

BTW 250 Section 1

INSTRUCTOR AND COURSE EVALUATION SYSTEM INSTRUCTOR REPORT

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FOR: J. GALLAGHER DEPT BTW COURSE 250 SECTION E77 DEPT CODE 32257 SEMESTER: FALL YEAR: 2014
DEMOGRAPHIC DATA IN PERCENTS BASED ON 15 COMPLETED FORMS

1. CLASS STATUS

FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT
0	20	53	27	0	0	0

2. PRE-COURSE OPINION TOWARD:

	POS	NO OP	NEG	OMIT
INSTRUCTOR	20	73	0	7
COURSE	40	40	13	7

3. THIS COURSE WAS DESIGNATED MIXED REQ/ELEC

SPECIFICALLY REQUIRED	REQUIRED BUT A CHOICE	ELECTIVE	OMIT
0	80	20	0

4. COURSE IN:

MAJOR	MINOR	OTHER	OMIT
47	7	47	0

5. SEX: MALE FEMALE OMIT

53	33	13
----	----	----

6. EXPECTED GRADE: MEAN = 4.5

A	B	C	D	E	OMIT
53	27	7	0	0	13

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE/DISCUSSION

* OPTIONAL ITEMS--CATEGORIES						
*-----						
	1	2	3	4	5	OMIT
*-----						
* ITEM A	0	0	0	0	0	100
*-----						
* ITEM B	0	0	0	0	0	100
*-----						

GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

COMPARISON OF MEAN RATING

ITEM	EXCEPTIONALLY HIGH-5			EXCEPTIONALLY LOW-1			OMIT	STATISTICS		ROW 1: MIXED REQ/FACULTY				
								MEAN	STD DEV	ROW 2: BUS. TECH. WRT.				
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS	33	13	27	13	0	13				LOW	LOW		HI	
	(5)	(2)	(4)	(2)	(0)	(2)	3.8	1.1	1		AVG	AVG	AVG	HI
									2					
2. RATE THE OVERALL QUALITY OF THIS COURSE	33	13	27	13	0	13								
	(5)	(2)	(4)	(2)	(0)	(2)	3.8	1.1	1					
									2					

INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:

HI - HIGHEST 10%
HI AVG - NEXT 20%
AVG - MIDDLE 40%
LOW AVG - NEXT 20%
LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

