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| Bés yi  | Before class  | Activities and tasks in class |
| Altiné2/2 | \*Review: Ci fajukaay bi, Sibbiru (màndarga yi, paj mi, fagaru)\*Review the new vocabulary covered in Week 2\*Check the various files under the schedule of Ayubés 3 | Exercises\*Nanu méngalé! (Let’s match!) \*Nanu mottali! (Let’s complete) \*Tekki: With the direct/indirect object pronouns \*Mbind ak Waxtaan: Students will discuss with a partner and then give a short summary to the class  |
| Talaata 2/3 | \*Watch the song *Sibbiru* by Omar and FataLink: <https://www.youtube.com/watch?v=lPou4sND9uw> NB: Also available under Week 3 schedule.\*Respond to the questions about the video 1.Nan la waykat yi tudd? 2.Ci lan la way wi wax? 3.Bindal fukki baat yu nga fàttaliku ci li waykat yi wax? (10 words you can remember from the song) 4.Waxal lan nga xalaat ci way wi! (a short paragraph) | \*Way (Song): *Sibbiru* \*Mbind ak waxtaan ci li way wi wax ci sibbiru\*Laaj ak tontu ci feebaru sibbiru  |
| Àllarba2/4 | \*Study about ways of using “If” in Wolof: Go to the grammar section, under ***Ayubés 3***.\*Based on the examples provided, do more practice with writing various other examples.  | \*Mbind: Buma feebar**ee**, dinaa sseeti fajkat Introducing the use of “If” expressions **Buma, Boo, Bu, Bunu, Buléén, Buñu****\*** *If* used in a statement with the negative form **Buma** dem**ul**, **Boo** dem**ul**, **Bu** dem**ul**, etc.  |
| Alxemes2/5 | Prepare for Test 1: | To study for the test: Sibbiru (màndarga yi, paj mi, fagaru gi), Baat yu bees ci ayubés 2, NOT YET expressions, Direct and indirect object pronouns.  |
| Àjjuma2/6 | \*Submit your response to Podcast 1: <http://clear.msu.edu/mashups/28646> Go to online activities under Week 3 to directly access the link. \* Watch the TED talk: Three reasons we still haven’t gotten rid of malaria. Link: <https://www.youtube.com/watch?v=SF242mxtZN8> NB: Also available under Schedule of Ayubés 3 | \*Déglu ak waxtaan \*Peer-feedback on video recordings \*Comments and reflections about the TED talk on malaria.  |

NB: Link to the website: <http://publish.illinois.edu/elemwolof202/>