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| Bés yi | Before class | Activities and tasks in class |
| Altiné  1/26 | \*Jàng: Ci fajukaay bi (available on the website)  \*Prepare the text and study the new vocabulary  \*Review *Cëri yaram* (body parts)  \*Homework assignment:  Mbind 1 (Writing). Go to the “Mbind” page and type your text in “Mbind 1”.  Video recording: go to “Online activities”, “Ayubés 1” | \*Njàng: Ci fajukaay bi  \*Baat yu bees yi  \*Po ak baat yu bees yi  \*Bind ay misaal ak bat yu bees yi |
| Talaata 1/27 | \*Review the negative form of the past, the DA and NGI forms  \*Continue studying the text and the glossary on “Ci fajukaay bi” | \*Lan moo jot? Waxtaan diggënté jàngkat yi  Diggënté ab fajkat ak jenn jarag  \*Vocabulary game: Reorder the dialogue  \*Mbind ak baat yu bees yi:  1. Moo tax (that’s why): establishing a causal relation between different actions |
| Àllarba  1/28 | \*Continue studying the text and the glossary  \*Study the NOT YET structure: Go to the Grammar section on the website  \*Review the object pronouns: **ma, lo, ko, nu, léén, léén** | \*Guided writing  Amoon na benn bés ma feebaroon …  \* Grammar drills on the direct and indirect object pronouns. |
| Alxemes  1/29 | \*Do some online search about malaria as a public health issue in Senegal and Africa | \*Oral expression: Using “Ndax” in complex strucutures  Ndax: Sunu waakër manuñu ma seetsi ndax ñoom am nañu liggééy bu bari  \* Ci sibbiru: Màndarga, Fagaru, ak Paj mi |
| Àjjuma  9/30 | \*Produce a short video in which you briefly talk about a specific day you were sick and needed some help. Feel free to craft it anyway you want. Record your video via the Mashup link <http://clear.msu.edu/mashups/28553>  Available under Ayubés 2 weekl schedule and Ayubés 2 Online activities. | \*Déglu ak waxtaan  \*Peer-feedback on video recordings  \*Instructor presentation |

NB: Link to the website: <http://publish.illinois.edu/elemwolof202/>