

Wolof 202, Spring 2015, UIUC
Ayubés 4: Ci lekkukaay bi ak yi ci aju

Bés yi	Before class	Activities and tasks in class
Altiné 2/9	<ul style="list-style-type: none"> *Review the vocabulary covered in weeks 2-3 *Do some writing practice with the words that think you can remember easily * Review meññeef ak lujum (Fruits and vegetables) Links: http://publish.illinois.edu/wolof201fall14/files/2014/10/Meññeef-ak-Lujum.pdf http://publish.illinois.edu/wolof201fall14/files/2014/10/Ay-meññeef.pdf <ul style="list-style-type: none"> *Study <i>Ci lekkukaay bi</i> (pages 1-2) *Check with the glossary for comprehension (pages 3-4) *After the reading, try the questions (<i>Ay laaj ci lekkukaay bi</i>) NB: Also available under Week 4 schedule	Exercises *Fàttaliku tuuti ci <i>Fajukaay bi</i> (quick review of vocabulary) *Njàng Reading *Tontu laaj yi (Reading comprehension) *Baat yu bees yi: Mbind
Talaata 2/10	<ul style="list-style-type: none"> *Continue studying <i>Ci lekkukaay bi</i> *Continue studying the glossary and do some writing practice with the words you are becoming more familiar 	*Njàng (continued) *Short role play (<i>Serwikat bi ak jëndkat bi</i>) *Crossword puzzle with the new vocabulary
Àllarba 2/11	<ul style="list-style-type: none"> * Continue studying <i>Ci lekkukaay bi</i> *Continue studying the glossary and do some writing practice with the words you think are more difficult for you 	*Waxtaan ak Mbind (Discuss with classmates and write a report to class) *Mottaliléén: (Information gap with the new vocabulary) *Reordering a dialogue between a waitress and a customer
Alxemes 2/12	<ul style="list-style-type: none"> *Continue studying <i>Ci lekkukaay bi</i> and review the glossary again *Do exercises 1- Waxal lan nga gis? (Describe using the progressive form) NB: If you want to review the progressive, check the Wolof 201 website under <i>Grammar</i> 2- Tekkiléén! (Translation). Available under Week 4 schedule.	*Correct the exercises *Mbind: (Let's talk about our own experience) Example: Benn bés, ba ma demee ci Chicago, lekkewoon naa ci benn pasyoŋu waa Meksik. *Peer feedback
Àjjuma 2/13	<ul style="list-style-type: none"> *Do a general review of the vocabulary and anything you can to get ready for our role play in class! *Don't leave your creativity at home! ☺ We are all actors ☺ 	*Lépp ci Wolof! We pretend that three friends (in Senegal) go to a restaurant and are ordering food for lunch. How can we organize the performance? Improvisation is creativity ☺.