

SCHEDULE OF EVENTS

Friday, April 22nd

All presentations are in Room 314 in the Illini Union.

- 8:00 AM Registration Opens
- 8:50 AM Opening Remarks
- 9:00 AM **Plenary Session:** Affixal negation in West Greenlandic
Jerry Sadock, University of Chicago
- 10:00 AM Coffee Break
- 10:20 AM Gapping in Jordanian Arabic
J.A. Bukhari
- 10:55 AM Morphological causatives in Moroccan Arabic
A. Loufi
- 11:30 AM The acquisition of Mandarin reflexives by heritage speakers and adult second language learners
C-Y. Chen
- 12:00 PM Lunch Break
- 1:30 PM Lexical and semantic shifts in the linguistic portrayal of social gender in the United States
A. Mueller & R. Laudersdorf
- 2:05 PM Subject pronoun expression in Basque-Spanish: a case of convergence
E. E. Zuluaga
- 2:40 PM Principal component analysis of nasal velar codas in Brazilian Portuguese
M. Barlaz, M. Fu, R. Shosted, Z-P. Liang, & B. Sutton
- 3:10 PM Coffee Break
- 3:30 PM **Plenary Session:** The typology of applicative/causative marking in Tapus: a traditional Malayic language of Central Sumatra
Peter Cole with Gabriella Hermon, University of Delaware

Saturday, April 23rd

All presentations are in Room 314 in the Illini Union.

- 8:00 AM Registration Opens
- 9:00 AM **Plenary Session:** The prosodic hierarchy of Chichewa: how many levels?
Laura Downing, University of Gothenburg
- 10:00 AM Coffee Break
- 10:20 AM Information status on perception of prominence
S. Im
- 10:55 AM Echolalia as a communicative strategy: a Kleefstra-syndrome case study
G. Mazzaggio
- 11:30 AM Effects of language contact in pitch-accents: the case of Gernika Basque
I. Rodriguez & K. Gillig
- 12:00 PM Lunch Break
- 1:30 PM When mixed effects aren't enough: Bayesian models of linguistic data
A. Kimball, C. Eager, K. Shantz, & J. Roy
- 2:05 PM The interpretation of the French definite article: a comparison study
between native speakers and Anglophone-French L2 learners
S. Fernandez Cuenca & A. Burkel
- 2:40 PM Pardon my French: identity, ideology, and the case for World French(es)
P. Drackley
- 3:10 PM Coffee Break
- 3:30 PM **Plenary Session:** Prestige planning for indigenous languages in Africa:
insights from language economics
Nkonko M. Kamwangamalu, Howard University

Sunday, April 24th

All sessions are in the Ballroom in the Illini Union.

- 8:00 AM Registration Opens
- 9:00 AM **Plenary Session:** How local computation leads to global pattern: from motor control to language
Khalil Iskarous, University of Southern California
- 10:00 AM Coffee Break
- 10:20 AM Poster Session
- 12:00 PM **Plenary Session:** Blurred boundaries: the intersections of language teaching and linguistic inquiry
John Levis, Iowa State University
- 1:00 PM Closing Remarks and Top Abstract Awards

Poster Session

Sunday, April 24th, 10:20 AM - 11:50 AM

1. Expression of accusative and dative clitics in bilingual children
E. Gutiérrez Topete
2. First- and second-person singular pronouns acquisition and the development of Theory of Mind
G. Mazzaggio, M. C. Pino, M. Mariano, M. Mazza, & M. Valenti
3. Misrepresentations of plurality in late processing: evidence from self-paced reading
J. Dempsey, K. Christiansen, & D. Tanner
4. Structural and functional features of multi-word units in scientific texts: a corpus-based analysis
I. Yildiz
5. The cultural lens: Latino culture shapes a preference to see the world through metaphor
P. Ondish, D. Cohen, C. Harmony, Y. Chen, Y. Zhang
6. The phonetics of Japanese yoga voice: a preliminary study
M. Fonseca
7. Does the larynx constrain supralaryngeal mechanisms? Dynamic EMA evidence from Mandarin Chinese
S. Johnson, R. Shosted, T. Loucks, C. Shih, N. Wang.
8. ANNs for vowel identification from V-to-V coarticulation in non-harmonic VCV sequences
I. Dutta
9. Translational equivalence and explanation of meaning in 20th Century Russian-English dictionaries
D. Farina
10. “Our children are the casualties”: using metaphors of warfare to frame urban educational discourse
J. Hallett
11. Investigating second language fluency development during residence abroad
A. Huensch
12. Predicate formation with nominalized verbs in Japanese
Y. Iwasaki
13. Knowledge of structure in teaching language
R. Kumar
14. Laying the foundation for multilingualism: learning Mandarin in Singapore preschools
C-L. Lee

15. Child-adult differences in the acquisition of L2 Spanish diphthongs
K. Lichtman & D. Scarpace
16. Computational integration of human vision and natural language through bitext alignment
P. Vaidyanathan, E. Prud-hommeaux, C. Ovesdotter Alm, & J. B. Pelz
17. Vau! – English influence on Serbo-Croatian in the time of the Internet and reality TV
V. Radanović-Kocić
18. Enabling migrants to function with autonomy in German-speaking Switzerland: dialect AND standard
D. Wanner
19. Title Unknown
R. Smiljanic