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| Bés yi  | Before class  | Activities and tasks in class |
| Altiné3/2 | \*Review the vocabulary in Ayubés 6\*Listen to *Li ma weesu* (focusing mainly on the last part: from 12 to 16) \* Study the names of professions (Under the schedule of Ayubés 7) \* Listen to the song *Lóótë Lóó* and check the lyrics \*Study for the TEST 3: Check Thursday schedule for what to review  | \* *Li ma weesu* (from 12 to 16) \* Ay xeeti liggééy \* *Lóótë Lóó* (Ismayla Lóó)\*Complete feedback on Podcast 2 |
| Talaata 3/3 | \*Continue listening to the song *Lóótë Lóó* and check the lyrics\*Study for the TEST 3: Check Thursday schedule for what to review | \*Listening comprehension (*Lóótë Lóó*)\*Ci xeeti liggééy yi \*Mbind  Lan nga beg doon ginnaaw sa njàng?  Lu tax nga def bóóbu liggééy?\*Peer-editing and feedback  |
| Àllarba3/4 | \* Continue listening to the song *Lóótë Lóó* and check the lyrics\*Study for the TEST 3: Check Thursday schedule for what to review\*Pick any 8 new words and make one example with each. Bring to class on Wednesday or send to instructor if you can make it to class on Wednesday. | \*Nanu wayantu! *Lóótë Lóó* \*Peer-feedback on examples   |
| Alxemes3/5 | Study for TEST 3\*Ci *Li ma weesu* \*Baat yu bees yi: Bind ay misaal ci baat yu bees yi \*NO LONGER/NOT YET expressions \*Mbind: Ci ay waykat ak way yu nu gëna beg.\*Ci lan la way yi wax  | TEST 3 |
| Àjjuma3/6 | \*Record Podcast 3Link: <http://clear.msu.edu/mashups/29022> Also available under “Online activities” of *Ayubés 7*NB: Submit your recording by Friday at 8am. \*Read your other classmates’ Mbind 3. Pick one and make a short summary of what your classmate talked about. Bring to class on Friday and get ready to share. | \*Podcast 3: Listening and feedback \*Peer-feedback on Mbind 3  |