	5	4	3	2	1	OMIT	
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	14	1	0	0	0	0	
		93%	7%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	7	8	0	0	0	0	
		47%	53%	0%	0%	0%		_
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	8	6	1	0	0	0	
		53%	40%	7%	0%	0%		_
4_	The instructor used class time well. (5=Almost always, 1=Almost never)	7		0	0	0	0	
		47%	53%	0%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	10	3	2	0	0	0	
		67%	20%	13%	0%	0%		
6	The instructor showed an interest in halping students learn. (5=Almost always, 1=Almost never)	13	1	1	0	0	0	
		87%	7%	7%	0%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	7	4	4	0	0	0	
		47%	27%	27%	0%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	7	7	1	0	0	0	
		47%	47%	7%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	8	7	0	0	0	0	
		53%	47%	0%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	2	5	6	1	0	1	-
		14%	36%	43%	7%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	7	7	1	0	0	0	
		47%	47%	7%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4	8	3	0	0	0	
		27%	53%	20%	0%	0%		

This course is a	Student class level		Expected grade		
Major requirement	7%	Freshmen	100%	A	47%
Gen. Ed. requirement	80%	Sophomore	0%	A-	33%
Other requirement	0%	Junior	0%	B+	7%
Elective	0%	Senior	0%	В	0%
Missing	13%	Graduate	0%	B-	7%
		Other	0%	C+	0%
		Missing	0%	С	0%
				C-	0%
				D+	0%
				D	0%
				F	0%
				Other	0%
				Missing	7%

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2010 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #:10 Class #: 77195 Forms returned: 15

Forms returned: 15
Total enrollment: 15
Response rate: 100%

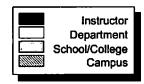
Respons	e rate: 100%							
ltem#	SRTI Item	5	4	3	2	1	OMIT	N
15	Additional Question 15	2	9	4	0	0	0	15
		13%	60%	27%	0%	0%		
16	Additional Question 16	5	10	0	0	0	0	15
		33%	67%	0%	0%	0%		
17	Additional Question 17	9	6	0	0	0	0	15
		60%	40%	0%	0%	0%		
18	Additional Question 18	8	3	4	O	0	0	15
	Additional adesign 10	53%	20%	27%	0%	0%	-	.,
19	Additional Question 19	5	8	2	0	0	0	15
	Additional Coeston 19	33%	53%	13%	0%	0%		.,
								45
20	Additional Question 20	27%	10 67%	7%	0%	0%	0	15
21	Additional Question 21	40%	40%	20%	0%	0%	0	15
		40%	40%	20%	076	0%		
22	Additional Question 22	4	7	3	1	0	0	15
		27%	47%	20%	7%	0%		
23	Additional Question 23	5	5	2	3	0	0	15
		33%	33%	13%	20%	0%		
24	Additional Question 24	7	4	2	2	0	0	15
		47%	27%	13%	13%	0%	_	
25	Additional Question 25	9	6	0	o	o	0	15
		60%	40%	0%	0%	0%		
26	Additional Question 26	0	0	0	0	0	15	0
		.%	.%	.%	.%	.%		
27	Additional Question 27	0	0	0	0	0	15	0
		.%	.%	.%	.%	.%		
28	Additional Question 28	,	0	0	0	0	15	0
	Production Medicated Ed	- 1 .%	.%	.%	.%	.%	-	<u>_</u>
29	Additional Quantina 20		0	0	0	0	15	0
	Additional Question 29	- %	.%	.%	.%	.%		
	l	.%		<u>.%</u>	<u></u>	.%	l	

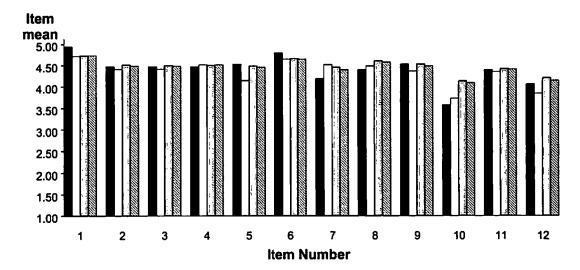
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: FALL 2010 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #: 10 Class #: 77195

Forms returned: 15 Total enrollment: 15 Response rate: 100%

			Und			ISON GROUP: with fewer than 25 enrolled					
		Instr	uctor	Dept: EN # Section Resp. ra			e: HFA is: 1,270 te: 83%	Campus # Sections: 3,414 Resp. rate: 84%			
item#	SRTI Item	Moan	St. Dev.	Mean	St. Dov.	Moan	St Dov.	Mean	St. Dov.		
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.9	0.26	4.7	0.34	4.7	0.33	4.7	0.32		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.5	0.52	4.4	0.51	4.5	0.46	4.5	0.45		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.5	0.64	4.4	0.49	4.5	0.46	4.5	0.45		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.5	0.52	4.5	0.36	4.5	0.45	4.5	0.43		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.5	0.74	4.2	0.52	4.5	0.47	4.5	0.46		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.8	0.56	4.7	0.30	4.7	0.36	4.6	0.37		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.2	0.86	4.5	0.39	4.5	0.50	4.4	0.51		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.4	0.63	4.5	0.44	4.6	0.39	4.6	0.40		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.5	0.52	4.4	0.43	4.5	0.44	4.5	0.47		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3.6	0.85	3.7	0.49	4.1	0.53	4.1	0.53		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.4	0.63	4.4	0.48	4.4	0.50	4.4	0.49		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.1	0.70	3.9	0.59	4.2	0.55	4.2	0.55		





^{**}Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Additional Question Means

Semester: FALL 2010 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #: 10 Class #: 77195 Forms returned: 15 Total enrollment: 15 Response rate: 100%

		structor		
ltem #	SRTI Item	Mean	St. Dev	
15	Additional Question 15	3.9	0.6	
16	Additional Question 16	4.3	0.4	
17	Additional Question 17	4.6	0.5	
18	Additional Question 18	4.3	0.8	
19	Additional Question 19	4.2	0.6	
20	Additional Question 20	4.2	0.5	
21	Additional Question 21	4.2	0.7	
22	Additional Question 22	3.9	0.8	
23	Additional Question 23	3.8	1.1	
24	Additional Question 24	4.1	1.1	
25	Additional Question 25	4.6	0.5	
26	Additional Question 26			
27	Additional Question 27			
28	Additional Question 28			
29	Additional Question 29			

		The	,	s+	pa(†	r the instr	uctor's tead flee	hing of it? (ou/se		as havin	g d	scussio
duri	19	da	55.	I	PA,O	red	talking	abo	ut	what	we	read
an	d	Pla	nn îr g	ç e	rut o	ur	essays	· hy	Cor	hpynic at	The	with
eac	4	othe	(,)	<u> </u>			<i></i>				<i>J</i>	
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<u>but</u>		the_	700	ics	were	u	1HHe	(ov	if isin	9		
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at sug	gestio	ns can	you of	fer that	would ha	ve made t	hin nauman .	- t 44 1			·	^
6			•			TO IIIGGO I	ms course a	a pexer lea	irning e	expenence	or you	? 1 N
	<u> </u>	HHe	les			revis i		U/o	erning o	nice,	M º S	st of
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the	- 1	HHe	les	5	reer	revis i	he wo	y pee	se	nice,	Mos	st of
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the	- 1	He me	les	5	mments	revis i	he wo	y pee	se	nice,	Mos	of of
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the vic	†·	He me	les The	5	mments	revis i	he wo	y pee	se	nice,	Mos	of of
the vic	†·	HHe me Chang	les The	5	mments	revis i	he wo	y pee	se	nice,	Mos	of of
the vic	†·	HHe me Chang	les The	5	mments	revis i	he wo	y pee	se	nice,	Mos	st of
the vic	†·	HHe me Chang	les The	5	mments	revis i	he wo	y pee	se	nice,	Mos	st of
the vic	†·	HHe me Chang	les The	5	mments	revis i	he wo	y pee	se	nice,	Mos	st of
the vic	†·	HHe me Chang	les The	5	mments	revis i	he wo	y pee	se	nice,	Mos	st of
the vic	†·	HHe me Chang	les The	5	mments	revis i	he wo	y pee	se	nice,	Mos	st of
the vic	†·	HHe me Chang	les The	5	mments	revis i	he wo	y pee	se	nice,	Mos	of of

What do you like most about this course and/or the instructor's teaching of it?
I really liked how I -45 able to learn how to become
a better and Can non pet my own opinions
into papers more like the in-class wring
that we die and also to Korkships lie how to
with a vesume, or on MCA format
What about this course and/or the instructor's teaching of it needs change or improvement?
What I would imprace 12012 be to develop a
better method of per review Mayle having prople
engil their work to say 5 other people go they
can have more people see it other than the same
lues
What suggestions can you offer that would have made this course a better learning experience for you?
I would have I ked to talk about things more.
like how we talker about the death penalty. Those
talks we really integling and gave me a both
idea of ha to present my opinions.
Total OF TEST FOR MY OFFICE STATES
Any additional comments?
This was one of my favorite classes I bok this Senister. While the papers took and to brine I feel like they really have helps me to brown
See sie a la la da da la
thister (1), le le papers rook antiè 5 more
I tal like they really have help's me to brown
a butter writer overall.

What do you like most about this course and/or the instructor's teaching of it?
· · · · · · · · · · · · · · · · · · ·
I like that I was encouraged to develop my
own voice and writing style. I like creative and
personal writing assignments. I like that I
usually had a large say in topics I would
write on.
What about this course and/or the instructor's teaching of it needs change or improvement?
Hunk that class discussions were sometimes
off topic and irrelevant. I think that I did
not connect with all of the essays we
read.
What suggestions can you offer that would have made this course a better learning experience for you? 1 think the instructor should help the
students more directly with the writing
assignments.
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
I liked that the discussions in class about the essays we
•
tead in the text were kept very open and had less structure,
so that we could develop our own conclusions and
ide
Kleas.
What about this course and/or the instructor's teaching of it needs change or improvement?
I think there needs to be a clearer connection
I will there hered to be a citated continection
between the essays we read in the text and the essays
We write in class.
What suggestions can you offer that would have made this course a better learning experience for you?
I would like for there to be more group discussions
lacksquare
for getting help and suggestions on writing essays,
because peer advice was helpful in this class.
course per advice was napro in Tras ciass.
Any additional comments?
T enjoyed the essays in which we picked aut
I enjoyed the essays in which we picked our own topics because I had more desire to actually
own topics because I had more desire to actually
0
write them

What do you like most about this course and/or the instructor's teaching of it?
I enjoyed reading the assigned essays and the
interesting class discussions they provided. The class
excursions to the Grenhouse and stonehenge were
especially memorable, and the resume workshop
was helpful as well-as were the individual
CONFERM (LL) . What about this course and/or the instructor's teaching of it needs change or improvement?
more feedback on unter work would have
been appreciated.
What suggestions can you offer that would have made this course a better learning experience for you?
The research paper rough draft was assigned very
suddenly-assigning more remedial steps (such
as an outline) Atit would have been helpful.
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
The thing that I appreciated the most was
the convergences outside of class John
Cold Control of Cold o
Gallagher wound spark an idea but he
never told me how to write my paper
The same of the sa
What about this course and/or the instructor's teaching of it needs change or improvement?
I aid not find the course book to be
enjoyable of beneficial. I feel like his
could have been reading better literature
could have were remained better literature
What suggestions can you offer that would have made this course a better learning experience for you?
On OHY last essay, we did an activitie
where we got lacks on our topic from every
- Derson in the class I think this control would
MUX been a better experience if we had done
activities similar to that I wished the
whole seniester.
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
I liked the small class size and the many
The professor made is think. The president and aided revising was very
editing and aided revising was very
beneficial
What about this course and/or the instructor's teaching of it needs change or improvement?
articles that were read.
articles that west read.
What suggestions can you offer that would have made this course a better learning experience for you?
Any additional comments? Great closs. I felt challenged to
\mathcal{A}
write better but not to challenged where
it was not enjoyable

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SAME 7	TIME	BEING	GUID	ED in	THE	RIGHT	DIRECTION			
OVERML	iT	WAS	VERY	INFOR	MAT/VE	E AND	ENJOYAB	LE.		
			<u>-</u>	. ,				-		
	_							•		
it about this	s cours	e and/or t	he instruc	tor's teac	hing of it	needs ch	ange or impro	vement?		
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									·	
· -										
t ouggesti		- vau affa	or that was	uld have r	nada thic	oourso a l	aattar laarnina	. ovnorionoo	forvou	2
it suggesti	ons car	າ you offe	er that wo	uld have r	nade this	course a l	oetter learning	experience	for you	?
t suggesti	ons car	n you offe	er that wo	uld have r	nade this	course a l	oetter learning	experience	for you	?
t suggesti	ons car	ı you offe	er that wo	uld have n	nade this	course a l	petter learning	experience	for you	?
t suggesti	ons car	ı you offe	er that wo	uld have r	nade this	course a l	petter learning	experience	for you	?
t suggesti	ons car	ı you offe	er that wo	uld have r	nade this	course a l	oetter learning	experience	for you	?
t suggesti	ons car	ı you offe	er that wo	uld have r	nade this	course a l	oetter learning	experience	for you	?
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			er that wo	uld have n	nade this	course a l	petter learning	experience	for you	?
			er that wo	uld have n	nade this	course a l	petter learning	experience	e for you	?
			er that wo	uld have n	nade this	course a l	petter learning	experience	e for you	?
			er that wo	uld have n	nade this	course a l	petter learning	experience	e for you	?
			er that wo	uld have n	nade this	course a l	petter learning	experience	e for you	?
			er that wo	uld have n	nade this	course a l	petter learning	experience	e for you	?
additional			er that wo	uld have n	nade this	course a l	petter learning	experience	e for you	?

What do you like most about this course and/or the instructor's teaching of it?
I liked the variety of essays and
different topics we read. The different
essays along with John's own knowledge
and synthesis beloed me think about many
subjects I had never investigated before.
The Hass prodded my brain and made me learn
What about this course and/or the instructor's teaching of it needs change or improvement?
Nothing really, maybe a bit more
reading but no one really hants
more reading assymments. He carse
inas very good and well laid out.
and faight.
What suggestions can you offer that would have made this course a better learning experience for you?
Maybe an online SPARK site, just so
I could keep track at what I needled
to get done in a more pasy fashion
Without the alesses except andish a
CPARK it was the hardest class to keep
Any additional comments?
Any real difficulty or problems I had
with the class were probably due to
my an bad time management and
ability to stay on task. All the work
and assignments here spaced act
overwhelming.
Overwhelming.

