

*DTS Workshop Series: Strategies  
That Increase the Retention and  
Academic Performance of  
Underrepresented Students on  
Campus: A Step-by-Step Approach  
Towards Achieving Success*

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Distinguished Teacher-Scholar  
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## ***Collaborate***



- Eat lunch!
- Catch up!
- Discuss with your group the results of your “assignment”.
- How do you plan to connect your department, course, or programs to student support services on campus?

## ***February Focus***

- Identifying and Securing Funding for URM Initiatives and Students



## ***Funding for URM Initiatives***

- Work Towards Multi-Faceted Approach if Possible
  - Departmental Support
  - College-level Support
  - Campus-level Support
  - National Support
  - Private Support

## ***Departmental Support***

- Who in your department can help provide support?
  - Department Head or Chair?
  - Someone who works with the budget?
  - Colleague who has a lot of influence or funds?
  - You? Do you have funds?

## ***College-Level Support***

- Are there funds set aside for teaching and program initiatives, especially for underrepresented students?
  - Identify a dean to provide support?
  - Someone in charge of academic support, teaching, and assistance?

### ***Campus-Level Support***

- Are there funds set aside for teaching and program initiatives, especially for underrepresented students?
  - Watch eWeek!
  - Grants available through Provost's Office
    - PITA Grants, (due April 2015)  
<http://www.provost.illinois.edu/committees/tab/pita.html>
    - Distinguished Teacher-Scholar Program (due March 2015)  
<http://www.provost.illinois.edu/programs/distinguished/index.html>

### ***National Support***

- National Science Foundation
- Howard Hughes and NIH
- Camille & Henry Dreyfus Foundation (discipline specific for chemistry)

### ***Private Support***

- Individual Donors
- Company Donors
- Foundations

### ***Group Activity***

- Collaborate and identify areas of financial support for your programs, teaching, or initiatives.
- Please write on whiteboard to share!



### ***Funding for Underrepresented Students and Financially Needy Students***

- Again, Work Towards Multi-Faceted Approach if Possible
  - Departmental Support – Alumni donors
  - National and Private Support
  - Campus-level Support
    - OMSA
    - i-Promise

### ***i-Promise***

- Susan Gershenfeld  
Director, Illinois Promise Student Services  
Office of the Provost  
[sgershen@illinois.edu](mailto:sgershen@illinois.edu)  
217.244.7719
- <http://www.osfa.illinois.edu/aid/promise.html>

### ***Key Points***

- Multi-faceted approach to funding
- Be creative and ask!
- Evaluate
- What else? What is your “take home” message?

### ***Assignment***



- Identify at least one area of funding you would like to pursue. Develop a strategy to obtain it.

### **See you on March 13<sup>th</sup>!**

- Recruitment Strategies: How to Recruit Underrepresented Students into Your Programs

