

Thursday, September 24, 2015

3:30 - 5:00 pm	Registration/Check-In (314 Illini Union)
5:00 - 5:30 pm	Welcome and Opening Remarks (314 Illini Union)
5:30 - 6:30 pm	Plenary Session I (Bowles, 314 Illini Union)
6:30 - 8:30 pm	Opening Reception (404 Illini Union)

Friday, September 25, 2015

Coffee/breakfast served in 314 Illini Union starting at 8:00am.

Registration 8:00am-5:00pm in 314 Illini Union.

9:00-10:30am	Parallel sessions (209, 404, 405, 406 Illini Union)
10:30-11:00am	Coffee Break (314 Illini Union)
11:00-12:30	Parallel sessions (209, 404, 405, 406 Illini Union)
12:30-2:30pm	Lunch (not provided)
2:30-4:00pm	Parallel sessions (209, 404, 405, 406 Illini Union)
4:00-5:00pm	Extended Coffee Break (314 Illini Union)
5:00-6:00pm	Plenary Session II (Sanz, 314 Illini Union)

Saturday, September 26, 2015

Coffee/breakfast served in 314 Illini Union starting at 8:00am.

Registration 8:00am-2:00pm in 314 Illini Union.

9:00-10:30am	Parallel sessions (404, 405, 406 Illini Union)
10:30-11:00am	Coffee Break (314 Illini Union)
11:00-12:30	Parallel sessions (404, 405, 406 Illini Union)
12:30-2:30pm	Lunch (not provided)
2:30-4:00pm	Parallel sessions (404, 405, 406 Illini Union)
4:00-6:00pm	Coffee Break and Poster session (314 Illini Union)
6:00-7:00pm	Plenary Session III (Clements, 314 Illini Union)
7:00-9:00pm	Conference Banquet (104 Illini Union)

Sunday, September 27, 2015

Coffee/breakfast served in 314 Illini Union starting at 8:00am.

9:00-10:00	Plenary IV (López, 314 Illini Union)
10:00-10:30	Coffee Break (314 Illini Union)
10:30-12:00	Parallel sessions (404, 405, 406 Illini Union)
12:00-1:30	Business Meeting and Closing Remarks (314 Illini Union)

Hispanic Linguistics Symposium -- Detailed Conference Schedule
 Thursday – September 24, 2015

3:30 – 5:00	Registration: 314
5:00-5:30	Welcome and Opening Remarks – Room 314
5:30-6:30	Plenary I– Melissa Bowles (University of Illinois at Urbana-Champaign) – Room 314 <i>A research agenda for instructed heritage language acquisition: What we know and what we (still) need to know</i>
6:30 – 8:30	Opening Reception – Room 404

Friday – September 25, 2015

8:00 – 5:00	Registration: 314 (Coffee/pastries will also be served starting at 8:00 am.)			
ROOMS	209 Chair: Grant Armstrong	404 Chair: Rafael Núñez-Cedeño	405 Chair: Susana de los Heros	406 Chair: Brad Hoot
9:00 – 9:30	<u>1: Syntax</u> Word order and polarity in Spanish NPI 'alguno' <i>Paola Cepeda</i>	<u>2: Phonetics/Phonology</u> The Catalan /k/-/ɣ/ contrast: Neutralization and automatic imitation <i>Marta Ramírez and Miquel Simonet</i>	<u>3: Pragmatics</u> On the permeability of tag questions in the speech of Spanish-Portuguese bilinguals <i>Ana M. Carvalho and Joseph Kern</i>	<u>4: Bilingualism</u> How to drop the pro: Evidence from code-switching <i>Ariane Sande</i>
9:30 – 10:00	<u>1: Syntax</u> On ellipsis and recomplementation in Spanish <i>Julio Villa-García</i>	<u>2: Phonetics/Phonology</u> Neutralization of /p/ and /n+j/ in Buenos Aires Spanish: A production study <i>Silvina Bongiovanni</i>	<u>3: Pragmatics</u> Rioplatense Spanish clitic left-dislocations with epithets as conventional implicatures <i>Bruno Estigarribia</i>	<u>4: Bilingualism</u> Code-switching (CS) effects: Evidence from variable subject pronoun expression in Spanish-Catalan bilinguals <i>Ana de Prada Pérez</i>

