
Gretchen Adams
Distinguished Teacher-Scholar
February 13, 2015

Collaborate
- Eat lunch!
- Catch up!
- Discuss with your group the results of your “assignment”.
  - How do you plan to connect your department, course, or programs to student support services on campus?

February Focus
- Identifying and Securing Funding for URM Initiatives and Students

Funding for URM Initiatives
- Work Towards Multi-Faceted Approach if Possible
  - Departmental Support
  - College-level Support
  - Campus-level Support
  - National Support
  - Private Support

Departmental Support
- Who in your department can help provide support?
  - Department Head or Chair?
  - Someone who works with the budget?
  - Colleague who has a lot of influence or funds?
  - You? Do you have funds?

College-Level Support
- Are there funds set aside for teaching and program initiatives, especially for underrepresented students?
  - Identify a dean to provide support?
  - Someone in charge of academic support, teaching, and assistance?
**Campus-Level Support**

- Are there funds set aside for teaching and program initiatives, especially for underrepresented students?
- Watch eWeek!
- Grants available through Provost’s Office
  - PITA Grants, (due April 2015)  
    [http://www.provost.illinois.edu/committees/tab/pita.html](http://www.provost.illinois.edu/committees/tab/pita.html)
  - Distinguished Teacher-Scholar Program (due March 2015)  
    [http://www.provost.illinois.edu/programs/distinguished/index.html](http://www.provost.illinois.edu/programs/distinguished/index.html)

**National Support**

- National Science Foundation
- Howard Hughes and NIH
- Camille & Henry Dreyfus Foundation (discipline specific for chemistry)

**Private Support**

- Individual Donors
- Company Donors
- Foundations

**Group Activity**

- Collaborate and identify areas of financial support for your programs, teaching, or initiatives.
- Please write on whiteboard to share!

**Funding for Underrepresented Students and Financially Needy Students**

- Again, Work Towards Multi-Faceted Approach if Possible
- Departmental Support – Alumni donors
- National and Private Support
- Campus-level Support
  - OMSA
  - i-Promise

**i-Promise**

- Susan Gershenfeld  
  Director, Illinois Promise Student Services  
  Office of the Provost  
  [sgershen@illinois.edu](mailto:sgershen@illinois.edu)  
  217.244.7719
- [http://www.osfa.illinois.edu/aid/promise.html](http://www.osfa.illinois.edu/aid/promise.html)
Key Points
- Multi-faceted approach to funding
- Be creative and ask!
- Evaluate
- What else? What is your “take home” message?

Assignment
- Identify at least one area of funding you would like to pursue. Develop a strategy to obtain it.

See you on March 13th!
- Recruitment Strategies: How to Recruit Underrepresented Students into Your Programs