



# SCHEDULE OF EVENTS

Friday, April 26, 2019

<b>8:00</b>	<b>Registration Opens</b>	
<b>8:45</b>	Opening Remarks by Rakesh Bhatt	
Illini Union 407		
<b>9:00 – 10:00</b>	<b>PLENARY</b> Annie Tremblay	University of Kansas
<i>Predicting Spoken Word Recognition in a Second Language: A Cue-Weighting Approach</i>		
<b>10:00 – 10:20</b>	<b>Coffee break</b>	
<b>10:20 – 10:50</b>	Martin Maillot	Indiana University Bloomington
<i>Parliamentary Liaisons: A Study of Variable Liaison in the Speech of Parliamentarians from France and Quebec</i>		
<b>10:55 – 11:25</b>	Khalid Azzubaidi	Southern Illinois University
<i>Swahili Speakers' Covert and Overt Attitudes Toward Arabic Loanwords</i>		
<b>11:30 – 12:00</b>	Zachary Call	Purdue University
<i>"The knowledge that we share can save lives": Authorization and authentication of identity in the digital narratives of (ex-)convicts and criminals</i>		
<b>12:00 – 1:20</b>	<b>Lunch (On your own)</b>	
Illini Union 407		
<b>1:20 – 1:50</b>	Rebecca Sullivan	University of Illinois Urbana Champaign
<i>Comparing the Interpretation of Text Message Punctuation by Native and Non-Native English Speakers</i>		
<b>1:55 – 2:25</b>	Arifuddin Balla	Southern Illinois University
<i>Buginese Interference into Indonesian: Word Order Level</i>		
<b>2:30 – 3:00</b>	Matteo Fiorini	Ca'Foscari University of Venice
<i>And yet it moves: the effects of focus typology on Basque structure</i>		
<b>3:00 – 3:20</b>	<b>Coffee break</b>	
<b>3:20 – 3:50</b>	Samuel Jambrović	University of Iowa
<i>Addressing cross-dialectal challenges to Spanish nominal diminutivization</i>		
<b>3:55 – 4:25</b>	Sara Fernández Cuenca, Mia Carris, Emily Oandasan, Petrina Chino, & Xinran Wang	University of Illinois Urbana Champaign
<i>The effects of explicit language instruction on L2 learners' sensitivity of subjunctive violations during reading comprehension</i>		
<b>4:30 – 5:30</b>	<b>PLENARY</b> Nan Jiang	University of Maryland
<i>Form prominence in the organization of the L2 lexicon</i>		



Saturday, April 27, 2019

<b>8:00</b>	<b>Registration Opens</b>	
		Illini Union 407
<b>9:00 – 10:00</b>	<b>PLENARY</b> Alejandro Cuza <i>Developmental asymmetries and feature reconfiguration in child heritage Spanish</i>	Purdue University
<b>10:00 – 10:20</b>	<b>Coffee break</b>	
<b>10:20 – 10:50</b>	Kara Yarrington & Alexis Simmons <i>Processing Video, Audio, and Captions by Spanish L2 Learners</i>	University of Illinois Urbana Champaign
<b>10:55 – 11:25</b>	Janeth Sanchez <i>Peer tutoring in language learning in higher education: the impact at a BIS university</i>	Benemérita Universidad Autónoma de Puebla
<b>11:30 – 12:30</b>	<b>Poster Session</b>	
<b>12:30 – 2:00</b>	<b>Lunch</b> ( <i>On your own</i> )	
		Illini Union 407
<b>2:00 – 2:30</b>	Okgi Kim <i>Gapless Right Dislocation in Korean as Remnant-VP Movement</i>	University of Wisconsin Milwaukee
<b>2:35 – 3:05</b>	Hsin-Yi Lien <i>Re-examine the Effects of Talker-to-listener Distance on Tones</i>	University of Illinois Urbana Champaign
<b>3:05 – 3:25</b>	<b>Coffee break</b>	
<b>3:25 – 3:55</b>	Andrea Ceolin <i>The actuation of sound change: confusion or functional considerations?</i>	University of Pennsylvania
<b>4:00 – 4:30</b>	Helen Gent <i>Prosodic Cues for Irony in Spontaneous Speech</i>	University of Illinois Urbana Champaign
<b>4:35 – 5:35</b>	<b>PLENARY</b> Jennifer Cole <i>Entraining to the melody: Harnessing speech technologies to explore intonational entrainment</i>	Northwestern University
<b>7:00 – 9:00</b>	<b>RECEPTION AT BROADWAY FOOD HALL</b> <b>(401 N BROADWAY AVENUE, URBANA)</b>	



**Poster Session**  
**Saturday, 11:30 – 12:30 PM**  
**Illini Union 406**

1. Fahd Alhathloul University of Illinois Urbana Champaign  
*Conference Interpreting After Action Review: A model for preparation*
  
2. Tredayne Cabanlit University of Illinois Urbana Champaign  
*Coarticulation Dampening Properties of the Glottal Stop*
  
3. Rachel Davies, Constance Hackler, Allison Witt, University of Illinois Urbana Champaign  
& Ana Garner  
*Understanding Cultural Differences in Classroom Practices: Teacher Education Students' Experience Abroad*
  
4. Hanyu Jia University of Illinois Urbana Champaign  
*Linguistic politeness in requests: Insights from academic email correspondence*
  
5. Runqing Qi University of Iowa  
*Advanced Chinese English L2 learners' acquisition of two uses of 'this'*
  
6. Rok Sim & Jong-Bok Kim Kyung Hee University  
*Andrew-Amalgams in English: A Construction-based Perspective*
  
7. Tricia Thrasher University of Illinois Urbana Champaign  
*The role of virtual reality in decreasing anxiety amongst language learners*



## Sunday, April 28, 2019

<b>8:00</b>	<b>Registration Opens</b>	
		Illini Union 407
<b>9:00 – 10:00</b>	<b>PLENARY</b> Kara Warburton	University of Illinois Urbana Champaign
	<i>Language resources in the workplace: how companies are leveraging language</i>	
<b>10:00 – 10:20</b>	<b>Coffee break</b>	
<b>10:20 – 10:50</b>	Chase Adams	University of Illinois Urbana Champaign
	<i>GANDIT: The Generative Adversarial Network for Dialect Identification Tasks</i>	
<b>10:55 – 11:25</b>	Ed Griffiths, Nikolay Slavkov, & Gurpreet Kaur Saran	University of Ottawa
	<i>The development of a mobile application to promote linguistic risk-taking at a bilingual post-secondary institution</i>	
<b>11:30 – 12:00</b>	Issam Albdairat	Indiana University Bloomington
	<i>Speech Recognition of Isolated Arabic Words Using Deep Learning Models</i>	
<b>12:00 – 12:30</b>	<b>Coffee Break</b>	
<b>12:30 – 1:30</b>	<b>PLENARY</b> Lane Schwartz	University of Illinois Urbana Champaign
	<i>Intersecting machine learning and linguistic fieldwork: Computational models for St. Lawrence Island Yupik</i>	