10:00 – 10:30	<u>1: Syntax</u> Causative states in first-phase syntax <i>Alfredo García-Pardo</i>	<u>2: Phonetics/Phonology</u> Exceptional hiatus in the Spanish of the Basque Country <i>Ane Icardo Isasa</i>	<u>3: Pragmatics</u> Pragmatic variation in the use of mitigating devices by Spanish speakers in a U.S. university context <i>Kelly Lovejoy</i>	<u>4: Bilingualism</u> Root mismatches in code-switched nominal ellipsis <i>Sergio E. Ramos</i>
10:30 – 11:00	AM Coffee Break: 314			
ROOMS	209 Chair: Fenton Gardner	404 Chair: Christine Shea	405 Chair: Anna María Escobar	406 Chair: Ryan LaBrozzi
11:00 – 11:30	<u>5: Syntax</u> Evaluating the syntactic status of 'aspectual se' in directed motion verbs <i>Grant Armstrong</i>	<u>6: Phonetics/Phonology</u> Acerca de la inviabilidad fonética de algunas secuencias triconsonánticas en castellano <i>César Gutiérrez</i>	<u>7: Sociolinguistics: U.S. Spanish</u> Innovation in quotatives of Southern Arizona Spanish <i>Claire Julia Lozano</i>	<u>8: SLA: L2 processing</u> Processing gender of novel Nouns in native and non-native Spanish <i>Andie Faber</i>
11:30 – 12:00	<u>5: Syntax</u> Non-canonical prenominal possessives in Spanish: A unified account <i>Luis Eguren</i>	<u>6: Phonetics/Phonology</u> Segmental, syllabic, and stratal domains of Dominican Surprise-[s] hypercorrection <i>Rafael Núñez Cedeño, Lucía Badiola, and Ariane Sande</i>	<u>7: Sociolinguistics: U.S. Spanish</u> Unpacking the variable context of quotatives: Strategies of direct quotation in U.S. Spanish <i>Joseph Kern</i>	<u>8: SLA: L2 processing</u> L2 online sensitivity to syntactic island constraints: Evidence from Spanish CLLD <i>Juan Pablo Cominguez and Nuria Sagarra</i>
12:00 – 12:30	<u>5: Syntax</u> On null, single, and double 'que' in Spanish indirect questions <i>Joshua Frank</i>	<u>6: Phonetics/Phonology</u> Vocalic weakening in the Spanish of Michoacán: Unstressed vowel raising and devoicing <i>Jennifer Barajas</i>	<u>7: Sociolinguistics: U.S. Spanish</u> The linguistic landscapes of Texas <i>Abby Dings and Tammy Jandrey Hertel</i>	<u>8: SLA: L2 processing</u> Native and second language speakers' processing of comparative/relative clause ambiguous structures <i>Álvaro Villegas</i>
12:30 – 2:30	Lunch (on your own)			