	PERCENTS WITH FREQUENCIES BENEATH							SUMMARY		COMPARISON OF MEAN RATING TO				
	OMIT STATISTICS							MEAN	SD	BUS. TECH. WRT.				
	ALMOST ALWAYS				ALMOST NEVER					LOW	LOW AVG	AVG	HI AVG	HI
3. THE INSTRUCTOR STATED CLEARLY WHAT WAS EXPECTED OF STUDENTS. (ITEM 2, WEIGHTS: 54321)	47	13	20	20	0	0	3.9	1.2			00X00			
4. THE INSTRUCTOR'S KNOWLEDGE OF SUBJECT WAS: (ITEM 242, WEIGHTS: 54321)	EXCELLENT	--	--	--	POOR									
	60	13	27	0	0	0	4.3	0.9			000X000			
5. WAS THE INSTRUCTOR ENTHUSIASTIC ABOUT TEACHING? (ITEM 243, WEIGHTS: 54321)	(9) (2) (4) (0) (0) (0)	--	--	--	VERY UNENTHUSIASTIC									
	87	7	0	7	0	0	4.7	0.8					000X000	
6. THE INSTRUCTOR PROMOTED AN ATMOSPHERE CONDUCTIVE TO WORK AND LEARNING. (ITEM 392, WEIGHTS: 54321)	(13) (1) (0) (1) (0) (0)	--	--	--	STRONGLY AGREE	STRONGLY DISAGREE								
	67	20	13	0	0	0	4.5	0.7					00X000	
7. THE COURSE GAVE ME SKILLS AND TECHNIQUES THAT WILL HELP ME IN MY PROFESSIONAL LIFE (ITEM 1315, WEIGHTS: 54321)	(10) (3) (2) (0) (0) (0)	--	--	--	STRONGLY AGREE	STRONGLY DISAGREE								
	60	13	13	13	0	0	4.2	1.1			00X000			
8. MY WRITING SKILLS HAVE IMPROVED AS A RESULT OF THIS COURSE. (ITEM 1316, WEIGHTS: 54321)	(9) (2) (2) (2) (0) (0)	--	--	--	GREATLY	NOT AT ALL								
	33	33	20	7	7	0	3.8	1.2			000X00			
9. I FOUND THE GROUP ACTIVITIES USEFUL. (ITEM 2054, WEIGHTS: 54321)	(5) (5) (3) (1) (1) (0)	--	--	--	STRONGLY AGREE	STRONGLY DISAGREE								
	47	7	33	7	7	0	3.8	1.3					000X00	
10. THE WRITING ASSIGNMENTS PROVIDED USEFUL WRITING EXPERIENCES. (ITEM 1317, WEIGHTS: 54321)	(7) (1) (5) (1) (1) (0)	--	--	--	STRONGLY AGREE	STRONGLY DISAGREE								
	53	7	33	7	0	0	4.1	1.1					00X00	
11. THE TEXTBOOK OR READINGS PACKET WAS PERTINENT TO COURSE OBJECTIVES. (ITEM 1318, WEIGHTS: 54321)	(8) (1) (5) (1) (0) (0)	--	--	--	STRONGLY AGREE	STRONGLY DISAGREE								
	33	27	13	7	20	0	3.5	1.5			00X00			
	(5) (4) (2) (1) (3) (0)									LOW	LOW AVG	AVG	HI AVG	HI

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

	PERCENTS WITH FREQUENCIES BENEATH							SUMMARY		COMPARISON OF MEAN RATING TO				
	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	MEAN	SD	OMIT STATISTICS		BUS. TECH. WRT.				
12. INSTRUCTOR-GENERATED MATERIALS WERE PERTINENT TO COURSE OBJECTIVES. (ITEM 1322, WEIGHTS: 54321)	53 (8)	13 (2)	27 (4)	7 (1)	0 (0)	0 (0)	4.1	1.0		LOW	LOW AVG	AVG	HI AVG	HI
13. THE INSTRUCTOR'S COMMENTS ON GRADED ASSIGNMENTS HELPED ME IMPROVE MY WRITING. (ITEM 854, WEIGHTS: 54321)	33 (5)	33 (5)	7 (1)	13 (2)	13 (2)	0 (0)	3.6	1.4			00X00			
14. THIS COURSE REQUIRED MUCH MORE OR MUCH LESS WORK THAN I EXPECTED. (ITEM 1319, WEIGHTS: 13531)	80 (12)	13 (2)	7 (1)	0 (0)	0 (0)	0 (0)	1.5	1.1	0X00					
15. COMPARED TO MY OTHER COURSES, I SPENT MUCH MORE OR MUCH LESS TIME PREPARING. (ITEM 1320, WEIGHTS: 13531)	73 (11)	27 (4)	0 (0)	0 (0)	0 (0)	0 (0)	1.5	0.9	X00					
16. I COMPLETED THE REQUIRED READING AND ASSIGNMENTS ON TIME. (ITEM 1321, WEIGHTS: 54321)	53 (8)	40 (6)	0 (0)	7 (1)	0 (0)	0 (0)	4.4	0.8		LOW	LOW AVG	AVG	HI AVG	HI

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PERCENTS WITH FREQUENCIES BENEATH

