

BTW 490

INSTRUCTOR AND COURSE EVALUATION SYSTEM
INSTRUCTOR REPORT

PAGE 1

FOR: J. GALLAGHER DEPT BTW COURSE 490 SECTION G1 DEPT CODE 32257 SEMESTER: SPNG YEAR: 2015
DEMOGRAPHIC DATA IN PERCENTS BASED ON 6 COMPLETED FORMS

1. CLASS STATUS

FRESH 0 SOPH 0 JUNIOR 50 SENIOR 50 GRAD 0 OTHER 0 OMIT 0

2. PRE-COURSE OPINION TOWARD:

POS NO OP NEG OMIT
INSTRUCTOR 67 33 0 0
COURSE 67 33 0 0

3. THIS COURSE WAS DESIGNATED ELECTIVE

SPECIFICALLY REQUIRED BUT ELECTIVE OMIT
REQUIRED A CHOICE
0 67 33 0

4. COURSE IN:

MAJOR 50 MINOR 0 OTHER 50 OMIT 0

5. SEX: MALE FEMALE OMIT
0 100 0

6. EXPECTED GRADE: MEAN = 4.7

A B C D E OMIT
67 33 0 0 0 0

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE/DISCUSSION

OPTIONAL ITEMS--CATEGORIES						
	1	2	3	4	5	OMIT
ITEM A	0	0	0	0	0	100
ITEM B	0	0	0	0	0	100

GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

ITEM	EXCEPTIONALLY HIGH-5						EXCEPTIONALLY LOW-1		OMIT	SUMMARY STATISTICS		COMPARISON OF MEAN RATING				
	50	33	0	0	0	17	0	17		MEAN	STD DEV	ROW 1: ELECTIVE/ FACULTY	ROW 2: BUS. TECH. WRT.	LOW	LOW AVG	HI
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS	(3)	(2)	(0)	(0)	(0)	(1)	(0)	(1)	4.6	0.5	1	00X000	00X000			
2. RATE THE OVERALL QUALITY OF THIS COURSE	(1)	(4)	(0)	(0)	(0)	(1)	(0)	(1)	4.2	0.4	2	00X000	00X000			

INTERPRETATION GUIDE FOR COMPARISON OF MEANS
THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS.
GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON
REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK.
GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN
(THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM
CATEGORIES:

HI - HIGHEST 10%
HI AVG - NEXT 20%
AVG - MIDDLE 40%
LOW AVG - NEXT 20%
LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS
AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2.
X INDICATES THE RELATIVE PLACEMENT OF THE MEAN.
O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD
BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR
HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF
UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE
ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS
ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN
THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

