
Geoffrey L. Herman

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Qualifications

Faculty Positions

- Severns Teaching Associate Professor in the Department of Computer Science Aug. 2021 – present
- Teaching Associate Professor in the Department of Computer Science Aug. 2019 – present
- Teaching Assistant Professor in the Department of Computer Science Aug. 2016 – Aug. 2019
- Research Assistant Professor in the Department of Curriculum and Instruction Oct. 2014 – present
- Visiting Assistant Professor with the Illinois Foundry for Innovation in Engineering Education, University of Illinois at Urbana-Champaign. Aug. 2012 – Aug. 2016

Research

- Postdoctoral Researcher in the School of Engineering Education, Purdue University. Aug. 2011 – July 2012
- Postdoctoral Researcher with the Illinois Foundry for Innovation in Engineering Education, University of Illinois at Urbana-Champaign. May 2011 – July 2012

Consulting

- Engineering Education Consultant with Quality Evaluation Designs. Oct. 2011 – Dec. 2012

Other Teaching Experience and Teacher Training

- Course Instructor, Department of Electrical and Computer Engineering University of Illinois at Urbana-Champaign SU 2008, SU 2010
Aug. 2012 – Dec. 2014
- Affiliate with the Center for Teaching Excellence Dec. 2009 – May 2011

Education

University of Illinois at Urbana-Champaign

- PhD in Electrical and Computer Engineering May 2011
Dissertation title: The Development of a Digital Logic Concept Inventory
Dissertation advisers: Michael C. Loui and Craig Zilles
- MS in Electrical and Computer Engineering Dec. 2007
- BS in Electrical Engineering May 2005

Research Interests

Closing the research-to-practice gap in education, sustainable education innovation at scale, sparking and sustaining education innovation, conceptual change and misconceptions, and assessing student learning.

Research Fellowships and Awards

- ACM SIGCSE 2023 Best Paper Award 2023
- ACM ICER 2021 Honorable Mention Award 2021
- ACM SIGCSE best paper in the first 50 years of SIGCSE 2019
- ASEE IL/IN best poster award 2018
- IEEE Transactions in Education, Finalist for Best Paper of the Year 2012
- ASEE Educational Research & Methods Division Apprentice Faculty Grant 2011
- IEEE Signal Processing Education Workshop 2011 Best Student Paper Award 2011
- Mavis Future Faculty program fellow: co-founded program, mentored first year fellows. 2010-2011
- E.A. Reid Fellowship for students pursuing an academic career in engineering. 2009
- Mavis Memorial Fund Scholarship for students planning to become engineering teachers. 2008

Students Advised

Prior Postdoctoral Research Associates

- Kelly Cross
 - Current Position – Assistant Professor, University of New Mexico
- Julia Thompson
 - Current Position – Assistant Professor, University of San Francisco

Current Doctoral Students

- Morgan Fong (passed qualifying exam), Department of Computer Science
- Liia Butler (passed qualifying exam), Department of Computer Science
- Hongxuan Chen (passed qualifying exam), Department of Computer Science
- Sophia Yang (passed qualifying exam), Department of Computer Science
- Shan Huang, Department of Computer Science
- Andrea Watkins, Department of Computer Science

Prior Doctoral Students

- K. F. Trenshaw, PhD 2014, Department of Chemical and Biological Engineering,
 - Dissertation: Improving motivation and engagement in core engineering courses with student teams.
 - First Position: Educational Development Specialist at the University of Rochester's Center for Excellence in Teaching and Learning
- Brian Faulkner, PhD 2018, Department of Electrical and Computer Engineering
 - Dissertation: Studying the implementation of an integrated engineering mathematics curriculum.
 - First Position: Assistant Professor, Milwaukee School of Engineering
- Nicole Johnson-Glauch, PhD 2018, Department of Materials Science and Engineering,
 - Dissertation: Studying students conceptual understanding of the mechanical properties of materials in the context of computation.
 - First Position: Lecturer, California Polytechnic State University San Luis Obispo
- Seth Poulsen, PhD 2023, Department of Computer Science
 - Dissertation: Proof Blocks: Autogradable scaffolding activities for learning to write proofs.
 - First Position: Assistant Professor, Utah State University
- Suleman Mahmood, PhD 2023, Department of Computer Science
 - Dissertation: Analyzing and Improving Cache Memory Instruction
 - First Position: Assistant Teaching Professor, Texas A&M University

Current Masters Students

- Priyanka Awatramani, M.C.S. Department of Computer Science

Prior Masters Students

- Suneer Angra, M. S. 2021, Department of Computer Science
- Christiaan Hazlett, M.S. 2020, Department of Computer Science
- Spencer Offenberger, M.S. 2019, Department of Electrical and Computer Engineering
- Brian Faulkner, M.S. 2016, Department of Electrical and Computer Engineering

Current Undergraduate Students

- Kajal Patel, Department of Computer Science
- Ruchika Biswas, Department of Computer Science
- Cale Wolf, Department of Computer Science
- Renzo Ledesma, Department of Computer Science

Prior Undergraduate Students

- Yucheng Jiang, Department of Computer Science
- Yueqi Jiang, Department of Computer Science
- Sophia Yang, Department of Computer Science

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- Matthew Tang, Department of Computer Science
 - Hongxuan Chen, Department of Computer Science
 - Omar Khan, Department of Computer Science
 - Jason Xia, Department of Computer Science
 - Mingjie Zhao, Department of Computer Science
 - Danielle Plecki, Department of Computer Science
 - Ish Shah, Department of Computer Science
 - Kavya Varghese, Department of Computer Science
 - Daniel Paez, Department of Computer Science
 - David Levering, Department of Computer Science
 - Joseph Handzik, Department of Electrical and Computer Engineering
 - Pallav Pathak, Department of Electrical and Computer Engineering
 - Ajay Jain, Department of Computer Science
 - Tamara Nelson-Fromm, Department of Computer Science

Teaching Interests

First- and second-year computer science and engineering courses, digital logic design, computer organization, introductory programming, analog signal processing, digital signal processing, music/speech signal processing, cognition and science/engineering learning, educational research methodologies, assessment.

