

*DTS Workshop Series: Strategies
That Increase the Retention and
Academic Performance of
Underrepresented Students on
Campus: A Step-by-Step Approach
Towards Achieving Success*

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Collaborate



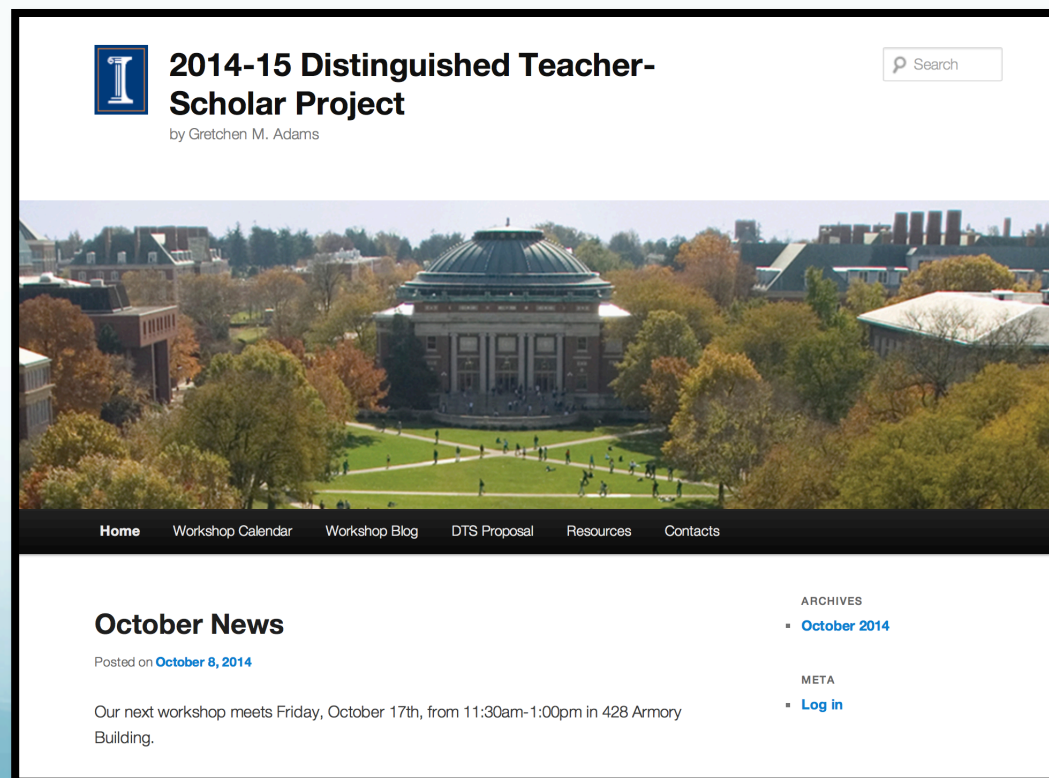
- Eat lunch!
- Discuss with your group the results of your “assignment”.
- Identify ways to gather quantitative and qualitative data about underrepresented students in your courses and/or department.
- Generalize different ideas on the whiteboard.

Workshop Surveys

- Purpose
 - Explores your perspectives and experiences regarding the workshops
 - Level of impact
- 2:00pm: survey in your email inbox
 - Should only take ~10 minutes

DTS Website

- Include your contact information?
- Anything else you would like to have included?



What Successful Instructional Strategies and Programs Already Exist on Campus?

- What do you know about and can share with your group?
- Create a list with your group and write this list on the whiteboard.
- Circle the “**Top 5**” and be ready to share with everyone.

What Does the Literature Tell Us?

- What has been tried?
- What works?
- What doesn't work?

Some Areas of Research Literature

- Large lecture
- Smaller discussion sections
- TA management
- Mentoring
- Undergraduate research
- Outreach
- Tutoring and support services
- Faculty diversity
- Year in school
- Diversity of the class itself
- Curriculum
- Academic programs in your discipline
- Recruiting strategies
- Strategies/programs listed on the whiteboard that you want to learn more about?

Assignment



- Research articles that address your specific issues, concerns, and/or interests. What has been tried? What works?

See you on November 21st!

- Instructional strategies that improve retention and academic performance among underrepresented groups

