

IEI Summer Program - Intermediate 2

The Intermediate 2 level offers students one elective course on top of the four core courses of Reading and Writing, Listening and Speaking, and Grammar. The elective choices are Vocabulary Development, Reading and Listening Skills for the TOEFL iBT, and Academic Study Skills. The elective courses are combined at the Intermediate 1 and 2 levels.

Intermediate 2

6 Hours	Reading/Writing
6 Hours	Listening/Speaking
4 Hours	Grammar
4 Hours	Elective

Core Courses

Reading and Writing

In this course, students focus on understanding the connections of ideas in reading and on clearly expressing connections of ideas in writing. There is a variety of types of reading from different contexts and in different styles, both from a course textbook and from outside sources. Students read not only to understand meanings but also to understand the organization of the texts. Weekly writing assignments focus on expressing ideas in an organized way so that relationships between sentences and paragraphs are clear. There is also regular work with expanding vocabulary and understanding the relationship between vocabulary and context.

Texts: Asgedom, M., and Berger, D. (2008). *Of Beetles and Angels*. New York: Little, Brown.
Daise, D., Norloff, C., and Carne, P. (2011). *Q: Skills for Success Reading and Writing 4*. Oxford: Oxford University Press.

Listening and Speaking

In this course, students develop some of the pre-academic speaking skills they will need when they begin the upper level academic courses. Students will use information from authentic and textbook listening texts, as well as their own experiences to think critically about selected topics. Students will participate in a variety of speaking tasks in which they present and explain information. Speaking assessments focus on speaking with accuracy and clarity. Students listen to materials from a variety of sources and contexts and develop skills to help them understand the meaning of the listening text as well as how speakers use specific language to communicate their ideas clearly.

Text: Ferree, T. and Sanabria, K. (2014). *NorthStar Listening and Speaking 4 with MyEnglishLab* (4th Edition). Pearson Education ESL.

Grammar

In this high-intermediate course, students will continue to build on previously acquired grammatical skills as well as learn new structures, with an equal emphasis on accuracy and complexity. The course will focus on sentence structure and producing a variety of sentences types and clauses structures. A self-directed study component will also help students to build

self-learning tools and personalize the course. This course is intended for Intermediate 2 students and serves as a bridge to the Advanced 1 and 2 Grammar course.

Text: Blass, L., Iannuzzi, S., Savage, A., Reppen, R. (2012) *Grammar and Beyond 3*. New York, NY: Cambridge University Press

Intermediate 2 - Elective Courses (Choose 1)¹

Vocabulary Development

This course provides a general overview of the main vocabulary learning techniques, strategies, and resources that can support vocabulary development at the intermediate level. It focuses on two important aspects of vocabulary building at this level: knowledge of word formation and structural collocations in English, with particular focus on frequent multi-word expressions such as phrasal verbs. Students will be trained to use a variety of resources such as language corpora (databases of natural language), online interactive vocabulary quizzes and practice activities to assist their vocabulary learning in and out of class. Assignments in this course will be textbook- and online-based practice activities. At the end of this course students will be able to demonstrate enhanced word knowledge, a better command of frequent phrasal collocations, and improved lexical fluency.

Text: Redman, S, with Zwier, L. J. (2010). *Vocabulary in Use - Intermediate*. (2nd ed.). Cambridge: CUP.

Reading and Listening Skills for the TOEFL iB

This elective course introduces intermediate level students to general test-taking skills and strategies for the Reading and Listening sections of the Internet-based TOEFL. Students learn about the different formats of these two test sections, and the different types of reading and listening tasks. This course provides students with the necessary foundation to begin to prepare for the reading and listening sections of the TOEFL iBT.

Text: To be determined.

Academic Study Skills

This course helps students develop effective study strategies. Goals include identifying students' individual learning styles and goals, learning about the US education system, and developing useful strategies for reading, vocabulary skills, memorization, note-taking, time management, and healthy living. Students will be introduced to and practice using a variety of self-study tools that they can apply in their current IEI classes.

Text: Davis, L. & Sirotowitz, Sandi. (1996). *Study Strategies Made Easy*. Plantation, FL: Specialty Press.

¹ **Note:** Not all electives will be offered during each summer session. Elective courses depend on student enrollment at a given level as well as student interest. Students are asked to indicate their top 2-3 choices for an elective. The electives with the most student interest are the electives offered for a given program.