Teaching Experience

Topics in Computers and Education (CS 500: Human Learning of Computer Science) Fall 2022

- Developed a graduate-level project-based course engaging students in theories about how people learn and the implications those theories have on how we teach computer science.

Learning and Computer Science (CS 598) Spring 2019

- Developed a graduate-level project-based course engaging students in theories about how people learn and the implications those theories have on how we teach computer science.

Learning and Computer Science (CS 498) Spring 2018

- Developed a project-based course engaging students in theories about how people learn and the implications those theories have on how we teach computer science.

Online Learning Systems (ENG 498) Fall 2017

- Developed a project-based course to teach students about how to use online assessments to improve student learning and to develop online learning platforms.

Computer Architecture (CS 233) Fall 2016, Spring 2017,
Fall 2017, Spring 2018,
Fall 2018, Spring 2019,
Fall 2019, Spring 2020,
Fall 2020, Spring 2021,
Fall 2021, Spring 2022,
Fall 2022, Spring 2023

- Organized content around the core concepts of state, data, control, and indirection
- Created a suite of video microlectures to support flipping the classroom
- Flipped the classroom to use more collaborative learning and peer instruction
- Developed honor's section for students to explore programming in ARM assembly on a Raspberry Pi

Survey of Engineering Education Research (C&I 507) Spring 2015

- Developed a graduate-level course to provide an overview of engineering education research to both engineering and education students.

Introduction to Computer Engineering (ECE 290)

Summer 2008, Fall 2012,
Spring 2013, Fall 2013,
Spring 2014

- Developed video lectures and flipped lectures with the use of classroom response systems.
- Designed a new Freshman-level computer engineering course that integrates instruction of hardware and software in computing contexts.
- Designed laboratory assignments and collaborative, context-rich discussion section exercises.
- Designed assessment procedures for the effectiveness of the new course.
- Trained teaching assistants and undergraduate peer mentors.

Digital Signal Processing (ECE 410)

Summer 2010

- Piloted a new blended learning environment using online lectures for the course.
- Designed Matlab programming exercises

Teaching Awards

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| • List of Teachers Ranked as Excellent, CS 233 | Spring 2023 |
| • List of Teachers Ranked as Excellent, CS 500 | Fall 2022 |
| • List of Teachers Ranked as Excellent, CS 233 | Fall 2022 |
| • Scott H. Fisher Computer Science Teaching Award | Spring 2022 |
| • List of Teachers Ranked as Excellent, CS 233 | Spring 2022 |
| • List of Teachers Ranked as Excellent, CS 233 | Fall 2021 |
| • List of Teachers Ranked as Excellent, CS 233 | Spring 2021 |
| • IEEE Education Society Mac Van Valkenburg Early Career Teaching Award | Fall 2020 |
| • List of Teachers Ranked as Excellent, CS 233 | Spring 2020 |
| • List of Teachers Ranked as Excellent, CS 233 | Fall 2019 |
| • List of Teachers Ranked as Excellent, CS 598GH | Fall 2019 |
| • List of Teachers Ranked as Excellent, CS 233 | Spring 2019 |
| • List of Teachers Ranked as Excellent, CS 498GH | Spring 2018 |
| • List of Teachers Ranked as Excellent, ECE 290 | Spring 2007 |
| • List of Teachers Ranked as Excellent, ECE 385 | Spring 2006 |
| • List of Teachers Ranked as Excellent, ECE 110 | Fall 2005 |
| • Olesen Award for Excellence in Undergraduate Teaching for the Department of Electrical and Computer Engineering | 2007 |

Educational Innovations

- Redesigned Computer Architecture (CS 233) to center in-class instruction around collaborative learning. In-class worksheets both guide students to discover core concepts on their own and reinforce direct instruction from pre-class micro-lectures while engaging students in teamwork and reflection exercises. Worksheets are delivered online with autograders and instructor feedback.
- Oversaw the development of a fully featured, in-browser development environment with debugging tools for MIPS assembly programming.
- Oversaw the development of cache simulation tools that automatically instrument student-authored code to determine how that code would perform on a cache.
- Co-designer and implementer of the Strategic Instructional Innovations Program, which has provided faculty development in teaching to over 200 STEM faculty from over 20 departments, reforming over 60 courses and impacting over 17,000 students each year.
- Redesigned the introductory Computer Engineering curriculum, helping to propose and implement two new courses: ECE 120 (Introduction to Computing) and ECE 220 (Computer Systems & Programming). These teach students how to program by first teaching them how computers are built. Created a suite of microlecture videos to supplement in-class instruction.
- Redesigned ECE 110 (Introduction to Electronics), helped the instructional staff redesign the course to have a tighter focus and give students more choices to explore select topics more deeply. Redesigned the course's

online resources and designed collaborative learning discussion sections that help promote the retention of women and underrepresented minorities in the major.

- Proposed and developed a project-based learning course (CS 498OL) to teach students about how to design and implement online assessment tools.
- Proposed and developed an undergraduate research and projects course (CS 498GH) to teach students about the principles of how students learn computing and programming
- Created a suite of microlecture videos and flipped Computer Architecture (CS 233) to create more time for student interactions during class. Flipping the course closed the gender gap in student performance.
- Guided a team of undergraduate researchers in the creation of an online cache visualization tool that lets students submit any C code they wish to write and see how that code executes on a cache that they define.
- Created a framework for administering multiple-part exam questions about complex engineering systems that still allows for machine grading that fairly awards partial credit.
- Created methods for procedurally generating assembly code that teaches students how different types of code perform on pipelined architectures.
- Consulted on the redesign of a 5-course design sequence in Mechanical Engineering, the redesign of the Bioengineering curriculum, the design of virtual reality simulations to teach students about electro-magnetic fields, the design of sketching software to teach students about water pathways, the redesign of introductory biology courses to use more active learning, and the redesign of chemistry courses to use more active learning.