	PERCENTS WITH FREQUENCIES BENEATH							SUMMARY		COMPARISON OF MEAN RATING TO				
	ALMOST ALWAYS	--	--	--	ALMOST NEVER	OMIT	STATISTICS	MEAN	SD	BUS. TECH. WRT.				
										LOW	LOW AVG	AVG	HI AVG	HI
3. THE INSTRUCTOR STATED CLEARLY WHAT WAS EXPECTED OF STUDENTS. (ITEM 2, WEIGHTS: 54321)	50 (3)	33 (2)	17 (1)	0 (0)	0 (0)	0 (0)		4.3	0.7					
4. THE INSTRUCTOR'S KNOWLEDGE OF SUBJECT WAS: (ITEM 242, WEIGHTS: 54321)	EXCELLENT 83 (5)	-- 17 (1)	-- 0 (0)	-- 0 (0)	POOR 0 (0)	0 (0)		4.8	0.4					000X000
5. WAS THE INSTRUCTOR ENTHUSIASTIC ABOUT TEACHING? (ITEM 243, WEIGHTS: 54321)	VERY EN-THUSIASTIC 83 (5)	-- 17 (1)	-- 0 (0)	-- 0 (0)	VERY UNEN-THUSIASTIC 0 (0)	0 (0)		4.8	0.4					000X000
6. THE INSTRUCTOR PROMOTED AN ATMOSPHERE CONDUCIVE TO WORK AND LEARNING. (ITEM 392, WEIGHTS: 54321)	STRONGLY AGREE 67 (4)	-- 33 (2)	-- 0 (0)	-- 0 (0)	STRONGLY DISAGREE 0 (0)	0 (0)		4.7	0.5					00X000
7. THE COURSE GAVE ME SKILLS AND TECHNIQUES THAT WILL HELP ME IN MY PROFESSIONAL LIFE (ITEM 1315, WEIGHTS: 54321)	STRONGLY AGREE 67 (4)	-- 33 (2)	-- 0 (0)	-- 0 (0)	STRONGLY DISAGREE 0 (0)	0 (0)		4.7	0.5					00X000
8. MY WRITING SKILLS HAVE IMPROVED AS A RESULT OF THIS COURSE. (ITEM 1316, WEIGHTS: 54321)	GREATLY 67 (4)	-- 33 (2)	-- 0 (0)	-- 0 (0)	NOT AT ALL 0 (0)	0 (0)		4.7	0.5					00X000
9. I FOUND THE GROUP ACTIVITIES USEFUL. (ITEM 2054, WEIGHTS: 54321)	STRONGLY AGREE 50 (3)	-- 33 (2)	-- 17 (1)	-- 0 (0)	STRONGLY DISAGREE 0 (0)	0 (0)		4.3	0.7					000X00
10. THE WRITING ASSIGNMENTS PROVIDED USEFUL WRITING EXPERIENCES. (ITEM 1317, WEIGHTS: 54321)	STRONGLY AGREE 83 (5)	-- 17 (1)	-- 0 (0)	-- 0 (0)	STRONGLY DISAGREE 0 (0)	0 (0)		4.8	0.4					00X0
11. THE TEXTBOOK OR READINGS PACKET WAS PERTINENT TO COURSE OBJECTIVES. (ITEM 1318, WEIGHTS: 54321)	STRONGLY AGREE 67 (4)	-- 33 (2)	-- 0 (0)	-- 0 (0)	STRONGLY DISAGREE 0 (0)	0 (0)		4.7	0.5					00X0

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

	PERCENTS WITH FREQUENCIES BENEATH							SUMMARY		COMPARISON OF MEAN RATING TO				
	STRONGLY AGREE (5) (1) (0) (0) (0) (0)							OMIT STATISTICS		BUS. TECH. WRT. LOW AVG AVG HI AVG HI				
12. INSTRUCTOR-GENERATED MATERIALS WERE PERTINENT TO COURSE OBJECTIVES. (ITEM 1322, WEIGHTS: 54321)	83	17	0	0	0	0	0	4.8	0.4					000X0
13. THE INSTRUCTOR'S COMMENTS ON GRADED ASSIGNMENTS HELPED ME IMPROVE MY WRITING. (ITEM 854, WEIGHTS: 54321)	100	0	0	0	0	0	0	5.0	0.0					00X
14. THIS COURSE REQUIRED MUCH MORE OR MUCH LESS WORK THAN I EXPECTED. (ITEM 1319, WEIGHTS: 13531)	0	33	67	0	0	0	0	4.3	0.9					0X00
15. COMPARED TO MY OTHER COURSES, I SPENT MUCH MORE OR MUCH LESS TIME PREPARING. (ITEM 1320, WEIGHTS: 13531)	17	17	67	0	0	0	0	4.0	1.5					0X00
16. I COMPLETED THE REQUIRED READING AND ASSIGNMENTS ON TIME. (ITEM 1321, WEIGHTS: 54321)	67	17	17	0	0	0	0	4.5	0.8					0000X0000
										LOW	LOW AVG	AVG	HI AVG	HI

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>- Provided great feedback on assignments. Very easy to talk to about any kind of problems with assignments.</p> <p>- Too much reading at times and sometimes the assignments needed more clarification.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>- Business writing for sure. The comment policy and the blog really made me think about my audience and how effective constant writing can be.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>- Maybe a few more persice syllabus. Things changed around a lot.</p> <p>- Also a concrete attendance policy!</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>- Fair but I think a few assignments needed more detail and time.</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

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SPECIAL CODE

A	B	C	D	E	0	1	2	3	4	5	6	7	8	9
0	0	0	0	0	1	1	1	1	1	2	2	2	2	2
1	1	1	1	1	2	2	2	2	2	3	3	3	3	3
2	2	2	2	2	3	3	3	3	3	4	4	4	4	4
3	3	3	3	3	4	4	4	4	4	5	5	5	5	5
4	4	4	4	4	5	5	5	5	5	6	6	6	6	6
5	5	5	5	5	6	6	6	6	6	7	7	7	7	7
6	6	6	6	6	7	7	7	7	7	8	8	8	8	8
7	7	7	7	7	8	8	8	8	8	9	9	9	9	9

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

maybe we do not need to spend too much time discussing how the assignments should be like

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>- he always seemed interested in the day's activities</p> <p>- unclear expectations</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>- understanding "The Remediated Self"</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>- clearer explanations of expectations</p> <p>- reading quizzes</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>- grading always seemed fair, and the option to revise was available</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

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SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9

PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

The instructor always came prepared, enthusiastic, & was flexible in his teaching.