	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	OMIT	* MEAN	* SD	* MEAN IS IN AVG RANGE * SD SHOWS LOW AGREEMENT
17. THE REQUIRED TEXTS AND OTHER MATERIALS WERE EFFECTIVELY UTILIZED IN THE COURSE (ITEM 149, WEIGHTS: 54321)	27 (4)	27 (4)	20 (3)	13 (2)	13 (2)	0 (0)	3.4	1.4	
18. THE INSTRUCTOR WAS RESPECTFUL OF DIFFERING BELIEFS ON RACE, RELIGION, OR POLITICS. (ITEM 151, WEIGHTS: 54321)	73 (11)	13 (2)	7 (1)	0 (0)	7 (1)	0 (0)	4.5	1.1	* MEAN-PROBABLE STRENGTH * SD SHOWS AVG AGREEMENT * HI RESPONSE WEIGHT 5
19. GRADING PROCEDURES FOR THE COURSE WERE FAIR. (ITEM 152, WEIGHTS: 54321)	27 (4)	27 (4)	40 (6)	7 (1)	0 (0)	0 (0)	3.7	0.9	* MEAN IS IN AVG RANGE * SD SHOWS AVG AGREEMENT
20. THE WORKLOAD FOR THE COURSE WAS APPROPRIATE FOR THE CREDIT RECEIVED. (ITEM 251, WEIGHTS: 54321)	7 (1)	20 (3)	27 (4)	20 (3)	27 (4)	0 (0)	2.6	1.3	* MEAN-PROBABLE WEAKNESS * SD SHOWS LOW AGREEMENT
21. THE INSTRUCTOR WAS ACCESSIBLE TO STUDENTS. (ITEM 252, WEIGHTS: 54321)	73 (11)	20 (3)	7 (1)	0 (0)	0 (0)	0 (0)	4.7	0.6	* MEAN-PROBABLE STRENGTH * SD SHOWS AVG AGREEMENT * HI RESPONSE WEIGHT 5
22. THE INSTRUCTOR EXPLAINED MATERIAL CLEARLY. (ITEM 253, WEIGHTS: 54321)	47 (7)	20 (3)	0 (0)	27 (4)	7 (1)	0 (0)	3.7	1.4	* MEAN IS IN AVG RANGE * SD SHOWS LOW AGREEMENT

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

INSTRUCTOR AND COURSE EVALUATION SYSTEM
INSTRUCTOR REPORT

PAGE 1

FOR: J. GALLAGHER DEPT BTW COURSE 250 SECTION V96 DEPT CODE 32257 SEMESTER: FALL YEAR: 2014
DEMOGRAPHIC DATA IN PERCENTS BASED ON 18 COMPLETED FORMS

1. CLASS STATUS

FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT
0	0	67	33	0	0	0

2. PRE-COURSE OPINION TOWARD:

	POS	NO OP	NEG	OMIT
INSTRUCTOR	22	78	0	0
COURSE	67	28	6	0

3. THIS COURSE WAS DESIGNATED MIXED REQ/ELEC

SPECIFICALLY REQUIRED	REQUIRED BUT A CHOICE	ELECTIVE	OMIT
33	50	17	0

4. COURSE IN:

MAJOR	MINOR	OTHER	OMIT
28	0	72	0

5. SEX:	MALE	FEMALE	OMIT
	67	33	0

6. EXPECTED GRADE: MEAN = 4.6

A	B	C	D	E	OMIT
56	39	0	0	0	6

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE/DISCUSSION

* OPTIONAL ITEMS--CATEGORIES						
*-----						
* 1	2	3	4	5	OMIT	*
*-----						
* ITEM A	0	0	0	0	100	*
*-----						
* ITEM B	0	0	0	0	100	*
*-----						

GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

COMPARISON OF MEAN RATING

ITEM	PERCENTS WITH FREQUENCIES BENEATH							SUMMARY		COMPARISON OF MEAN RATING				
	EXCEPTIONALLY HIGH-5	4	3	2	EXCEPTIONALLY LOW-1	OMIT		STATISTICS		ROW 1: MIXED REQ/FACULTY	ROW 2: BUS. TECH. WRT.			
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS	17 (3)	33 (6)	28 (5)	6 (1)	6 (1)	11 (2)		MEAN 3.6	STD 1.1	1 00X00	2 00X000	LOW 1	LOW AVG	HI AVG
2. RATE THE OVERALL QUALITY OF THIS COURSE	17 (3)	22 (4)	28 (5)	11 (2)	11 (2)	11 (2)		MEAN 3.3	STD 1.3	1 0X00	2 000X00	LOW 1	LOW AVG	HI AVG

INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS.
GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON
REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK.
GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN
(THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM
CATEGORIES:

HI - HIGHEST 10%
HI AVG - NEXT 20%
AVG - MIDDLE 40%
LOW AVG - NEXT 20%
LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS
AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2.
X INDICATES THE RELATIVE PLACEMENT OF THE MEAN.
O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD
BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR
HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF
UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE
ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS
ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN
THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

INSTRUCTOR AND COURSE EVALUATION SYSTEM
DEPARTMENTAL CORE ITEM RESULTS

INSTRUCTOR REPORT J. GALLAGHER

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	PERCENTS WITH FREQUENCIES BENEATH						SUMMARY OMIT STATISTICS		COMPARISON OF MEAN RATING TO BUS. TECH. WRT.				
	ALMOST ALWAYS	--	--	--	ALMOST NEVER	6	MEAN	SD	LOW	LOW AVG	AVG	HI AVG	HI
3. THE INSTRUCTOR STATED CLEARLY WHAT WAS EXPECTED OF STUDENTS. (ITEM 2, WEIGHTS: 54321)	50 (9)	17 (3)	6 (1)	17 (3)	6 (1)	6 (1)	3.9	1.4		00X00			
4. THE INSTRUCTOR'S KNOWLEDGE OF SUBJECT WAS: (ITEM 242, WEIGHTS: 54321)	EXCELLENT	--	--	--	POOR								
	78 (14)	6 (1)	11 (2)	6 (1)	0 (0)	0 (0)	4.6	0.9				000X000	
5. WAS THE INSTRUCTOR ENTHUSIASTIC ABOUT TEACHING? (ITEM 243, WEIGHTS: 54321)	VERY EN- THUSIASTIC	--	--	--	VERY UNEN- THUSIASTIC								
	67 (12)	17 (3)	11 (2)	6 (1)	0 (0)	0 (0)	4.4	0.9				000X000	
6. THE INSTRUCTOR PROMOTED AN ATMOSPHERE CONDUCTIVE TO WORK AND LEARNING. (ITEM 392, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE								
	50 (9)	28 (5)	17 (3)	0 (0)	6 (1)	0 (0)	4.2	1.1				00X000	
7. THE COURSE GAVE ME SKILLS AND TECHNIQUES THAT WILL HELP ME IN MY PROFESSIONAL LIFE (ITEM 1315, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE								
	28 (5)	28 (5)	33 (6)	6 (1)	6 (1)	0 (0)	3.7	1.1	00X000				
8. MY WRITING SKILLS HAVE IMPROVED AS A RESULT OF THIS COURSE. (ITEM 1316, WEIGHTS: 54321)	GREATLY	--	--	--	NOT AT ALL								
	11 (2)	44 (8)	33 (6)	11 (2)	0 (0)	0 (0)	3.6	0.8		000X00			
9. I FOUND THE GROUP ACTIVITIES USEFUL. (ITEM 2054, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE								
	6 (1)	28 (5)	33 (6)	17 (3)	17 (3)	0 (0)	2.9	1.1	00X00				
10. THE WRITING ASSIGNMENTS PROVIDED USEFUL WRITING EXPERIENCES. (ITEM 1317, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE								
	6 (1)	56 (10)	11 (2)	17 (3)	11 (2)	0 (0)	3.3	1.1		00X00			
11. THE TEXTBOOK OR READINGS PACKET WAS PERTINENT TO COURSE OBJECTIVES. (ITEM 1318, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE								
	6 (1)	17 (3)	72 (13)	6 (1)	0 (0)	0 (0)	3.2	0.6		00X00			
									LOW	LOW AVG	AVG	HI AVG	HI