ROOMS	209 Chair: Patrícia Amaral	404 Chair: Guilherme Duarte Garcia	405 Chair: Amalia Llobart	406 Chair: Barbara Hinger
2:30 – 3:00	<u>9: Syntax/semantics</u> Are Argentines a-blind? Acceptability of a-marked inanimate DOs <i>Mark Hoff</i>	<u>10: L2 phonology</u> Voice Onset Time and the child foreign language learner of Spanish <i>Mandy R. Menke</i>	<u>11: Sociolinguistics</u> The importance of motivated comparisons in variationist studies <i>Whitney Chappell</i>	<u>12: Bi/Multilingualism</u> Variation in preposition use as an indicator of lexical- syntactic integration in Spanish-English bilingual children <i>Manuel Pulido-Azpiroz</i>
3:00 – 3:30	<u>9: Syntax/semantics</u> On the obligatory clitic doubling of strong pronouns <i>Fenton Gardner</i>	<u>10: L2 phonology</u> L2 acquisition of VOT by English-Speaking immigrants in Spain <i>Timothy L. Face and Mandy R. Menke</i>	<u>11: Sociolinguistics</u> Pitch-accent in contact with a stress language: the case of Gernika Basque <i>Itxaso Rodríguez-Ordóñez</i>	<u>12: Bi/Multilingualism</u> La cópula húngara en la adquisición trilingüe español- catalán-húngaro <i>Andrea Biró and Aurora Bel</i>
3:30 – 4:00	<u>9: Syntax/semantics</u> On the nature of tan/más in Puerto Rican Spanish <i>Ramón Padilla-Reyes, Javier Guiérrez-Rexach, and Melvin González-Rivera</i>	<u>10: L2 phonology</u> Acquisition of articulatory control or language-specific coarticulatory patterns? Evidence from the production of laterals in L2 Spanish <i>Megan Solon</i>	<u>11: Sociolinguistics</u> Unaccusativity and Spanish word order: A cross-dialectal comparison <i>Aaron Roggia</i>	<u>12: Bi/Multilingualism</u> The roles of the L1 and L2 in L3 morphosyntactic development <i>Jennifer Cabrelli Amaro</i>
4:00 – 5:00	Extended PM Coffee Break			
5:00-6:00	Plenary II– Cristina Sanz (Georgetown University) – Room 314 <i>Trends in the use of technology in language learning research and a few reflections</i>			

Saturday – September 26, 2015

8:00 – 2:00	Registration: 314 (Coffee/pastries will also be served starting at 8:00 am.)		
ROOMS	404 Chair: Silvia Perpiñán	405 Chair: Bret Linford	406 Chair: Andie Faber
9:00 – 9:30	<u>13: Heritage Spanish</u> Processing differences between heritage speakers and L2 learners: Evidence from relative clauses and differential object marking <i>Nuria Sagarra, Liliana Sánchez, and Aurora Bel</i>	<u>14: Sociolinguistics: Caribbean Spanish</u> Liquid switching vs. liquid continuum: Coda liquids in Puerto Rican Spanish <i>Mary Elizabeth Beaton</i>	<u>15: SLA</u> On the acquisition of L2 requests in Spanish during short-term study abroad <i>Lori Czerwionka and Alejandro Cuza</i>
9:30 – 10:00	<u>13: Heritage Spanish</u> The processing of relative clauses by heritage Spanish speakers <i>Jill Jegerski</i>	<u>14: Sociolinguistics: Caribbean Spanish</u> El español de Cuba, un "dialecto en transición": La microvariación en tres propiedades del PSN <i>Luis Ortiz-López, Ashlee Dauphinais-Civitello, and Héctor Aponte-Alequín</i>	<u>15: SLA</u> Explicit pronunciation instruction: Effects on learner awareness and self-correction <i>Sarah O'Neill and Christine Shea</i>
10:00 – 10:30	<u>13: Heritage Spanish</u> Dative experiencer predicates in child Heritage Spanish <i>Diego Pascual y Cabo and Inmaculada Gómez Soler</i>	<u>14: Sociolinguistics: Caribbean Spanish</u> Las actitudes de los puertorriqueños hacia dos variables sociolingüísticas: Análisis de un índice de evaluación sobre la base de la producción y la percepción <i>Manuel Diaz Campos, Gibran Delgado, and Iraida Galarza</i>	<u>15: SLA</u> Study abroad affects processing redundant morphological and lexical cues in the L1 and L2 <i>Ryan LaBrozzi</i>
10:30 – 11:00	AM Coffee Break: 314		