What do you like most about this course and/or the instructor's teaching of it?
I like that it is free and liberal - we get to choose Duy our
topics and write about what Mercets is I am interested
by a lot of what he read and from hearing about the
perspectives the other contains in the day
What about this course and/or the instructor's teaching of it needs change or improvement?
I think fener political sessions and mor checking to every
been more helpful if we could just talk over revisions with
been more helpful if we could just talk over revisions with
OU PHINES.
·
What suggestions can you offer that would have made this course a better learning experience for you?
A little more quidance in some overs we is the helpful, For
inchance me necession of a thesis in the receased paper, or
how so chear! a good topic or placent manent. While I
Embrace the freedown sometimes there wasn't ever doing
ors to what the ack, yourself was.
Any additional comments?
The dece = 30 Many of he do to the property of
The dock size, Many enjoyable prompts and reciding experiences

What do you like most about this course and/or the instructor's teaching of it?
I liked how most of the class meetings were
discussion based as it kept all of the students
involved and interested in the class. I also liked
the one on one meetings with the instructor about
papers as it allowed me to get a feel for what he
was looking for.
What about this course and/or the instructor's teaching of it needs change or improvement?
The class was taught well and I was engaged and
understood all the material that was covered, so
I cannot think of anything specific.
What suggestions can you offer that would have made this course a better learning experience for you? Again, I was engaged and understood everything that was covered, so I don't have any specific Suggestions,
Any additional comments? I think the small class size helped a lot as it lent itself well to the discussion-based teaching method.

Vhat do you like most about this course and/or the instructor's teaching of it?
I liked your discussions about the text readings - they brought and not very ideas to imprese
my writing but also philosophical topics that involved deep thining. The instructor created
a positive class environment that made in easy to participate and get something out
of it. I felt that I learned something after each closs
Vhat about this course and/or the instructor's teaching of it needs change or improvement?
It would help to have more individual conferences to talk about our strengths
and weathnesses in our wire ig. It would have been helpful to have a conference
after the essay was graded to discuss area for improvement. Overall, the class
teachy sixle mas very slong,
What suggestions can you offer that would have made this course a better learning experience for you?
As stated in the previous response, it would have been helpful to perture
the essays after being competed and graded to show that a ray is a non-ending
price to be merely and
Overall instructor was committed to the class and involing deep this him in
,
the class, Instructive was deducated to helping hissing learn. It was a
positive expenses forme and I do feel that the conse he ped one imprese in
may aspects of my months

What do you like most about this course and/or the instructor's teaching of it?
I like that class was different every day. The instructor taught
1. £ lossons and encurarged us to think more about life's meaning
and our decisions. I like that the workload is manageable and
we focus on every essay to learn that writing is a multi-step
pouss.
What about this course and/or the instructor's teaching of it needs change or improvement?
More classes outlance in nice weather) would be nice
What suggestions can you offer that would have made this course a better learning experience for you?
It would've been helpful if the instructor sat down with statents after
Correcting their papers to explain what they did waving Atthough he
was willing to assuer questions about his marks & grades, students
would still benefit from individual discussions.
·
Any additional comments?
I like that this course didn't have too much work

He could start where the reason seems as a see the could be something of the course and/or the instructor's teaching of it needs change or improvement? When I cause in for the conferences, I such mass performed to the conferences of the conferences. I such mass performances of the conferences of the conferences of the conferences of the conferences.
the course of 300 and 300 and 500 and
of personal seventian, so ever the thirty my out of the about this course and/or the instructor's teaching of it needs change or improvement? When I care in for the conferences is meanings. Information on the state of the last is the state of the sta
at about this course and/or the instructor's teaching of it needs change or improvement? When I care in for the conficiences I such puts PCT with some on the conficiences I felt like I have sport-
when I care in for the conferences I such as a part with some or improvement? Place of the conferences I such as a part of the last I had spect the such as a part of the such
when I came in for the conferences is such mass PCT WITH SOME CONFERENCES IS METALLES I CLOSE SOFT RESIDENCES IN THE CONFERENCES IS METALLES I CLOSE SOFT RESIDENCES IN THE CONFERENCES IN THE CONFERENCES IS METALLES I CLOSE SOFT RESIDENCES IN THE CONFERENCES IN THE CONFERENCE IN T
When I came in for the conferences. I smethous performed the line I had spread the middle on my paper, out the theory of the service of the service.
port with some consumer I felt has I had some
1 did not revery successful solding. Therefore, I left
I did not restly states a state of the Theodolia I left
- $ -$
unions of how much I needed to impress on and
what I could theep the same.
nat suggestions can you offer that would have made this course a better learning experience for you?
With the 1954 paper, there was more work
parties I liked of the and reduce of a reality
hayer in a grant
y additional comments?
I liked the isolussions on real issues in the
world today Also, I libed toward a paper was
a completely observed assummed in all well
perficient and and area and

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2010 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #:08 Class #: 77193

Forms returned: 14
Total enroliment: 14
Response rate: 100%

tem#	SRTI Item	5	4	3	2	1	OMIT	
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	12	2	0	0	0	0	
		86%	14%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	10	4	0	0	0	0	
		71%	29%	0%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	11	3	0	0	0	0	
		79%	21%	0%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	14	0	0	0	0	0	
		100%	0%	0%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	7	6	1	0	0	0	
		50%	43%	7%	0%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	11	3	0	0	0	0	
		79%	21%	0%	0%	0%	_	_
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	9	5	0	0	0	0	
		64%	36%	0%	0%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	11	3	0	0	0	0	
		79%	21%	0%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	10	3	1	0	0	0	
		71%	21%	7%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	1,	7	6	0	0	0	
		7%	50%	43%	0%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	10	4	0	0	0	0	
		71%	29%	0%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	6	8	0	0	0	0	
		43%	57%	0%	0%	0%		

This course is a		Student class level		Expected grade	
Major requirement	7%	Freshmen	100%	Α	21%
Gen. Ed. requirement	93%	Sophomore	0%	A-	43%
Other requirement	0%	Junior	0%	B+	2:%
Elective	0%	Senior	0%	В	14%
Missing	0%	Graduate	0%	8-	0%
		Other	0%	C+	0%
		Missing	0%	С	0%
•				C-	0%
				D+	0%
				D	C%
				F	C%
				Other	0%
				Missing	0%

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2010 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #:08 Class #: 77193

Forms returned: 14
Total enrollment: 14
Response rate: 100%

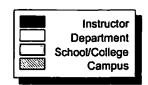
Response rate: 100%									
Item #	SRTI Item	5	4	3	2	1	OMIT	N	
15	Additional Question 15	2	11	1	0	0	o	14	
		14%	79%	7%	0%	0%			
16	Additional Question 16	6	8	0	0	0	0	14	
		43%	57%	0%	0%	0%			
17	Additional Question 17	11	3	0	0	0	0	14	
	Production (490900) 17	79%	21%	0%	0%	0%		14	
	A								
18	Additional Question 18	50%	50%	0%	0%	0%	0	14	
			30 /6	0.0	- 02	0.0			
19	Additional Question 19	6	8	0	0	0	0	14	
		43%	57%	0%	0%	0%			
20	Additional Question 20	7	6	1	0	0	0	14	
		50%	43%	7%	0%	0%			
21	Additional Question 21	6	7	1	o	0	o	14	
		43%	50%	7%	0%	0%			
22	Additional Question 22	9	3	2		0	0	14	
		64%	21%	14%	0%	0%			
23	Additional Question 23	5	8		0	0			
	Virginia angemi sa	36%	57%	7%	0%	0%	0	14	
24	Additional Question 24	12	0	2	0	0	0	14	
		86%	0%	14%	0%	0%			
25	Additional Question 25	9	3	0	0	0	2	12	
		75%	25%	0%	0%	0%			
26	Additional Question 26	0	0	0	0	0	14	o	
		.%		.%	.%	.%			
27	Additional Question 27	0	0	0	0	0	14	0	
		.%	.%	.%	.%	.%			
28	Additional Question 28	0	0	0	0	0	4.1		
	, 1200010 4000011 60	.%	.%	.%	.%	.%	14	0	
									
29	Additional Question 29	0	0	0	0	0	14	0	
		.%	.%	.%	.%	.%			

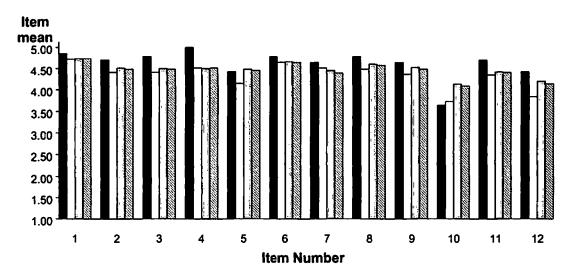
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: FALL 2010 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #: 08 Class #: 77193

Forms returned: 14
Total enrollment: 14
Response rate: 100%

			**COMPARISON GROUP: Undergraduate sections with fewer than 25 enrolled							
		Instr	uctor	Dept: EN # Section Resp. rat		College: HFA # Sections: 1,270 Resp. rate: 83%		Campus # Sections: 3,414 Resp. rate: 84%		
item#	SRTI Item	Mean	St. Dov.	Mean	St. Dov.	Mean	St. Dov.	Moan	St. Dov.	
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.9	0.36	4.7	0.34	4.7	0.33	4.7	0.32	
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.7	0.47	4.4	0.51	4.5	0.46	4.5	0.45	
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.8	0.43	4.4	0.49	4.5	0.46	4.5	0.45	
4	The instructor used class time well. (5=Almost always, 1=Almost never)	5.0	0.00	4.5	0.36	4.5	0.45	4.5	0.43	
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.4	0.65	4.2	0.52	4.5	0.47	4.5	0.46	
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.8	0.43	4.7	0.30	4.7	0.36	4.6	0.37	
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.6	0.50	4.5	0.39	4.5	0.50	4.4	0.51	
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.8	0.43	4.5	0.44	4.6	0.39	4.6	0.40	
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.6	0.63	4.4	0.43	4.5	0.44	4.5	0.47	
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3.6	0.63	3.7	0.49	4.1	0.53	4.1	0.53	
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.7	0.47	4.4	0.48	4.4	0.50	4.4	0.49	
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.4	0.51	3.9	0.59	4.2	0.55	4.2	0.55	





^{**}Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Additional Question Means

Semester: FALL 2010 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112H Section #: 08 Class #: 77193

Forms returned: 14 Total enrollment: 14 Response rate: 100%

		Instr	uctor
Item #	SRTI Item	Mean	St. Dav.
15	Additional Question 15	4.1	0.47
16	Additional Question 16	4.4	0.51
17	Additional Question 17	4.8	0.43
18	Additional Question 18	4.5	0.52
19	Additional Question 19	4.4	0.51
20	Additional Question 20	4.4	0.65
21	Additional Question 21	4.4	0.63
22	Additional Question 22	4.5	0.76
23	Additional Question 23	4.3	0.61
24	Additional Question 24	4.7	0.73
25	Additional Question 25	4.8	0.45
26	Additional Question 26		
27	Additional Question 27		
28	Additional Question 28		
29	Additional Question 29		

What do you like most about this course and/or the instructor's teaching of it?
The size was probably the most helpful thing. When I had nothing
to say I didn't need to say enything, and when I did I could easily
get aword in
What about this course and/or the instructor's teaching of it needs change or improvement?
This room is kind of tiny, which is ennoying (but just annoying).
Everything class guite good. Beed English class I've had in a while.
What suggestions can you offer that would have made this course a better learning experience for you?
Only one, to fiture students: Go to the conferences, it really helps.
Any additional comments?
Any additional comments:

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nd it r	rade u	HIT WE	for a	nà Pusy.	ln (class	discoss	613 0	nd .
worthwhile	ant w	withoud	is m	ancine able	•				
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about this co	ourse and/o	r the instru	ctor's tea	ching of it ne	eds cha	ange or	improve	ment?	
	ink it			the way					
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suggestions	can you o	ffer that wo	ould have	made this co	ourse a b	oetter le	arning ex	perienc	e for you?
suggestions		ffer that wo	ould have	made this co	ourse a b	petter le	arning ex	perienc	e for you?
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	e	ffer that wo	buld have	made this co	ourse a b	petter le	arning ex	perienc	e for you?
Non	e	ffer that wo	ould have	made this co	ourse a b	petter le	arning ex	perienc	e for you?

What do you like most about this course and/or the instructor's teaching of it?
what I liked most about this course was the sucedown
what I liked most about this course was the sucedarn I had to write about topics I liked in the marker that
Thiked. I think the instructor helped me unprove my writing sound loss disingenuous
writing by making my writing sound loss disingenuous
<u> </u>
What about this course and/or the instructor's teaching of it needs change or improvement?
that no neal change or improvement comes to mind
that no seal change or improvement comes to mind
What suggestions can you offer that would have made this course a better learning experience for you?
Negae
Any additional comments? A great loss on ever better professor.
in sparts (305) on south profit 350 1.

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it? Personal conferences about papers were great, Great about
enforcing now to convey original ideas artinto a major.
Cleared up that cules dent need to be tollowed like "5 paragraph
essay. Just an overall better understanding of writing
and how to write.
What about this course and/or the instructor's teaching of it needs change or improvement?
I'd say take another day or an assignment about
embedded quotes and citing. I think we covered
everything in one day and it was a lot of info and I didn't
completely comember everything afterwards. Just one more
day would be aire to rein the to got something me missed.
What suggestions can you offer that would have made this course a better learning experience for you?
Maybe intall a policy that would make peer editors edit. Sometimes I got a peer editor who wouldn't even read
my paper.
Any additional comments?

ED06

tabout this This more	cours	e and/or	the inst	ter to to ructor's te suld assign	see then re aching of i have better	hing hine. it needs less	change 120	or impr	ovemen a,	nner	papers
tabout this This more makes helps	cours	e and/or	the inst	ructor's te	see then contained the tester better	h nine. it needs less	change 120	or impr	ovemen a,	stude	papers
t about this This more makes helps mina	cours	e and/or	the inst	ructor's te	aching of i have ment. Letter	it needs less	change 120 th ough	or impr	ovemen a, write	nt? n J	papers
t about this This more makes helps mind	cours cours	e and/or	the inst	ructor's te suld assign	aching of i have ment, better	it needs less	change 120 though	or impr	ovemen a, write	11. 11.	paper
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medi	tar.	·							_		

What do you like most about this course and/or the instructor's teaching of it?
What I like most about this course is the environme
of the Classram. I enjoy a smaller class and I
believe personally it helped as a lot. I also enjoy bon
Most of the writing he did was not based on novels, but
More on our own experiences and deas.
What about this course and/or the instructor's teaching of it needs change or improvement?
Suncthing about the instructor's reaching that needs
inprovenent is summines I found confusion in hear
was expected in our papers. The handours need to be more
Clear and updated.
What suggestions can you offer that would have made this course a better learning experience for you?
Some suggestions I have they would make this course
a better learning experience for me is to have
More ingus and practice in what is soul or bad when you
write formally and when you use your our voice and
ideas.
Any additional comments?
This class was a lot better than I experied and I
chjoged it.
<u>11/1960</u> 17.