Publications

Book chapters

Hjalmarson, M. A., Herman, G. L., & Douglas, K. A. (2023). Considerations for engineering education research using quantitative methods, *International Handbook of Engineering Education Research Chapter 29*. Eds. A. Johri. Routledge. ISBN: 9781032262758

Streveler, R., Brown, S., Herman, G. L., & Montfort, D. (2014). Chapter 5: Conceptual change and misconceptions in engineering education: Curriculum, measurement, and theory-focused approaches, *Cambridge Handbook of Engineering Education Research*. Eds. A. Johri and B. Olds. Cambridge University Press, 83-102. ISBN: 9781107014107

Rosu, L., Barrett, B., Wilcox, B., Herman, G., Price, R. & Destefano, L. (2014). Engineering Professors who are Re-engineering Their Courses: the iFoundry perspective. In Burton, A. & Winkelmes, M.A. (Eds) Talking about Teaching on the Prairie. University of Illinois Press, Champaign, IL, USA. ISBN-13: 978-0252080234

Peer-reviewed journal articles

Poulsen, S., Herman, G. L., Peterson, P. A. H., Golaszewski, E., Gorti, Akshita, Oliva, L., Scheponik, T., Sherman, A. T. (2021). Psychometric evaluation of the cybersecurity concept inventory, *ACM Transactions on Computing Education*, 22(1), pp. 1-18. <https://doi.org/10.1145/3451346>

Cross, K. J., Mamaril, N., Johnson-Glauch, N., & Herman, G. (2021). Building Cultures of Collaboration That Promote Instructional Change. *Studies in Engineering Education*, 2(2), pp. 1–18.

Katz, J. H., Herman, G., Johnson, M. A., Loewenstein, J. (2021). Cultivating not gatekeeping: A key leadership role in the creative process. *BMJ Leader*, 5(1), pp. 9-13.

Johnson-Glauch, N. & Herman, G. L. (2020). How engineering students use domain knowledge when problem solving using different visual representations. *Journal of Engineering Education*, 109(3), 443-469. <https://doi.org/10.1002/jee.20348>

Faulkner, B., Johnson-Glauch, N., Choi, D., & Herman, G. L. (2020). Where does the calculus go in engineering coursework? *Journal of Engineering Education*, 109(3), 402-423. <https://doi.org/10.1002/jee.20344>

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- Morphew, J., Silva, M., Herman, G. L., West, M. (2019). Frequent mastery testing with second-chance exams leads to enhanced student learning in undergraduate STEM. *Applied Cognitive Psychology*. <https://doi.org/10.1002/acp.3605>.
- Sherman, A. T., Oliva, L., Golaszewski, E., Phatak, D., Scheponik, T., Herman, G. L., Choi, D. S., Offenberger, S. E., Peterson, P., Dykstra, J., Bard, G. V., Chattopadhyay, Sharevski, F., Verma, R., Vrecenar, R. (2019). The CATS hackathon: Creating and refining test items for cybersecurity concept inventories, *IEEE Security & Privacy*, 17(6), 77 - 83. <https://doi.org/10.1109/MSEC.2019.2929812>.
- Johnson-Glauch, N. & Herman, G. L. (2019). Engineering representations guide student problem solving in Statics, *Journal of Engineering Education*, 108(2), 220-247. <https://doi.org/10.1002/jee.20258>
- Faulkner, B., Earl, K., & Herman G. L. (2019). Mathematical maturity for engineering students, *International Journal of Research in Undergraduate Mathematics Education*, 5(1), 97-128. <https://doi.org/10.1007/s40753-019-00083-8>
- Tomkin, J. H., Beilstein, S. O., Morphew, J. W., Herman, G. L. (2019). Evidence that Communities of Practice are associated with active learning in large STEM lectures, *International Journal of STEM Education*, 6(1), 1-15. <https://doi.org/10.1186/s40594-018-0154-z>
- Mestre, J.P., Herman, G.L., Tomkin, J.H., & West, M. (2019). Keep your friends close and your colleagues nearby: The hidden ties that improve STEM education. *Change: The Magazine of Higher Learning*, 51 (#1), 42-49. <https://doi.org/10.1080/00091383.2019.1547081>
- Ma, S., Herman, G. L., West, M., Tomkin, J., & Mestre, J. (2019). Studying STEM faculty communities of practice through social network analysis, *Journal of Higher Education*, 90(5), 773-799. DOI: <https://doi.org/10.1080/00221546.2018.1557100>
- Ma, S., Herman, G. L., West, M., Tomkin, J., & Mestre, J. (2018). Spreading teaching innovations in a social network: The bridging role of mentors, *Journal of STEM Education Research*, 1(1-2), 60-84. DOI: <https://doi.org/10.1007/s41979-018-0002-6>
- Tomkin, J., West, M., Herman. & G. L. (2018). An improved grade point average, with applications to CS undergraduate education analytics, *ACM Transactions on Computing Education*, 18(4), Article 17, 16 pages. DOI: <https://doi.org/10.1145/3157086>
- Herman, G. L., Green, J. C., Hahn, L., Mestre, J., Tomkin, J., & West, M. (2018). Implementing evidence-based instructional practices across STEM departments at a large research university, *Journal of College Science Teaching*, 47(6), 32-38.
- Thompson, J., Herman, G. L., Scheponik, T., Golaszewski, E., Sherman, A. T., DeLatte, D., Phatak, D., Patsourakos, K., & Oliva, L. (2018). Student misconceptions about cybersecurity concepts: Analysis of think-aloud interviews, *Journal of Cybersecurity Education, Research, and Practice*, 2018(1), Article 5. <https://digitalcommons.kennesaw.edu/jcerp/vol2018/iss1/5>
- Mestre, J. P., Chevillie, A., & Herman, G. L. (2018). Promoting DBER-Cognitive Psychology Collaborations in STEM Education. *Journal of Engineering Education*, 107(1), 1-6. DOI: [10.1002/jee.20188](https://doi.org/10.1002/jee.20188)
- Parekh, G., DeLatte, D., Herman, G. L., Oliva, L., Scheponik, T., & Sherman, A. T. (2018). Identifying core concepts of cybersecurity: Results of two Delphi processes. *IEEE Transactions on Education*, 61(1), 11-20. DOI: [10.1109/TE.2017.2715174](https://doi.org/10.1109/TE.2017.2715174)
- Choi, D. S., Earl, K., Cross, K., & Herman, G. L. (2018). The challenge of fidelity of outcomes: Insights from an effectiveness study of a low-cost, Intrinsic Motivation Course Conversion. *International Journal of Engineering Education*, 34(1), 141-154.
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Sherman, A. T., DeLatte, D., Herman, G. L., Neary, M., Oliva, L., Dhananjay, P., Scheponik, T., & Thompson, J. (2018). Cybersecurity: Exploring Core Concepts through Six Scenarios, *Cryptologia*, 42(4), 337-377. DOI: [10.1080/01611194.2017.1362063](https://doi.org/10.1080/01611194.2017.1362063)

