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| Bés yi | Before class | Activities and tasks in class |
| Altiné  3/2 | \*Review the vocabulary in Ayubés 6  \*Listen to *Li ma weesu* (focusing mainly on the last part: from 12 to 16)  \* Study the names of professions (Under the schedule of Ayubés 7)  \* Listen to the song *Lóótë Lóó* and check the lyrics  \*Study for the TEST 3: Check Thursday schedule for what to review | \* *Li ma weesu* (from 12 to 16)  \* Ay xeeti liggééy  \* *Lóótë Lóó* (Ismayla Lóó)  \*Complete feedback on Podcast 2 |
| Talaata 3/3 | \*Continue listening to the song *Lóótë Lóó* and check the lyrics  \*Study for the TEST 3: Check Thursday schedule for what to review | \*Listening comprehension (*Lóótë Lóó*)  \*Ci xeeti liggééy yi  \*Mbind  Lan nga beg doon ginnaaw sa njàng?  Lu tax nga def bóóbu liggééy?  \*Peer-editing and feedback |
| Àllarba  3/4 | \* Continue listening to the song *Lóótë Lóó* and check the lyrics  \*Study for the TEST 3: Check Thursday schedule for what to review  \*Pick any 8 new words and make one example with each. Bring to class on Wednesday or send to instructor if you can make it to class on Wednesday. | \*Nanu wayantu! *Lóótë Lóó*  \*Peer-feedback on examples |
| Alxemes  3/5 | Study for TEST 3  \*Ci *Li ma weesu*  \*Baat yu bees yi: Bind ay misaal ci baat yu bees yi  \*NO LONGER/NOT YET expressions  \*Mbind: Ci ay waykat ak way yu nu gëna beg.  \*Ci lan la way yi wax | TEST 3 |
| Àjjuma  3/6 | \*Record Podcast 3  Link: <http://clear.msu.edu/mashups/29022>  Also available under “Online activities” of *Ayubés 7*  NB: Submit your recording by Friday at 8am.  \*Read your other classmates’ Mbind 3. Pick one and make a short summary of what your classmate talked about. Bring to class on Friday and get ready to share. | \*Podcast 3: Listening and feedback  \*Peer-feedback on Mbind 3 |