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| Bés yi  | Before class  | Activities and tasks in class |
| Altiné2/23 | \*Review the material covered in Ayués 5\* Listen to the song *Li ma weesu* \* Read the lyrics of *Li ma weesu* (available on the website under Ayubés 6)  | \*Way: *Li ma weesu* (Yuusu Nduur) \*Baat yu bees ci *Li ma weesu*  |
| Talaata 2/24 | \*Do some search online about Youssou Ndour (Yuusu Nduur). Then bring to class any particular information that was of interest for you.\*Read the short bio description about Yuusu Nduur (available on the website under Ayubés 6)\*Continue listening to *Li ma weesu* \*Use the lyrics while listening \*Review the “Baat yu bees yi” | \*Listening comprehension \*Kan mooy waykat bi?\*Way: *Li ma weesu*Exercise: Ban liggééy nga bëgg def?(Discussion and Writing) |
| Àllarba2/25 | \*Study the grammar on “Expressions of NO LONGER”(Available on the website under Ayubés 6)\*Practice translating with “Nanu tekki” (With No Longer) Available on the website as well.\*Review “Baat yu bees yi”\*Keep listening to the song and checking the lyrics  | \*Way: *Li ma weesu*\*Expressions of “NO LONGER” Exercise: Nanu tekki!  |
| Alxemes2/26 | \*Review and continue the listening \*Review the lyrics \*Pick four words from the glossary “Baat yu bees yi” and write one example with each of them. Bring to class on Thursday.  | \*Mbind ak waxtaan \**Li ma weesu*. (Exercise): Nanu mottali! |
| Àjjuma2/27 | \*Review the vocabulary on the song \*Review the bio presentation on Yuusu Nduur (in Wolof)\*Read my feedback on your writing assignment Mbind 3  | \*Peer-editing of Mbind 3\*Presentation on Yuusu Nduur (Instructor) The artist, the political leader, the businessman, the activist.   |