B

What aspects of this course were most beneficial to you?

Applying my writing skills to online writing and marketing across social media.

C

What do you suggest to improve this course?

More students should be attracted to the course so that class size can be bigger

D

Comment on the grading procedures and exams.

1,1 Graciously fun and easy-going teacher; yet very effective in teaching.

E

Instructor option question

F

Instructor option question

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A	B	C	D	E
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
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8	8	8	8	8
9	9	9	9	9

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Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

discussing the readings and applying it to real life examples

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

good grading procedures — rubrics was very helpful

E

Instructor option question

F

Instructor option question

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SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strengths: I think its a great class because its something thats not taught but should be. Readings were <u>great</u>. Good job picking those out. Weakness: Too much reading sometimes. Sometimes assignments were unclear.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Practice writing. I enjoyed the policies assignment. Blogging was fun because its <u>new</u> and immediate through wzzfeed. Practice for real world.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Rubrics for assignments more scheduled the on one meetings with professor. More points (assignments) to be distributed.</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Good <u>feedback</u>. Maybe meeting one on one to give more feed back to help with unclear vs assignments.</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

BTW 250

INSTRUCTOR AND COURSE EVALUATION SYSTEM
INSTRUCTOR REPORT

PAGE 1

FOR: J. GALLAGHER DEPT BTW COURSE 250 SECTION S1
DEMOGRAPHIC DATA IN PERCENTS BASED ON 16 COMPLETED FORMS

DEPT CODE 32257 SEMESTER: SPNG YEAR: 2015

1. CLASS STATUS

FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT
0	13	25	63	0	0	0

2. PRE-COURSE OPINION TOWARD:

	POS	NO OP	NEG	OMIT
INSTRUCTOR	31	63	0	6
COURSE	44	50	0	6

3. THIS COURSE WAS DESIGNATED MIXED REQ/ELEC

SPECIFICALLY REQUIRED	REQUIRED BUT A CHOICE	ELECTIVE	OMIT
6	81	13	0

4. COURSE IN:

MAJOR	MINOR	OTHER	OMIT
19	0	75	6

5. SEX:	MALE	FEMALE	OMIT
	38	56	6

6. EXPECTED GRADE: MEAN = 4.9

A	B	C	D	E	OMIT
88	6	0	0	0	6

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE/DISCUSSION

OPTIONAL ITEMS--CATEGORIES						
	1	2	3	4	5	OMIT
* ITEM A	0	0	0	0	0	100
* ITEM B	0	0	0	0	0	100

GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

COMPARISON OF MEAN RATING

ITEM	EXCEPTIONALLY HIGH-5						SUMMARY STATISTICS		COMPARISON OF MEAN RATING				
	5	4	3	2	1	0	MEAN	STD DEV	ROW 1: MIXED REQ/FACULTY	ROW 2: BUS. TECH. WRT.	LOW	AVG	HI
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS	50	19	19	0	0	13	4.4	0.8	1	00X00	00X000		
2. RATE THE OVERALL QUALITY OF THIS COURSE	44	31	13	0	0	13	4.4	0.7	2	00X00	000X00		

INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:

HI - HIGHEST 10%
 HI AVG - NEXT 20%
 AVG - MIDDLE 40%
 LOW AVG - NEXT 20%
 LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