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

	PERCENTS WITH FREQUENCIES BENEATH							SUMMARY		COMPARISON OF MEAN RATING TO				
								OMIT STATISTICS		BUS. TECH. WRT.				
	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	MEAN	SD			LOW	LOW AVG	AVG	HI AVG	HI
12. INSTRUCTOR-GENERATED MATERIALS WERE PERTINENT TO COURSE OBJECTIVES. (ITEM 1322, WEIGHTS: 54321)	22 (4)	28 (5)	44 (8)	6 (1)	0 (0)	0 (0)	3.7	0.9		000X00				
13. THE INSTRUCTOR'S COMMENTS ON GRADED ASSIGNMENTS HELPED ME IMPROVE MY WRITING. (ITEM 854, WEIGHTS: 54321)	22 (4)	33 (6)	22 (4)	11 (2)	6 (1)	6 (1)	3.6	1.1		00X00				
14. THIS COURSE REQUIRED MUCH MORE OR MUCH LESS WORK THAN I EXPECTED. (ITEM 1319, WEIGHTS: 13531)	94 (17)	0 (0)	0 (0)	6 (1)	0 (0)	0 (0)	1.1	0.5	X00					
15. COMPARED TO MY OTHER COURSES, I SPENT MUCH MORE OR MUCH LESS TIME PREPARING. (ITEM 1320, WEIGHTS: 13531)	78 (14)	17 (3)	0 (0)	6 (1)	0 (0)	0 (0)	1.4	0.8	X00					
16. I COMPLETED THE REQUIRED READING AND ASSIGNMENTS ON TIME. (ITEM 1321, WEIGHTS: 54321)	50 (9)	22 (4)	22 (4)	0 (0)	6 (1)	0 (0)	4.1	1.1		0000X0000				
										LOW	LOW AVG	AVG	HI AVG	HI

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

	PERCENTS WITH FREQUENCIES BENEATH						* SUMMARY *	* STATISTICS *			* MEAN IS IN AVG RANGE *
17. THE REQUIRED TEXTS AND OTHER MATERIALS WERE EFFECTIVELY UTILIZED IN THE COURSE (ITEM 149, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	OMIT	*	MEAN	SD	*	SD SHOWS AVG AGREEMENT
	17	28	39	11	6	0	*			*	
	(3)	(5)	(7)	(2)	(1)	(0)	*	3.4	1.1	*	
18. THE INSTRUCTOR WAS RESPECTFUL OF DIFFERING BELIEFS ON RACE, RELIGION, OR POLITICS. (ITEM 151, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	OMIT	*			*	MEAN IS IN AVG RANGE
	56	17	22	0	6	0	*			*	SD SHOWS LOW AGREEMENT
	(10)	(3)	(4)	(0)	(1)	(0)	*	4.2	1.1	*	
19. GRADING PROCEDURES FOR THE COURSE WERE FAIR. (ITEM 152, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	OMIT	*			*	MEAN IS IN AVG RANGE
	17	39	22	22	0	0	*			*	SD SHOWS AVG AGREEMENT
	(3)	(7)	(4)	(4)	(0)	(0)	*	3.5	1.0	*	
20. THE WORKLOAD FOR THE COURSE WAS APPROPRIATE FOR THE CREDIT RECEIVED. (ITEM 251, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	OMIT	*			*	MEAN-PROBABLE WEAKNESS
	6	6	17	39	33	0	*			*	SD SHOWS LOW AGREEMENT
	(1)	(1)	(3)	(7)	(6)	(0)	*	2.1	1.1	*	
21. THE INSTRUCTOR WAS ACCESSIBLE TO STUDENTS. (ITEM 252, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	OMIT	*			*	MEAN IS IN AVG RANGE
	39	33	28	0	0	0	*			*	SD SHOWS AVG AGREEMENT
	(7)	(6)	(5)	(0)	(0)	(0)	*	4.1	0.8	*	
22. THE INSTRUCTOR EXPLAINED MATERIAL CLEARLY. (ITEM 253, WEIGHTS: 54321)	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	OMIT	*			*	MEAN IS IN AVG RANGE
	22	56	17	6	0	0	*			*	SD SHOWS AVG AGREEMENT
	(4)	(10)	(3)	(1)	(0)	(0)	*	3.9	0.8	*	

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

He was enthusiastic and wanted to help

B

What aspects of this course were most beneficial to you?

