

CALCULUS II FOR ENGINEERS

Discussion Section

Fall 2018

Instructor: James Schmidt	Time: TR 13:00 – 13:50 (EDM), 14:00 – 14:50 (EDN)
Email: ajschmd2@illinois.edu	Place: 149 Henry (EDM), 136 Burrill (EDN)

Course Pages:

1. <https://publish.illinois.edu/jameschmidt/mathematics/teaching/fall-2018-math-231e/>
2. <https://wiki.illinois.edu/wiki/display/math231Efall2018/>

Tutorial Hours: Monday-Thursday, 17:00-20:00 Grainger 433

Discussion/Tutorial Structure

- Discussion sections consist of group work on a worksheet which is graded primarily for participation and consistent teamwork.
- Groups will be comprised of ≈ 4 students randomly assigned.

Grading: One team member's worksheet will be graded out of ten points. Selection of worksheet to grade is random and feedback will not be provided to each individual submission. Section worksheets constitute 10% of your total grade (see course Wiki for detailed breakdown).

Question of the Day

- Each section will begin with a "question of the day" through which I seek to learn more about my students in the course of the semester. Answers may be written on the top of your worksheet.

Expectations:

- Integrity: personal integrity to me is the most important thing you can strive to build up, buttress, and maintain. Take pride in how your work reflects who you are.
- Promptness: please arrive to class on time. Students who show up after *groups have started working together* (≈ 5 minutes after class begins) can expect to receive a zero for the day.
- Cell Phones: please, no texting *during group work* (using google [but not wolfram alpha!] etc. for reference when appropriately needed is permissible)
- Respect: work together and collaboratively. Explain things to team members when you understand something and ask them copiously for explanation when you don't. No prima donnas or freeloaders!

My Philosophy:

- Your undergraduate experience should be rich, joyful, fun, educational, and challenging. You will develop as an adult in the next few years, but I expect you to assume (take) responsibility for actively living up to e.g. the above expectations.
- I love teaching and care dearly about both your academic and human success. Please do not hesitate to reach out to me.