	PERCENTS WITH FREQUENCIES BENEATH							SUMMARY		COMPARISON OF MEAN RATING TO				
	ALMOST ALWAYS	--	--	--	ALMOST NEVER	MEAN	SD	OMIT STATISTICS		BUS. TECH. WRT.				
										LOW	LOW AVG	AVG	HI AVG	HI
3. THE INSTRUCTOR STATED CLEARLY WHAT WAS EXPECTED OF STUDENTS. (ITEM 2, WEIGHTS: 54321)	56 (9)	38 (6)	6 (1)	0 (0)	0 (0)	0 (0)	4.5	0.6				00X00		
4. THE INSTRUCTOR'S KNOWLEDGE OF SUBJECT WAS: (ITEM 242, WEIGHTS: 54321)	75 (12)	25 (4)	0 (0)	0 (0)	0 (0)	0 (0)	4.8	0.4					000X000	
5. WAS THE INSTRUCTOR ENTHUSIASTIC ABOUT TEACHING? (ITEM 243, WEIGHTS: 54321)	81 (13)	13 (2)	6 (1)	0 (0)	0 (0)	0 (0)	4.8	0.6					000X000	
6. THE INSTRUCTOR PROMOTED AN ATMOSPHERE CONDUCIVE TO WORK AND LEARNING. (ITEM 392, WEIGHTS: 54321)	69 (11)	25 (4)	6 (1)	0 (0)	0 (0)	0 (0)	4.6	0.6					00X000	
7. THE COURSE GAVE ME SKILLS AND TECHNIQUES THAT WILL HELP ME IN MY PROFESSIONAL LIFE (ITEM 1315, WEIGHTS: 54321)	75 (12)	13 (2)	13 (2)	0 (0)	0 (0)	0 (0)	4.6	0.7					00X000	
8. MY WRITING SKILLS HAVE IMPROVED AS A RESULT OF THIS COURSE. (ITEM 1316, WEIGHTS: 54321)	50 (8)	31 (5)	6 (1)	6 (1)	6 (1)	0 (0)	4.1	1.2					000X00	
9. I FOUND THE GROUP ACTIVITIES USEFUL. (ITEM 2054, WEIGHTS: 54321)	44 (7)	19 (3)	19 (3)	19 (3)	0 (0)	0 (0)	3.9	1.2					000X00	
10. THE WRITING ASSIGNMENTS PROVIDED USEFUL WRITING EXPERIENCES. (ITEM 1317, WEIGHTS: 54321)	63 (10)	13 (2)	13 (2)	13 (2)	0 (0)	0 (0)	4.3	1.1					00X00	
11. THE TEXTBOOK OR READINGS PACKET WAS PERTINENT TO COURSE OBJECTIVES. (ITEM 1318, WEIGHTS: 54321)	44 (7)	6 (1)	38 (6)	6 (1)	6 (1)	0 (0)	3.8	1.3					00X00	
										LOW	LOW AVG	AVG	HI AVG	HI

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

	PERCENTS WITH FREQUENCIES BENEATH							SUMMARY		COMPARISON OF MEAN RATING TO				
	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	OMIT	STATISTICS	MEAN	SD	BUS. TECH. WRT.				
12. INSTRUCTOR-GENERATED MATERIALS WERE PERTINENT TO COURSE OBJECTIVES. (ITEM 1322, WEIGHTS: 54321)	63 (10)	38 (6)	0 (0)	0 (0)	0 (0)	0 (0)	4.6	0.5		LOW AVG		AVG	HI AVG	HI 000X00
13. THE INSTRUCTOR'S COMMENTS ON GRADED ASSIGNMENTS HELPED ME IMPROVE MY WRITING. (ITEM 854, WEIGHTS: 54321)	63 (10)	19 (3)	13 (2)	6 (1)	0 (0)	0 (0)	4.4	0.9						00X00
14. THIS COURSE REQUIRED MUCH MORE OR MUCH LESS WORK THAN I EXPECTED. (ITEM 1319, WEIGHTS: 13531)	63 (10)	31 (5)	6 (1)	0 (0)	0 (0)	0 (0)	1.9	1.2		0X00				
15. COMPARED TO MY OTHER COURSES, I SPENT MUCH MORE OR MUCH LESS TIME PREPARING. (ITEM 1320, WEIGHTS: 13531)	69 (11)	31 (5)	0 (0)	0 (0)	0 (0)	0 (0)	1.6	0.9		X00				
16. I COMPLETED THE REQUIRED READING AND ASSIGNMENTS ON TIME. (ITEM 1321, WEIGHTS: 54321)	69 (11)	19 (3)	13 (2)	0 (0)	0 (0)	0 (0)	4.6	0.7						0000X0000

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**DO NOT WRITE
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SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

Strengths → • easily accessible to students
• always willing to help • enthusiastic

B

What aspects of this course were most beneficial to you?