The slides on module were good to have

C

What do you suggest to improve this course?

The assignments were much more difficult than useful to the point they made the entire semester much less enjoyable (white paper and business plans). I would suggest making the class more like the other BTW 250 sections.

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

**DO NOT WRITE
IN THE
SHADED AREA**

Objective items on Side 1 are coded according to use as following:

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- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

SPECIAL CODE

A	B	C	D	E
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

**DO NOT WRITE
IN THE
SHADED AREA**

Objective items on Side 1 are coded according to use as following:

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- D: results are used **only** to compare across this department.
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Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

SPECIAL CODE	A	B	C	D	E
	0	1	2	3	4
	5	6	7	8	9
	0	1	2	3	4
	5	6	7	8	9

A

What are the major strengths and weaknesses of the instructor?

one of best classes I took,

B

What aspects of this course were most beneficial to you?

how we will use everything
in real life

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

a little

E

Instructor option question

AWESOME TEACHER

F

Instructor option question

**DO NOT WRITE
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SPECIAL CODE

A	B	C	D	E	0	1	2	3	4	5	6	7	8	9
0	0	1	1	2	2	3	3	4	4	5	5	6	6	7
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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

Very passionate, effective teacher. Clearly knows material and is accessible to students. Hard grader.

B

What aspects of this course were most beneficial to you?

Writing cover letters and resumes.

C

What do you suggest to improve this course?

Lighter workloads, this is just excessive. Group work provides everyone with the incentive of doing less. ~~Students are not motivated to do more work.~~

D

Comment on the grading procedures and exams.

Very hard on grading.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

PLEASE WRITE COMMENTS BELOW

SPECIAL CODE	A B C D E				
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	8	8	8	8	8
	9	9	9	9	9

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strengths → enthusiastic about teaching. John clearly cares about the students and what we are getting out of class</p> <p>Weaknesses → unapproachable. He can be somewhat condescending. He also is unclear at times on what is expected out of assignments/projects</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>The workload was way too much. I spent more time doing assignments from this course than any of my technical/core classes. Also, compared to other BTW 250 sections, this was much much more work.</p> <p>The majority of assignments I struggled to finish and didn't have much time to edit or improve.</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>I don't like turning in unedited work, but I often had to. It was frustrating and not rewarding.</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

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A

What are the major strengths and weaknesses of the instructor?

He explained things clearly in an effective way

B

What aspects of this course were most beneficial to you?

Writing!

C

What do you suggest to improve this course?

N/A

D

Comment on the grading procedures and exams.

They were fair.

E

Instructor option question

1

F

Instructor option question

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A	What are the major strengths and weaknesses of the instructor?	Has an amazing ability to create an atmosphere that is necessary for teaching. He is able to articulate his thoughts in ways most teachers cannot.																																																																																										
B	What aspects of this course were most beneficial to you?	Taught me a different style of writing that I had not been introduced to.																																																																																										
C	What do you suggest to improve this course?	Comparatively to other BTW 250 sections, we have done much more. It can be stressful, but it is worth the time + effort																																																																																										
D	Comment on the grading procedures and exams.	Grading is fine																																																																																										
E	Instructor option question																																																																																											
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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

The instructor has great knowledge about the topics

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

Give more time in class to work on assignments. Allow more time for the completion of assignments. Could have more time to work on assignments if didn't have presentations.

D

Comment on the grading procedures and exams.

