|  |  |  |
| --- | --- | --- |
| Bés yi | Before class | Activities and tasks in class |
| Altiné  2/9 | \*Review the vocabulary covered in weeks 2-3  \*Do some writing practice with the words that think you can remember easily  \* Review meññeef ak lujum (Fruits and vegetables)  Links: <http://publish.illinois.edu/wolof201fall14/files/2014/10/Meñeef-ak-Lujum.pdf>  <http://publish.illinois.edu/wolof201fall14/files/2014/10/Ay-meññeef.pdf>  \*Study *Ci lekkukaay bi* (pages 1-2)  \*Check with the glossary for comprehension (pages 3-4)  \*After the reading, try the questions (*Ay laaj ci lekkukaay bi*)  NB: Also available under Week 4 schedule | Exercises  \*Fàttaliku tuuti ci *Fajukaay bi* (quick review of vocabulary)  \*Njàng Reading  \*Tontu laaj yi (Reading comprehension)  \*Baat yu bees yi: Mbind |
| Talaata 2/10 | \*Continue studying *Ci lekkukaay bi*  \*Continue studying the glossary and do some writing practice with the words you are becoming more familiar | \*Njàng (continued)  \*Short role play (*Serwikat bi ak jëndkat bi*)  \*Crossword puzzle with the new vocabulary |
| Àllarba  2/11 | \* Continue studying *Ci lekkukaay bi*  \*Continue studying the glossary and do some writing practice with the words you think are more difficult for you | \*Waxtaan ak Mbind (Discuss with classmates and write a report to class)  \*Mottaliléén: (Information gap with the new vocabulary)  \*Reordering a dialogue between a waitress and a customer |
| Alxemes  2/12 | \*Continue studying *Ci lekkukaay bi* and review the glossary again  \*Do exercises  1- Waxal lan nga gis? (Describe using the progressive form)  NB: If you want to review the progressive, check the Wolof 201 website under *Grammar*  2- Tekkiléén! (Translation). Available under Week 4 schedule. | \*Correct the exercises  \*Mbind: (Let’s talk about our own experience)  Example: Benn bés, **ba ma demee** ci Chicago, **lekkewoon naa** ci benn pasyoŋu waa Meksik.  \*Peer feedback |
| Àjjuma  2/13 | \*Do a general review of the vocabulary and anything you can to get ready for our role play in class!  \*Don’t leave your creativity at home! ☺ We are all actors ☺ | \*Lépp ci Wolof!  We pretend that three friends (in Senegal) go to a restaurant and are ordering food for lunch. How can we organize the performance?  Improvisation is creativity ☺. |