|  |  |  |
| --- | --- | --- |
| Bés yi  | Before class  | Activities and tasks in class |
| Altiné1/26 | \*Jàng: Ci fajukaay bi (available on the website)\*Prepare the text and study the new vocabulary \*Review *Cëri yaram* (body parts)\*Homework assignment:  Mbind 1 (Writing). Go to the “Mbind” page and type your text in “Mbind 1”. Video recording: go to “Online activities”, “Ayubés 1” | \*Njàng: Ci fajukaay bi \*Baat yu bees yi\*Po ak baat yu bees yi\*Bind ay misaal ak bat yu bees yi |
| Talaata 1/27 | \*Review the negative form of the past, the DA and NGI forms \*Continue studying the text and the glossary on “Ci fajukaay bi” | \*Lan moo jot? Waxtaan diggënté jàngkat yi Diggënté ab fajkat ak jenn jarag \*Vocabulary game: Reorder the dialogue \*Mbind ak baat yu bees yi: 1. Moo tax (that’s why): establishing a causal relation between different actions |
| Àllarba1/28 | \*Continue studying the text and the glossary \*Study the NOT YET structure: Go to the Grammar section on the website \*Review the object pronouns: **ma, lo, ko, nu, léén, léén**  | \*Guided writingAmoon na benn bés ma feebaroon … \* Grammar drills on the direct and indirect object pronouns. |
| Alxemes1/29 | \*Do some online search about malaria as a public health issue in Senegal and Africa | \*Oral expression: Using “Ndax” in complex strucutures Ndax: Sunu waakër manuñu ma seetsi ndax ñoom am nañu liggééy bu bari\* Ci sibbiru: Màndarga, Fagaru, ak Paj mi |
| Àjjuma9/30 | \*Produce a short video in which you briefly talk about a specific day you were sick and needed some help. Feel free to craft it anyway you want. Record your video via the Mashup link <http://clear.msu.edu/mashups/28553> Available under Ayubés 2 weekl schedule and Ayubés 2 Online activities.  | \*Déglu ak waxtaan \*Peer-feedback on video recordings \*Instructor presentation  |

NB: Link to the website: <http://publish.illinois.edu/elemwolof202/>