Please be more lenient with grading in the future

E

Instructor option question

F

Instructor option question

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8	8	8	8	8
9	9	9	9	9

A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

The job application portfolio was extremely helpful.
At the first exam

C

What do you suggest to improve this course?

Require less work overall. Utilize more readings and text to instruct the students. Re-structure the final assignment to not be Champaign-based.

D

Comment on the grading procedures and exams.

Expectations are never clear-enough.

E

Instructor option question

F

Instructor option question

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

His teaching techniques. When giving a new assignment he never ^{thoroughly} states his expectations. His comments aren't useful.

B

What aspects of this course were most beneficial to you?

Revising my resume & learning how to tailor my resume to specific job calls.

C

What do you suggest to improve this course?

Everything: teaching methods, the teacher should provide students w/ a simple & clear explanation of how he want assignments completed. He's so indirect w/ everything he does.

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

Strength- Using class time wisely, engaging students

Weakness- being clear on what he wants from an assignment.

B

What aspects of this course were most beneficial to you?

Learned types of writing that I will use in the future.

C

What do you suggest to improve this course?

LESS WORK

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

He is passionate about what he does and truly has the students best interest in mind.

B

What aspects of this course were most beneficial to you?

The connection with writing to the real world

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

fair but tough

E

Instructor option question

One of the better professors I have ever had

F

Instructor option question

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7	7	7	7	7
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9	9	9	9	9

A

What are the major strengths and weaknesses of the instructor?

Weakness: Indirect teacher, unable to explain clearly and effectively, could not clearly help improve writing.
Strengths: Excited about course.

B

What aspects of this course were most beneficial to you?

Beginning the business and professional writing aspect.

C

What do you suggest to improve this course?

Not so many assignment, be clear on what you expect from student, grading less harshly and explain the in a narrow aspect.

D

Comment on the grading procedures and exams.

Very harsh especially when student never wrote a job application letter or memo before.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

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5	6	7	8	9
0	1	2	3	4
5	6	7	8	9

A

What are the major strengths and weaknesses of the instructor?

He was very knowledgeable however he let us out very late frequently

B

What aspects of this course were most beneficial to you?

Meetings with the professor

C

What do you suggest to improve this course?

Have the class be more consistent amongst the different professors because some classes had less work than others.

D

Comment on the grading procedures and exams.

He was very fair

E

Instructor option question

F

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9	9	9	9	9

A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

There is a lot of busy work to this course.

D

Comment on the grading procedures and exams.

Never really understood the grading procedures, sometimes they made sense, & sometimes I would receive a bad grade with no explanation as to why.

E

Instructor option question

F

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0	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5

A

What are the major strengths and weaknesses of the instructor?

ALWAYS ENTHUSIASTIC AND TRUTHFUL
ABOUT STUDENT'S WORK AND OPINION IN
A RESPECTFUL MANNER, LIKES TO EXPLAIN THINGS
TILL CLEARLY UNDERSTOOD
IF POSSIBLE

B

What aspects of this course were most beneficial to you?

LEARNING HOW TO WRITE EACH
BUSINESS WRITING PAPER/PROJECT IS VERY
USEFUL

C

What do you suggest to improve this course?

LESS PROJECTS TO HAVE MORE TIME
BEFORE DEADLINE APPROACH FOR SOME OF
THE LENGTHY PROJECTS.

D

Comment on the grading procedures and exams.

GRADING PROCEDURE IS STRANGE TO
ME, SO I DON'T UNDERSTAND, I ONLY
KEEP UP W/ THE COMMENTS TO HELP ME UNDERSTAND
MY EFFORT IN PROJECT

E

Instructor option question

F

Instructor option question

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What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

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Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

He is surely enthusiastic and clear about the subject.
~~There may~~ The workload may be too much.

B

What aspects of this course were most beneficial to you?

Experience of group projects was most valuable to me.

C

What do you suggest to improve this course?

Adjust the workload?