What do you like most about this course and/or the instructor's teaching of it? I enjay the informal nature of our discussions. Everyone in the class
· · · · · · · · · · · · · · · · · · ·
· · · · · · · · · · · · · · · · · · ·
booker (a. Calla) and day bound agenting building book at or latter Tall
feels comfortable, and do not mind speaking in front of each other. John
lets in stone our opinions, but we have to be able to back up an
1813 OF STATE OUR DATE OF THE PROPERTY OF THE
argument.
What about this course and/or the instructor's teaching of it needs change or improvement?
T could those of a sound closest who will also confidence
I cont think of any major changes, though more confiveres
for the estay-writing would have helped. Also, I expand the
diskussion about chirent events; more discussions on current
events politics, etc. one the and wordhubble
comparing to my own the did that, I interpreted the importion in correctly
•
-> More discussion when and the escars from the book, focusing on
-> More discussion when analyzing escarps from the book, focusing on
now the writer connects their points together
non the writer conects their points together
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Any additional comments?
· · · · · · · · · · · · · · · · · · ·
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
I really like now John teaches in a sort of casual
way so that we are not having information just
thrown at us but we still learn. In a sense, I
think we - or at least 1 - learn Letter that way.
What about this course and/or the instructor's teaching of it needs change or improvement?
I think Students Should have more time to write
two or three page arafts. Speaking for myself, it
noes not matter whether or not the graft has to
be good it still takes me a very very long
be good, it still takes me a very very long time to write.
What suggestions can you offer that would have made this course a better learning experience for you?
I would have liked to get more criticism on
my writing.
Any additional comments?
I have always had an extremely difficult time
with writing and have never liked any English
,
closs, but somehow lonn's teaching made me
not just like, but enjoy the class.

What do you like most about this course and/or the instructor's teaching of it?
I liked College Witing 112-H because it was not taught as a
mainstream english class in which we wrote everys and constantly learned
The state of the s
4 1 A Share A
about weless literatury here we actually learned more about structuring a
paper wrently. I also enjoyed the small class size and Prof. Gallugher's
could yet effective teaching manner.
Carried Yes extractive markets.
What about this course and/or the instructor's teaching of it needs change or improvement?
No need for change or improvement come to mind,
What suggestions can you offer that would have made this course a better learning experience for you?
What suggestions can you offer that would have made this course a better learning experience for you?
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The only suggestion I can offer is to make conferences
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The only suggestion I can offer is to make conferences mandatory because it seems this would greatly benefit the students and make sure they are meeting dendlines for papers which would bely them to avoid procrastination and low grades. Any additional comments?

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it?
I really enjoy the atmosphere of the class. The class is
relaxed because the profesor is easy going which
makes all the work assaigned and classicom
discussions fun valuer than feeling like we are
actually doing work.
What about this course and/or the instructor's teaching of it needs change or improvement? I + NINK + NCH WE NEED IESS STYLLE FOY + VRE PREV PRING DAYS BUT OTHER + NAME - NAME
anything
What suggestions can you offer that would have made this course a better learning experience for you? LESS STYUCIUME FOR DEEN ECHTING . IF WOULD
be nice to consider some of the question presented.
· ·
but sometimes it works betier to put comments
directly on their essay or actually discuss the
essay who inem.
Any additional comments?

ED06

What do you like most about this course and/or the instructor's teaching of it?
I like now it is discussion-based and that
there are alimited amount of students. I
like reading the essays from the book and
discussing them.
What about this course and/or the instructor's teaching of it needs change or improvement?
More explanation of exactly what we
are being graded on for papers as well
as more time editing / reviewing papers.
What suggestions can you offer that would have made this course a better learning experience for you?
To have more class time on reviewing
papers, even with the teacher to ensure
that we are editing sufficiently and
actually improving our papers.
Any additional comments?
·

I like the conferences and peer review. I found bother to be extremely weeful. The instructor's enthusiasm about the material is contagious. The reacting material is contagious. The reacting material is dynamic and engaging. The work load was restrict too heavy. I can't think of anything to improve their same of my favorite classes. The only their can think of anything to improve their same of my favorite classes. The only think of anything to improve their same of my favorite classes. The only think of anything to improve their same of my favorite classes. The only think of anything ican think of. The only think of anything ican think of. The only think of anything of anythink of. The only think of anythink were informative as well as fun.	Vhat do you like most about this	
to be extremely useful. The instructor's enthusiasm about the material is contagious the reading material is dynamic and engaging. The work load was neether boolight har too heavy. It about this course and/or the instructor's teaching of it needs change or improvement? I can't think of anything to improve, this is one of my favante classes. Of my favante classes. More class time is the only thing I can think of. Of. y additional comments? I like our class discussions, by listening to other shockers. Other shockerts I hear ideal or questions I wouldn't have thought of an inequal or questions I wouldn't have thought of an inequal or come.		s course and/or the instructor's teaching of it?
to be extremely useful. The instructor's enthusiasm about the material is contagious the reading material is dynamic and engaging. The work load was neether boolight har too heavy. It about this course and/or the instructor's teaching of it needs change or improvement? I can't think of anything to improve, this is one of my favante classes. Of my favante classes. More class time is the only thing I can think of. Of. y additional comments? I like our class discussions, by listening to other shockers. Other shockerts I hear ideal or questions I wouldn't have thought of an inequal or questions I wouldn't have thought of an inequal or come.	I like the con!	Perences and peer review. I found both
about the material is contagious. The reading material is dynamic and engaging. The work too a was neither too light har too heavy. It can't think of anything to improve, the is are of my favorite classes. The any favorite classes. More class time is the only thing experience for you? More class time is the only thing I can think of. I like our class discussions, by listening to other shelpt I hear ideal or questions I wouldn't have thought of an majoun. Also, some of the more executive activities were		·
restrict too light have thought of an inequality of an inequality of the more established or anything to meet the superiors to the course a better learning experience for you? I can't think of anything to improve, this is one of my favority classes. The only thing experience for you? More class time is the only thing I can think of. I like our class discussions, by listening to other shederts I hear ideal or questions I wouldn't have thought of an inequal. Also, some of the more establish activities were		
new these foolight has two heavy. Interpretation the instructor's teaching of it needs change or improvement? I can't think of anything to improve, this is are of my favorite clauses. I can't think of anything to improve, this is are of my favorite clauses. I suggestions can you offer that would have made this course a better learning experience for you? More class time is the only thing I can think of. I like our class discussions, by listening to other shellerts I hear inval or questions I wouldn't have thought of an image own. Also, some of the more executive activities were	about the ma	tenal is contagious. The reading mater
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some of the more exective activities were	ofur Sheller	class discussions, by listening to the linear ideal or questions 1
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	y additional comments? I ike our other sholes? wouldn't h some of the	class discussions, by listening to the I hear relead or questions I nave thought of on my own. Also, more executive activities were

This Class has made the See myself as a writer for one
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like the beginning to the terms of all of a colling the
like the topics we wrote about and I also really like
the library conserved and we ned, they were very
, and the second of the second
helpful B helped me to better my writing.
nat about this course and/or the instructor's teaching of it needs change or improvement?
I have no suggestions + was a great class. It fe
like most things we did had a purpose and they of
,
Flowed. I enjoyed coming to Class everyacy.
, .
peer revising, and we did that. Maybe some thous short essays / un class writing?
l liked you we didn't analyze stories to
death, we just reed them and appriciated them, be
death, we just reed them and appriciated them, be
l liked you we didn't analyze stories to
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death, we just reed them and appriciated them, be

What do you like most about this course and/or the instructor's teaching of it? I like the fact that there is a variety of in-class activities. I enjoy reading the essays from the book and having discressions
What about this course and/or the instructor's teaching of it needs change or improvement? +hink move time in-class to edit coness and peer review would be
beneficial to students.
What suggestions can you offer that would have made this course a better learning experience for you? HOULD NOVE LIKED MOVE CLOSS TIME TO EDIT POPERS AND ACT TO THE VEVISING PROCESS.
Any additional comments? Overall, it was an enjoyable class!

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2009 Instructor: GALLAGHER, JOHN
Course: ENGLWRIT 112 Section #:069 Class #: 33345
Forms returned: 20

Forms returned: 20
Total enrollment: 24
Response rate: 83%

respons								
Item #	SRTI item	5	4	3	2	1	OMIT	
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	19	1	0	0	0	0	20
		95%	5%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	13	6	1	0	0	0	20
		65%	30%	5%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	14	6	0	0	0	0	2
		70%	30%	0%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	16	4	0	0	0	0	2
		80%	20%	0%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	18	2	0	0	0	0	1
		90%	10%	0%	0%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	17	3	0	0	0	0	
		85%	15%	0%	0%	0%		
7	I received useful feedback on my performance. (5=Almost atways, 1=Almost never)	18	1	1	0	0	0	
		90%	5%	5%	0%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	19	1	0	0	0	0	
		95%	5%	0%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	15	5	0	0	0	0	
		75%	25%	0%	0%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	5	14	1	0	0	0	
		25%	70%	5%	0%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	13	7	0	0	0	0	
_		65%	35%	0%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	9	10	1	0	0	0	
		45%	50%	5%	0%	0%		

This course is a		Student class level		Expected grade	
Major requirement	0%	Freshmen	100%	A	5%
Gen. Ed. requirement	95%	Sophomore	0%	Α-	30%
Other requirement	5%	Junior	0%	B+	30%
Elective	0%	Senior	0%	8	20%
Missing	0%	Graduate	0%	B-	5%
		Other	0%	C+	5%
		Missing	0%	С	0%
				C-	0%
				D+	0%
				D	0%
				F	0%
				Other	0%
				Missing	5%

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2009 Instructor: GALLAGHER, JOHN
Course: ENGLWRIT 112 Section #:069 Class #: 33345
Forms returned: 20
Total enrollment: 24
Response many 2007

24 83%

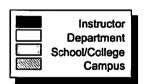
Respons	e rate: 83%							
item #	SRTI Item	5	4	3	2	1	OMIT	N
14	Additional Question 14	4	15	0	0	0	1	19
		21%	79%	0%	0%	0%		
15	Additional Question 15	7	8	4	0	0	1	19
		37%	42%	21%	0%	0%		
16	Additional Question 16	11	8	0	0	0	1	19
		58%	42%	0%	0%	0%		
17	Additional Question 17	11	7	1	. 0	0	1	19
		58%	37%	5%	0%	0%		
18	Additional Question 18	9	9	1	0	0	1	19
		47%	47%	5%	0%	0%		
19	Additional Question 19	10	7	. 1	1	0	1	19
		53%	37%	5%	5%	0%		
20	Additional Question 20	8	6	5	0	0	1	19
		42%	32%	26%	0%	0%		
21	Additional Question 21	7	8	3	1	0	1	19
		37%	42%	16%	5%	0%		
22	Additional Question 22	4	8	6	1	0	1	19
		21%	42%	32%	5%	0%		
23	Additional Question 23	12	3	4	0	0	1	19
		63%	16%	21%	0%	0%		
24	Additional Question 24	14	5	0	0	0	1	19
		74%	26%	0%	0%	0%	_	
25	Additional Question 25	0	0	o	0	0	20	0
		.%	.%	.%	.%	.%		
26	Additional Question 26	0	0	0	0	0	20	0
		.%	.%	.%	.%	.%		
27	Additional Question 27	0	0	0	0	0	20	0
		.%	.%	.%	.%	.%		
28	Additional Question 28	0	0	0	0	0	20	0
		.%	.%	.%	.%	.%		

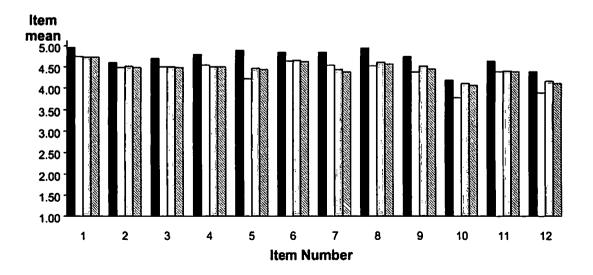
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: FALL 2009 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 069 Class #: 33345

Forms returned: 20 Total enrollment: 24 Response rate: 83%

			_	Und			ON GROUI	P: han 25 o nro	ollod
		Instr	uctor	Dept: EN # Section Resp. ra		# Soction	o: HFA is: 1,191 to: 82%	# Section	npus is: 3,254 te: 83%
item#	SRTI Item	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dov.
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	5.0	0.22	4.7	0.29	4.7	0.33	4.7	0.32
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.6	0.60	4.5	0.49	4.5	0.45	4.5	0.45
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.7	0.47	4.5	0.46	4.5	0.45	4.5	0.45
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.8	0.41	4.5	0.38	4.5	0.45	4.5	0.43
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.9	0.31	4.2	0.55	4.5	0.48	4.4	0.47
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.9	0.37	4.6	0.31	4.7	0.37	4.6	0.38
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.9	0.49	4.5	0.44	4.4	0.50	4.4	0.51
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	5.0	0.22	4.5	0.44	4.6	0.38	4.6	0.39
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.8	0.44	4.4	0.46	4.5	0.44	4.5	0.48
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	4.2	0.52	3.8	0.49	4.1	0.54	4.1	0.53
11	Overall rating of this instructor's teaching. (5=Almost shways effective, 1=Almost never effective)	4.7	0.49	4.4	0.50	4.4	0.50	4.4	0.49
, 12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.4	0.60	3.9	0.58	4.2	0.57	4.1	0.56





University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Additional Question Means

Semester: FALL 2009 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 069 Class #: 33345 Forms returned: 20 Total enrollment: 24 Response rate: 83%

		Instr	uctor
itom#	SRTI Item	Mean	St. Dev.
14	Additional Question 14	4.2	0.4
15	Additional Question 15	42	0.7
16	Additional Question 16	4.6	0.5
17	Additional Question 17	4.5	0.6
18	Additional Question 18	4,4	0.6
19	Additional Question 19	4,4	0.8
20	Additional Question 20	4.2	0.8
21	Additional Question 21	4.1	0.8
22	Additional Question 22	3.8	0.8
23	Additional Question 23	4.4	0.8
24	Additional Question 24	4.7	0.4
25	Additional Question 25		
26	Additional Question 26		
27	Additional Question 27		<u> </u>
28	Additional Question 28		

Everyday	T	came	to	Llass	intere	sted	beca	Val_	I
remed know	whar	t o_	orp	ert,	Every	Cla	35 v.	ومر	Same
MUJ.									
at about this course and	d/or the instr	uctor's tead	ching of it	needs ch	ange or imp	proveme	ent?		
						-			
						<u> </u>			
at suggestions can you								-	
· more time	e to	revise	W(I	n o	thers	incl	ass		
more time. get to begining s	e to know	revise peop Could	relat	in ol	class ther a	in cl	er in Feel	176)
	e to know	revise peop Could	relat	in ol	class ther a	in cl	er in Feel	176)
more time. get to begining s	e to know	revise peop Could	relat	in ol	class ther a	in cl	er in Feel	176)
more time. get to begining construct additional comments?	e to know	revise peop Could	relat	in of	class ther a	in cli	er in feel	mo	ne
more time. get to begining conformate additional comments?	e to know 6 I	revise peop Could	relat	in e be	thers class ther an	in cli	er in Feel	mo	ne
more time. get to begining construct additional comments?	e to know 6 I	revise peop Could	relat	in e be	thers class ther an	in cli	er in Feel	mo	ne
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Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it?
John Gallasta actually Makes willing Interesting and for the encors
Tohn Gallasho actually Makes willing interesting and for the encors the class like I have seen no other teather do the really die sine
me the confidence to because a before writer.
What should this source and/or the instructor's teaching of it modes shows an improvement?
What about this course and/or the instructor's teaching of it needs change or improvement?
I howsty can not think of any implourment to the instructions teaching the is just too good of a teacher
terding the 15 just too good or or their
What suggestions can you offer that would have made this course a better learning experience for you?
Like I started befole nothing cones to mind.
Any additional comments?
John Gallagher 1: truy the hest tracker I have ever had
I am so lucky to have had a tracked like hom. He has siven
m the confidence that I need in frecom a better writer.