Herman, G. L., Goldberg, D. E., Trenshaw, K. F., Somerville, M., & Stolk, J. (2017). The intrinsic-motivation course design method. *International Journal of Engineering Education*, 33(2A), 558-574.

Herman, G. L. & Loewenstein, J. (2017). Evidence-based change practices, *Journal of Engineering Education*, 106(1), 1-10. DOI: [10.1002/jee.20152](https://doi.org/10.1002/jee.20152)

Mansbach, R., Ferguson, A., Killian, K., Krogstadt, J., Leal, C., Schleife, A., Trinkle, D., West, M., & Herman, G. L. (2016). Reforming an undergraduate materials science curriculum with computational modules. *Journal of Materials Education*, 38(3-4), 161-174.

Trenshaw, K. F., Revelo, R. A., Earl, K. A., & Herman, G. L. (2016). Using Self Determination Theory principles to promote engineering students' intrinsic motivation to learn. *International Journal of Engineering Education*, 32(3A), 1194-1207.

Montfort, D. B., Herman, G. L., Brown S. A., Matusovich, H. M., & Streveler, R. A., Adesope, O. (2015). Patterns of student conceptual understanding across engineering content areas. *International Journal of Engineering Education*, 31(6A), 1587-1604.

Herman, G. L., Zilles, C., & Loui, M. C. (2014). A psychometric evaluation of the Digital Logic Concept Inventory. *Computer Science Education*, 24(4), 277-303. DOI: [10.1080/08993408.2014.970781](https://doi.org/10.1080/08993408.2014.970781)

Ogunfunmi, T., Herman, G. L., & Rahman, M. (2014). On the use of concept inventories for circuits and systems courses. *IEEE Circuits and Systems Magazine*, 14(3), 12-26. DOI: [10.1109/MCAS.2014.2333614](https://doi.org/10.1109/MCAS.2014.2333614)

Trenshaw, K. F., Green, K. A., Goldberg, D. E., & Herman, G. L. (2014). Fostering motivation as a class objective in a large engineering class for second-year students: A narrative approach. *International Journal of Engineering Education*, 30(4), 837-847.

Herman, G. L. (2012). Designing contributing student pedagogies to promote students' intrinsic motivation to learn, *Computer Science Education*, 22(4), 369-388. DOI: [10.1080/08993408.2012.727711](https://doi.org/10.1080/08993408.2012.727711).

Herman, G. L., Loui, M. C., Kaczmarczyk, L., & Zilles, C. (2012). Describing the what and why of students' difficulties in Boolean logic. *ACM Transactions on Computing Education*, 12(1), 3:1-28. DOI: [10.1145/2133797.2133800](https://doi.org/10.1145/2133797.2133800)

Herman, G. L., Zilles, C., & Loui, M. C. (2012). Flip-flops in students' conceptions of state. *IEEE Transactions on Education*, 55 (1), 88-98. DOI: [10.1109/TE.2011.2140372](https://doi.org/10.1109/TE.2011.2140372)

Herman, G. L., Loui, M. C., & Zilles, C. (2011). Students' misconceptions about medium-scale integrated circuits. *IEEE Transactions on Education*, 54 (4), 637-645. DOI: [10.1109/TE.2011.2104361](https://doi.org/10.1109/TE.2011.2104361)

Herman, G. L., Zilles, C., & Loui, M. C. (2011). How do students misunderstand number representations? *Computer Science Education*, 23 (3), 289-312. DOI: [10.1080/08993408.2011.611712](https://doi.org/10.1080/08993408.2011.611712)

Goldman, K., Gross, P., Heeren, C., Herman, G. L., Kaczmarczyk, L., Loui, M. C., & Zilles, C. (2010). Setting the scope of concept inventories for introductory computing subject. *ACM Transactions on Computing Education*, 10 (2), 5:1-29. DOI: [10.1145/1789934.1789935](https://doi.org/10.1145/1789934.1789935)

Peer-reviewed conference papers

Mahmood, S., & Herman, G. L. (2023). Teaching computer architecture with spatial ability considerations. In *Proceedings of the 2023 American Society for Engineering Education Annual Conference and Exposition*.

