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| Bés yi | Before class | Activities and tasks in class |
| Altiné  2/23 | \*Review the material covered in Ayués 5  \* Listen to the song *Li ma weesu*  \* Read the lyrics of *Li ma weesu* (available on the website under Ayubés 6) | \*Way: *Li ma weesu* (Yuusu Nduur)  \*Baat yu bees ci *Li ma weesu* |
| Talaata 2/24 | \*Do some search online about Youssou Ndour (Yuusu Nduur). Then bring to class any particular information that was of interest for you.  \*Read the short bio description about Yuusu Nduur (available on the website under Ayubés 6)  \*Continue listening to *Li ma weesu*  \*Use the lyrics while listening  \*Review the “Baat yu bees yi” | \*Listening comprehension  \*Kan mooy waykat bi?  \*Way: *Li ma weesu*  Exercise: Ban liggééy nga bëgg def?  (Discussion and Writing) |
| Àllarba  2/25 | \*Study the grammar on “Expressions of NO LONGER”  (Available on the website under Ayubés 6)  \*Practice translating with “Nanu tekki” (With No Longer)  Available on the website as well.  \*Review “Baat yu bees yi”  \*Keep listening to the song and checking the lyrics | \*Way: *Li ma weesu*  \*Expressions of “NO LONGER”  Exercise: Nanu tekki! |
| Alxemes  2/26 | \*Review and continue the listening  \*Review the lyrics  \*Pick four words from the glossary “Baat yu bees yi” and write one example with each of them. Bring to class on Thursday. | \*Mbind ak waxtaan  \**Li ma weesu*. (Exercise): Nanu mottali! |
| Àjjuma  2/27 | \*Review the vocabulary on the song  \*Review the bio presentation on Yuusu Nduur (in Wolof)  \*Read my feedback on your writing assignment Mbind 3 | \*Peer-editing of Mbind 3  \*Presentation on Yuusu Nduur (Instructor)  The artist, the political leader, the businessman, the activist. |