ED06

The the in depth discossions and philosogueshous final John pased throughout the contract of t	at do you	1.4ed	the	10	de	oth	<u>d</u> ;s	12-5510	ns a	70	Philo	<u> </u>
I would like to Sec less peer adding arth I feel that they are a waste of class time. at suggestions can you offer that would have made this course a better learning experience for you?	ques	kons	that	J5 /		Pas	le o	fh.o.	ghow	H	١ (00
I would like to Sec less peer adding active. I feel that they are a waste of class time. I suggestions can you offer that would have made this course a better learning experience for you?												
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at suggestions can you offer that would have made this course a better learning experience for you?	at about 1	this course	and/or the	e instructor	r's teach کے	ing of it r	leds ch	ange or in $\mathcal{U} \mathcal{E}^{\ell}$	nprovemen	t? 1.1.5	01 CX	八百
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y additional comments?												
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additional comments?	at sugge:	stions car	n you offer	that would	l have ma	ade this o	course a l	better lear	ning experie	ence for	you?	
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				that would	I have ma	ade this	course a l	better lear	ning experie	ence for	you?	

What do you like most about this course and/or the instructor's teaching of it?
He made you think and evaluate yourself. The class
wasn't struth english, but nother covered different aspects
OF life. As for withing he does a good job of showing how to
go about writing a paper.
5 , (
What about this course and/or the instructor's teaching of it needs change or improvement?
No more reading-check quizzes
What suggestions can you offer that would have made this course a better learning experience for you?
Get familiar with the people in the class
and use them for editing and to contact them if you
ms a Class
M/D V Civilla
Any additional comments?
Any additional comments?

What do yo	ou like most about this course and/or the instructor's teaching of it?
You Mar	
What about	t this course and/or the instructor's teaching of it needs change or improvement?
What sugg	estions can you offer that would have made this course a better learning experience for you?
Any addition	onal comments? I would take any class hughing by John Ophison. He tokes achily to a new level.

<u>r duce mry</u> z		MILLION CON MILLION	VICTORIO CAN	VI LATER	W V JM
I like how to					
ruling abile	lus,				
0					
					
					
about this course an	d/or the instructo	or's teaching of it ne	eds change or	improvemen	it?
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		·			
suggestions can yo	u offer that woul	d have made this co	ourse a better le	arning experi	ence for you?
suggestions can yo	u offer that woul	d have made this co	ourse a better le	arning experi	ence for you?
suggestions can yo	u offer that woul	d have made this co	ourse a better le	arning experi	ence for you?
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		d have made this co	ourse a better le	arning experi	ence for you?
		d have made this co	ourse a better le	arning experi	ence for you?

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he ma	de sur	. the	whole	cluss	wus	involved	10	any	ducussio
about this co	ourse and/o	r the instruc	tor's teach	ning of it r	needs o	change or im	provem	ent?	
Improven	ento Pa	the	course	· we	المانيو	20	(25)	assynce) essay
reading,	because	si2m(of of	the	essu	ys lead	v	pomtless	reading
								<u> </u>	
, suggestions	can you of	fer that wo	uid have m	ade this o	course	a better learr	nina exp	erience for vo	u?
	can you of	ffer that wo	uld have m	ade this	course	a better learr	ning expo	erience for yo	u?
suggestions		ffer that wor	uld have m						
suggestions Heriny Ha	ofi class				leo		ine:	th woul	
suggestions	ofi class	Mea			leo	day: a	ine:	th woul	
Levin, H	ofi class	Mea			leo	day: a	ine:	th woul	
Levin, H	ofi class	Mea			leo	day: a	ine:	th woul	
Levin, H	ori cluss	Mea			leo	day: a	ine:	th woul	
Hoving Ho	ori cluss	Mea			leo	day: a	ine:	th woul	
Hoving Ho	ori cluss	Mea			leo	day: a	ine:	th woul	
Hoving the	ori cluss	Mea			leo	day: a	ine:	th woul	
Hoving Ho	ori cluss	Mea			leo	day: a	ine:	th woul	
Hoving Ho	ori cluss	Mea			leo	day: a	ine:	th woul	

What do you like most about this course and/or the instructor's teaching of it?
I like that I anjuly withing more because
John gives great acture and has helped me become abetter writer.
become a better writer.
What about this course and/or the instructor's teaching of it needs change or improvement?
What suggestions can you offer that would have made this course a better learning experience for you?
what suggestions can you oner that would have made this course a better learning experience for you:
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
Everything had a purpose. There was never
any busy work and John always tied
everything together with the purpose of
the class.
What about this course and/or the instructor's teaching of it needs change or improvement?
Sometimes the explanations were too
deep to comprehend in the morning. I'd
say just kind of say excittly what you
Mean.
What suggestions can you offer that would have made this course a better learning experience for you?
1 think I learned a lot in this class
experiences, so I have no succestions.
- CAPTER AND THE STATE OF THE S
Great tracher. Very enthusiastic about
widing and a second second second second
writing and wants to make each student write the best they can.
write the best they can.

What do you like most about this course and/or the instructor's teaching of it?
excellent job of corphating his students
I liked how use did work on our papers in
class & could schedule conficiences pretymnich
at our own convenience
14/4-stack and this course and fan the instructoria topology of it modes about our improvement?
What about this course and/or the instructor's teaching of it needs change or improvement? He Kindo rowbles sometimes about tryings
that I don't see how they relate to English
This is college writing not philosophy.
Its like he's always trying to snock us with
his stories. They were inderesting though
What suggestions can you offer that would have made this course a better learning experience for you?
Lows more on improving writing rather
than the random discussions the rad-
although I did enjoy them.
Any additional comments?
Offend John is sper cool
OHIEND JOHN 15 Spor Cool.

Instructor >	p. 1:00	la W	0-6 ENE	raine	<u> </u>	the.t
Instructor's neade it	Fun					
		-				
	- <u> </u>					
t about this course and/o	r the instructo	r's teaching o	f it needs chan	ge or improv	ement?	• 1
The way	he t	cache	1. Stop	beine	<u>, 2h</u>	<u> </u>
/			Y	<u> </u>	. ,	•
						
					 -	
					·	
t suggestions can you o	ffer that would	have made t	his course a be	tter learning e	experience	for you?
t suggestions can you o	ffer that would	have made t	his course a be	tter learning o	experience	for you?
t suggestions can you o	ffer that would	have made t	his course a be	tter learning e	experience	for you?
t suggestions can you o	ffer that would	have made t	his course a be	tter learning e	experience	e for you?
t suggestions can you o Be move	ffer that would	have made t	his course a be	tter learning e	experience	e for you?
t suggestions can you o	ffer that would	have made t	his course a be	tter learning e	experience	e for you?
t suggestions can you o	ffer that would	have made t	his course a be	tter learning e	experience	e for you?
t suggestions can you o	ffer that would	have made t	his course a be	tter learning e	experience	e for you?
Be more	July my	n stvi	efer of	n wo	· <u>E</u>	
Be more	July my	n stvi	efer of	n wo	· <u>E</u>	
Be more	July my	n stvi	efer of	n wo	· <u>E</u>	
Be more	July my	n stvi	efer of	n wo	· <u>E</u>	
Be more	July my	n stvi	efer of	n wo	· <u>E</u>	
Be more	July my	n stvi	efer of	n wo	· <u>E</u>	
Be more	July my	n stvi	efer of	n wo	· <u>E</u>	
Be more	July my	n stvi	efer of	n wo	· <u>E</u>	
Be more	July my	n stvi	efer of	n wo	· <u>E</u>	

What do you like most about this course and/or the instructor's teaching of it?
I liked Iren he took his job very
Seriously and was always well prepared
for class and was passionate about
unat he was teaching.
<u> </u>
What about this course and/or the instructor's teaching of it needs change or improvement?
I don't think it needs improvement
at all
What suggestions can you offer that would have made this course a better learning experience for you?
this course was a great learning
experience and I learned about expects
of writing that I will carry with me throughout the rest of my
me throughout the next of me
- tolu catario.
Any additional comments?
John 13 a great professor, 1
enjoyed him and this class menc
Their I expected to.
·

	out this course and/or the instructor's teaching of it?
He rlwans	provoked discussion & deep thinking
7	7.0335.8
had ahaud dhia aauwaa aa	standard the instructions to exhibit of it modes about a surface of its modes and its modes about a surface of its modes and its modes about a surface of its modes and its modes about a surface of its modes and its modes about a surface of its modes and its modes about a surface of its modes and its modes about a surface of its modes and its modes and its modes and its modes about a surface of its modes and its modes about a surface of its modes and i
	nd/or the instructor's teaching of it needs change or improvement?
Some of th	e essays we had to read were dull.
	•
	
additional agreements	2
ny additional comments?	
	

	t about this course and/or the instructor's teaching of it?
1 like the	, find that the teacher related every topi
0 dos	inversa to ar writing style. Every pap
	2 built of 4 the other and in anderstance
	d curling = and how to achieve it.
()	C C
hat about this course	e and/or the instructor's teaching of it needs change or improvement?
	- caild be improved by the reacher not
36000 -61	icrpic. Surveyimes the class wardered a little
\mathbf{V}	
Eut not	too much.
1 would 5	say rolling.
ny additional comme	ents?
y additional comme	ents?

Any additional comments? JOIN GOLLOGIE IS AGTECT CHECKT
र्गाट(मेन्यर व
NOthing, this class was well thought
What suggestions can you offer that would have made this course a better learning experience for you?
- DULDOLLO, CLAPAINO,
Nothing that I knaw of their thick
What about this course and/or the instructor's teaching of it needs change or improvement?
panol to do.
क्षाण्य कार्यात्र आह या प्रमाणम्या हैपायायणार्
action of mode you want to participate.
It was a relaxed atmosphere and the feacher
What do you like most about this course and/or the instructor's teaching of it?

	ost about this course and/or the instructor's teaching of it?
te aida	really good job texching the moterial and
	mare Interesting
<u> </u>	
	rse and/or the instructor's teaching of it needs change or improvement?
I Clon't	think anything should change
- 	
on.	ean you offer that would have made this course a better learning experience for you?
20e	
SU.	
50e	
additional comm	

we had	<u>a107</u>	<u> </u>	(166don)	<u> </u>	101176	COMA	(CL.C
wanted							
<u> </u>							
							
			r's teaching of i				_
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Think ou	H CIDE	· 10 /	101	<u> </u>			
111112 00			<u> </u>				
		-			· · · · · · · · · · · · · · · · · · ·		
et sunnastions	can you offer	r that would	l have made this	s course s	hetter learnin	a experience foi	· vou?
<u>Leand</u>	JOINC	17,771.6	-11,775	<u>00</u>	70W =10	o wire	Δ
Spend	JOINC	17,771.6	-11,775	<u>00</u>	70W =10	o wire	Δ
Spend	JOINC	17,771.6	-11,775	<u>00</u>	70W =10	o wire	Δ
Spend	JOINC	17,771.6	-11,775	<u>00</u>	70W =10	o wire	Δ
Spend	JOINC	17,771.6	-11,775	<u>00</u>	70W =10	o wire	Δ
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<u>spend</u> rescoich	to to c	17,771.6	-11,775	<u>00</u>	70W =10	o wire	Δ
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<u>spend</u> rescoich	to to c	17,771.6	-11,775	<u>00</u>	70W =10	o wire	Δ
<u>spend</u> rescoich	to to c	17,771.6	-11,775	<u>00</u>	70W =10	o wire	Δ
at suggestions	to to c	17,771.6	-11,775	<u>00</u>	70W =10	o wire	Δ

<u>~</u>	like that it was a small class size and how
11	THE TIDE IT CASA STAIL CASS SIZE OF TOWN
116	instructors style was very kill back.
at ab	oout this course and/or the instructor's teaching of it needs change or improvement?
7	cannot think of anything that needs improved
<u> </u>	<u>~</u>
y add	litional comments?
y add	itional comments?
y add	itional comments?
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University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2009 Instructor: GALLAGHER, JOHN
Course: ENGLWRIT 112 Section #:091 Class #: 33367
Forms returned: 21
Total enrollment: 23

Response rate: 91%

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Item #	SRTI Item	5	4	3	2	1	OMIT	N
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	17	4	0	0	0	0	21
		81%	19%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	10	9	2	0	0	0	21
		48%	43%	10%	0%	0%		
3	The instructor cleared up points of confusion. (5≃Almost always, 1≠Almost never)	9	7	5	0	0	0	21
		43%	33%	24%	0%	_ 0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	12	5	3	1	0	0	21
		57%	24%	14%	5%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost elways, 1=Almost never)	14	7	0	0	0	0	21
		67%	33%	0%	0%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	13	6	2	0	0	0	21
		62%	29%	10%	0%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	14	4	2	0	1	0	21
		67%	19%	10%	0%	5%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	11	7	3	0	0	0	21
		52%	33%	14%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	16	4	0	1	0	0	21
		76%	19%	0%	5%	0%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3	13	5	0	0	0	21
		14%	62%	24%	0%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	13	7	1	0	0	0	21
		62%	33%	5%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	5	13	3	0	0	0	21
	I	24%	62%	14%	0%	0%		

This course is a		Student class level		Expected grade	
Major requirement	0%	Freshmen	90%	Α	14%
Gen. Ed. requirement	100%	Sophomore	0%	A-	62%
Other requirement	0%	Junior	0%	B+	5%
Elective	0%	Senior	0%	В	10%
Missing	0%	Graduate	0%	B-	0%
		Other	0%	C+	0%
		Missing	10%	С	0%
				C-	0%
				D+	0%
				D	0%
				F	0%
				Other	0%
				Missing	10%

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Item Frequencies

Semester: FALL 2009 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #:091 Class #: 33367 Forms returned: 21

Forms returned: 21 Total enrollment: 23 Response rate: 91%

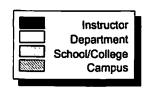
respons	8 7810. 9 176							
ltem#	SRTI (tom	5	4	3	2	1	OMIT	N
14	Additional Question 14	7	11	0	0	0	3	18
		39%	61%	0%	0%	0%		
15	Additional Question 15	4	13	1	0	0	3	18
		22%	72%	6%	0%	0%		
16	Additional Question 16	10	5	3	0	0	3	18
_		56%	28%	17%	0%	0%	_	
17	Additional Question 17	6	10	1	0	1	3	16
		33%	56%	6%	0%	6%		
18	Additional Question 18	7	10	1	0	0	3	18
		39%	56%	6%	0%	0%		
19	Additional Question 19	7	7	3	1	0	3	18
		39%	39%	17%	6%	0%		
20	Additional Question 20	9	7	1	1	0	3	18
		50%	39%	6%	6%	0%		
21	Additional Question 21	7	4	5	2	0	3	18
		39%	22%	28%	11%	0%		
22	Additional Question 22	2	7	6	2	1	3	18
		11%	39%	33%	11%	6%		
23	Additional Question 23	7	6	4	0	1	3	18
		39%	33%	22%	0%	6%		
24	Additional Question 24	12	4	2	0	0	3	18
		67%	22%	11%	0%	0%		
25	Additional Question 25	0	0	0	0	0	21	0
		.%	.%	.%	.%	.%		
26	Additional Question 26	0	0	0	0	0	21	0
		.%	.%	.%	.%	.%		
27	Additional Question 27	0	0	0	0	0	21	0
		.%	.%	.%	.%	.%		
28	Additional Question 28	0	0	0	0	0	21	0
		.%	.%	.%	.%	.%		

