

DTS Workshop Series: Strategies That Increase the Retention and Academic Performance of Underrepresented Students on Campus: A Step-by-Step Approach Towards Achieving Success

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Distinguished Teacher-Scholar
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Collaborate



- Eat lunch!
- Discuss with your group the results of your "assignment".
- Start developing retention strategies you would like to implement in your courses, programs, or department and develop a real game plan for implementation.

December Focus

- *Student Support Programs: Their Role in Retention and Improved Academic Performance*
 - *Panel Discussion*



Panel Discussion

- Dr. Wallace Southerland,
Office of Minority Student Affairs

Panel Discussion

- Dr. Michelle Cruz-Santiago,
Office of Minority Student Affairs

Panel Discussion

- Dr. Kim Collins,
Division of Disability Resources & Educational Services

Panel Discussion

- Dean Kimberly Brown,
Access & Achievement Program
College of LAS

Panel Discussion

- Leslie Morrow,
LGBT Resource Center

Panel Discussion

- Dynesha Mason Grissom,
Counseling Center

Panel Discussion

- Martin McFarlane,
International Student and Scholar Services

Cultural Houses and Centers

<http://admissions.illinois.edu/campuslife/culture.html>

African American Cultural Center
Asian American Cultural Center
La Casa Cultural Latina/o
Native American House
Japan House
European Union Center
International Coffee House

Open Discussion

- Questions for panel?

Assignment



- How do you plan to connect your department, course, or programs to these student support services on campus?

See you on February 13th!

- Identifying and Securing Funding for URM Students and Initiatives
- Recruitment Strategies: How to Recruit Students into Your Programs?

