

IEI Summer Program - Basic 1

The Basic 1 level at the IEI is designed for learners new to the English language. The Basic 1 level covers the word order, sound system, survival vocabulary, and an introduction to American culture. The Skills Reinforcement (Fluency Component) course provides students more time working on integrated skills activities, emphasizing the foundational skills needed for this level.

Basic 1

4 hours	Reading
4 Hours	Listening/Speaking
4 Hours	Grammar
4 Hours	Pronunciation
4 Hours	Skills Reinforcement (Fluency Component)

Core Courses

Reading

This course develops basic reading comprehension skills. The course is intended for students with limited basic abilities in reading. This course will help students develop skills practice and real reading practice with prose and non-prose texts.

Text: Folse, K. (1996). *Beginning Reading Practices*. University of Michigan Press/ELT.

Listening and Speaking

In this beginners' course, students develop skills in understanding and using conversational English in basic everyday situations. Systematic in- and out-of-class listening and oral practice helps students to perform basic real-world tasks, such as introducing themselves, asking for directions on campus, and talking about food. At this level students are introduced to basic communication repair strategies such as comprehension checks and clarification requests. Furthermore, students learn about and practice listening skills such as listening for the gist/details, and participating in simple conversations.

Text: Richards, J. and Bohlke, D. (2012). *Four Corners, Student's Book 1*. Cambridge University Press.

Grammar

This class gives students an introduction to basic English noun and verb phrases by comparing what is in the textbook, what the class finds in other sources, and what they may already know. Class time is spent examining written and oral texts of English – primarily from the textbook, but occasionally from other sources, especially from spoken English. The class examines peer writing for grammatical accuracy.

Text: *Basic English Grammar* (4th edition). Azar and Hagen.

Pronunciation

In this course, beginning students with limited perception and production skills, will learn how to pronounce English consonant and vowel sounds accurately. They will increase their knowledge of English pronunciation through intensive in- and out-of-class listening and oral practice, with the goal of improving their perception and production skills at the sound, word, and phrase level. Perception and production exercises will be conducted in controlled spoken tasks, such as read-aloud and listen-and-repeat activities. These will prepare students to better comprehend native English speakers and more accurately produce English sounds, words, and phrases for everyday English language use.

Text: To be determined

Skills-Reinforcement (Fluency Component)

Students reinforce and integrate content and skills from the four core courses taught at the Basic 1 level, as well as model and practice study skills. Students learn basic spelling patterns for both vowel and consonant sounds in order to improve spelling accuracy, decode words correctly, and practice the segmental sounds being learned in the pronunciation class. Additionally, they review and practice using the vocabulary taught in both reading and listening/speaking classes in a variety of activities. Grammatical structures from grammar class and listening/speaking class are reinforced in semi-structured and communicative activities. All four core skills are integrated by learning about American culture in activities inside and outside the classroom.

Text: None