Fong, M. M., Butler, L., Alawini, A., Herman, G. L., & Silva, M. (Accepted). Developing tools, pedagogies, and policies for computer-based collaborative learning activities. In *Proceedings of the 2023 American Society for Engineering Education Annual Conference and Exposition*.

Butler, L., & Herman, G. L. (2023). First Try, No (Autograder) warm up: Motivating quality coding submissions. In *Proceedings of the 2023 American Society for Engineering Education Annual Conference and Exposition*.

Emeka, C., Zilles, C., West, M., Herman, G. L. (In review). Second-chance testing as a means of reducing students' test anxiety and improving outcomes. In *Proceedings of the 2023 American Society for Engineering Education Annual Conference and Exposition*.

Emeka, C., Zilles, C., West, M., Herman, G. L. (2023). Determining the best policies for second-chance tests for STEM students. In *Proceedings of the 2023 American Society for Engineering Education Annual Conference and Exposition*.

Poulsen, S., Kulkarni, S., Herman, G. L., West, M. (2023). Efficient Feedback and Partial Credit Grading for Proof Blocks Problems. In *Proceedings of AIED*.

Herman, G. L., Huang, S., Peterson, P. A., Oliva, L., Golaczewski, E., & Sherman, A. T. (2023). Psychometric Evaluation of the Cybersecurity Curriculum Assessment. In *Proceedings of the 54th Technical Symposium on Computer Science Education (SIGCSE '23)*. March 15-18, 2023, Toronto, ON, Canada. DOI: [10.1145/3545945.3569762](https://doi.org/10.1145/3545945.3569762). (Best Paper Award)

Poulsen, S., Gertner, Y., Cosman, B., West, M., Herman, G. (2023). Efficiency of Learning from Proof Blocks Versus Writing Proofs. In *Proceedings of the 54th Technical Symposium on Computer Science Education (SIGCSE '23)*. March 15-18, 2023, Toronto, ON, Canada.

Poulsen, S., Kulkarni, S., Herman, G., West, M. (2022). Benchmarking Partial Credit Grading Algorithms for Proof Blocks Problems. In *Proceedings of Artificial Intelligence in Education (AIED) 2022*.

Fong, M. M., Butler, L., Chen, H., Herman, G. L. (2022). Validating an Observation Protocol for Structured Roles in Cooperative Learning. In *Proceedings of the 2022 ASEE/IEEE Frontiers in Education Conference*, Oct. 14-16, 2022.

Herman, G. L., Jiang, Y., Jiang, Y., Poulsen, S., West, M., Silva, M. (2022). An Analytic Comparison of Student-Scheduled and Instructor-Scheduled Collaborative Learning in Online Contexts. In *Proceedings of the 2022 American Society for Engineering Education Annual Conference and Exposition*.

Fong, M. M., Chen, H., Butler, L., & Herman, G. L. (2022). Developing an Observation Protocol for Cooperative Learning. In *Proceedings of the 2022 American Society for Engineering Education Annual Conference and Exposition*.

Mahmood, M. S., Chen, H., Fong, M. M., & Herman, G. L. (2022). Work in Progress: Exploring Students' Misconceptions of Cache Memories. In *Proceedings of the 2022 American Society for Engineering Education Annual Conference and Exposition*.

Poulsen, S., Viswanathan, M., Herman, G. L., & West, M. (2022). Proof Blocks: Autogradable Scaffolding Activities for Learning to Write Proofs. In *ITiCSE '22: Proceedings of the 27th ACM Conference on Innovation and Technology in Computer Science Education*, July, pp 428–434. <https://doi.org/10.1145/3502718.3524774>

Yang, S., Herman, G. L., Alawini, A. (2022). Analyzing Student SQL Solutions via Hierarchical Clustering and Sequence Alignment Scores. In *DataEd '22: 1st International Workshop on Data Systems Education*. June. pp. 10-15. <https://doi.org/10.1145/3531072.3535319>.

Emeka, C., Herman, G. L., Zilles, C., West, M., Bretl, T. (2021). Students' Perceptions and Behavior Related to Second Chance Testing, In *Proceedings of the 2021 ASEE/IEEE Frontiers in Education Conference*, Oct. 14-16, 2021.

Weston, M. Benotman, H., Herman, G. L., & Alawini, A. (2021). Echelon: An AI Tool for Clustering Student-Written SQL Queries, in *Proceedings of the 2021 ASEE/IEEE Frontiers in Education Conference*, Oct. 14-16, 2021.

Poulsen, S., Viswanathan, M., Herman, G. L., & West, M. (2021). Evaluating proof blocks problems as exam questions, In *Proceedings of the 14th ACM Conference on International Computing Education Research (ICER 2021)*, Aug. 16-19, 2021, Virtual Event, 12 pages. <https://doi.org/10.1145/3446871.3469741>. (Honorable Mention Award)

Fong, M. M., Poulsen, S., & Herman, G. L. (2021). What's in a linked list? A phenomenographic study of data structures diagrams, In *Proceedings of the 2021 American Society for Engineering Education Annual Conference and Exposition*, (Paper ID #32913), July 26-29.

Herman, G. L., Meyers, S., & Deshaies, S.-E. (2021). A comparison of novice coders' approaches to reading code, an eye-tracking study, In *Proceedings of the 2021 American Society for Engineering Education Annual Conference and Exposition*, (Paper ID #33409), July 26-29.