Weaknesses → pace of class too slow
• assigns too much busy work
• free writes do not challenge thinking & are waste of time
• learning about the documents was beneficial for the future.

C

What do you suggest to improve this course?

However, much of the assignments were busy work. Completing the letters to you during the portfolio assignment, the white

D

Comment on the grading procedures and exams.

paper on white papers, and repetitive parts of the final assign. were busy work and a waste of time. They required no critical thinking and did not further

E

Instructor option question

my writing skills. They are not what I would expect from a college level course — seems more like high school work.

F

Instructor option question

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

strengths are that prof always willing to work w/you.
makes more work than expected (the depth)

B

What aspects of this course were most beneficial to you?

everything

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>John is very good at keeping a class engaged and making what I believe to be a very dry topic interesting & important</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Probably the job portfolio b/c I was able to receive feedback that I will listen to in the future.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Have projects based on what students need i.e. Personal statement as a replacement for other projects,</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Very Fair. though by the nature of the course, It is very biased</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

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A	What are the major strengths and weaknesses of the instructor?	<p>Strengths: Enthusiastic, willing to help students improve their writing skills</p> <p>Weaknesses: Sense that you aren't aware this is a choice of classes everyone must take. Did not tailor assignments length to the interest of the class.</p>
B	What aspects of this course were most beneficial to you?	Memo, Job letter
C	What do you suggest to improve this course?	Less work. The size of these assignments was not beneficial. At a certain point, I wasn't learning or improving, I felt I was just doing the work to turn it in.
D	Comment on the grading procedures and exams.	Timely. Sometimes a bit nit-picky. Sometimes as if you wouldn't try to understand the writing.
E	Instructor option question	
F	Instructor option question	

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

Major strength is that he prepares students well for writing in professional settings. No specific weaknesses.

B

What aspects of this course were most beneficial to you?

A lot of practices.

C

What do you suggest to improve this course?

I think this class requires a bit more time than it should require.

D

Comment on the grading procedures and exams.

Fair.

E

Instructor option question

F

Instructor option question

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

Could do more analysis on existed projects.

B

What aspects of this course were most beneficial to you?

Job Portfolio
Format of ~~business~~ writing workplace

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

Fair

E

Instructor option question

F

Instructor option question

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

Compared to all of my other friends who are also taking BTW 250, we have a lot more work to do and the grading is a lot harsher.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

Maybe you could generate groups by chancing.
The workload is not consistent. And end of semester people typically ~~not being~~ busier than the first half of semester, so...

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

F

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PLEASE WRITE COMMENTS BELOW

A	What are the major strengths and weaknesses of the instructor?	
B	What aspects of this course were most beneficial to you?	
C	What do you suggest to improve this course?	
D	Comment on the grading procedures and exams.	
E	Instructor option question	
F	Instructor option question	

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

*Job documents
market analysis*

C

What do you suggest to improve this course?

More opportunities to revise

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

He really knows what he is talking about on all the topics we have covered in class
- it is a lot of work and sometimes he thinks we only have this class to think about

B

What aspects of this course were most beneficial to you?

- all the job writing materials- especially resumes, interview tips, and letters

C

What do you suggest to improve this course?

- make the final project a little less work.

D

Comment on the grading procedures and exams.

- sort of scary to only have a class we out of 100 - final project can make or break the grade.

E

Instructor option question

F

Instructor option question

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strengths: -clear on what was expected for assignments -good feedback on assignments</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>All! I felt I learned a lot in this class.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>N/A</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>I really liked having rubrics for the assignments before they were due.</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

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A

What are the major strengths and weaknesses of the instructor?

Strengths: Charismatic; puts personal time into helping students learn and develop.

B

What aspects of this course were most beneficial to you?

Creation of professional documents

C

What do you suggest to improve this course?

Weigh assignments more evenly; final assignment of 40% is just too much

D

Comment on the grading procedures and exams.

Fair grading procedures; feedback was excellent.

E

Instructor option question

F

Instructor option question

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

enthusiastic

B

What aspects of this course were most beneficial to you?

Being able to re-submit +
having comments to
build off of

C

What do you suggest to improve this course?

Having such a large project at the
end is hard to make time for,
especially when many of your students
are graduating

D

Comment on the grading procedures and exams.

Good + Helpful comments
with grades

E

Instructor option question

F

Instructor option question