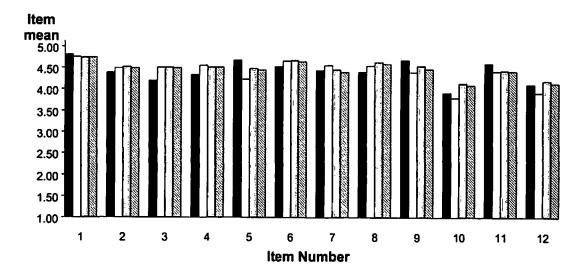
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: FALL 2009 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 091 Class #: 33367

Forms returned: 21 Total enrollment: 23 Response rate: 91%

				Und			ON GROUI	P: nan 25 enro	iled
		Instr	uctor	Dept: EN # Section Resp. ra		College: HFA # Sections: 1,191 Resp. rate: 82%		Campus # Sections: 3,254 Resp. rate: 83%	
item #	SRTI item	Mean	St. Dov.	Mean	St. Dev.	Moan	St. Dev.	Mean	St. Dev.
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.8 0.40		4.7	0.29	4.7	0.33	4.7	0.32
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.4	0.67	4.5	0.49	4.5	0.45	4.5	0.45
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.2	0.81	4.5	0.46	4.5	0.45	4.5	0.45
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.3	0.91	4.5	0.38	4.5	0.45	4.5	0.43
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.7	0.48	4.2	0.55	4.5	0.48	4.4	0.47
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.5	0.68	4.6	0.31	4.7	0.37	4.6	0.38
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.4	1.03	4.5	0.44	4.4	0.50	4.4	0.51
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.4	0.74	4.5	0.44	4.6	0.38	4.6	0.39
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.7	0.73	4.4	0.46	4.5	0.44	4.5	0.48
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3.9	0.62	3.8	0.49	4.1	0.54	4.1	0.53
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.6	0.60	4.4	0.50	4.4	0.50	4.4	0.49
/ 12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.1	0.62	3.9	0.58	4.2	0.57	4.1	0.56





University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Additional Question Means

Semester: FALL 2009 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 091 Class #: 33367 Forms returned: 21 Total enrollment: 23 Response rate: 91%

		Instr	uctor
item #	SRTI Item	Mean	St. Dov.
14	Additional Question 14	4.4	0.50
15	Additional Question 15	4.2	0.51
16	Additional Question 16	4.4	0.76
17	Additional Question 17	4,1	0.96
18	Additional Question 18	4.3	0.59
19	Additional Question 19	4.1	0.90
20	Additional Question 20	4.3	0.84
21	Additional Question 21	3.9	1.08
22	Additional Question 22	3.4	1.04
23	Additional Question 23	4.0	1.08
24	Additional Question 24	4.6	0.70
25	Additional Question 25		
26	Additional Question 26		
27	Additional Question 27		
28	Additional Question 28		

What do you like most about this course and/or the instructor's teaching of it?
I liked the storres we read in the book They always
coluted to the tresson of the class My lavorite ossay was
the one where we proxed a story of the book towning about
What about this course and/or the instructor's teaching of it needs change or improvement?
I don't think anything needs more improvement?
Sometimes it was too keture based. This was nice at times but I feel like it should be more interactive sametimes
Any additional comments?

	me open up my mind more. John is very
Michael.	because he rus a passion for while.
t about this co	ourse and/or the instructor's teaching of it needs change or improvement?
[KIYELU	es class activities were a little randon
14.	
at suggestions	can you offer that would have made this course a better learning experience for you?
n ouggeonene	Jean jea onor alat would have made the course a sector rearming experience to your
	
additional com	ments?
additional com	nments?

He was	nern	interta.	aina.				
1.0			11/13				
·							
it about this cours	se and/or the in	nstructor's te	eaching of	it needs chang	ge or impr	ovement?	
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nt suggestions ca	_					•	or you?
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easier	grading.					•	or you?
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eas, er	grading.					•	or you?
eas, er	grading.					•	or you?

-	most about this course and/or the instructor's teaching of it?
	The to is a lay style at touching and its
more o	pendiscussion than lecture.
hat about this c	ourse and/or the instructor's teaching of it needs change or improvement?
	Sometimest was about randominuha-
101	anuparato (topicaise)
_ he In	aniliani (10/96/) ic wise
english	It was pretty good. Made me like abit more.
	·
ny additional co	mments?
	Good (1455 U
	
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	bout this course and/or the instructor's teaching of it?
he applied	critical thinking was best. The integraced
ibstruct Thou	ught and "Thinking outside the box"
about this course a	and/or the instructor's teaching of it needs change or improvement?
he ability for	r students to reach our own conclusions
conce time	to reach the right answer.
· HOLE ·	To Tour I of I of I of I of I
	rou offer that would have made this course a better learning experience for you? ร ลทลไษระรว
Current event	s analysis.
Current event	s?
dditional comments	s?

What do you like most about this course and/or the instructor's teaching of it?
This course was unlike any other english class I
mo taken. The instructor was very necessarable
and was nowhere near monotoniais. This course
was challenging but also revarding and the
laid back teduring style modelit large to learn
<u> </u>
What about this course and/or the instructor's teaching of it needs change or improvement? THE HEXT WEUSED WAS OFAY AND MAYNE THAT
was because I like reading different genies, not
essays. John's teaching styll was speciacular
because it was nover boring
What suggestions can you offer that would have made this course a better learning experience for you?
Any additional comments?
Any deditional comments.

at about this course and/or the instructor's teaching of it needs change or improvement? at suggestions can you offer that would have made this course a better learning experience for you? LOSS (CECCLIC) (ANDERSON LECTLOSIGN OF SECURITY OF SECU	nat do you like i	nost about this cours	e and/or the	e instructor's	teaching of it?		
at about this course and/or the instructor's teaching of it needs change or improvement? at suggestions can you offer that would have made this course a better learning experience for you?	•						
at suggestions can you offer that would have made this course a better learning experience for you?							
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What do you like most about this course and/or the instructor's teaching of it?
I like how it is personal and small. It makes it much harder to slack off or not
it much harder to slack off or not
pay attention.
What about this course and/or the instructor's teaching of it needs change or improvement?
F think that the class was fine.
What suggestions can you offer that would have made this course a better learning experience for you?
Less reading out of the book.
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
I live the way that this class covers
More than just writing of helps us expand
our ideas.
What about this course and/or the instructor's teaching of it needs change or improvement?
Think that sometimes the teaching of it needs change of improvement?
gets a little off topic but he always
Lelates H back
What suggestions can you offer that would have made this course a better learning experience for you?
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
I like that John was always willing to look at drafts
of papers and often useful advice on how to improve
them. Healways tried to engage The class in what
he was teaching.
What about this course and/or the instructor's teaching of it needs change or improvement?
John should offer move time for responding
to guestions.
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What suggestions can you offer that would have made this course a peπer learning experience for you?
What suggestions can you offer that would have made this course a better learning experience for you? Lecture a little less
Lecture a little less

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What do you like most about this course and/or the instructor's teaching of it?
The way he spoke to us and taught was
more relatable the teaching strategies
were very different but more enjoyable
What about this course and/or the instructor's teaching of it needs change or improvement?
None
What suggestions can you offer that would have made this course a better learning experience for you?
less reciding from books, more discussion
J. T.
Any additional comments? Grant in Implify the thest fell hind
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Any additional comments? Execution, une of the best teaching Muthods
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What do you like most about this course and/or the instructor's teaching of it?
John's teaching style was very different and
John's teaching style was very different and it definitly helped to keep mes interested
in the class and the topics/panis he
was making
What about this course and/or the instructor's teaching of it needs change or improvement?
give more quet time for reflection
<u> </u>
What suggestions can you offer that would have made this course a better learning experience for you? I really like of it, I think be did a good job
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
like that he taught us how to think and incorporate
it into our writing it wasn't like a usual English class
where you read books enclusite about them, it was
more cleep and thoughtful I learned how to think and
write about it-
What about this course and/or the instructor's teaching of it needs change or improvement?
Not much really, except giving us more time to write
things down in class and not be so fast paced.
What suggestions can you offer that would have made this course a better learning experience for you?
Nothing, I really enjoyed it and learned alot
Any additional comments?
Any additional comments?

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-	like most about this course and/or the instructor's teaching of it?	
1 lired	being able to write neely on topics that were of intere	<u>st-</u>
to me	. I lived the fact that we did not have to seep you	1,00
and i	weren't forced to be execute in that way.	
		-
	this course and/or the instructor's teaching of it needs change or improvement?	
1 didr	n't really enjoy the rendings	<u>-</u>
What sugges	stions can you offer that would have made this course a better learning experience for you?	
Any additiona	nal comments?	
		
		

What do you like most about this course and/or the instructor's teaching of it?
I liked that we had the appurtunity
to meet with the teacher to revise word
What about this course and/or the instructor's teaching of it needs change or improvement?
I thought this class was very well-
run. I just would've liked more time
to read the cisaus
What suggestions can you offer that would have made this course a better learning experience for you?
I would have liked more time to
read the essays. Some were very long
and difficult to comprehend!
Any additional comments?

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teaching Style.	hat do you like most about this course and/or the instructor's teaching of it?	
at about this course and/or the instructor's teaching of it needs change or improvement? DIGN + PINOS OF THE TOTAL GOT BUT THE MICE SALY. At suggestions can you offer that would have made this course a better learning experience for you? OVERALL GREAT COURSE + DOT I LEARNED MORE THAT IN LEARNED MORE THAT I LEARNED MORE TH	the laid-back armosphere i Unique	
Didn't enjoy 1005 of the field Grabult Can See why they are Mccessary. At suggestions can you offer that would have made this course a better learning experience for you? OVERALL GREAT COURSE TOUT I LEARNED TOURSE TOURSE TOURSE TO WORLD TO MOVE TOURSE TO WOLLD TO MOVE TO WOLLD TO WO	1 Calving - Jil.	
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University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report

Item Frequencies

Semester: SPR 2009 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #:39 Class #: 13926

Forms returned: 22 Total enrollment: 24 Response rate: 92%

item#	SRTI Item	5	4	3	2	1	OMIT	N
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	18	4	0	0	0	0	22
		82%	18%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	14	7	1	0	0	0	22
		64%	32%	5%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	14	7	1	0	0	0	22
		64%	32%	5%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	16	6	0	0	0	0	22
		73%	27%	0%	0%	0%		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	15	5	2	0	0	0	22
		68%	23%	9%	0%	0%		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	17	4	1	0	0	0	22
		77%	18%	5%	0%	0%		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	10	10	2	0	0	0	22
		45%	45%	9%	0%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	14	6	2	0	0	0	22
		64%	27%	9%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	17	5	0	0	0	0	22
		77%	23%	0%	0%	0%		•
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	7	12	2	0	0	1	21
		33%	57%	10%	0%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	17	4	1	0	0	0	22
		77%	18%	5%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	12	9	1	0	0	0	22
		55%	41%	5%	0%	0%		

This course is a	This course is a			Expected grade	
Major requirement	0%	Freshmen	91%	Α	41%
Gen. Ed. requirement	100%	Sophomore	0%	A-	32%
Other requirement	0%	Junior	0%	B+	5%
Elective	0%	Senior	0%	В	9%
Missing	0%	Graduate	0%	B-	5%
		Other	0%	C+	0%
		Missing	9%	С	0%
				C-	0%
				D+	0%
				D	0%
				F	0%
				Other	0%
				Missing	9%

University of Massachusetts Amherst Student Response to Instruction (SRTI) **Individual Section Report**

Item Frequencies

Semester: SPR 2009 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #:39 Class #: 13926 Forms returned: 22 Total enrollment: 24

Response rate: 92%

Item #	SRTI Item	5	4	3	2	1	OMIT	N
13	Additional Question 13	8	13	1	0	0	0	22
		36%	59%	5%	0%	0%		
14	Additional Question 14	9	13	0	0	0	0	22
_		41%	59%	0%	0%	0%		
15	Additional Question 15	9	13	0	0	0	0	2:
		41%	59%	0%	0%	0%		
16	Additional Question 16	7	11	4	0	0	0	2
		32%	50%	18%	0%	0%		
17	Additional Question 17	9	10	3	o	0	o	2
		41%	45%	14%	0%	0%		
18	Additional Question 18	4	14	2	2	0	0	2
		18%	64%	9%	9%	0%		
19	Additional Question 19	11	9	1	1	0	0	2
		50%	41%	5%	5%	0%		
20	Additional Question 20		12	4	1	0	0	2
		23%	55%	18%	5%	0%		
21	Additional Question 21	1	6	10	5	0	0	2
		5%	27%	45%	23%	0%		
22	Additional Question 22	14	8	0	0	0	0	2
		64%	36%	0%	0%	0%		
23	Additional Question 23	8	10	1	0	0	3	1!
		42%	53%	5%	0%	0%		
24	Additional Question 24	0	0	0	0	0	22	
		.%	.%	.%	.%	.%		
25	Additional Question 25	0	0	0	0	0	22	
		.%	.%	.%	.%	.%		
26	Additional Question 26	0	0	0	0	0	22	
		.%	.%	.%	.%	.%	_	
27	Additional Question 27	0	0	0	0	0	22	(
		.%	.%	.%	.%	.%		

University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report

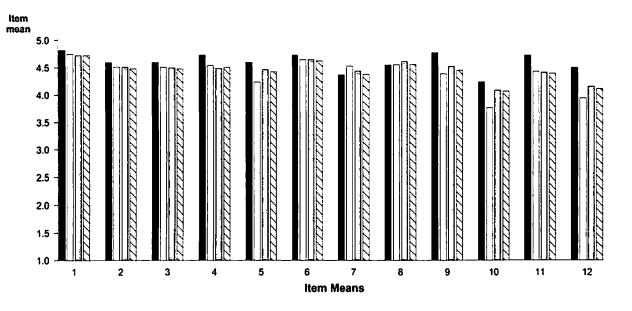
Mean Comparisons (Within Class Size)

Semester: SPR 2009 Instructor: GALLAGHER, JOHN Caurse: ENGLWRIT 112 Section #: 39 Class #: 13926