Yang, S., Wei, Z., Herman, G., & Alawini, A. (2021). Analyzing patterns in student SQL solutions via Levenshtein edit distance. In *L@S '21: Proceedings of the Eighth ACM Conference on Learning @ Scale*, June 23-25. pp. 323-326. <https://doi.org/10.1145/3430895.3460979>

Mahmood, S. & Herman, G. L. (2021). A modular assessment for cache memories. In *Proceedings of the 52nd Technical Symposium on Computer Science Education (SIGCSE '21)*, Mar. 2021. pp. 1089-1095. <https://doi.org/10.1145/3408877.3432410>

Mahmood, S., Zhao, M., Khan, O., Herman, G. L. (2020). Caches as an example of machine-gradable exam questions for complex engineering systems. In *Proceedings of the 49th ASEE/IEEE Frontiers in Education Conference*, Uppsala, Sweden, Oct. 21-24. <https://doi.org/10.1109/FIE44824.2020.9273822>

Herman, G. L., Cai, Z., Bretl, T., Zilles, C., West, M. (2020). Comparison of grade replacement and weighted averages for second-chance exams. In *Proceedings of the 2020 ACM Conference on International Computing Education Research*, August, pp. 56-66. <https://doi.org/10.1145/3372782.3406260>

Poulsen, S., Butler, L., Alawini, A., & Herman, G. L. (2020). Insights into student behavior while solving SQL homework problems. *25th annual ACM conference on Innovation and Technology in Computer Science Education (ITiCSE)*. June pp. 404-410. <https://doi.org/10.1145/3341525.3387391>

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Poulsen, S., Viswanathan, M., Herman, G. L., & West, M. (2021). Evaluating proof blocks problems as exam questions, In *ACM Inroads*, 13(1), 41-51, ACM. DOI: [10.1145/3446871.3469741](https://doi.org/10.1145/3446871.3469741)

Fong, Morgan, M., Fowler, M., Poulsen, S., Ojha, V., Herman, G. L. (2021). Building regional community for computing education graduate students. *Journal of Computing Sciences in Colleges (JCSC)*, 37(4), pp. 67-68.

Morphew, J.W., Silva-Sohn, M., Herman, G., & West, M. (2019). Improving mathematical problem-solving in an introductory engineering course with the testing effect. Paper presentation at the Annual Meeting of the American Education Research Association. Toronto, Canada. April 5-9.

Herman, G. L., Cheville, A., Yang, D., Streveler, R. A., Brown, S. A., Menekse, M., Self, B. P., Svilha, V., Koretsky, M., Brophy, S. P., Goodridge, W. H., Husman, J., Sohoni, S. A. (2017). Creating capacity and funding for studying how students learn engineering. In *Proceedings of the 2017 American Society for Engineering Education Annual Conference and Exposition*, (Special Session). Columbus, OH, June 25-28.

Herman, G. L. (2011). *The Development of a Digital Logic Concept Inventory*, Unpublished Doctoral Dissertation, University of Illinois at Urbana-Champaign, May.

Herman, G. L., (2007). *Fundamental Frequency Tracking in Music with Multiple Voices*, M.S. Thesis, University of Illinois at Urbana-Champaign, December.

Invited Presentations

Development and Validation of the Cybersecurity Curriculum Assessment, Department of Computer Science, University of Maryland, Baltimore County, February 2023.

Sparking sustained innovation in engineering education through faculty communities, Department of Engineering Fundamentals, University of Louisville, December 2021.

Rethinking assessment to improve learning of computer architecture, 2021 Workshop on Computer Architecture Education, Keynote Address, June 2021.

Which mathematics do engineering students need? School of Mathematics, University of Edinburgh, UK, February 2021.

Sparking sustained innovation in engineering education through faculty communities, Department of Computer Science, University of Iowa, October 2020.

Sparking sustained innovation in engineering education through faculty communities, School of Universal Computing, Construction, and Engineering Education, Florida International University, October 2020.

Engineering college-wide instructional change through faculty teaching and innovation communities, Northwestern Center for Engineering Education Research, November 2017.

Exploring what it means to learn computing concepts, Indiana University, Cognitive Science Brownbag, March 2017.

Invited Workshops

Computing Research Association, Teaching Faculty Development Workshop, Feb. 27, 2019. Minneapolis, MN

Dagstuhl Seminar: Notional Machines and Programming Language Semantics in Education, July 2019, Wadern, Germany.

Engineering Education Research & Innovation Impact Summit, NSF-sponsored workshop, Sept. 2018, West Lafayette, IN

Connecting Discipline-Based Education Researchers and Cognitive Scientists, NSF-sponsored workshop, Sept. 2016, Washington D.C.

Research Integration of Early Findings from Institution Transformation Projects, NSF-sponsored workshop, April 2016, Washington D.C.

Connecting Concepts across the Curriculum: From digital logic to distributed computing, NSF-sponsored workshop, Feb. 2016, Baton Rouge, LA.

Dagstuhl Seminar: Assessing Learning in Introductory Computer Science, Feb. 2016, Wadern, Germany.

Designing Low-Cost Intrinsic-Motivation Course Conversions, NSF C2GEN (Chautauqua Second Generation) Synchronous Online Professional Development Program, Oct-Nov. 2014.

Externally-Funded Grants

Gertner, Y. (PI), Herman, G. L., West, M., Cosman, B. *Improving Proof Blocks with Distractors*. National Science Foundation, \$300,000, 2023-2026, DUE 2315736. (Under Review).

Herman, G. L. (PI) *Collaborative Research: SaTC: EDU: Examining Pedagogy in Cybersecurity at Military Academies*. National Science Foundation, SaTC, \$176,277, 2022-2025, DGE 2138925.

Silva, M. (PI), Herman, G. L., West, M. *Enhancing equity and access via digitally-mediated collaborative learning experiences*. National Science Foundation, \$300,000, 2021-2024, DUE 2121412.