D

Comment on the grading procedures and exams.

~~Not sure~~

E

Instructor option question

F

Instructor option question

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6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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A	B	C	D	E	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
A	B	C	D	E	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
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7	7	7	7	7	8	8	8	8	8	8	8	8	8	8
8	8	8	8	8	9	9	9	9	9	9	9	9	9	9

A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

F

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A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Good intentions & really wants to help prepare us for the future, but the group projects are challenging and the final project is more difficult than it needs to be</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>The resumés /cover letters</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Perhaps making the final project less difficult - also why is there a speech in an advanced composition course?</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Understood what he wanted.</p> <p>Expected entirely too much from the students. This is not a grad level writing course, I shouldn't have to sacrifice my major class</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>The resume section and that was about it.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><u>Reduce</u> work load focus on how to better writing not produce enormous documents</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>They were set up in a strange manner.</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

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PLEASE WRITE COMMENTS BELOW

A	<p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strengths: passionate about material</p> <p>Weaknesses: Inability to "gauge" the room. Extremely disconnected with the lack of interest of students.</p>
B	<p>What aspects of this course were most beneficial to you?</p>	<p>Some aspects like resume workshops were helpful. Most were of no use to me.</p>
C	<p>What do you suggest to improve this course?</p>	<p>The course load is so much, that it often made me care less about the material and my writing and more about just getting it done.</p>
D	<p>Comment on the grading procedures and exams.</p>	<p>Grading was generally fair however it seemed subjective at times. Any Subjective grades are not a good thing when most students put 10+ hours into every piece of writing.</p>
E	<p>Instructor option question</p>	
F	<p>Instructor option question</p>	

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A

What are the major strengths and weaknesses of the instructor?

Major strength was his enthusiasm and love for what he taught. Weakness was almost his arrogance because he seemed to think he was some genius. This was a little off putting. Was too much work, compared to other classes.

B

What aspects of this course were most beneficial to you?

I had to write a resume which made me evaluate what I have been doing so far in college.

C

What do you suggest to improve this course?

Make assignments standardized cause we had to do alot more work than the other BTW250 classes

D

Comment on the grading procedures and exams.

They were fair.

E

Instructor option question

F

Instructor option question

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A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

D

Comment on the grading procedures and exams.

E

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A

What are the major strengths and weaknesses of the instructor?

B

What aspects of this course were most beneficial to you?

C

What do you suggest to improve this course?

I wouldn't put so much work to the group project, I felt it has been an overload for what this class should entail.

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

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A	<p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strengths: Knowledgeable in his work, knows ins/outs of the writings and fields where writings are usually done.</p> <p>Weaknesses: Never really explained what was wanted on assignments clearly, led to confusion amongst everyone. Grades for assignments for most part were subjective.</p>
B	<p>What aspects of this course were most beneficial to you?</p>	<p>The job portfolio was most beneficial topic in this course.</p>
C	<p>What do you suggest to improve this course?</p>	<p>The amount of work for this elective is not ideal. Much of it is busy work. No one has time for multiple 30+ page portfolios. This course needs structure amongst all of the TAs.</p>
D	<p>Comment on the grading procedures and exams.</p>	<p>Everything was very subjective. If he felt our writing was good for an A- he would give us that, (which is the highest grade anyone has gotten) without any rubric, it was hard to make him happy.</p>
E	<p>Instructor option question</p>	
F	<p>Instructor option question</p>	

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A

What are the major strengths and weaknesses of the instructor?

great communicator, very easy to understand and clearly states what is due.

B

What aspects of this course were most beneficial to you?

presentations

C

What do you suggest to improve this course?

/

D

Comment on the grading procedures and exams.

fair grading

E

Instructor option question

/

F

Instructor option question

/

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<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Actually Cares about the Students drives us to care about class & enjoy it more.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>There was a logical flow to the class, everything was related which made learning a lot easier, Very effective</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Grading could be a bit easier considering the amount of time spent on work in the class</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	