

IEI Summer Program - Intermediate 1

The Intermediate 1 level offers students one elective course on top of the four core courses of Reading, Listening/Speaking/Pronunciation, Writing, and Grammar. The elective choices are Vocabulary Development, Reading and Listening Skills for the TOEFL iBT, and Academic Study Skills. The elective courses are combined at the Intermediate 1 and 2 levels.

Intermediate 1

4 Hours	Reading
4 Hours	Listening, Speaking, and Pronunciation
4 Hours	Writing
4 Hours	Grammar
4 Hours	Elective

Core Courses

Reading

This course develops basic reading comprehension skills. The course is intended for students with intermediate abilities in reading. Students develop reading skill practice and timed fluency with prose and non-prose texts.

Text: Sprago, E. (2001). *Timed Reading Plus Book One*. Glencoe/McGraw-Hill.

Listening, Speaking, and Pronunciation

This intermediate-level course develops students' skills in understanding and using general English in a variety of conversational and informational settings. Students at this level practice real world tasks such as managing conversation and making a business call. Particular attention is given to skills such as expressing an opinion and making and responding to requests. Further, students work on improving their pronunciation through guided, individual sound practice and in-class activities on word endings and stress. At this level, students also practice listening for a speaker's attitude and position, and for fairly complex relationships between facts, people, and ideas.

Text: Richards, J. and Bohlke, D. (2012). *Four Corners, Student's Book 3*. Cambridge University Press.

Writing

This course focuses on developing basic paragraph writing skills through discussion of and writing about everyday experiences. The students learn the basics of such writing processes as generating and organizing ideas, the actual writing of paragraphs, and editing/re-writing their work. Both general English language skills as well as specific writing skills will be covered in this class.

Text: Boardman, C. (2008). *Writing to Communicate 1*. New York: Pearson/Longman.

Grammar

The general focus of this class is on clarifying and broadening the students' understanding of the major grammatical systems of English by comparing what is in their textbook, what they find in other sources, and what they already know. Class time is spent discovering and/or reviewing grammatical points, examining written and spoken English – from the textbook, newspapers, magazines, the internet, radio/television, etc. – to understand what choices are available in building English sentences, and the effect different choices may have on meaning in different contexts. The writing of class members is also examined.

Text: Grammar and Beyond 2 (1st edition). Reppen.

Intermediate 1 - Elective Courses (Choose 1)¹

Vocabulary Development

This course provides a general overview of the main vocabulary learning techniques, strategies, and resources that can support vocabulary development at the intermediate level. It focuses on two important aspects of vocabulary building at this level: knowledge of word formation and structural collocations in English, with particular focus on frequent multi-word expressions such as phrasal verbs. Students will be trained to use a variety of resources such as language corpora (databases of natural language), online interactive vocabulary quizzes and practice activities to assist their vocabulary learning in and out of class. Assignments in this course will be textbook- and online-based practice activities. At the end of this course students will be able to demonstrate enhanced word knowledge, a better command of frequent phrasal collocations, and improved lexical fluency.

Text: Redman, S, with Zwier, L. J. (2010). *Vocabulary in Use - Intermediate*. (2nd edition). Cambridge: CUP.

Reading and Listening Skills for the TOEFL iBT

This elective course introduces intermediate level students to general test-taking skills and strategies for the Reading and Listening sections of the Internet-based TOEFL. Students learn about the different formats of these two test sections, and the different types of reading and listening tasks. This course provides students with the necessary foundation to begin to prepare for the reading and listening sections of the TOEFL iBT.

Text: To be determined.

Academic Study Skills

This course helps students develop effective study strategies. Goals include identifying students' individual learning styles and goals, learning about the US education system, and developing useful strategies for reading, vocabulary skills, memorization, note-taking, time management, and healthy living. Students will be introduced to and practice using a variety of self-study tools that they can apply in their current IEI classes.

Text: Davis, L. & Sirotowitz, Sandi. (1996). *Study Strategies Made Easy*. Plantation, FL: Specialty Press.

¹ **Note:** Not all electives will be offered during each summer session. Elective courses depend on student enrollment at a given level as well as student interest. Students are asked to indicate their top 2-3 choices for an elective. The electives with the most student interest are the electives offered for a given program.