Forms returned: 22 Total enrollment: 24 Response rate: 92%

				Und			SON GROU vith fower ti	SROUP: ower than 25 enrolled			
		instr	uctor	Dept: EN # Section Resp. rai			o: HFA ns: 1,154 te: 82%	# Section	pus is: 3,132 te: 83%		
Item #	SRTI item	Mean	St. Dev.	Mean	St. Dev.	Moan	St. Dev.	Moan	St. Dev.		
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.8	0.39	4.7	0.26	4.7	0.34	4.7	0.33		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.6	0.59	4.5	0.42	4.5	0.46	4.5	0.46		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.6	0.59	4.5	0.42	4.5	0.45	4.5	0.45		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.7	0.46	4.5	0.33	4.5	0.47	4.5	0.43		
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.6	0.67	4.2	0.48	4.5	0.48	4.4	0.48		
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.7	0.55	4.6	0.25	4.7	0.37	4.6	0.39		
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.4	0.66	4.5	0.41	4.4	0.50	4.4	0.52		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.5	0.67	4.6	0.39	4.6	0.38	4.6	0.40		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.8	0.43	4.4	0.42	4.5	0.43	4.4	0.48		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	4.2	0.62	3.8	0.47	4.1	0.54	4.1	0.53		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.7	0.55	4.4	0.45	4.4	0.50	4.4	0.49		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.5	0.60	3.9	0.51	4.2	0.56	4.1	0.56		





Semester: SPR 2009 Instructor: GALLAGHER, JOHN Course: ENGLWRIT 112 Section #: 39 Class #: 13926 Forms returned: 22 Total enrollment: 24 Response rate: 92%

		Instructor		
item #	SRTI Item	Mean	St. Dev.	
13	Additional Question 13	4.3	0.57	
14	Additional Question 14	4.4	0.50	
15	Additional Question 15	4.4	0.50	
16	Additional Question 16	4.1	0.71	
17	Additional Question 17	4.3	0.70	
18	Additional Question 18	3.9	0.81	
19	Additional Question 19	4.4	0.79	
20	Additional Question 20	4.0	0.79	
21	Additional Question 21	3.1	0.83	
22	Additional Question 22	4.6	0.49	
23	Additional Question 23	4.4	0.60	
24	Additional Question 24			
25	Additional Question 25			
26	Additional Question 26			
27	Additional Question 27			

The different styles we could have used
to write our papers. Since, we didn't have
too much instruction or our few last
assignments it let us direct ourselves
instead of someone else doing it.
What about this course and/or the instructor's teaching of it needs change or improvement? In the course the instructor should
Fully explain why writing a reflection
is meaningful, that way students could
unclerationa.
What suggestions can you offer that would have made this course a better learning experience for you?
NONC
·
Any additional comments?
Any additional comments? The rest of class.

Tlik	most about this	course and/or the inst	ructor's teaching	of it?	
thought	Many of	Fact that I my other co	Cavin ergan	e A Jee	1-20 (+ ha
1 1000	++- 1	acutly.	vitel 3/6	101 000	- 3. F. Y. 651 FET
Opin ans	Mai lei ?	3. 2311 y .			
nat about this o	ourse and/or the	e instructor's teaching	of it needs chang	je or improvemo	ent?
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Some thing	1 2 3	fice milte	with	no length	100,0 110me
ar at	least ore	that closs	not ma	1ch tha	reputh of t
					3
paper.					
y additional co	omments?				
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what I liked most about this cours	e was the way the
teacher really got into each Section. He	brotte down each
section into understandable lessons that	
point, then covered everything one lesson	
Start to write. I thought it was very h	
that I knew what I was doing	
hat about this course and/or the instructor's teaching of it needs change o	r improvement?
I would suggest maybe altering th	e Citation Section
of the course It was a little borin	g but I learned a
lot. Make it a little more interesting.	
It would have been nice if we wer	
Whatever essay we litted, not just Mari	
Choices.	o Coost to the
a choice on the essay in Unit d	
<i>I,</i>	
ny additional comments?	5 extremely helpfull
ty additional comments? The Citation area of the course was	
the Citation area of the course was	e "enjoyable"
ivadditional comments? The Citation area of the course was just find a way to make it more Thanks for a great year. Eat	e "enjoyable". teacher I've ever
invadditional comments? The Citation area of the course was just find a way to make it more Thanks for a great year. Eat had on this subject. I reall.	e "enjoyable". teacher I've ever
the Citation area of the course was just find a way to make it more Thanks for a great year. Eat	e "enjoyable". teacher I've ever

What do you like most about this course and/or the instructor's teaching of it?
John really connected with the stident. He made us laugh,
he mide us think, and he shared experiences which really helped creat
a strong bond. I know for me personally, this helped me open up
and show more in my writing John has made no this more
then any other teacher there had so far.
The state of the s
What about this course and/or the instructor's teaching of it needs change or improvement?
I think reflection should be graded soley on contact and the
Tength show and be a requirement. Also, I feel too much I me
was spar on peer reviews but I also hate peer reviews so my wirm
is kind of based.
AND A STATE OF ALL AND A STATE OF
What suggestions can you offer that would have made this course a better learning experience for you?
Other than the rest peer reviews, 16 hay really
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Office than the rese peer reviews, 16thing really. Any additional comments?

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	t sug	gestion Less	s can you	offer th	nat wou	ld have m	nade this o	course a	better I	earnin <u>)</u> دعن	g experie	ence for yo	ou?
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	ω (could	hay,	753	fam	H.	feet.	1 13	net	very	.ale.	<u></u>	Ma

me	I enjoyed this course and teacher, it helped alot with my writing and I loved listering
	music.
abou	this course and/or the instructor's teaching of it needs change or improvement? He (ald start to preach about life and ineval)
	innes instead of hear the student's perspective.
	vasn't bad but sometimes it's hard to be
1 ECXC	hed at.
enaa	actions can you offer that would have made this course a better learning experience for you?
sugg	estions can you offer that would have made this course a better learning experience for you?
sugg	estions can you offer that would have made this course a better learning experience for you?
sugg	estions can you offer that would have made this course a better learning experience for you?
sugg	estions can you offer that would have made this course a better learning experience for you?
sugg	estions can you offer that would have made this course a better learning experience for you?
sugg	estions can you offer that would have made this course a better learning experience for you?
	nal comments?
	nal comments?

What do you like most about this course and/or the instructor's teaching of it?
The instructor was very open to our ideas and
tried to incorporate our interests into the 12500.
I heard a lot of herror stories about this
class, but I really enjoyed it John mode
the class effective and fun
What about this course and/or the instructor's teaching of it needs change or improvement?
Everything is pretty necessary in the course
and it was all really well done I wish
there was more uncit focused on our majors
,
What suggestions can you offer that would have made this course a better learning experience for you? School Colors Colo
mat similar majors are together it makes
it easier for the instructor to focus in on
trat major
Any additional comments?
I would suggest to all incoming freshman
in take concie writing 112 with John Gallagher

What do you like most about this course and/or the instructor's teaching of it?
I enjaged all of the in class activities that we did. Ofte
times we didn't know why we were doing certain activ
but in the end it all made sense.
What about this course and/or the instructor's teaching of it needs change or improvement?
There should be more conferences for the units. I found
that I did much better on the final paper after having
a conference,
What suggestions can you offer that would have made this course a better learning experience for you?
The only suggestion I have is to set more guidelines
For assignments, particularly on unit 4.
The same of the sa
Any additional comments?
This was one of the best classes I have taken so
Far. John made it so that we weren't bored in a class
that we have to take. He made our time in class
very worth while.

What do you like most about this course and/or the instructor's teaching of it?
He treated us like people, not kids in a Freshmen
writing class. He was always available if we neede
to discuss anything, and his affitude made who
Could have been a miserable 9 30 am gened. into
a class I looked forward to.
What about this course and/or the instructor's teaching of it needs change or improvement?
Perhaps a bit more direction at lines, such
as unit 4. I liked the Freedom of choice, but
I would have specifically liked to know if we
were supposed la discuss à political issue.
or just any conflict.
What suggestions can you offer that would have made this course a better learning experience for you? Cut out the essays from Text-wrestling. They
were awful.
Any additional comments?
Thanks For an awesome semester. "

1 found	this	course	to b	e exi	hanel	n i	سماذ لع	shing	cr	n J
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What do you like most about this course and/or the instructor's teaching of it?
- In class activities to see things in a new my
- union coded desertable questions
- Alike MORE NOOD TO SHYLLE NOWSELF
- DAGE VIELDING and GENTES to expose fine veryonds
What about this course and/or the instructor's teaching of it needs change or improvement?
-+ Millian -1 3 3 rige paper shouldn't have to be 35 pages
Fift. I'll say 110 hospitalist on relictors soul in
WC344.
What suggestions can you offer that would have made this course a better learning experience for you?
· July id books by the man both the excepts of the
10H Mastling sook, the internal pointed of the others
consil to hard on the wholet.
L. Coyle of the Marin
Any additional comments?
This is a great teacher, give him a rose.

What do you like most about this course and/or the instructor's teaching of it?
The dass was flec the was no standare it seemed by people with
Still able to those freely" We were not constand in our thinky
He ported us in the direction. I want faget this one quate
he mentional tows "I'm putting you in the mountains. I want you
to go to the plains if
What about this course and/or the instructor's teaching of it needs change or improvement?
Peer leview = need more peer review time. Students generally don't core
about it. This huits everyone, one us more time to do it.
I feel we might need half of class time for peer review because
after you made your marks you goto tell them why.
What suggestions can you offer that would have made this course a better learning experience for you?
More like stories / tenjores. 6.ve us insighted useful hillary proveds
about life . Show us that you are human, society has built
in expectations of teahors as a bight p class the students.
Show us 4k human nature
Any additional comments?
AS Bill o' Richy once said, "fock it we'll Do IT Live! - The Text -
- Tat -
<u> </u>

Tiked hearing the nuise during in class activities. It religives for the classroom to not get awkweedly guiet and just made the Class more intresting as whole t about this course and/or the instructor's teaching of it needs change or improvement? It suggestions can you offer that would have made this course a better learning experience for you? additional comments? I liked the different writing activities he had a Many had to make me think, and
additional comments? I liked the different writing activities he had S do Many have to make me think, and
additional comments? I liked the different writing activities he had S do Many have to make me think, and
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additional comments? I liked the different writing autivities he had so make me think, and
additional comments? I liked the different writing autivities he had S do Many had to make me think, and
additional comments? Tiked the different writing activities he had so do, Many had to make me think, and
additional comments? Tiked the different writing activities he had so do, Many had to make me think, and
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I liked the different writing activities he had us do Many how to make me think, and
I liked the different writing activities he had us do Many how to make me think, and
us do Many had to make me think, and
Others allowed for me to be creature. They we
really interesting to do
J

What do you like most about this course and/or the instructor's teaching of it?
used several different ideas to teach.
Made me want to show up and participate
ridge the math to show of conta positioning
What about this course and/or the instructor's teaching of it needs change or improvement?
I'd like to know how and where my paper
could of used improvement. Particially
COOLS OF OSED IMPROVEMENTS I MATICIALLY
my fault for not taking initiative to
Sea you.
•
What suggestions can you offer that would have made this course a better learning experience for you?
Make it clear as to why I got the
grade laidi
I had issues with reflections, I didn't
son that point in scriing why I showed
see the point in saying why I changed
this sentence to this one. Should retlect on
this sentence to this one. Should reflect on overall learning not nitpick details.
•
Any additional comments?

The kind	most about t	inumhonal	mles w	he no	ow its me	ure Im	portant	人
actually	write	~ 9000	paper	<i>c-1</i>	opposed	ю	followin	s rules
					·			
at about this c	ourse and/o	r the instructo	or's teaching	of it need	s change or in	nproven	ent?	
					· · · · · · · · · · · · · · · · · · ·			
				_		_		
								
at suggestion	s can you of	fer that would	d have made	this cours	se a better lear	ning exp	erience for	you?
at suggestion	s can you of	fer that would	d have made	this cours	se a better lear	ning exp	erience for	you?
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		fer that would	d have made	this cours	se a better lear	ning exp	perience for	you?

Student Response to Instruction Report

Instructor: GALLAGHER JOHN

Department: ENGLWRIT

Sen	urse/Sect: 112	Rate:	91.	67	****	****	****	****	****	*****
Al	oout the Instructor and the course:	5	4	3	2	1	OMIT	N *****	SD	MEAN
1.		22 100%	0 0%	0 0%	0 0%	0 0%	o	22	.00	5.00
2.	The instructor explained course material clearly. (5=Almost Always, 1=Almost never)	19 86%	3 14%	0 %	0 0	0 0 %	0	22	.35	4.86
3.	The instructor cleared up points of confusion. (5=Almost Always, 1=Almost never)	20 91%	2 9%	0 <i>8</i> 0	0 & 0	0 %	0	22	.29	4.91
4.	The instructor used class time well. (5=Almost Always, 1=Almost never)	18 82%	4 18%	0 <i>\$</i>	0 0%	0 & 0	0	22	.39	4.82
5.	The instructor inspired interest in the subject matter (5=Almost Always, 1=Almost never)	17 77%	5 23%	0 <i>\$</i>	0 0%	0 0%	0	22	.43	4.77
6.	The instructor showed a personal interest in helping. (5=Almost Always, 1=Almost never)	22 100%	0 0%	0 & 0	0 0%	0 <i>\$</i> 0	0	22	.00	5.00
7.	I received useful feedback. (5=Almost Always, l=Almost never)	19 86%	3 14%	0 %	0 %	0 0%	0	22	.35	4.86
8.	The methods of evaluating my work were fair. (5=Almost Always, 1=Almost never)	17 77%	5 23%	0 0%	0 0%	0 0%	0	22	.43	4.77
9.	The instructor stimulated student participation. (5=Almost Always, $1=Almost$ never)	19 86%	3 14%	0 %	0 0%	0 0%	0	22	.35	4.86
	**************************************	*****	****** 15	*****	*****	*****	***** 0	***** 22	*****	*******
10.	(5=Much more, 1=Much less)	278	68%	5%	9.0	9.0	U	44	.53	4.23
11.	Overall rating of instructors teaching. (5=Almost Always Effective, 1=Almost Never Effective)	20 91%	2 9%	0 0 %	0 <i>\$</i> 0	0 0	0	22	.29	4.91
12.		10 48%	10 48%	1 5%	0.£ 0	9.0 0	1	21	.60	4.43
	*******		*****	****						
Thi	Other Req. 5% B: Elective 0% B Missing 0% B: C: C: C:	- 27% + 23% - 14% - + 5% - 0% 0%			Stu	dent (class l	evel:	Freshmen Sophomore Junior Senior Graduate Other Missing	100% 0% 0% 0% 0% 0%

Missing

First Year Writing Program Summary of Students' Course Evaluations Spring 2008

The first 12 question are the "standard" questions asked by the Student Response to Instruction Form and focus on instructor performance. Questions 13-23 are specific to the Writing Program and are designed to focus on the curriculum and learning outcomes. The averages below represent student evaluations from all sections of Englwrit111 Basic Writing and Englwrit112 College Writing.

