

IEI Summer Program - Basic 2

The Basic 2 level offers students an elective course on top of the four core courses of Reading, Listening/Speaking, Pronunciation, and Grammar. The elective choices are Vocabulary Foundations, English Conversation, and Study Skills.

Basic 2

4 Hours	Reading
4 Hours	Listening/Speaking
4 Hours	Pronunciation
4 Hours	Grammar
4 Hours	Elective

Core Courses

Reading

This course develops basic reading comprehension skills. The course is intended for students with high beginning or low intermediate abilities in reading. Students develop skills practice with prose and non-prose texts.

Text: Folse, K. (2004). *Intermediate Reading Practices* (3rd edition). University of Michigan Press/ELT.

Listening and Speaking

This low-intermediate course focuses on developing students' skills in understanding and using conversational English in some everyday service encounters. Tasks include making a doctor's appointment, and interacting with salespeople. At this level, students also review and practice simple communication repair strategies such as comprehension checks and clarification requests. In addition, they review basic listening skills such as listening for the gist/details, and practice listening to and understanding basic relationships between facts, people, and ideas.

Text: Richards, C. and Bohlke, D. (2012). *Four Corners, Student's Book 2*. Cambridge University Press.

Pronunciation

This low-intermediate pronunciation course reviews and strengthens pronunciation skills at the suprasegmental level such as determining number and stress of syllables in a word, and phrase stress and intonation. Prediction skills are incorporated to teach students to determine how and why to produce English with natural rhythm, stress and intonation. Perception, production, and prediction activities will be done using semi-controlled classroom and real-life tasks such as pair dialogues and small group presentations. These exercises will enable students to better understand and interact with native English speakers in everyday communication situations.

Text: To be determined

Grammar

The general focus of this class is on providing an overview of the basic systems of noun and verb phrases. Class time is spent examining written and oral texts of English -- from the textbook, and selections from newspapers, magazines, the internet, radio, television, etc. -- to understand these grammatical systems. The writing of class members is also examined.

Text: *Grammar and Beyond 1* (1st edition). Reppen.

Basic 2 - Elective Courses (Choose 1)¹

Vocabulary Foundations

This is an auxiliary course that supports high beginner students' four-skill development by providing opportunities for them to learn and practice high-frequency vocabulary within meaningful, real-life contexts. Students will learn basic vocabulary techniques and strategies and become familiar with vocabulary development resources. In addition, they will study topic-related vocabulary to help them express their communicative needs in familiar everyday situations. The course will also aim at developing students' awareness of very frequent English word pairings. Throughout the course, students will do multi-skill activities to practice and reinforce new vocabulary. At the end of the course students will be able to use basic, topic-related everyday vocabulary with enhanced fluency and confidence.

Texts: *The Heinle Picture Dictionary* (2014). (2nd edition). Heinle Cengage Learning.
Foley, B. (2014). *The Heinle Picture Dictionary – Beginning Workbook and Audio CD*. (2nd edition). Heinle Cengage Learning.

Everyday Conversation

In this elective course, students will increase their fluency and ability to converse in English. In particular, this course will focus on helping students improve their confidence in their communication skills for a variety of everyday and social situations. This elective will contain not only instruction on conversational strategies and common utterances in familiar and unfamiliar situations but also ample practice opportunities, including conversation practice with native speakers of English.

Text: Jones, L. *Let's Talk 1* (2nd edition). Cambridge University Press.

Study Skills

This course helps students develop good study strategies. Goals include identifying students' own learning styles, learning about the US education system, and developing good study habits. Topics include: vocabulary skills, memorization, note-taking, time management, and healthy living. Students will learn to use these strategies in their current IEL classes.

Text: *Target Study Skills*. (2003). Circle Pines, MN: AGS Publishing.

¹ **Note:** Not all electives will be offered during each summer session. Elective courses depend on student enrollment at a given level as well as student interest. Students are asked to indicate their top 2-3 choices for an elective. The electives with the most student interest are the electives offered for a given program.