ROOMS	404 Chair: Silvia Perez-Cortes	405 Chair: Pablo Requena	406 Chair: Jennifer Cabrelli Amaro
11:00 – 11:30	<u>16: Heritage Spanish</u> Perception of Spanish word-level and sentence-level stress by heritage speakers and second language learners <i>Ji Young Kim</i>	<u>17: Sociolinguistics</u> The role of animacy in object clitic placement in Portuguese <i>Hannah Washington</i>	<u>18: Bilingual Phonology</u> The effects of code-switching on the realization of Spanish vowels <i>Kelly Woodfine and Valerie Trujillo</i>
11:30 – 12:00	<u>16: Heritage Spanish</u> Heritage speakers' production of intensional and polarity subjunctive <i>David Giancaspro</i>	<u>17: Sociolinguistics</u> Variable negative concord in Brazilian Portuguese: Acceptability and frequency <i>Tainara Agostini and Scott Schwenter</i>	<u>18: Bilingual Phonology</u> Acoustics of coronal stops in Spanish-English bilingual speech <i>Joseph V. Casillas, Yamile Díaz, and Miquel Simonet</i>
12:00 – 12:30	<u>16: Heritage Spanish</u> Spelling errors of second language and heritage language learners of Spanish <i>Florencia Henshaw</i>	<u>17: Sociolinguistics</u> Competing ideologies and the maintenance of a minority language in Mexico <i>Hilary Barnes</i>	<u>18: Bilingual Phonology</u> The role of age of onset of acquisition and length of exposure to English in the production of Spanish consonantal contrasts <i>Natalia Mazzaro, Laura Colantoni, and Alejandro Cuza</i>
12:30 – 2:30	Lunch (on your own)		

ROOMS	404 Chair: Julio Villa-García	405 Chair: Manuel Diaz-Campos	406 Chair: Joshua Frank
2:30 – 3:00	<u>19: L1/L2 Acquisition</u> Differential Object Marking in Spanish L2 learners: A processability approach <i>Bruno Di Biase and Barbara Hinger</i>	<u>20: Sociolinguistics</u> The past persists in the present: a multivariate analysis of present perfect and preterit in narratives of Southern Arizona Spanish <i>Abel Cruz Flores</i>	<u>21: Bilingualism</u> Going beyond syntax: Bilingual acquisitional evidence for extra-grammatical factors in the that-trace effect <i>Jeanne Heil and Shane Ebert</i>
3:00 – 3:30	<u>19: L1/L2 Acquisition</u> The L2 acquisition of Differential Object Marking by native English speakers <i>Will Nediger, Acrisio Pires, and Pedro Guijarro-Fuentes</i>	<u>20: Sociolinguistics</u> African heritage in Peru: Morphosyntactic and phonological characteristics of Afro-Peruvian Spanish <i>Amy Bustin and Antje Muntendam</i>	<u>21: Bilingualism</u> “Extraña uno lo que es la tortillas”: A preliminary study of number agreement in Spanish in contact <i>Andrea Mojedano</i>
3:30 – 4:00	<u>19: L1/L2 Acquisition</u> Acquiring a variable structure: Spanish-speaking children’s use of mood <i>Pablo Requena, Melisa Dracos, and Karen Miller</i>	<u>20: Sociolinguistics</u> A contact linguistics and usage-based approach to imperfect subjunctive variation in Catalanian Spanish <i>Sean McKinnon</i>	<u>21: Bilingualism/SLA</u> Interfaces: syntax and information structure in L2 Spanish nominal ellipsis <i>Joyce Bruhn de Garavito and Lilliana Montoya</i>
4:00 – 6:00	Extended PM Coffee Break and Poster Session (314)		
6:00-7:00	Plenary III– (Clancy Clements, Indiana University) – Room 314 <i>Typology, acquisition, and the distinctness of pidgin and creole languages</i>		
7:00-9:00	Conference banquet (Room 104)		