Herman, G. L. (PI) *Collaborative Research: EAGER SaTC-EDU: Artificial Intelligence and Cybersecurity: From Research to the Classroom*. National Science Foundation, SaTC, \$80,000, 2021-2023. DGE 2115040.

Herman, G. L. (PI), Alawini, A. *Foundational research and data-driven tool development to enhance learning of database programming*. National Science Foundation, IUSE, \$300,000, 2020-2023. DUE 2021499.

Zilles, C. (PI), Herman, G., Bretl, T., West, M. *Exploring Second-Chance Testing as a Practical Form of Mastery Learning*. National Science Foundation, IUSE, \$600,000, 2019-2022. DUE 1915257.

Herman, G. L. (PI), SFS-Capacity: Collaborative: Validation of Concept Assessment Tools for Cybersecurity. (In Collaboration with A. T. Sherman, L. Oliva, & D. Phatak of University of Maryland, Baltimore County). National Science Foundation, \$190,033: 2018-2021. DGE 1820531.

Herman, G. L. (PI), *Creating a Cybersecurity Curriculum Assessment Tool*. (In collaboration with A. T. Sherman, L. Oliva, & D. Phatak of University of Maryland, Baltimore County). Department of Defense, \$128,495.77: 2017-2018. CNAP-CAE Grant# H98230-17-1-0347.

Bashir, R. (PI), Loewenstein, J., Amos, J., Herman, G. L., Boppart, S. *Defining the Frontiers of Bioengineering Education at Illinois and Beyond*. National Science Foundation, IUSE/PFE:RED, \$1,998,057, 2016-2021. EEC 1623141.

Herman, G. L. (PI) & Pembridge, J. *Conference Title: Research Integration of Early Findings from Institution Transformation Projects*. National Science Foundation, IUSE, \$45,808: 2016-2017. DUE 1622893.

Herman, G. L. (PI), Litchfield, B., Amos, J., & Rapti, Z. *MATH:EAGER Understanding faculty barriers in adopting evidence-based integrated mathematics curricula*. National Science Foundation, IUSE, \$299,207: 2015-2017. DUE 1544388.

Herman, G. L. (PI) *Creating concept and curriculum assessment tools for Cybersecurity* (In collaboration with A. T. Sherman, L. Oliva, & D. Phatak of University of Maryland, Baltimore County). Department of Defense, \$147,099: 2015-2016. BAA-00-15, NSA H98230-15-1-0273.

Mercier, E. (PI), Herman, G. L., & Peschel, J. *Fostering collaborative drawing and problem solving through digital sketch and touch*. National Science Foundation, Cyberlearning, \$549,995: 2014-2017. IIS 1441149.

Herman, G. L. (PI). & Peschel, J. *Exploring expert & novice graphical communication through digital sketching*. National Science Foundation, Research in Engineering Education, \$248,239: 2014-2017. EEC 1429348.

Mestre, J. (PI), Greene, J., Herman, G. L., Tomkin, J., & West, M. *Scaling cultures of collaboration: Evidence-based reform in portal STEM courses*. National Science Foundation, Widening Implementation & Demonstration of Evidence-Based Reforms, \$2,000,000: 2014-2017. DUE 1347722

Loui, M. C. (PI), Herman, G. L., & Goldberg, D. E. *Enhancing Intrinsic Motivation in Core Engineering Courses*. National Science Foundation, Transforming Undergraduate Education in Science, Technology, Engineering, and Mathematics, \$200,000: 2012-2014. DUE 1140554

Instructional Grants

Bretl, T., Herman, G. L., Zilles, C., Silva, M., Mussulman, D., West, M. *Remote Testing with PrairieLearn*. Strategic Instructional Initiatives Program, University of Illinois at Urbana-Champaign, Grainger College of Engineering, 2020-2022.

Sliva, M., Alawini, A., Beckman, M., Mussulman, D., Amos, J. Herman, G. L., Jensen, K., Shaffer, E., Schleife, A. *Facilitating Adoption of Collaborative Activities using Computer-Based Tools*. Strategic Instructional Initiatives Program, University of Illinois at Urbana-Champaign, Grainger College of Engineering: 2020-2022.

Bretl, T., Amos, J., Herman, G. L., Silva, M., Zilles, C., Stelzer, T., Trinkle, D., Mussulman, D., West, M. *Growing the PrairieLearn Community*. Strategic Instructional Initiatives Program, University of Illinois at Urbana-Champaign, Grainger College of Engineering: 2016-2019.

Fu, W.-T. Herman, G. L., Xiao, Z., Dey, S. Leake, J. Woodard, B., Wolters, A., Philpott, M. *Developing Intelligent Online Tools to Improve Visuospatial Skills of Engineering Students*. Strategic Instructional Initiatives Program, University of Illinois at Urbana-Champaign, Grainger College of Engineering: 2016-2019.

Herman, G. L. *Designing visualizations to enhance trace-based coding*. Provost's Initiative on Teaching Advancement (PITA), University of Illinois at Urbana-Champaign, \$13,500: 2017-2018.

Herman, G. L., Schmitz, C., Varodayan, D., Minin, S., Goddard, L., Loui, M. C., Kudeki, E., Franke, P. *Improving students' learning and experience in ECE 110*. Strategic Instructional Initiatives Program, University of Illinois at Urbana-Champaign, College of Engineering, \$49,500: 2014-2015.

Herman, G. L., Faulkner, B., Varodayan, D. *Exploring the creation of effective instructional text*. Grants for the Advancement of Teaching in Engineering (GATE) Program, College of Engineering, University of Illinois at Urbana-Champaign, \$18,900: 2014-2015.

Bhat, P. B., Do, M., & Herman G. L. *Harnessing Multiple Modes of Visual Communication to Enhance the Student Experience in Distance Learning*. Grants for the Advancement of Teaching in Engineering (GATE) Program, College of Engineering, University of Illinois at Urbana-Champaign, \$15,000: 2013-2014.

