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Distinguished Teacher-Scholar
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Collaborate

- Eat lunch!
- Discuss with your group the results of your “assignment”.
  - Identify ways to gather quantitative and qualitative data about underrepresented students in your courses and/or department.
- Generalize different ideas on the whiteboard.
Workshop Surveys

- Purpose
  - Explores your perspectives and experiences regarding the workshops
  - Level of impact
- 2:00pm: survey in your email inbox
  - Should only take ~10 minutes
DTS Website

- Include your contact information?
- Anything else you would like to have included?
What Successful Instructional Strategies and Programs Already Exist on Campus?

- What do you know about and can share with your group?
- Create a list with your group and write this list on the whiteboard.
- Circle the “Top 5” and be ready to share with everyone.
What Does the Literature Tell Us?

- What has been tried?
- What works?
- What doesn’t work?
Some Areas of Research Literature

- Large lecture
- Smaller discussion sections
- TA management
- Mentoring
- Undergraduate research
- Outreach
- Tutoring and support services

- Faculty diversity
- Year in school
- Diversity of the class itself
- Curriculum
- Academic programs in your discipline
- Recruiting strategies
- Strategies/programs listed on the whiteboard that you want to learn more about?
Assignment

- Research articles that address your specific issues, concerns, and/or interests. What has been tried? What works?
See you on November 21st!

- Instructional strategies that improve retention and academic performance among underrepresented groups