Sunday – September 27, 2015

8:00 – 9:00	Coffee/pastries will be served (314)		
9:00-10:00	Plenary IV (Luis López, University of Illinois at Chicago) – Room 314 <i>Case and the event structure of nominalizations</i>		
10:00-10:30	Coffee break: 314		
ROOMS	404 Chair: Scott Schwenter	405 Chair: Ana Carvalho	406 Chair: Earl Brown
10:30 – 11:00	<u>22: Semantics</u> Semantics meets syntax: a diachronic analysis of "sin embargo (de que)" <i>Patrícia Amaral and Manuel Delicado Cantero</i>	<u>23: Sociolinguistics</u> Phonetic variation as seen in trill realizations: Establishing the framework for the Guatemalan Spanish dialect <i>Sarah Little</i>	<u>24: Bilingualism/L1 & L2 Acquisition</u> Language maintenance in pronoun interpretation: Early Spanish-English bilinguals <i>Amy Bustin and Michael Leeser</i>
11:00 – 11:30	<u>22: Semantics</u> Referential underspecification and mereological structures in Spanish: A discourse-based account <i>Iker Zulaica and Kate Miller</i>	<u>23: Sociolinguistics</u> Testing English influence on subject pronoun expression in Sonoran Spanish <i>Ryan M. Bessett</i>	<u>24: Bilingualism/L1 & L2 Acquisition</u> Perception and redeployment of the feature [Nasal] <i>Ruth Martinez</i>
11:30 – 12:00	<u>22: Semantics</u> Obligatory and variable mood selection in Heritage Speakers and L2 learners: The case of desideratives and verbs of communication <i>Silvia Perez-Cortes</i>	<u>23: Sociolinguistics</u> “ <i>El vos nuestro es, ¡Ey vos, chigiün!</i> ”: Honduran <i>vos</i> as a marker of national identity <i>Jeriel Melgares</i>	<u>24: Bilingualism/L1 & L2 Acquisition</u> Mothers’ use of F0 after the first year of life in Spanish and English <i>Alba Arias, Eduardo García, Isaac McAllister, Covadonga Sánchez, and Meghan Armstrong</i>
12:00-1:30	Business Meeting and Closing Remarks: 314		

Poster Session – Listed in Alphabetical Order by First Presenter's Last Name

Event plurality as situation aspect: Evidence from Spanish

Patrícia Amaral

Pronoun borrowing in Caviteño

Sheryl Bernardo-Hinesley

Frequency effects on /f/ reduction in Modern Spanish: A reprise of a previous sound change?

Earl Brown and Matthew Alba

Exploring the ideas and practices of L2 Spanish instructors regarding the teaching of humor

Susana de los Heros

Base of articulation differences and dispersion theory: Evidence from two Peruvian dialects of Spanish

Christopher D. Eager

The interpretation of Spanish grammatical aspect with habitual and episodic reading and the influence of adverbials

Tatiana Fistrovic

A statistical approach to stress in Portuguese

Guilherme Garcia

Não somos nem espanhóis nem portugueses: Pronominal object clitics in Barrancos, Portugal

Jordan Garrett

Form-focused episodes in learner-learner interaction: A comparison of L2-L2 and HL-HL dyads

Florencia Henshaw and Maria Elena Gutierrez

"¡Sí, ni hablar!" On the use of *ni hablar* as a discourse marker of acceptance

Anais Holgado Lage and Gustavo Rojas

Intensifier variation: a comparison of *bien* and *muy* in Tarragona, Spain and Tucumán, Argentina

Matthew Kanwit, Virginia Terán, and Silvia Pisabarro Sarrió

Differentiation between strong and weak pronouns among bilinguals: Evidence from Spanish/English code-switching

Bryan Koronkiewicz

On the role of linguistic and extralinguistic factors in the realization of focus in Spanish

Tania Leal, Emilie Destruel, and Bradley Hoot

Variable clitic placement in U.S. Spanish

Philip P. Limerick

The role of learner attitude on the L2 acquisition of object pronoun variation
Bret Linford

Morphological awareness and spelling in Spanish heritage language speakers
Amalia Llombart-Huesca

Null generic subjects in Spanish adjunct clauses: An operator-variable account
Matthew Maddox

Gender agreement in child heritage speakers of Mexican Spanish: A case of complete acquisition
Zoe McManmon

Catalan locative and existential constructions in Catalan-Spanish bilingualism
Silvia Perpiñán and Adriana Soto-Corominas

¡Qué precio[θ]a! Linguistic constraints of phonetic context & priming on ceceo
Brendan Regan

On the availability of obliteration after vocabulary insertion: Evidence from Basque-Spanish code-switching
Daniel Vergara and Luis López