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Rhet 105

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Annotated Bibliography: How Poverty Affects Education

Working Thesis: Poverty leads to overall substandard performance in school. Proper funding can improve student performance.

Duncan, Greg J., Ariel Kalil, and Kathleen M. Ziol-Guest. "Early Childhood Poverty And Adult Achievement, Employment And Health." *Family Matters* 93 (2013): 27-35. Academic Search Complete. Web. 28 Feb. 2016.

This essay analyzes poverty among children and the different intersecting topics related to poverty. The author also discusses the later effects poverty has on adult life. The report is quickly summed, "As we show in this essay, children from poor families also go on to complete less schooling, work and earn less, and are less healthy." The author goes on to prove his claim by providing data from the U.S Census Bureau as well as data from Family Matters regarding poverty rates related to education completion, and various diseases.

This is a good source for my essay because it is scholarly and very detailed. There several author affiliations with professors from University of Chicago to Cornell University. The essay also includes a fairly long list of references/works cited page so I feel comfortable gathering information from this source. This is also a scholarly source that was also peer reviewed. Furthermore, this source was published June 2013 and last update July 2015 which means it also fairly recent information. I plan on using this source as one of the later pieces of evidence since it shows how poverty leads to a financially troubled adulthood and poor educational achievement.

Fege, Arnold F. "Public Schools Public Will." *American School Board Journal* 191.5 (2004): 20-23. *Academic Search Complete*. Web. 7 Mar. 2016.

This article examines methods to improve student achievement at public schools. The author offers ways to do this cost-effectively while simultaneously improving overall quality of public schools. The article is quickly summed, "Balancing budget these days requires that we ask not only how to comply with No Child Left Behind, but how we can comply cost-effectively to improve achievement and quality, as well as equality." This is backed up with several proposed steps that can help process run seamlessly. I plan on using this source later in my essay when I discuss how proper funding can improve student success.

This is a good source for my essay because it connects public school funding to student achievement. This article was published in the American school board journal in 2004. It is slightly dated; however, it offers good information. The article appears very one sided, so I think it will be important to any biases throughout the article. The article is very detailed and thorough in the information it offers, so I think it will help me produce a strong research essay.

Moore, Deborah P. "Future Looks Bright." *School Planning & Management* 54.12 (2015): 6. *Academic Search Complete*. Web. 8 Mar. 2016.

This editorial offers information on proper funding for elementary, high schools, and public universities. It also discusses a lot of the political agenda when it comes to funding for public schools. Furthermore, it discusses companies that offer student-employee programs that help with the cost of education. The author stresses public support when it comes to funding in the United States.

This editorial was published December 1, 2015 which makes it very recent. The editorial is unmistakably opinionated and does not offer pure information on the topic. Also the editorial is very short and does not offer too much scholarly information. Although this information is very recent, I do not plan on using this source in my research essay because it contains too many

opinions. The editorial is not peer reviewed and only a page long which highlights the unscholarliness even further.

Payne, Kevin J., and Bruce J. Biddle. "Poor school funding, child poverty, and mathematics achievement." *Educational researcher* 28.6 (1999): 4-13.

This article explains the relationship between public school funding, poverty and student performance in mathematics. The authors discuss how inadequate public school funding leads to poor performance in mathematics specifically. The article also contains an abundance of research and findings to support these points. The article's thesis is as follows, "...huge differences in funding will generate large disparities in student achievement." This claim is supported with Child Poverty rates in several countries, and the effects poverty has on school funding.

This article was written by a Ph.D candidate of sociology at the University of Missouri as well as a professor of psychology and sociology at the University of Missouri. The article has an extensive works cited page and was also peer reviewed, so I do not doubt its credibility. The article was published in 1999, so it is fairly dated; however, it does offer good information. Although this source is fairly old I think it still makes valid point and many of the same points more recent sources make. With that being said, I plan on using this source in my research paper when I explain how poor funding impacts student achievement.

Sparks, Sarah D. "Gifted Programs Miss Disadvantaged Students. (Cover Story)." *Education Week* 34.31 (2015): 1-18. *Academic Search Complete*. Web. 28 Feb. 2016.

This article shows us how it may be useful to look beyond standardized test to find "academically" gifted students since poverty and lack of opportunities can have a huge impact on student success. It also offers information on the academic achievement gap when comparing impoverished students to their more affluent counterparts. The article states, "But with more than half of public school students now coming from low income families and

deepening concentrations of poverty in many communities, standard screening and pullout programs may not be enough to find and support the most vulnerable and talented students.” The article explores this topic as well as offer data from the National Assessment of Educational Progress.

This article comes from a source by the name of Educational Source and was recently published in May 2015. I am wary of using this in my essay because although it offers very good information that can help me form my own opinions I think it does contain some bias. However, there is a way around this because the article was not completely opinionated. The article does not have a works cited and was not peer reviewed, so I am unsure about using this source in my essay.

Stinnett, Melissa. "Research In Reading." *Illinois Reading Council Journal* 42.3 (2014): 65-69. *Academic Search Complete*. Web. 28 Feb. 2016.

This article examines the connection between poverty and students' reading proficiency. The article also discusses a bit of history; as well as, analyzes interesting topics such as race. This source is summarized in one sentence, “The ability to access, evaluate, and integrate information from a wide range of textual sources is a prerequisite not only for individual educational success but for upward mobility both socially and economically.” The article offers valuable information regard poverty, literacy, and student achievement.

The article was published June 2014 which means it is less than two years old. It is also written by a reading professor at Western Illinois University. The article is well cited and offers information from many experts. These are all aspects of a scholarly source, so I am not at all skeptical of using this source for my essay. The essay is also strictly informative with very minimal biases. This source was also peer reviewed by other experts in the respective field. I would use this source as main support for my thesis because is ties student performance to poverty/low socioeconomic success.

Tobin, Kerri J. "Homeless Students And Academic Achievement." *Urban Education* 51.2 (2016): 197-220. *Academic Search Complete*. Web. 28 Feb. 2016.

This article offers more information on the intersections of poverty and education. The article shows how there is not much of a difference in academic performance when comparing homeless students to low socioeconomic students. The article also offers information on attendance effect on student performance.

This article was written by an assistant professor of education at Maywood University. It was recently published in 2014 in the *Urban Education Journal*. The article has an extensive works cited page and even offers a disclaimer saying that the author did not receive any money for the research. I would use this source as one of the main pieces of evidence for my essay. It ties poverty directly to academic success and is very scholarly.

Tran, Samantha. "Putting Student Success At The Center Of Planning And Budgeting."

Leadership 44.1 (2014): 32-35. *Academic Search Complete*. Web. 8 Mar. 2016.

This article examines the effects of a funding plan put into effect at a public school in California. It explains how not only the school but students have benefited from adequate funding and planning. The article also brings in a new factor, parent involvement, which discusses parental engagement effect on funding and student success. This article offers a first hand experience on how proper funding can benefit school districts, students, and parents alike.

This article was published September 1, 2014. Although it does not offer a works cited page it offers readers a first hand account on effects of sufficient funding. This article is scholarly as it was published alongside the Association of California School Administrators. This article was also peer reviewed. I plan on using this source to prove that proper funding can go a long way and not only impact student performance, but also a number of other factors including the quality of the school and parental involvement.