	SP07	Fall07	SP08
Instructor Questions			
(5 = almost always; 1 = almost never)			
1. The instructor was well prepared for class.	4.67	4.70	4.70
2. The instructor explained course material clearly.	4.46	4.42	4.44
3. The instructor cleared up points of confusion.	4.48	4.40	4.45
4. The instructor used class time well.	4.41	4.43	4.42
5. The instructor inspired interest in the subject			
matter.	4.19	4.14	4.17
6. The instructor showed a personal interest in			
helping.	4.59	4.59	4.59
7. I received useful feedback.	4.52	4.55	4.53
8. The methods of evaluating my work were fair.	4.47	4.47	4.50
9. The instructor stimulated student participation.	4.44	4.35	4.42
Overall ratings			
10. Overall, how much do you feel you learned?	3.65	3.74	3.71
(5 = much more; 1 = much less)			
11. Overall rating of instructor's teaching.	4.36	4.34	4.33
(5=almost always effective; 1=never effective)			
12. Overall rating of this course.	3.80	3.85	3.83
(5=one of the best; 1=one of the worst)			
Curriculum/Student Learning			
(5=strongly agree; 1 = strongly disagree)			
This course helped me			
13. adapt my writing for particular audiences.	3.96	4.17	4.08
14. use writing to discover new ideas	3.70	3.99	3.95
15. see revision as a useful process.	4.10	4.39	4.32
16. use readers' comments to improve my writi	3.99	4.24	4.16
17. feel more confident about my writing	3.85	4.07	4.00
In this course, I found helpful/			
peer review/workshop sessions.	3.70	4.00	3.94
19. in-class activities.	3.62	3.86	3.77
20. reading other students' writing.	3.68	3.97	3.85
21. reading essays in the assigned text.	3.44	3.74	3.57
22. conferences with my teacher.	4.14	4.37	4.32
23. revising my papers.	4.20	4.51	4.44

Contrese	nces were a big he	1.
1 liked	how writing page	or in this
<u>class</u>	how writing pass	an worldy access
		./ .
hat about this cou	rse and/or the instructor's teaching of it needs chang	ge or improvement?
nothing		
)		
	an you offer that would have made this course a bet	
	o class activities, 1	ess critical
more 1	o class activities, 1	ess critical
more 1	o class activities, 1	ess critical
more 1	o class activities, 1	ess critical
more in	o class activities, i	ess critical
more in	o class activities, i	ess critical
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What do you like most about this course and/or the instructor's teaching of it? No Always Involved the Class to use the class to be a class to the	IMALL
he always involved the class + used in topics to talk about	
What about this course and/or the instructor's teaching of it needs change or improvement?	•
the way we edit papers - dur	•
Confirences + peer editting I ne	VER
grammar + that's what hurt my grade	
grammar + thats what hurt m	/
grade	
hat suggestions can you offer that would have made this course a better learning experience for you?	,
i already learned alot I has	
no Suggestions except talk mor	<u>{</u>
no Suggestions except talk mor about what will be specificly gra	ded
un before it is graded.	
ny additional comments?	
	
	

What do you like most about this course and/or the instructor's teaching of it?
Lacher. It Seems as if he
actually cares about what he is
doing while some offer Jewhan
John College C
What about this course and/or the instructor's teaching of it needs change or improvement?
Nothing really, I think To way to (lass is set up
15 hery good.
15 perg good.
What suggestions can you offer that would have made this course a better learning experience for you?
Any additional comments?

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bout this					_		-	-	-			
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lditional c	omment This	s?	leal os f	roba	bly T	one real	af t	ha	best	rglis	lass ih	es and
lditional c	omment: This eve	s? s w red	leal os f	roba Mw	bly T	one real	af t	ha	best	rglis	lass ih	2e. \$

	instructor was very passionate about the subject
	no Matter what it was Always inspiring interest to i
	use was on in that we were able to chase our
topics	so I was Mure nuested in withing solid papers
	his course and/or the instructor's teaching of it needs change or improvement?
	was very satisfied with this course and feel I have
Trowing	, a lot. Of course some things I distince such as
rcfiect	nons, but they are shill a key component of the
Course	
	LI not Much it was well taught and
preser	oted.
-preser	Much- it was well taught and
-preser	al comments?
preser	n+cd.
-preser	n+cd.
preser	n+cd.

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ot_	the	Class	00°C	Sec.Pr	5	3	10-100	51,150		
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t sugg	estions ca	ın you offer ti	nat would	have mad	e this cou	rse a bet	tter learnir	g experien	ce for you?	
t sugg	estions ca	ın you offer ti	nat would	have mad	e this cou	rse a bei	tter learnir	g experien	ce for you?	
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t sugg	estions ca	in you offer th	nat would	have mad	e this cou	rse a be	tter learnir	g experien	ce for you?	
t sugg	estions ca	in you offer th	nat would	have mad	e this cou	rse a bet	tter learnir	g experien	ce for you?	
t sugg	estions ca	in you offer th	nat would	have mad	e this cou	rse a be	tter learnir	g experien	ce for you?	
			nat would	have mad	e this cou	rse a bet	tter learnir	g experien	ce for you?	
	estions ca		nat would	have mad	e this cou	rse a bet	tter learnir	g experien	ce for you?	
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			nat would	have mad	e this cou	rse a bet	tter learnin	g experien	ce for you?	
			nat would	have mad	e this cou	rse a bet	tter learnin	g experien	ce for you?	
			nat would	have mad	e this cou	rse a bet	tter learnin	g experien	ce for you?	
			nat would	have mad	e this cou	rse a bet	tter learnin	g experien	ce for you?	

What do you like most about this course and/or the instructor's teaching of it?
He was always enthusiastic. He was really good at
making the whit to participate , i absolutely bated
missing his class He had a passion for it and you
coura tell
What about this course and/or the instructor's teaching of it needs change or improvement?
1 can+ mink of anything,
What suggestions can you offer that would have made this course a better learning experience for you?
1 can+ think of anything.
Any additional comments?
I mought bringing in music and reaching
Through it was really enjoyable. Breaking clown
Baz Luhrman was really enjoyable.
The Cinc deposites in the company of
1974 - 19
The class debates were my favonte part of
Class. PIBD, the first whit was the best paper to white. I learned a lot about myself.

ever seen. I re	ally liked the to	achina meti	od.	
		U		
				<u>. </u>
			·	
	/or the instructor's teaching	_		
· recilly don't	think anything	neocla 10 cha	was I com	
injurcal this	chy.			
				
suggestions can you	offer that would have made	this course a better	learning experience fo	r you?
. >	offer that would have made			r you?
. >	offer that would have made			r you?
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dditional comments?				r you?
dditional comments?				r you?
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nt about th	iis course a	nd/or the in	structor's	teaching o	f it needs (change or i	mprovement	?	
Leav	r it	how	<i>i</i> 4 <i>i</i>	s					
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nt sugges	tions can y	ou offer tha	it would h	ave made t	his course	a better lea	rning experie	ence for you?	
at sugges	tions can y	ou offer the	it would h	ave made t	his course	a better lea	rning experie	ence for you?	
at sugges	tions can y	ou offer tha	it would h	ave made t	his course	a better lea	rning experie	ence for you?	-
at sugges	tions can y	ou offer tha	it would h	ave made t	his course	a better lea	rning experie	ence for you?	
at sugges	tions can y	ou offer the	it would h	ave made t	his course	a better lea	rning experie	ence for you?	
at sugges	tions can y	ou offer the	it would h	ave made t	his course	a better lea	rning experie	ence for you?	
at sugges	tions can y	ou offer the	it would h	ave made t	his course	a better lea	rning experie	ence for you?	
	l comments		it would h	ave made t	his course	a better lea	rning experie	ence for you?	
			it would h	ave made t	his course	a better lea	rning experie	ence for you?	
			it would h	ave made ti	his course	a better lea	rning experie	ence for you?	
			it would h	ave made ti	his course	a better lea	rning experie	ence for you?	
			at would h	ave made ti	his course	a better lea	rning experie	ence for you?	
			it would h	ave made ti	his course	a better lea	rning experie	ence for you?	
			at would h	ave made t	his course	a better lea	rning experie	ence for you?	
			at would h	ave made t	his course	a better lea	rning experie	ence for you?	

Vhat do you like mos	st about this course and/or the instructor's teaching of it?
Teacher was	as not buring, analyzed music, he seemed to but his students mure than my other teacher
	se and/or the instructor's teaching of it needs change or improvement?
May be Certain	some more graded homework worth a percent of our final grade.
Vhat suggestions ca	an you offer that would have made this course a better learning experience for you?
ny additional comm	ents?
Listo	to Immurtal Technique!!

What do you like most about this course and/or the instructor's teaching of it?
I liked the fact that he involved
us in many discussions and wie well in which he made sune we all unokerstood mail en at the never
why in which he made inne we
all unolly stood material the never
1217 anyone contact
What about this course and/or the instructor's teaching of it needs change or improvement? This Teaching is excluded to but t
may be the course can have
may be the course can have a bit more interesting lectures
An ex the music listening was
intenesting
What suggestions can you offer that would have made this course a better learning experience for you?
A
Any additional comments?
·.

What do you like most about this course and/or the instructor's teaching of it?
I really like John He is a great teacher or
may be one of the best I have seen at UMass.
I like how he helps you hant to learn and improve
you can writing Skills.
What about this course and/or the instructor's teaching of it needs change or improvement?
I think there is mothing works with the
instructor but feel the readings he will in
class here now the prontist.
What suggestions can you offer that would have made this course a better learning experience for you?
Keep up the good work John. You the Man.
Any additional comments?

What do you like most about this course and/or the instructor's teaching of it?
I like the instructor's now and of teaching. Hois very into gent and a great great and he took on personal interest in my
Hois ware into each and a great and
and he took or assessal object in
incipros.
-William -
What about this course and/or the instructor's teaching of it needs change or improvement?
The instructor could have used class
time a bot more reflectively, ant
other that, no complaint
OTRE Vien 1 10 1000
What suggestions can you offer that would have made this course a better learning experience for you?
Par the secretation of the secretary
To The Second of
1200 0410
Any additional comments?
·

What do you like most about this course and/or the instructor's teaching of it?
T Calle like he would wood blee him on allow to
1 ter The Re Main Osen The many
pm well, he explained everything well and was very hilf ful and answered all questions.
MAN WELL ME EXPLANALLY EXPOSE TIMES WELL WITH
7 miles 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
was using help ful and answered all goethous.
What about this course and/or the instructor's teaching of it needs change or improvement?
Sint and I will show your thank without alm I have
conestry nothing, I really took charge afort from this
CONS
1ML-1
What suggestions can you offer that would have made this course a better learning experience for you?
Any additional comments?

The course was my favorite english (103) the ent later, the feather	
The course was my favorite english (loss like end later, The featons Showed gonum interest in the students process to learn loster	_
Thun just to fin ion the assignments.	
was just just in the way war.	
	- -
	_
What about this course and/or the instructor's teaching of it needs change or improvement?	
Dant mass with a good tining	_
	_
What suggestions can you offer that would have made this course a better learning experience for you?	
I trink you've got is under sourcel	
3	
	_
	_
	-
	-
	- -
	-
Any additional comments?	
Any additional comments? Joh n'S Great.	
	-

nat do you lik	e most about this course and/or the instructor's teaching of it?
than	e most about this course and/or the instructor's teaching of it? d that his good was to inspice rather beat stendard explice withing techniques ovi leads
(O b)	21 (100)
	OU FERRY
/hat about this	course and/or the instructor's teaching of it needs change or improvement?
ny additional o	comments?
Rock o	
	Λ.

$__\mathcal{I}$	liked John's teaching style. He wor us think about un tring before we	lel
melce	us think about un tring before we	٤
sta	ted.	
at about thi	s source and/or the instructor's teaching of it needs change or improvement?	
at about thi	s course and/or the instructor's teaching of it needs change or improvement?	
		<u>.</u>
		_
at suggesti	ons can you offer that would have made this course a better learning experience for you?	
at suggest	ons can you offer that would have made this course a better learning experience for you?	
at suggest	ons can you offer that would have made this course a better learning experience for you?	
at suggest	ons can you offer that would have made this course a better learning experience for you?	
at suggest	ons can you offer that would have made this course a better learning experience for you?	
at suggest	ons can you offer that would have made this course a better learning experience for you?	
y additional		

		course and/or the				
++ 1	uas alu	- 242 i.14	gesting			
		9	\mathcal{I}			
about this cou	urse and/or the	instructor's teac	hing of it needs	change or im	provement?	
T	1 11 -6	e clato	410 - 1 as	1 1	1. 1.	\mathcal{I}_{ω}
(,	ion I Cur	Y WILLY O	1167 7160	$MR^{\circ}321$ J	11. AL O	- milj-
CARCA	T 1030	+ 113100	wer in	25		J
expers,		7 7 5 5 1	1-1-1-1-1	- A		
						
						
suggestions	can you offer t	hat would have n	nade this course	a better learn	ing experience	for you?
suggestions	can you offer t		nade this course	a better learn	ing experience	for you?
suggestions	can you offer t		nade this course	a better learn	ing experience	for you?
suggestions	can you offer t		nade this course	a better learn	ing experience	for you?
suggestions	can you offer t		nade this course	a better learn	ing experience	for you?
suggestions	can you offer t		nade this course	a better learn	ing experience	for you?
suggestions	can you offer t		nade this course	a better learn	ing experience	for you?
suggestions	can you offer the		nade this course	a better learn	ing experience	for you?
			nade this course	a better learn	ing experience	for you?
			nade this course	a better learn	ing experience	for you?
			nade this course	a better learn	ing experience	for you?
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			nade this course	a better learn	ing experience	for you?
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			nade this course	a better learn	ing experience	for you?
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dditional com			nade this course	a better learn	ing experience	for you?
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			nade this course	a better learn	ing experience	for you?
			nade this course	a better learn	ing experience	for you?
			nade this course	a better learn	ing experience	for you?