Jones, D. L., Lumetta, S. S., Brunet, M. C., Chen, D., Haken, L., Herman, G. L., Hu, Y.C., Kalbarczyk, Z., Kindratenko, V., Kudeki, E., Kumar, R., Mitra, S., Patel, S., & Vasudevan, S., Loui, M. C., Vaidya, N. *Creating the World's Best Computer Engineering Core*. Strategic Instructional Initiatives Program, University of Illinois at Urbana-Champaign, College of Engineering, \$300,000: 2012-2014.

Professional Memberships

- Association for Computing Machinery (ACM) Special Interest Group on Computer Science Education
- Institute of Electrical and Electronics Engineers (IEEE)
 - Signal Processing Society
 - Education Society
- American Society for Engineering Education (ASEE)
 - Educational Research and Methods Division
 - Student Division
 - New Engineering Educators Division
 - Electrical and Computer Engineering Division

Consulting

Engineering Education Consultant with Quality Evaluation Designs

Oct. 2011 – Dec. 2012

- External evaluator of the Philosophy of Engineering Education Community of Practice's use of NSF funding

Service

Service Awards

- Journal of Engineering Education Star Reviewer 2018 – Top 2% rated reviewer based on quality and quantity of reviews

Professional Service

- Computing Research Association, Teaching Faculty Development Workshop Organizing Committee, 2023.
- Computing Research Association, Teaching Faculty Development Workshop Organizing Committee, 2022. (hybrid event)
- Journal of Engineering Education – Associate Editor, Since January 2022.
- ASEE/IEEE Frontiers in Education 2020-2021 – Technical Program Chair
- ACM International Computing Education Research Conference, Program Committee, 2018-2023
- ACM Special Interest Group, Computer Science Education Annual Conference, Program Committee, 2018-2023
- Computing Research Association, Teaching Faculty Development Workshop Organizing Committee, 2021. (Virtual Conference)
- Computing Research Association, Teaching Faculty Development Workshop Organizing Committee, Mar. 11, 2020. Portland, OR
- Computing Research Association – Education Committee, Since 2020.
- National Science Foundation (NSF) grant proposals reviewer, Since 2012.
- ASEE Educational Research and Methods Division, Publications Chair, 2016-2019
- Faculty advisor for the ASEE graduate doctoral consortium, Since 2016
- Shedd Science Department Curriculum Reviewer for University Laboratory High School, 2015.
- Conference Organizer for the PEER Collaborative National Workshop, 2014.
 - Created professional development activities for tenure-track engineering education faculty
 - Created ongoing peer-mentoring networks
- Peer reviewer
 - Journal of STEM Education Research, Since 2018
 - Journal of Cybersecurity Education and Practice, Since 2018
 - Journal of Parallel and Distributed Computing, Since 2017
 - ACM Transactions on Computing Education, Since 2016
 - National Science Foundation grant proposals reviewer, Since 2012
 - Journal of Computer Science Education, since 2014
 - Journal of Higher Education, Since 2013
 - Teaching and Learning Inquiry, Since 2013
 - IEEE Transactions on Education, Since 2012
 - Advances in Engineering Education, Since 2012
 - Journal of Engineering Education, Since 2011
 - ASEE/IEEE Frontiers in Education Conference, Since 2009
 - ASEE Annual Conference and Exposition, Since 2008
- ASEE Educational Research and Methods Division Webmaster, 2014-2015
- Graduate Engineering Education Consortium for Students, Immediate Past Chair, 2010–2012
 - Advised the group
 - Sponsored professional development webinars
- ASEE Student Division Information Chair, 2010-2012
 - Restructured the Student Division leadership
 - Wrote bi-monthly newsletter
- Signal Processing Education Network Student Liaison, 2011–2012

Campus Service and Involvement

- Computer Science Graduate Admissions Committee, 2022-2023
- Computer Science Department Head Advisory Board, 2021-2023
- Provost's Teaching Advancement Board, 2021-2023
- Computer Science Research Area Chair, 2020-2023

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- Computer Science Teaching Professor Search Committee, 2019-2020
 - Computer Science Teaching Evaluation and Innovation Committee Co-Chair, 2019-2020
 - College Engineering Education Research Committee, 2019
 - Teaching Professionals Program (TPro2), co-lead 2019-2021
 - Planned and deployed workshops for teaching faculty
 - Created an interdepartmental peer mentoring program for teaching faculty
 - Departmental liaison with the Institutional Review Board, since 2018
 - Computer Science Graduate Fellowships, Admissions, and Awards Committee, 2016-2019
 - Area coordinator for review of prospective graduate student applications
 - Coordinated prospective student visits
 - Coordinated recruitment efforts
 - Department of Computer Science undergraduate advising, since 2016
 - Search committee for departmental office support specialist, 2018
 - Academy for Excellence in Engineering Education, 2012-2018
 - Support faculty teams participating in the Strategic Instructional Innovations Program
 - Led workshop on writing educational research grants for the National Science Foundation for teaching-track faculty
 - Led workshop on writing, submitting, and reviewing educational research journal articles for teaching-track faculty
 - Coordinated distinguished lectures
 - Developed instructional workshops for new faculty
 - Developed co-teaching program to train new faculty in instructional best practices
 - Co-developed Strategic Instructional Innovations Program
 - Faculty advisor: American Society for Engineering Education: Univ. of Illinois student chapter, 2012-2015.
 - College Teaching Effectiveness Network Steering Committee, 2009-2011.
 - Maintained organization records and finances.
 - Organized seminars for various teaching topics including grading methods, academic job searches, and incorporating technology in the classroom.
 - Instructor for campus-wide teaching assistant training program, 2008-2014.