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| Bés yi  | Before class  | Activities and tasks in class |
| Altiné2/9 | \*Review the vocabulary covered in weeks 2-3 \*Do some writing practice with the words that think you can remember easily \* Review meññeef ak lujum (Fruits and vegetables)Links: [http://publish.illinois.edu/wolof201fall14/files/2014/10/Meñeef-ak-Lujum.pdf](http://publish.illinois.edu/wolof201fall14/files/2014/10/Me%C3%B1eef-ak-Lujum.pdf) [http://publish.illinois.edu/wolof201fall14/files/2014/10/Ay-meññeef.pdf](http://publish.illinois.edu/wolof201fall14/files/2014/10/Ay-me%C3%B1%C3%B1eef.pdf) \*Study *Ci lekkukaay bi* (pages 1-2)\*Check with the glossary for comprehension (pages 3-4)\*After the reading, try the questions (*Ay laaj ci lekkukaay bi*) NB: Also available under Week 4 schedule  | Exercises\*Fàttaliku tuuti ci *Fajukaay bi* (quick review of vocabulary) \*Njàng Reading\*Tontu laaj yi (Reading comprehension)\*Baat yu bees yi: Mbind  |
| Talaata 2/10 | \*Continue studying *Ci lekkukaay bi* \*Continue studying the glossary and do some writing practice with the words you are becoming more familiar  | \*Njàng (continued) \*Short role play (*Serwikat bi ak jëndkat bi*)\*Crossword puzzle with the new vocabulary  |
| Àllarba2/11 | \* Continue studying *Ci lekkukaay bi* \*Continue studying the glossary and do some writing practice with the words you think are more difficult for you   | \*Waxtaan ak Mbind (Discuss with classmates and write a report to class) \*Mottaliléén: (Information gap with the new vocabulary)\*Reordering a dialogue between a waitress and a customer |
| Alxemes2/12 | \*Continue studying *Ci lekkukaay bi* and review the glossary again\*Do exercises1- Waxal lan nga gis? (Describe using the progressive form)NB: If you want to review the progressive, check the Wolof 201 website under *Grammar*2- Tekkiléén! (Translation). Available under Week 4 schedule.  | \*Correct the exercises \*Mbind: (Let’s talk about our own experience) Example: Benn bés, **ba ma demee** ci Chicago, **lekkewoon naa** ci benn pasyoŋu waa Meksik. \*Peer feedback  |
| Àjjuma2/13 | \*Do a general review of the vocabulary and anything you can to get ready for our role play in class!\*Don’t leave your creativity at home! ☺ We are all actors ☺ |  \*Lépp ci Wolof! We pretend that three friends (in Senegal) go to a restaurant and are ordering food for lunch. How can we organize the performance?Improvisation is creativity ☺.  |