What do you like most about this course and/or the instructor's teaching of it?
Dupite the fact most of the assignments I did not
want to do It was very satisfy to get a good
grade on Sanction I worked hard on
14// A should be a supposed for the instructor's toppling of it monds change or improvement?
What about this course and/or the instructor's teaching of it needs change or improvement?
What suggestions can you offer that would have made this course a better learning experience for you?
Any additional comments?

at do you like most abou					
Instructor	made ck	iss inte	ustimal		
			U		
at about this course and	or the instructor's teac	ning of it needs	change or imp	rovement?	
Instanton	could pro	is object	ねつという	Action 60	, (
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Sylichus.					
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at suggestions can you	offer that would have n	nade this course	e a better learni	ng experience fo	r you?
at suggestions can you	offer that would have n	nade this course	e a better learni	ng experience fo	r you?
at suggestions can you	offer that would have n	nade this course	e a better learni	ng experience fo	r you?
at suggestions can you	offer that would have n	nade this course	e a better learni	ng experience fo	r you?
at suggestions can you	offer that would have n	nade this course	e a better learni	ng experience fo	r you?
at suggestions can you	offer that would have n	nade this course	e a better learni	ng experience fo	r you?
	offer that would have n	nade this course	e a better learni	ng experience for	r you?
additional comments?	offer that would have n	nade this course	e a better learni	ng experience for	r you?
at suggestions can you additional comments?	offer that would have n	nade this course	e a better learni	ng experience fo	r you?
additional comments?	offer that would have n	nade this course	e a better learni	ng experience for	r you?
additional comments?	offer that would have n	nade this course	e a better learni	ng experience for	r you?
additional comments?	offer that would have n	nade this course	e a better learni	ng experience for	r you?
additional comments?	offer that would have n	nade this course	e a better learni	ng experience for	r you?
additional comments?	offer that would have n	nade this course	e a better learni	ng experience for	r you?
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additional comments?	offer that would have n	nade this course	e a better learni	ng experience for	r you?
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additional comments?	offer that would have n	nade this course	e a better learni	ng experience for	r you?
additional comments?	offer that would have n	nade this course	e a better learni	ng experience for	r you?

hat do you like most about this course and/or the instructor's teaching of it?	
The instructor chose interesting material	
for us to cover, and allowed for us to	
come ip with our own interpretations of	
the material	
7/0	
at about this course and/or the instructor's teaching of it needs change or improvement?	
Sometimes the questions the instructor	
asks may need to be rephrased for us	
to understand it better	
TO ONGET STATES	
y additional comments?	
I feel that class was helpful in improving my writing	
my writing	

Solaris

Student Response to Instruction Report JOHN Instructor: GALLAGHER

Department: ENGLWRIT

Course/Sect: 112 89 Schedule Number: 36380 Semester: Fall 07 Forms returned: 24 Total Enrollment: 24 Response Rate: 100.00 ************** About the Instructor and the course: 5 4 3 2 1 OMIT N ********** 1. The instructor was well prepared for class. 21 24 . 34 4.88 (5=Almost Always, 1=Almost never) 888 13% 90 2. The instructor explained course material clearly. 16 6 n 0 24 .78 4.54 67% 25% 48 (5=Almost Always, 1=Almost never) 0% 3. The instructor cleared up points of confusion. 15 0 24 .66 4.54 298 (5=Almost Always, 1=Almost never) 63% 4. The instructor used class time well. 0 .53 4.75 79% 17% (5=Almost Always, 1=Almost never) 48 0% 0₺ The instructor inspired interest in the subject matter 18 5 0 a 0 24 .55 4.71 (5=Almost Always, l=Almost never) 21% 0% 0% 6. The instructor showed a personal interest in helping. 17 24 .46 4.71 29% 80 90 (5=Almost Always, 1=Almost never) 71% 60 7. I received useful feedback. 16 n 24 .58 4.63 (5=Almost Always, 1=Almost never) 67% 298 4 % 90 80 8. The methods of evaluating my work were fair. .65 4.63 71% 21% 88 0% (5=Almost Always, 1=Almost never) 9. The instructor stimulated student participation. .48 4.83 (5=Almost Always, 1=Almost never) 10. Overall, how much do you feel you learned? 11 2 0 0 .79 4.25 1 42% 88 (5=Much more, 1=Much less) 46% 48 9.0 11. Overall rating of instructors teaching. 6 . 44 4.75 (5=Almost Always Effective, l=Almost Never Effective) 75% 25% 11 9 3 0 .98 4.21 12. Overall rating of this course. (5=One of the best, 1=One of the worst) 46% 38% 13% 60 48 *************************** This course is: Major Reg. 4% Expected Grade: A 17% Student class level: Freshmen 96% Gen. Ed. Req. 96% A- 38% Sophomore 0% B+ 29% 0 % Other Req. 0% Junior Elective B 4% Senior 0 % Missing B- 8% Graduate 0% C+ 0% Other 80 С 0.8 Missing 48 C-0.8 D+ 0% D 0% F 0% Other 08

Missing

Summary of Students' Course Evaluations Fall 2007

The first 12 question are the "standard" questions asked by the Student Response to Instruction Form and focus on instructor performance. Questions 13-23 are specific to the Writing Program and are designed to focus on the curriculum and learning outcomes. The averages below represent student evaluations from all sections of Englwrit11,1 Basic Writing and Englwrit112, College Writing.

	FAL06	SP07	FAL07
Instructor Questions			
(5 = almost always; 1 = almost never)			
1. The instructor was well prepared for class.	4.70	4.67	4.70
2. The instructor explained course material clearly.	4.44	4.46	4.42
3. The instructor cleared up points of confusion.	4.44	4.48	4.40
4. The instructor used class time well.	4.44	4.41	4.43
5. The instructor inspired interest in the subject			
matter.	4.17	4.19	4.14
6. The instructor showed a personal interest in			
helping.	4.60	4.59	4.59
7. I received useful feedback.	4.55	4.52	4.55
8. The methods of evaluating my work were fair.	4.47	4.47	4.47
9. The instructor stimulated student participation.	4.35	4.44	4.35
•			
Overall ratings			
10. Overall, how much do you feel you learned?	3.69	3.65	3.74
(5 = much more; 1 = much less)			
11. Overall rating of instructor's teaching.	4.36	4.36	4.34
(5=almost always effective; l=never effective)			
12. Overall rating of this course.	3.86	3.81	3.85
(5=one of the best; 1=one of the worst)			
,			
Curriculum/Student Learning			
(5=strongly agree; 1 = strongly disagree)			
This course helped me			
13. adapt my writing for particular audiences.	4.05	3.96	4.17
14. use writing to discover new ideas	3.80	3.70	3.99
15. see revision as a useful process.	4.25	4.10	4.39
16. use readers' comments to improve my writing.	4.11	3.99	4.24
17. feel more confident about my writing.	3.95	3.85	4.07
In this course, I found helpful/			
18. peer review/workshop sessions.	3.84	3.70	4.00
19. in-class activities.	3.69	3.62	3.86
20. reading other students' writing.	3.75	3.68	3.97
21. reading essays in the assigned text.	3.58	3.44	3.74
22. conferences with my teacher.	4.22	4.14	4.37
23. revising my papers.	4.33	4.20	4.51
- · · ·			

What do you like most about this course and/or the instructor's teaching of it? The course and/or the instructor's teaching of it?
facts I learned. I use them
The cardon facts I rearned. I use them to impress people sometimes.
What about this course and/or the instructor's teaching of it needs change or improvement?
Maybe certain assigned readings
What suggestions can you offer that would have made this course a better learning experience for you?
T found the conferences helpful, so maybe more of
Any additional comments?
cheresting for the most part

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I enjoy the Goodon of the course be are allowed to write what we want and how we want it.	
What about this course and/or the instructor's teaching of it needs change or improvement?	
It worked for me I really enjoyed this class.	
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what suggestions can you offer that would have made this course a better learning experience for you? All I needed was all the extra time at the beginne of the upon. The in class writing assignments at the beginne were just new but now that I reflect I feel that they were necessaring	
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What do you like most about this course and/or the instructor's teaching of it?
I really like all of the feedback I recieved on my papers.
The peer editing was very helpful, too.
What about this course and/or the instructor's teaching of it needs change or improvement?
The course is structured well, minus a few required
readings. I really enjoyed writing on 911-hose topics.
What suggestions can you offer that would have made this course a better learning experience for you? If John had wade more comments on my papers as to why he took off random points that would be
nice. I feel like he took off more points than neccesary
on some papers, when all of his comments praised
my work,
Any additional comments?

From the beginning of the semester to the end of the semester. at about this course and/or the instructor's teaching of it needs change or improvement? Some of the stories in the textbook lake not enjoy of find to be interested. Enjoy of find to be interested to the course a better learning experience for you? There would be more pointered in securs a better learning experience for you? Inskad of just two.		y liked how much my papers improved
at about this course and/or the instructor's teaching of it needs change or improvement? Some of the stories in the text pook i did not enjoy of find to ne interesting/neligible. enjoy of find to ne interesting/neligible. at suggestions can you offer that would have made this course a better learning experience for you? Incre would ne more conserved for every paper instead of just 1 wid.	fion the	beginning of the semester to the end of
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What do you like most about this course and/or the instructor's teaching of it?
It was very easy to learn because the
teacher was good and made the
class enjoyable. We could choose whent topic we wanted to write about to
topic we wanted to write about for
each paper
What about this course and/or the instructor's teaching of it needs change or improvement?
The teacher doesn't need change
ar improvement, but may be instead
of the chass being in how \$ 15
mins it could be 50 mins
What suggestions can you offer that would have made this course a better learning experience for you?
1+ was a fine learning experience
1+ was a fine learning experience and doesn't need any adjustments
age in the same of
Any additional comments?
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nat about this	course and/or the instructor's teaching of it needs change or improvement? Show on + read some of the stories.	
	ns can you offer that would have made this course a better learning experience for you?	
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What do you like most about this course and/or the instructor's teaching of it?
John Was an amazing Teacher. The intire class could tell
that he was increadably Passianate about withing
and teaching and he clid on excellent job. The course
itself was a little boing but John did his
best to Stice in up.
What about this course and/or the instructor's teaching of it needs change or improvement?
The Text wrestling Handbook is boring and too difficulta Trying 10 write about 01 learn from to Essays was a challenge because I could not
Trying 10 write about 01 learn from to Esays
Las a Challenge because I could not
understand the essays at all.
Massano Ja cosafo al ali.
What suggestions can you offer that would have made this course a better learning experience for you? Better Classroom. We Nad a had time all Filting in the Small Classroom in Kennedy. It was uncomfortable and made learning hard.
Any additional comments?

7 (Pd)	nost about this course and/or the instructor's teaching of it?
helati	ly enjoyed this class. It was really lin teaching me how to write edit my writing
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alla 6	edic 194 writing
	urse and/or the instructor's teaching of it needs change or improvement?
_1\(\text{O}	great instructor.
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additional com	nments?
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very	effective
very	effective
very	effective
verd	effective
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hat about this course a	nd/or the instructor's teaching o	of it needs change or improven	nent?
			
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hat suggestions can y		this course a better learning exp	perience for you?

What do you like most about this course and/or the instructor's teaching of it?
This course is laid back and easil to go to John makes this
required class fun to officerd. I enjoyed writing every
single paper I wrote this year and learning different
especially to write papers but still bring personal experiences
Into the picture.
What about this course and/or the instructor's teaching of it needs change or improvement?
There is many afferent writing exercises in 10-111000-
out each class, some of which gets a little tealous. Al-
thanh I like writing, I would prefer 1-2 topics with
15 minute refuction time each latice tan 3-4 opics,
5 minutes each.
What suggestions can you offer that would have made this course a better learning experience for you?
Cet a different texticook some of the stories were
really dry and unappealing to read.
Any additional comments?
This was my favorite class, I became a lot more
confident about my writing and thilly loved taking
this class I have red some or court control, somewhat,
writing papers.

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Student Response to Instruction Report

Instructor: GALLAGHER JOHN Department: ENGLWRIT Course/Sect: 112 15 Schedule Number: 17824 Semester: Spring 07 Forms returned: 24 Total Enrollment: 24 Response Rate: 100.00 *************** About the Instructor and the course: 5 3 1 MEAN ************ 1. The instructor was well prepared for class. 0 ٥ 24 .44 4.75 (5=Almost Always, 1=Almost never) 75 € 25% 0% 0% O & 2. The instructor explained course material clearly. .65 4.63 (5=Almost Always, 1=Almost never) 71% 21% 9.0 3. The instructor cleared up points of confusion. 15 0 24 .49 0 4.63 (5=Almost Always, 1=Almost never) 63% 38% 0% 08 4. The instructor used class time well. 18 24 . 64 4.67 (5=Almost Always, 1=Almost never) 75% 17% 88 0% 5. The instructor inspired interest in the subject matter 15 23 .58 4.61 (5=Almost Always, 1=Almost never) 30% 48 O& 08 6. The instructor showed a personal interest in helping. 19 ٥ .53 4.75 1 24 (5=Almost Always, 1=Almost never) 17% 90 7. I received useful feedback. .58 24 4.63 (5=Almost Always, 1=Almost never) 67% 29% 48 0.8 0 % 8. The methods of evaluating my work were fair. 14 0 24 .78 4.46 (5=Almost Always, 1=Almost never) 58% 33% 48 9 The instructor stimulated student participation. 16 6 ٥ 0 23 .57 4.65 (5=Almost Always, 1=Almost never) 70% 26% 48 90 90 **************** 10. Overall, how much do you feel you learned? 11 8 1 0 1 23 .76 3.70 (5=Much more, 1=Much less) 13% 48% 35% 48 11. Overall rating of instructors teaching. 0 .5B 4.63 (5-Almost Always Effective, 1-Almost Never Effective) 67% 29₺ 12. Overall rating of this course. 12 O 24 .72 3.92 (5=One of the best, 1=One of the worst) 21% 50% 29% 90 This course is: Major Req. 0% Expected Grade: A 13% Student class level: Freshmen 888 Gen. Ed. Reg. 79% A- 29% Sophomore 90 B+ 13% Other Reg. 4 % Junior 0% Elective 9.0 B 17% Senior 0% Missing 17% B- 8% Graduate 0% C+ 0% O% Other 48 С Missing, 13€ C-90 Comments unavailable D+ 0 % D 9.0 F 90 Other

Missing 17%

Summary of Students' Course EvaluationsSpring 2007

The first 12 question are the "standard" questions asked by the Student Response to Instruction Form and focus on instructor performance. Questions 13-23 are specific to the Writing Program and are designed to focus on the curriculum and learning outcomes. The averages below represent student evaluations from all sections of Englwrit11,1 Basic Writing and Englwrit112, College Writing.

	SP06	FAL06	SP07
Instructor Questions			•
(5 = almost always; 1 = almost never)			
1. The instructor was well prepared for class.	4.69	4.70	4.67
2. The instructor explained course material clearly.	4.42	4.44	4.46
3. The instructor cleared up points of confusion.	4.43	4.44	4.48
4. The instructor used class time well.	4.44	4.44	4.41
5. The instructor inspired interest in the subject			
matter.	4.19	4.17	4.19
6. The instructor showed a personal interest in			
helping.	4.61	4.60	4.59
7. I received useful feedback.	4.50	4.55	4.52
8. The methods of evaluating my work were fair.	4.45	4.47	4.47
9. The instructor stimulated student participation.	4.43	4.35	4.44
Overall ratings			
10. Overall, how much do you feel you learned?	3.61	3.69	3.65
(5 = much more; 1 = much less)			
11. Overall rating of instructor's teaching.	4.36	4.36	4.36
(5=almost always effective; 1=never effective)			
12. Overall rating of this course.	3.79	3.86	3.81
(5=one of the best; 1=one of the worst)			
Curriculum/Student Learning			
(5=strongly agree; 1 = strongly disagree)			
This course helped me			
13. adapt my writing for particular audiences.	3.96	4.05	3.96
14. use writing to discover new ideas	3.70	3.80	3.70
15. see revision as a useful process.	4.10	4.25	4.10
16. use readers' comments to improve my writing.	3.99	4.11	3.99
17. feel more confident about my writing.	3,85	3.95	3.85
In this course, I found helpful/			
18. peer review/workshop sessions.	3.70	3.84	3.70
19. in-class activities.	3.62	3.69	3.62
20. reading other students' writing.	3.68	3.75	3.68
21. reading essays in the assigned text.	3.44	3.58	3.44
22. conferences with my teacher.	4.14	4.22	4.14
23. revising my papers.	4.20	4.33	4.20